

**LINK COMMUNITY CHARTER SCHOOL
BOARD OF TRUSTEES MEETING
August 22, 2022, 6:30 PM
In-Person and Via Zoom
Link Community Charter School
23 Pennsylvania Avenue, Newark, New Jersey 07114**

Approved Minutes

LINK COMMUNITY CHARTER SCHOOL MISSION

Link Community Charter School will provide an outstanding elementary and middle school education for learners of all academic abilities by developing the mind, body and spirit through a strong curriculum, experiential learning, immersion in the arts, and an enduring commitment to Core Values; this will allow them to be successful in competitive high schools and become responsible and resourceful citizens who give back to others.

CALL TO ORDER

The regular meeting of the Link Community Charter School Board of Trustees was called to order at 6:48 pm.

FLAG SALUTE

OPEN PUBLIC MEETINGS NOTICE: READING OF THE “SUNSHINE LAW” STATEMENT

Adequate notice of this meeting of the LCCS Board of Trustees, setting forth time, date and location, was provided by placing a notice with the *New Jersey Star Ledger and nj.com, Irvington Herald, East Orange Record, Orange Transcript, and Essex Daily News* on June 14, 2022; by email to the city clerks of the four districts of residence and the county superintendent of education on June 14, 2022; by posting notice on the school website; and by communicating same to the Board of Trustees.

ROLL CALL

Member	Present	Absent
Barkley, Ms.	√	
Daughtry, Ms.	√	
Ebanks, Ms.	√	
Holguin-Veras, Mrs.		√
Marshall, Mr.	√	
Naar, Mr.	√	
Smith, Mrs.		√

IN ATTENDANCE: NON-VOTING STAFF/BOARD ATTORNEY

Maria Pilar Paradiso, Head of School
Debbie Paczkowski, Board Recording Secretary
Bima Baje, School Business Administrator
Leslie Baynes, Chief Operating Officer
Christine Martinez, Esq., Board Attorney
Sharon Machrone, Director of Communications

APPROVAL OF MINUTES

Resolution #082222-01: Be it Resolved that the Board of Trustees accepts and approves the minutes of the regular board meeting held on July 11, 2022.

Moved by Ms. Daughtry

Second by Ms. Barkley

Discussion: None

Vote: Voice; passed unanimously

APPROVAL OF AGENDA

Resolution #082222-02: Be it Resolved that the Board of Trustees accepts and approves the agenda for the regular board meeting on August 22, 2022.

Moved by Ms. Daughtry

Second by Ms. Barkley

Discussion: None

Vote: Voice; passed unanimously

OATH OF OFFICE, administered by C. Martinez, Esq., board attorney.

ROLL CALL

Member	Present	Absent
Barkley, Ms.	√	
Barnett, Ms.	√	
Daughtry, Mrs.	√	
Ebanks, Ms.	√	
Holguin-Veras, Mrs.		√
Key, Mr.	√	
Marshall, Mr.	√	
Naar, Mr.	√	
Smith, Mrs.		√

EXECUTIVE SESSION (Resolution#082222-03)

WHEREAS, the LCCS Board of Trustees from time to time must convene into Executive Session to discuss confidential matters including but not limited to personnel issues, litigation, matters of attorney/client privilege, and/or student matters.

NOW THEREFORE BE IT RESOLVED, the LCCS Board of Trustees shall move into Executive Session to discuss a legal matter.

BE IT FURTHER RESOLVED, the LCCS Board of Trustees may take action on this matter when the LCCS Board of Trustees later returns to public session.

BE IT FURTHER RESOLVED, that the minutes of the executive session will be released to the public in an appropriately redacted form within a reasonable period of time providing as much information as possible without violating any applicable privilege or confidentiality.

BE IT FURTHER RESOLVED, that the redacted portion of the executive session minutes will not be released until such time as the privilege or confidentiality is no longer applicable.

Moved by Ms. Barkley
Second by Ms. Daughtry
Discussion: None
Vote: Roll Call; passed unanimously

The board moved to Executive Session at 7:01 pm.

The board returned to the regular meeting at 9:23 pm.

PRESENTATION

- School Safety Data System Report
- Annual Report
- NJSLA Preliminary Report

PUBLIC COMMENT

During the course of the board meeting the Board of Trustees offers members of the public an opportunity to address issues regarding the operation of LCCS. The Board reminds those individuals to take this opportunity to identify themselves by name and address and to limit their comments to items listed on the agenda and/or items directly related to the operation of the LCCS. Issues raised by members of the public may or may not be responded to by the Board. All comments will be considered, and a response will be forthcoming if and when appropriate. The Board asks that members of the public be courteous and mindful of the rights of other individuals when speaking. Specifically, comments regarding students and employees of the Board are discouraged and will not be responded to by the Board. Students and employees have specific legal rights afforded by the laws of New Jersey. The Board bears no responsibility, nor will it be liable for any comments made by members of the public. Members of the public should consider their comments in light of the legal rights of those affected or identified in their comments and be aware that they are legally responsible and liable for their comments. Comments by each member of the public choosing to speak are limited to 3 minutes.

CLOSING OF PUBLIC COMMENT

Seeing there were no members of the public wishing to speak, Mr. Marshall closed public comments.

ACKNOWLEDGMENT OF CORRESPONDENCE

None.

HEAD OF SCHOOL

Monthly School Update

See attached.

Affirmation of HIB finding

Resolution #082222-04: Be it Resolved that the Board of Trustees affirms the Head of School's findings of confirmed HIB in HIB case #2021-2022-012, the results of which were first reported to the Board of Trustees by the Head of School at the June 27, 2022, meeting. The Board of Trustees hereby directs the head of school to transmit a copy of the Board of Trustee's decision to the affected students' parents.

