



# LINK TO HOME

## Week of February 26, 2024

---

### This Week

Monday, February 26	Basketball Game v. Rise Academy CS, Halsey, girls @ 5 pm and boys as 6 pm
Monday, February 26	LCCS Board of Trustees Meeting, 6:30 pm, in-person, Penn
Tuesday, February 27	Girl's Basketball Team Practice, 3:30-5 pm, Penn
Wednesday, February 28	Grade 2 Black History Month Showcase, 9 am, Penn, parents invited
Wednesday, February 28	<b>REGULAR DISMISSAL DAY</b>
Thursday, February 29	Black History Month Museum, 6 pm, Penn, parents invited
Thursday, February 29	Black History Month Showcase: Variety Show, 6 pm, Penn – all families invited

### Important Upcoming Dates

Wednesday, March 6	<b>EARLY DISMISSAL</b> for students; Instructional Planning and Professional Development for staff, 1:15 pm
Wednesday, March 6	7 <sup>th</sup> Grade Girls' Mentoring Group, 12:45 – 2:25pm, Halsey

---

### BLACK HISTORY MONTH SPECIAL PROGRAM FOR ALL FAMILIES

Join us for an unforgettable evening as Link Community Charter School proudly presents "Voices of Heritage," a performance in honor of Black Heritage Month on **Thursday, February 29 at 6 pm sharp**. This showcase is a celebration of the rich and diverse tapestry of the Black diaspora, focusing on our scholars' strength, resilience, and brilliance. Through the powerful medium of music, dance, and poetry, this performance weaves together a vibrant tapestry of stories, struggles, and triumphs. Our talented scholars, faculty, and staff will take the stage to bring to life a carefully curated selection of soul-stirring performances that resonate with the theme of empowerment and unity. All families are encouraged to attend. Be prompt – the program starts at 6 pm, and you won't want to miss any of it! **An entrance fee of \$3 per person or \$5 per family will be donated to Big Brothers Big Sisters.** This non-profit aims to provide "one-to-one mentoring relationships that defend, inspire, and empower the potential that lives within every kid."



### PROGRESS REPORTS TO BE MAILED HOME

Keep an eye on your USPS mailbox! We are mailing this quarter's progress reports home next Tuesday. We encourage you to discuss the report with your child and help them make a plan for continuing their good progress or for working to improve for the next marking period. Please email any questions or concerns you may have about your child's progress to their advisor/teacher. Email addresses are on the Staff page of Link's website.



### UPDATES ON THE MIDYEAR PARENT SURVEY

We recently shared the results of the survey with you. If you missed the link in the parent newsletter, you can view the survey results here: <https://linkschool.org/wp-content/uploads/2024/02/Mid-Year-Parent-Survey-Results-min.pdf>.



We appreciate the feedback and would like to share some updates and responses in this issue of the newsletter and will follow up over the next few weeks' issues with more.

- 1. Direct Access to Teachers.** A couple parents stated they would like direct access to their child's.  
**Response:** Our teachers' primary responsibility during the school day is to instruct and tend to the needs of our students. We cannot call them out of class for phone calls. (Teachers in K-2 who are outside in the morning are willing to speak with parents briefly.) Instead, we ask you to email your child's teachers anytime to ask for information, express a concern, or set an appointment to meet. (Email addresses are on the Staff page of the school website.) Teachers are required to respond within 24 hours (school days only). If you wish to speak with a teacher, please leave a message on the school's phone line – 973.642.0529. Ms. Brooks will pass the message along, and the teacher will call you during a preparation period, again within 24 hours. If a teacher does not respond, please inform Mrs. Kennedy at [hkennedey@linkschool.org](mailto:hkennedey@linkschool.org).
- 2. How merits/demerits are distributed in the middle school grades.** Some parents wanted to know why students receive more than one merit or demerit for a single action.  
**Response:** Students receive merits and demerits throughout the day, reinforcing positive behavior and addressing challenges. All Link staff members can issue merits and demerits, ensuring a fair and comprehensive approach. It's important to note that demerits are not issued to an entire team; instead are issued to specific students, thereby emphasizing individual accountability. Students may, in fact, receive more than 1 merit or demerit, as different behaviors (positive or negative) carry different point values. Students' scores on DeansList, influenced by merits and demerits, may impact participation in extracurricular events and clubs. We encourage the students to maintain 80% positive points, demonstrating that they are actively taking steps to earn merits in their classes. This connection underscores our commitment to character development and responsible citizenship. Click here for a list of the reasons why students are issued merits or demerits and the point values assigned to each behavior: [https://linkschool.org/document/lccs-merit\\_demerit-system-1-min/](https://linkschool.org/document/lccs-merit_demerit-system-1-min/)

### **8<sup>TH</sup> GRADE GRADUATION PHOTOS: MARCH 12**

A professional photographer will be on site on March 12 to take graduation photos. A flyer will be sent home shortly with instructions on how to order and pay for the photos. Please note: you can choose to have your child's photo taken in the graduation cap and gown or in other attire. We'll have more information for you as we get closer to the photo date.



### **ART CONTESTS FOR LINKERS TO ENTER**

Ms. Mifsud, Link's art teacher, distributed entry forms/permission slips to students for a juried art show (YAM Open Call to Art, to celebrate Youth art Month) and a scholarship contest (Doodle for Google ). Students in all grades can participate. Students are to submit their art and forms/permission slips to Ms. Mifsud or Ms. Jaz in Room 310 at the Halsey campus or Room 108 at the Pennsylvania campus no later than Friday, 3/1.

Click below for the forms/permission slips if your child needs another copy.

[Youth Art Month Juried Art Show](#)

[Doodle for Google Scholarship Contest](#)

---



### IN THE CLASSROOM

#### PREPARING FOR BLACK HISTORY MONTH SHOWS NEXT WEEK

Here are photos of some Lower House students preparing for next week's Black History Month performances. They are excited to perform, and hope that their parents are able to attend! See the dates and times in the calendar above.



#### OBSERVED IN THE LOWER HOUSE SCIENCE CLASS THIS WEEK:

First graders are studying the science of sound. They learned about vibration in music instruments. They made an "instrument" from a cup with a spoon attached by string. When they tapped the spoon with a pencil, they could feel the vibration through the cup. They had so much fun!





Second grade scholars are learning about rocks. In class this week they learned about rock weathering and simulated the weathering by rubbing rocks...to see how a rock becomes smoother. Hard work, but they had a great time!



**LINK CHEERLEADERS SHINE!**

Our cheerleaders have been enthusiastically encouraging the basketball teams to victory! Here is a photo of them at a recent game...looking sharp in their uniforms.



*Congratulations!*

To this week's award recipients:

**Grade 6**

Scholar of the Week	Daniel Rivera	Team Malala
Core Value of the Week	Jaziyah Nelson	Team Malala
Scholar of the Week	Abdoul Rasmane Ilboudo	Team Clemente
Core Value of the Week	Kylee Culp	Team Clemente



**Grade 5**

Scholar of the Week	Daniel Bourne	Team Lewis
Core Value of the Week	Mohamed Camara	Team Lewis
Scholar of the Week	M'Mahawa Bayo	Team Chisholm
Core Values of the Week	Icaro Pereira Medeiros	Team Chisholm

