



## MID-YEAR PARENT SURVEY 2024: SUMMARY OF RESULTS

### Disclaimers:

- When reviewing responses, only those relevant to the topic or question asked were considered when compiling the survey results.
- Where less than 61 responses were recorded, the number has been noted.

### Who responded:

- 61 responses from 51 families. (Some families completed separate surveys for each of their children.)
- 52% of the respondents have children in grades 7 and 8
- 73% of the respondents have students in the Upper House (5-8)
- 27% of respondents have students in the Lower House (K-2)

### How satisfied are you with LCCS meeting your child's academic needs?

- 95.1% of the respondents indicated they are satisfied or better that LCCS is meeting their child's academic needs.

### I have seen academic growth in my child this year.

- 93.5% of the respondents have seen growth (47.5% have seen great growth)

### Feel free to provide examples of academic growth you have seen in your child. For example, homework improvement, increase in reading skills, stronger grades on progress reports or report cards, improved attitude about school, etc. (44 responses)

- 15 responded that their child's grades have improved.
- 2 responded that they see increased focus generally.
- 6 responded that they are seeing their child complete homework and have less missing assignments.
- 11 responded that they have observed improved skills, in math, ELA, or both.
- 4 responded that they have seen no growth.

### How satisfied are you with LCCS supporting your child's social and emotional learning?

- 95.1% of the respondents are satisfied or better (50.8% are highly satisfied)

### I have seen social and emotional growth in my child.

- 96.7% of the respondents agree or better (59% strongly agree)

### How satisfied are you with LCC's overall school environment?

- 93.5% of the respondents are satisfied or better (57.4% are highly satisfied)

### Please rate your overall satisfaction with the school's discipline response and its effectiveness in maintaining a positive learning environment for your child.

- 95.5% of the respondents are satisfied or better (52.5% are highly satisfied)

**How would you describe your level of communication with the school regarding discipline-related matters? Please share any specific instances or feedback on the school's responsiveness in addressing your concerns or inquiries.**

- 51 responded that communication regarding discipline a good or excellent. A couple indicated that when their child had an issue, they were told immediately, and it was handled well. Some related that their children had not had a discipline issue but that their expectation was that the school would communicate with them if there was one.
- 3 respondents had concern regarding communications on discipline:
  - Waiting for call back from administration
  - Did not have the chance to meet with parents of the child who bullied theirs
  - Parents should be informed of happenings at school so they don't buy in to their children's stories which could be skewed.

**In your opinion, what improvements or additional measures could the school implement to enhance its disciplinary approach and ensure a safer and more supportive environment for students? Please provide specific suggestions or examples.**

- 19 respondents say there are no new measures needed
- Here are some of the measure/issues that individual parents think need improvement (mentioned once unless otherwise noted):
  - Disciplinary action should be immediate.
  - The children need more outlets to express themselves which could help with behaviors. Implement meditation as a daily teaching; this at an early age has been shown to improve test scores and behaviors.
  - Talk with parents regarding their children's behavior.
  - Add peer counselling. Having the students hold each other accountable is a great way to let them know certain behaviors are not acceptable to the students nor the staff.
  - Do not allow book bags in school without going through the proper bag check.
  - Speak with both parties, also eyewitnesses, and other class teachers to establish a pattern or to get more information and understanding of a bad situation
  - Give at least a warning before a demerit is issued
  - Teach students about consequences and repercussions.
  - Don't penalize a student multiple times for the same offense.
  - More security
  - Teachers being present and more attentive at all times.
  - Have more talks with students about Do's and Don'ts. Take action to make parents aware of child behavior after 3x of repetitive behaviors.
  - Find alternate ways to discipline instead of preventing students from attending certain school wide events. Negative behaviors should absolutely be addressed, however the type of discipline/consequence should vary depending on the circumstances of the situation.
  - Set harsher disciplinary action for students that are constantly disruptive in class and disrespectful toward faculty/students.