Moved by Ms. Daughtry
Second by Ms. Barkley
Discussion: None
Vote: Roll call; passed unanimously

Approval of contract for literacy services

Resolution #082222-05: Be it Resolved that the Board of Trustees approves the contract for literacy specialist consultant for opening meetings and school year launch for the 2022-2023 school year for a cost of \$8,000, as recommended by the head of school.

Moved by Ms. Daughtry
Second by Ms. Barkley
Discussion: None
Vote: Roll call; passed unanimously

Approval for payment of stipend, summer

Resolution #082222-06: Be it Resolved that the Board of Trustees approves the following stipend payment for the summer of 2022, as recommended by the head of school.

Name	Responsibility	Stipend Amount	Funding Source
Amanda Ryan	1 st Grade Summer Curriculum Development	\$1,500.00	LCCS

Moved by Ms. Daughtry
Second by Ms. Barkley
Discussion: None
Vote: Roll call; passed unanimously

Approval of Artists-in-Residence

Resolution 082222-07: Be it Resolved that the Board of Trustees approves the following Artists-in-Residence for the 2022-2023 school year, as recommended by the head of school.

Subject	Organization	Teaching Artist	Funding Source
Performing Arts	Dreams of Creativity	Sahirah Johnson	LEP
Music	Jazz House Kids	Brianne Ford	LEP

Moved by Ms. Daughtry
Second by Ms. Ebanks
Discussion: None
Vote: Roll call; passed unanimously

Approval of submission of the annual report

Resolution #082222-08: Be it Resolved that the Board of Trustees approves the submission of the 2021-2022 Annual Report to the New Jersey Department of Education, Charter School Office, as recommended by the head of school.

Moved by Ms. Ebanks
Second by Ms. Barkley
Discussion: None
Vote: Roll call; passed unanimously

Ratification of resignation

Resolution # 082222-09: Be it Resolved that the Board of Trustees ratifies the resignation of Mitzi Sierra, M.ED., a newly hired leave replacement vice principal for the 2022-23 school year, as recommended by the head of school.

Moved by Ms. Ebanks

Second by Ms. Barkley

Discussion: None

Vote: Roll call; passed unanimously

Approval of new hires

Resolution #082222-10: Be it Resolved that the Board of Trustees approves the following additions to the Personnel List for the 2022-2023 school year, as recommended by the head of school.

Name	Position	Status	Annual Salary	Annualized Actual Salary
Crystal Covington	Leave Replacement Vice Principal	Full time/10 months	\$80,000.	\$80,000.
Eugenia Cooley	Reading Specialist	Full time/10 months	\$90,000.	\$81,000. Start date 10/03/22

Moved by Ms. Ebanks

Second by Ms. Barkley

Discussion: None

Vote: Roll call; passed unanimously

Approval of home instruction contract

Resolution#082222-11: Be it Resolved that the Board of Trustees approves the home instruction services agreement with Essex Regional Education Services Commission for the 2022-2023 school year, effective July 1, 2022, and ending on June 30, 2023, with an hourly rate of \$55, as recommended by the head of school.

Moved by Ms. Barkley

Second by Ms. Ebanks

Discussion: None

Vote: Roll call; passed unanimously

Education Committee

No report.

Governance Committee**Committee Report**

See attached.

Approval of the first reading of bylaw, policy, and regulation revision/additions

Resolution #082222-12: Be it Resolved that the Board of Trustees approves the first reading of the following revisions/additions to the Board bylaws, policies, and regulations, as recommended by the Governance Committee:

- B 0163 Quorum (Recommended, Revised)
- P 1511 Board of Education Accessibility (Mandated, Revised)
- P 2415 Every Student Succeeds Act (Mandated, Revised)
- P 2415.04 District Wide Parent and Family Engagement (Mandated, Revised)
- P 2415.50 School Parent and Family Engagement (Mandated, New)
- P 2417 Student Referral and Intervention Services (Mandated, Revised)
- R 2417 Student Referral and Intervention Services (Mandated, Revised)
- R 2624 Grading System (Recommended, Revised)
- P 3216 Dress and Grooming (Recommended, Revised)
- P 4216 Dress and Grooming (Recommended, Revised)
- R 5420 Reporting Student Progress (Mandated, Revised)
- P 5460 Graduation from 8th Grade (Mandated, Revised)
- P 5513 Care of Property (Mandated, Revised)
- R 5513 Care of Property (Mandated, Revised)
- P 5722 Student Journalism (Mandated, New)

Moved by Ms. Ebanks

Second by Ms. Daughtry

Discussion: None

Vote: Roll call; passed unanimously

Approval to abolish policies and regulations

Resolution #082222-13: Be it Resolved that the Board of Trustees approves abolishing the following policies/regulations, as recommended by the Governance Committee:

- P 2432 School Sponsored Publications
- R 2432 School Sponsored Publications
- P 5411 Promotion from 8th Grade

Moved by Ms. Ebanks

Second by Mr. Key

Discussion: None

Vote: Roll call; passed unanimously

Approval to amend school calendar

Resolution #082222-14: Be it Resolved that the Board of Trustees approves the attached revised 2022-2023 School Calendar, as recommended by the Governance Committee.

Moved by Ms. Barkley

Second by Ms. Ebanks

Discussion: None

Vote: Roll call; passed unanimously

Approval to amend board meeting calendar

Resolution #082222-15: Be it Resolved that the Board of Trustees approves the attached revised 2022-2023 Board Meeting Calendar as recommended by the Governance Committee.

Moved by Ms. Barkley

Second by Ms. Ebanks

Discussion: None

Vote: Roll Call; passed unanimously

Finance Committee**Committee Report**

See attached.

Approval of liability insurance contract

Resolution #082222-16: Be it Resolved that the Board of Trustees approves the contract with William H. Connolly & Company, LLC for liability insurance effective 08/26/22 through 08/26/23, as recommended by the school business administrator.

Moved by Ms. Ebanks

Second by Ms. Barkley

Discussion: None

Vote: Roll call; passed unanimously

Approval for service vendor contracts

Resolution #082222-17: Be it Resolved that the Board of Trustees approves the following service vendor contracts for the 2022-2023 school year, as recommended by the school business administrator:

Service	Name	Cost
Technology	Link High Technology	\$4,700 per month in person and remote professional services and anti-virus protection

Moved by Ms. Ebanks

Second by Ms. Barkley

Discussion: None

Vote: Roll call; passed unanimously

Approval of financial reports

Resolution #082222-18: Be it Resolved that the Board of Trustees accepts and approves the Board Secretary Report and the Treasurer's Report for the month ending July 31, 2022, as recommended by the school business administrator.

Moved by Ms. Ebanks

Second by Ms. Barkley

Discussion: None

Vote: Roll call; passed unanimously

Approval of bills for payment

Resolution #082222-19: Be it Resolved that the Board of Trustees approves for payment the bills for goods and services provided to Link Community Charter School as listed in the attached Bill List, as recommended by the school business administrator.

Moved by Ms. Ebanks
Second by Mr. Key
Discussion: None
Vote: Roll call; passed unanimously

OLD BUSINESS

None.

NEW BUSINESS

Mrs. Paradiso asked the committee chairpersons to reach out to their committees to schedule monthly meetings.

ANNOUNCEMENTS

The next regular board meeting will be held on Monday, September 12, 2022.

MOTION TO ADJOURN

Moved by Ms. Ebanks
Seconded by Ms. Barkley
Vote: Voice; passed unanimously
The meeting was adjourned at 10:22 pm.

These minutes represent a record of actions taken by the Board of Trustees during the meeting and a summary of the discussions that took place. The minutes are not intended to be, nor are they, a verbatim record of the discussion on a particular item.

Respectfully submitted,

A handwritten signature in black ink, appearing to read "Debra Paczkowski", with a long horizontal flourish extending to the right.

Debra Paczkowski, Board Recording Secretary

Date: August 24, 2022

Approved by the Link Community Charter School Board of Trustees: September 12, 2022

MEMORANDUM

TO: LCCS Board Education Committee

FROM: Maria Pilar Paradiso, head of school

DATE: August 22, 2022

RE: SSDS Reporting, 2021-2022, Period Two, August, 2022 Submission

We submitted the submission for Period Two for the 2020-2021 school year on August 10, 2021. Below is an overview of Period Two and Totals for the 2020-2021 School Year:

Period 2 Incidents

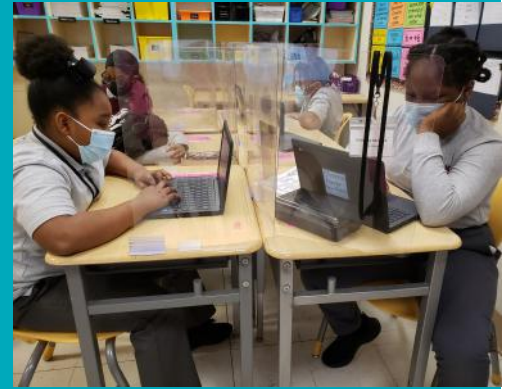
- 19 incidents (February to June) vs. 11 incidents from September to December

Total for 2020-21 School Year

- 12 Alleged HIB cases: 5 HIB confirmed; 7 HIB not confirmed

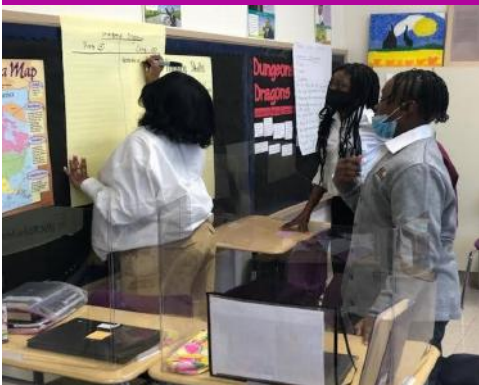
Four Year Comparison of SSDS Submissions

School Year	Total Incidents	Violence	Vandalism	Substance	Weapons	HIB Confirmed	Other Incidents	HIB Alleged
2021-22	30	20	2	2	1	5	5	7
2020-21	2	0	1	0	0	1	0	1
2019-20	19	14	2	1	1	1	5	2
2018-19	37	34	1	0	0	2	26	0
2017-18	53	46	1	0	2	4	24	0



**Annual Report
to the New Jersey Department of Education,
Office of Charter and Renaissance Schools**

August, 2022





**New Jersey Department of Education,
Office of Charter and Renaissance Schools**

**Link Community Charter School Annual Report
August 2022**

Introduction

The annual report was established in the *Charter School Program Act of 1995* as a way to facilitate the commissioner's annual review of charter schools. It is aligned to the Performance Framework developed by the Office of Charter and Renaissance Schools, New Jersey Department of Education (Department), and meant to capture information that allows the Department to easily evaluate a charter school's performance based on the criteria set forth in the Performance Framework.

Annual Report Submission Guidelines

Annual Report Submission

Each year per *N.J.S.A. 18A:36A-16(b)* and *N.J.A.C. 6A:11-2.2(a)*, the board of trustees of a charter school must submit the annual report no later than 4:15 p.m. on August 1 to the district board(s) of education or state district superintendent, the executive county superintendent, and the commissioner of education. Further, the board of trustees must make the annual report available to the parents or guardians of the students enrolled in the charter school.