**I am satisfied with safety and security at my child's campus.**

- 93.5% of respondents are satisfied or better

**In order to help us continually evaluate and plan, please provide specific examples of the areas you are satisfied with.**

- 16 responded they were satisfied or had no suggestions
- Respondents mentioned the following as areas of the school with which they were satisfied:
  - Communication (13 mentions)

- Security (9 mentions)
- Education (7 mentions)
- Discipline (5 mentions)
- Staff (4 mentions)
- Safety outside at pick-up/drop off (3 mentions)
- The drills and how to stay safe (1 mention)
- Rewarding students (1 mention)
- High School Placement (1 mention)
- New location (1 mention)

**In order to help us continually evaluate and plan, please provide specific examples of one or two areas you would like to see us improve.**

- 23 respondents had no suggestions
- Respondents mentioned the following areas for improvement (mentioned once unless otherwise noted):
  - Provide more academic challenge (2 mentions)
  - Provide supervision outdoors for early arrival students or allow students to wait inside especially in weather related conditions. (2 mentions)
  - Improve morning drop off. (2 mentions)
  - Hold Aftercare at the school (2 mentions)
  - More after school activities, including for lower grades
  - Have more security (2 mentions)
  - Return phone call to parents when inquiries are made.
  - Have an outdoor playground
  - Tell parents know in the beginning of the school year about the different color clothes that the kids need for dress down day. Not all families can afford to get something for their child to wear the day before or even the week of.
  - Find a way to engage the students so they are not bored or acting out would be beneficial.
  - Disciplinary measures including the way and manner some teachers give out demerits.
  - Ensure a proper investigation before handing out disciplinary
  - Don't give more than 1 demerit in a day (2 mentions)
  - Maybe add crossing guards at Hayes Circle.
  - Don't give students the exact test review questions that will be on the test.
  - Give students with failing grades additional make-up work to improve their grades. With no free time until work is done.
  - Provide free uniforms

**Specifically for the 7th and 8th grade families (though all families are welcome to comment), please share how satisfied you are overall with the addition of a second school site for the middle school.**

- 96.8 of respondents are satisfied or better

**For parents whose children are attending the Halsey Campus, feel free to share why you are or are not satisfied with the addition of a second site. (28 responses; mentioned once unless otherwise noted)**

- The second site allows more space and creativity. (3 mentions)
- Need a direct phone line to the campus.
- Space is small and location has lots of traffic
- 7th has recess in addition to gym time
- It's not too far from other campus. The time for drop off and pick up is perfect. There is always an administrator there to greet them in the mornings.
- Not as convenient for parents of siblings sometimes when downtown traffic can be hectic and the parent inky has a 15-minute period with pickup and drop off between campuses. (2 mentions)

**For all non-Kindergarten families, now that we are a few months into the school year, how have you experienced the shorter school day? 4:10 pm to 3:00 or 3:15 pm (depending on the campus).** (50 responses)  
96% of respondents are satisfied or better (58% highly satisfied)

**Please feel free to share any additional feedback that would be useful for continued improvement.** (25 responses; mentioned once unless otherwise noted)

- Need aftercare at Link (2 mentions)
- Ensure that the students are safe, and that no one should be able to sneak into the building, day or night.
- Provide stronger academics as standardized test scores are low
- Provide direct access to teachers for real-time monitoring of students activity
- Guide a student back to their previous grade level, when their grade falls
- Provide cheerleaders with snacks and transportation to 23 Pennsylvania for practice
- Be more serious about homework (the school)
- Ensure that teachers all use Google classroom
- Align Google classroom and PowerSchool so checking and balancing missing work/grades is easier and more accurate.
- Ensure that teachers update regularly/weekly at minimum so parents can stay on top of student work
- Don't give the cheat sheets a day prior to their exams which defeat the purpose of learning
- Provide extra help for children with failed subjects and additional assignments to bring their grades up
- Add a high school.