Submission Process for the 2021-2022 Report

The annual report must be submitted via Homeroom as a Word document titled "Annual Report 2022." To submit the report, upload it to the subfolder "Annual Report 2022" located inside the folder "Annual Report" on the charter school's Homeroom site. Each Appendix must be saved as a separate Word or PDF document using the [file naming convention](#) found at the end of the document and then uploaded to the "Annual Report 2022" subfolder on the charter school's Homeroom site.

Additional Submission Requirements

A copy of the report must be submitted to the district board(s) of education or state district superintendent of the charter school's district(s) of residence no later than 4:15 p.m. on Monday, August 1, 2022. Copies require a cover page, which includes the school's name and the date of the report. Paper copies are not required to be sent to the executive county superintendent.

Written Comment Period: The board(s) of education or state district superintendent of the district(s) of residence of a charter school may submit comments regarding the charter school's annual report to the commissioner no later than October 3, 2022.

Annual Report Questions

Basic Information about the School

Fill in the requested information in column 2 of Table 1, below.

Table 1: Basic Information

Name of charter school	Link Community Charter School
Grade level(s) to be served in 2022-2023	K-1, 5-8
2021-2022 Total enrollment as of June 30, 2022	318
2021-2022 Students with Disabilities (SWD) enrollment as of June 30, 2022	34 general IEPs and 2 Speech only IEPs
2021-2022 English Language Learners (ELL) enrollment as of June 30, 2022	0
Projected enrollment for 2022-2023	360
Current waiting list for 2022-2023 by grade level <i>Pursuant to N.J.A.C. 6A:11-4.6(a)2</i>	K- 0 Grade 1 - 0 Grade 5 - 0 Grade 6 - 50 Grade 7 - 23 Grade 8 - 10
Waitlist within the district/region of residence	K- 0 Grade 1 - 0 Grade 5 - 0 Grade 6 - 50 Grade 7 - 23 Grade 8 - 8
Waitlist of non-resident district/region of residence	K- 0 Grade 1 - 0 Grade 5 - 0 Grade 6 - 0 Grade 7 - 0 Grade 8 - 2
Website address	www.linkschool.org
Name of board president	Mr. Richard Marshall (2022-23) Mrs. Brenda Daughtry (2021-22)
Board president email address	rmarshall@linkschool.org bdaughtry@linkschool.org
Board president phone number	Mr. Marshall: 908-8386714

	Ms. Daughtry: 862-485-4190
Name of school leader	Maria Pilar Paradiso
School leader email address	mparadiso@linkschool.org
School leader office phone number and extension	973-642-0529
Name of School Business Administrator (SBA)	Bima Baje
SBA email address	bbaje@linkschool.org
SBA phone number	847-484-0230

School Site Information:

Provide the requested information for each school location in Table 2, column 2. Copy the table below and fill it out for each school site if the school has more than one site.

Table 2: School Site Information

Site name	Link Community Charter School
Year site opened	2014
Grade level(s) served at this site in 2021-2022	K, 5-6
Grade level(s) to be served at this site in 2022-2023	K-1, 5-8
Site street address	23 Pennsylvania Avenue
Site city	Newark, NJ
Site zip	07114
Site lead or primary contact's name	Kathleen M. Hester
Site lead or primary contact's office phone number and extension	973-642-0529
Site lead or primary contact cell phone number	908-625-2776
Site lead's email address	khester@linkschool.org

Organizational Performance Areas

Education Program and Capacity

The following questions are aligned to the [Organizational Performance Framework](#), Performance Area 1: Education Program and Capacity.

1.1 Mission and Key Design Elements

- a) State the school's Commissioner-approved mission.

Link Community Charter School will provide an outstanding elementary and middle school education for learners of all academic abilities by developing the mind, body, and spirit through a strong curriculum, experiential learning, immersion in the arts, and an enduring commitment to Core Values; this will allow them to be successful in competitive high schools and become responsible and resourceful citizens who give back to others.

- b) Provide a brief description of the school's key design elements.

Robust Elementary School Program

With the addition of Kindergarten, Link has launched its K-4 elementary school program. These five grade levels are designed to develop a strong foundation for lifelong learning through the acquisition of essential content area skills and knowledge, the engendering of a love of learning, and the instilling of strong Core Values. There is a strong emphasis on numeracy and literacy, as well as science, the arts, physical health and wellbeing, exploring of community and cultures with an eye on diversity, equity, and inclusion.

Strong and Comprehensive Middle School Program

The middle school grades are ones that will transition over the coming years as the elementary school scholars move up to 5th grade. For now, Link's 5th and 6th grade program is designed to bridge the gap in achievement and build core skills so that students who enter the 5th grade well below grade level may be better prepared for 7th grade and better prepared to meet grade level expectations by the time they graduate the 8th grade. Link's 7th and 8th grade program is designed to provide exposure to eye-opening experiences and a rigorous academic program that prepares students for acceptance and success in competitive high schools. Link uses best practices and strong curricula, including EngageNY Math for all grades, EngageNY English language arts for 7th and 8th, and Readers and Writers Project/Units of Study for 5th and 6th grades to build core skills and challenge students.

Positive School Culture

Link has purposely designed a warm, respectful, and inviting environment for all scholars where the school's Core Values are the foundation and the guiding force for everyone. The Core Values and continuous implementation of strong systems and expectations support a positive school culture where all students, as well as stakeholders, feel emotionally and physically safe. The Core Values are at the heart of Link's decades-long focus on social emotional learning. Restorative Justice provides a framework for resolution and growth when conflicts occur.

Inclusive Education

Talented special education teachers and paraprofessionals work to provide an inclusion model so that classified students join their peers in the classroom and receive additional supports as needed to maximize an inclusion setting. Special needs students gain confidence and develop essential academic and social skills. Pull-out support is also employed to provide targeted assistance.

Immersion in the Arts

The Arts help support creative energy and the development of the brain, as well as provide opportunities for artistic expression. Every student is exposed to art, music and performing arts. For some, the arts draw them in and keep them excited about the day and engaged in school. For others, the arts are an outlet for expression and coping with challenges they may experience. For all students, the arts help build well – rounded scholars.

Personal Development and Social Emotional Learning

Through advisory sessions, morning circle, and the Core Values, students develop their moral core and a strong character that they will use for the rest of their lives. Non-cognitive or soft skills, including confidence, self-awareness, risk-taking, hard work, perseverance, and teamwork are developed throughout the four-year program at Link, through high expectations, outdoor adventure education, daily centering/mindfulness practice, advisory, and other activities.

Exposure Beyond the Classroom

Link believes learning should be extended beyond the classroom, where opportunities exist for real world and hands-on experiences. Therefore, students are immersed in a project-based STEM culminating activity in the 6th and 7th grades, discern their own limitless potential in outdoor adventure trips, explore new activities in varied electives, gain hands-on experience with scientists and researchers at programs such as - Novartis Pharmaceuticals, and experience the arts in the real world while attending and participating in exhibits and performances.

Placement in Competitive High Schools

Link strives to not only prepare Link scholars for success in high schools and beyond but actually make the choice of attending a great high school possible. Students are enrolled in a high school placement class where they are exposed to a variety of secondary school types and to specific high performing schools so they can begin to broaden their minds to these options. Students and their parents meet with the director of high school placement individually to discuss options and plan for the admissions process. Students also research options and narrow down a list of best matches, attend a Link-hosted High School Night or a virtual counterpart, prepare for entrance exams and interviews, complete the applications, write personal essays, request and follow up on teacher recommendations, write thank you notes, prepare for scholarship organizations, apply for financial aid with their parents, and make selections to identify the best fit. Throughout this process, students are gathering evidence of their abilities and talents; building communication skills and increasing confidence; learning to advocate for themselves; and critically evaluating their choices—all skills that they will employ throughout their lives, including applying to college and employment.

- c) If applicable, provide information regarding the school's unique academic goals related to the school's mission using the guidelines and format below. Note: Mission-specific goals are optional. Schools that do not have mission-specific academic goals may leave this section of the annual report blank. Further, these goals may have changed from the school's original charter application.

Not applicable.

Guidelines

- All goals must be SMART, e.g. specific, measurable, ambitious and attainable, relevant and time-bound.
- All measurements must be valid and reliable and must demonstrate rigor.
- Without exception, academic goals must be outcome-driven.
- Explain why the school has or has not met these goals, and what steps the school has taken to ensure progress.

Table 3: Format

Goal	Ex: As a college-preparatory academy, our goal is to prepare students for the rigor of college-level coursework.
Measure	Ex: Year over year growth in the participation and passing rates on AP tests.
Target	Ex: Increase the proportion of students taking and passing AP tests by 10% from SY 2020-2021 to 2021-2022.
Actual Outcome	Ex: In 2020-2021, 50 AP exams were taken and 30 were passed, so the pass rate was 60% (30/50). In 2021-2022, 60 AP exams were taken, and 45 were passed, giving us a pass rate of 75% (45/60), which is a 15% increase. An additional 10 students took the AP exam. Goal has been met.

1.2 Curriculum

- a) All charter schools are required to adopt and implement curriculum aligned to the New Jersey Student Learning Standards. To affirm the charter school's commitment to this requirement, complete and submit [Appendix A](#), available at the end of this document.

1.3 Instruction

- a) What constitutes high quality instruction at this school?

At Link, high quality instruction constitutes engaging students and inviting them to lead the process of learning actively rather than being recipients of information. Fidelity to high quality instruction results in strong student growth and achievement. It instills in students a love for learning. At Link, we look for the following elements of high-quality instruction:

- Engagement
- Student centered instruction
- Research based standards aligned curriculum
- Rigor
- Student growth
- Data driven instruction
- Blended learning/digital learning

- b) Provide a brief description of the school's common instructional practices.

Strong systems and procedures both inside and outside the classroom leading to a structured and engaging school environment.

- Co-teaching that maximizes the teachers and offers strong differentiation to support individual student growth.
- Inclusion—as noted above.
- Student-centered focus brings student learning rather than teacher instruction to the foreground. While retaining short direct instruction, teachers plan structured and highly engaging activities for students that use movement, cooperation, and technology.
- Blended learning capitalizes on the high interest factor in technology and uses programs with strong success to deepen learning and provide regular practice. Link uses programs such as Kahn Academy, Mindplay, Learning.com, Stora for digital/blended learning.
- Experiential Education supports instruction with a purpose. Students develop self-reliance, teambuilding, creativity, and trust while engaging in real-world learning—learning by doing. Examples are found in an extensive electives program and numerous extracurricular programs throughout the school year. Elective classes include modern dance, drumming, photography, food and culture, hands-on science, and much more.
- Field trips offer eye-opening experiences. In 2021-22, Link was able to run some wonderful field trips in the Spring to a variety of sites, including Liberty Science Center, Sandy Hook, and local parks. We also were able to bring back our annual Field Day for all grades.
- Summer Learning keeps students actively engaged during the summer months. New students to Link are expected to participate in a Summer Academy. For the Summer of 2022, Link provided more opportunities for summer learning to returning students (rising 6th, 7th, and 8th graders) through partner summer programs. And, Link held a week-long orientation program for incoming 5th graders and an individual welcome/assessment session for incoming Kindergarteners.
- School Break/Out of School Learning (during holiday/summer breaks) allows students to practice skills and builds strong habits around hard work, independent learning, and time management through projects and independent work. Students are provided with packets in math and English language arts, as well as information about activities in the area to broaden their horizons. All students are also provided with two books of their choice from a wide array of donated books.
- Project-Based Learning helps students make real world connections and brings together multiple disciplines. These projects reveal students' depth of knowledge, ability to apply skills and knowledge, and forces students to cooperatively work together toward a common goal. This area is growing as we further develop the avenues for this important mode of instruction.

c) Describe how the school has made efforts to address learning loss related to the Covid-19 public health emergency. What areas of strength and areas of opportunity remain?

Link Community Charter School has addressed learning loss by supporting both scholars and teachers/staff in the following ways:

- Supporting the Social Emotional Needs of students with safety protocols and increased services
- Supporting the Social Emotional Needs and Instructional Coaching Needs of teachers with self-care support, safety protocols, increased teacher coaching

- Adding opportunities for small group instruction in dedicated class periods and in the afterschool program collaboration with Catapult, LLC.
- Providing Looked at start strong data and teachers used that to group students

Areas of strength include:

- Link teachers and staff's dedication and willingness to adjust to meet changing needs of the times/scholars.
- Link's math and language literacy coaches bring strong expertise in content area and in instruction
- Opportunities within the class schedule to be creative and schedule small group sessions.

- d) Please describe the school's policies regarding instruction for students who were required to quarantine during the 2021-2022 school year.

All students were given a Chromebook to keep at home for use outside the school building, in addition to the one kept in their community (homeroom) for use in the school building.

If not exhibiting symptoms, a student who was required to quarantine met with teachers via Google Meet and utilized Google Classroom to access materials, while completing work individually.

If exhibiting symptoms, a student focused on healing and rest while required to quarantine. When they returned to school, they met with their teachers during small group time and study hall periods to receive individualized support and to work on missed assignments.

- e) Provide the number and grade levels of any students that the school retained from progressing to the next grade in the 2021-2022 school year. What supports will the school provide in the 2022-2023 school year?

No students are being retained.

1.4 Assessment

- a) On April 6, 2021, the United States Department of Education (USED) recognizing that “we are in the midst of a pandemic that requires real flexibility,” informed the New Jersey Department of Education (Department) that the administration of Start Strong Fall 2021 Assessments would satisfy federal statewide assessment requirements for the 2020-2021 school year. On October 13, 2021, the Department required the administration of Spring 2022 New Jersey Student Learning Assessments (NJSLA) between April 25 and June 3, 2022. Absent embargoed NJSLA spring of 2022 assessment data, the Department requests Start Strong Fall 2021 performance data to report on whether students required strong, some, or less support. Fill in the following Start Strong Fall 2021 Assessment data by the number and percentage of students requiring strong, some, or less support for all grade levels that participated in the Start Strong Fall 2021 Assessment.
- b) In addition to the Start Strong Fall 2021 Assessment data, the Department is requesting data from local benchmark assessments administered during the 2021-2022 school year for the

purpose of determining student achievement. Fill in the following local benchmark assessment data by percentage of students below, on, or above grade level, with “grade level” referencing the charter school’s expectations of student mastery of the New Jersey Student Learning Standards (NJSLS). Please include end of year assessment results by percentage of students below, on, or above grade level for local assessments administered by the school.

Table 4: Start Strong Assessment Outcomes (Fall 2021)

Assessment	Strong Support Number of students	Strong Support Percentage of Students	Some Support Number of students	Some Support Percentage of students	Less Support Number of students	Less Support Percentage of students
ELA 4						
ELA 5		45%		26%		28%
ELA 6		35%		33%		32%
ELA 7		28%		28%		43%
ELA 8		26%		21%		53%
ELA 9						
ELA 10						
MAT 4						
MAT 5		0		12%		0
MAT 6		0		22%		0
MAT 7		13%		32%		13%
MAT 8		1%		38%		1%
Algebra I						
Geometry						
Algebra II						

Table 5a: Proficiency Rates on Local Assessments (% of Students) —Fall Diagnostic Assessment 2021

Assessment	Below (%)	On (%)	Above (%)
ELA K			
ELA 1			
ELA 2			
ELA 3			
ELA 4			
ELA 5			
ELA 6			
ELA 7			
ELA 8			
ELA 9			
ELA 10			
ELA 11			
ELA 12			
MAT K			
MAT 1			
MAT 2			
MAT 3			
MAT 4			
MAT 5			
MAT 6			
MAT 7			
MAT 8			
Algebra I			

Assessment	Below (%)	On (%)	Above (%)
Geometry			
Algebra II			

Table 5b: Proficiency Rates on Local assessments (% of Students) —End of Year Summative Assessment 2022

Assessment	Below (%)	On (%)	Above (%)
ELA K			
ELA 1			
ELA 2			
ELA 3			
ELA 4			
ELA 5 Literably	49%	35.3%	15.7%
ELA 6 Literably	64.9	27.3%	7.8%
ELA 7 Literably	37.0%	13.6%	49.4%
ELA 8 Literably	7.9%	14.5%	77.6%
ELA 9			
ELA 10			
ELA 11			
ELA 12			
MAT K			
MAT 1			
MAT 2			
MAT 3			
MAT 4			
MAT 5	80%	20%	0%

Assessment	Below (%)	On (%)	Above (%)
MAT 6	64%	35%	1%
MAT 7	59%	38%	4%
MAT 8	66%	33%	1%
Algebra I			
Geometry			
Algebra II			

c) Identify the type of assessments used for interim assessment data:

Assessment Type (interim assessment)	✓ or X
Solely charter created	
Vendor and charter created	
Combination of solely charter and vendor and charter created	X

d) Identify the type of assessments used for end of year assessment results:

Assessment Type (end of year)	✓ or X
Solely charter created	
Vendor and charter created	
Combination of solely charter and vendor and charter created	X

e) Explain what steps the school has taken, or plans to take, to ensure progress in both subjects by grade level and by subgroup (i.e., students eligible for free and reduced-price lunch, English language learners, students with disabilities, and racial/ethnic groups).

During the 2021-22 school year, we took the following steps:

- Math (5th through 8th grade) – Used blended learning tools in all grade levels (such as IXL) for all students.
- English language arts (5th through 8th grade) - Used blended learning tools (such as Mindplay) and interventions for special needs students and students who performed low on the Start Strong Assessment (needs strong support). We also used in class small group instruction both during content area periods and during study hall and small

group designated class periods. Additionally, we increased the time our literacy coach consultant worked in the school to support instruction.

- In Kindergarten, we used small group instruction and interventions throughout the school year to maintain student progress in both math and English language arts. Additionally, we folded in strong instructional coaching and dedicated planning time every afternoon for teachers in both Kindergarten and 1st grade.

For the 2022-23 school year, we plan to:

- Math (5th through 8th grade) – Utilize blended learning tools and add strong math interventions.
 - English language arts (5th through 8th grade) - Increase again literacy instructional coaching and expand language literacy interventions for students who again fall in the “need strong support” category on the Start Strong ‘22 assessment.
 - In Kindergarten, we will continue to use small group instruction and interventions and we will carry this over into 1st grade. Additionally, we will continue the practice of dedicated planning time every afternoon for teachers in both Kindergarten and 1st grade.
- f) For each subject and grade level, provide a list of the diagnostic, formative, and summative assessments that were administered during the 2021-2022 year.
- Math, 5th through 8th - IXL, NWEA, Eureka formative and summative assessments
 - Science, 5th through 8th - Savvas formative and summative assessments
 - ELA 5th through 8th - Literably, NWEA, EngageNY formative and summative assessments in grades 7 and 8, teacher created formative and summative assessments in grades 5 and 6
- g) Describe how results from the assessments listed above were used to improve instructional effectiveness and student learning.

All assessment results from IXL, NWEA, Literably (as well as Start Strong) were used to inform small group instruction and skill targeted instruction/interventions, including blended learning tools such as IXL and Mindplay

- h) Describe how the school disseminated or otherwise made assessment results accessible to stakeholders (i.e., parents, students, board members, administration).

Leadership shared overview of test results in a staff meeting and a board meeting. Individual grade levels then reviewed individual student results with members of the administration and the instructional coaches. The principal mailed Fall Start Strong results to parents and will mail NJSLA scores once the embargo is lifted.

1.5 Organizational Capacity - School Leadership/Administration

- a) Fill in the requested information in Table 6 below regarding school leadership.

Table 6: School Leadership/ Administration Information

Administrator Name	Title	Start Date	Annual Salary
Maria Pilar Paradiso	Head of School	7/1/14	\$147,794
Leslie M. Baynes	Chief Financial Officer	7/1/14	\$116,271.55
Kathleen M. Hester	Principal	7/1/14	\$146,217.77
Bima Baje	School Business Administrator (P/T)	8/26/14	\$43,704.96

School Culture & Climate

The following questions are aligned to the [Organizational Performance Framework](#), Performance Area 2: School Culture & Climate.

2.1 School Culture and Climate

- a) Fill in the requested information in Table 7 below regarding learning environment at the school.

Table 7: School Culture and Climate Learning Environment

Total Attendance Rate: (use the total number of days present divided by the total number of days enrolled)	94.13 Total of 334 students enrolled during 2021-22 school year; 54,301 total days present/57,683 total days enrolled
Elementary School Attendance Rate (grades K-5)	.934
Middle School Attendance Rate (grades 6-8)	.945
High School Attendance Rate (grades 9-12)	N/A
Student - Teacher Ratio	12:1

- b) Fill in the requested information in Table 8, below, regarding the professional environment at the school.

Table 8: School Culture and Climate Professional Environment

Teacher Retention Rate from SY 2020-2021 to 2021-2022	97% (1 retirement)
Total Staff Retention Rate from SY 2020-2021 to 2021-2022	94% was retained (1 retirement, 1 childcare, 1 moved to non-school employment)

Frequency of teacher surveys and date of last survey conducted	February 2022 and June 2022
Percent of teachers who submitted survey responses	69% of teachers submitted responses
Percent of teachers who expressed satisfaction with school leadership or with the overall school environment	86% of responding teachers expressed satisfaction

c) What were the three main positive aspects teachers identified in the latest survey?

- Positive atmosphere, congenial team of adults
- Support from instructional coaches, grade level leavers, and principal
- Safety protocols

d) What were the three main challenges that teachers identified in the latest survey?

- Communications and planning are sometimes last minute or leave some people out
- Connections between Kindergarten and rest of the school can be strengthened
- Class size growth from 20 to 25 as grade level size goes from 80 to 50 necessitates more in-class support

e) Fill in the requested information below regarding the school's discipline environment in 2021-2022. If there was a noticeable increase or decrease in suspensions and expulsions in 2021-2022 compared to 2020-2021, then please describe the reasons for the change below the table.

Table 9: Discipline Environment 2021-2022

Grade Level	Number of students enrolled as of Oct. 15, 2021			Number of students receiving an out-of-school suspension (unique count)			Number of students expelled		
K	24			0			0		
1	N/A			N/A			N/A		
2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5	53			8			0		

Grade Level	Number of students enrolled as of Oct. 15, 2021			Number of students receiving an out-of-school suspension (unique count)			Number of students expelled		
6	81			5			0		
7	80			3			0		
8	80			14			0		
9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

As we transitioned back to school in 2021-22, just as many schools did, Link experienced a few circumstances that likely contributed to an increase in negative behaviors: a lot of uncertainty with respect to COVID, a need to reacclimate to a school environment (following directions, begin on a strict class schedule, being in a physical classroom), and a need to re-socialize with peers.

2.2. Family and Community Engagement

- a) Fill in the requested information in Table 10 below regarding family involvement and satisfaction.

Table 10: Family Involvement and Satisfaction

Number of parents/guardians currently serving on the school's board, out of the total number of board members	1 current parent out of 9 board members (plus one parent of a graduate)
Frequency of parent/guardian surveys	December 2021 July 2022
Date of last parent/guardian survey conducted	July 2022
Percent of parents/guardians completing the survey (consider one survey per household)	20%
Percent of parents/guardians that expressed satisfaction with the overall school environment	95% of respondents

b) What were the three main positive aspects identified by parents/guardians in the latest survey?

- Overall environment
- Communication
- Student learning/growth

c) What were the three main challenges identified by parents/guardians in the latest survey?

- Afterschool activities and sports
- More physical education/movement
- Communication

d) List and briefly describe the major activities or events the school offered to parents/guardians during the 2021-2022 school year and how those events were offered, i.e. in-person, virtually, hybrid, etc.

- Back to School Nights, all grades, virtual
- Family Orientation Night, virtual
- Family Math Night, in-person
- Family Literacy Night, in-person
- Meetings for parents with Inspiring Young Minds, NJ SEEDS, and Wight Foundation, virtual
- Report Card Conferences, all grades, in-person
- End of Year Awards assemblies, all grades, in-person
- Stepping Up and Awards Ceremony for 6th graders as they move to the Upper House, in-person
- 8th Grade Awards Ceremony, in-person
- 8th Grade Graduation Ceremony, in-person
- ProjectLit final meeting, virtual and in-person

e) List and briefly describe the major activities or events conducted by parents/guardians to further the school's mission and goals and how events were offered, i.e. in-person, virtually, hybrid, etc.

None, as the Link Parent Association was inactive in 2021-2022.

f) Fill in the requested information in Tables 11 and 12 below regarding community involvement. Add or delete rows as necessary.

Table 11: Community Involvement with Education Institutions

Partnering Organization	Description of the Partnership	Level of involvement: i.e., # students and/or staff involved, # hours per month, resources involved, etc.
Relay Graduate School of Education	Professional development, training, and certification	2 teachers in Year I and 2 teachers in Year II of the Relay Residency/MAT program
Inspiring Young Minds	Program to prepare rising 8 th graders to apply for competitive boarding schools.	Organizational leaders visited Link and met with some students and the Director of High School Placement.
NJ SEEDS	Academic Program to prepare rising 8 th graders for high school	After school, weekends and summer sessions at NJSEEDS' location
The Wight Foundation	Academic program to prepare rising 8 th graders for competitive high schools	After school, weekends and summer sessions at Wight's location
Catapult Learning Services	AfterSchool Tutoring Program to help alleviate pandemic-related learning loss	3 hour sessions every Friday afternoon, 53 students and 2-3 Catapult Staff
Youth Development clinic	In school student counseling services, professional development for staff, self-care for staff	2.5 days per week, 1 YDC school psychologist on site

Table 12: Community Involvement with Community Institutions

Partnering Organization	Description of the Partnership	Level of involvement: i.e., # students and/or staff involved, # hours per month, resources involved, etc.
Camp Agawam	Residential summer camp in Maine offering Link students full scholarships	4 students, 7-week residential camp
Expozher/Photography with Tamara Fleming	Empowerment through photography electives, 3 quarterly courses of 8 sessions each	8 weekly sessions per group
FireMeUp Studio	Pottery and ceramics studio, Electives instruction	Pottery – 23 students, 8 sessions Canvas & Painting – 15 students, 8 sessions Ceramics- 5 students, 8 sessions
Glassroots	Glass Art Studio, electives instruction	8 weekly sessions per group
Jazz House Kids	Music Teaching Artist-in-residence	-12 students, 8 sessions each elective (choir and ukulele) 1 artist in residence all year to impact all students
Jesuit Volunteer Corps	Annual Volunteer Placement	2 volunteers serving 300 students and supporting teachers and staff, full-time (health insurance, housing, stipend)
Newark School of the Arts	Elective Class instruction	Weekly elective classes throughout the school year, approximately 5 teachers and 70 students
Local Volunteers Mentoring Students	Volunteers join students for exposure to careers	10 young ladies meet to hear from women who share their path as inspiration

Partnering Organization	Description of the Partnership	Level of involvement: i.e., # students and/or staff involved, # hours per month, resources involved, etc.
Newark School of the Arts	Artists-in-residence for elective classes	2-3 electives each academic quarter
Newark Yoga Movement	Yoga and mindfulness lessons for students, 2 quarterly courses for students	Centering activities and electives throughout the year
Streams of Creativity	Theatre Arts Teaching Artist in Residence	1 artist in residence all year to impact all students (309)
Have you Met Newark	Develop in-person and virtual tours for use with new staff and other partners	Used during orientation for Jesuit Volunteers both at Link and other nonprofits in Newark
Clifton Jones	Elective Class Instructor – Ping Pong	1 instructor taught elective class to approx. 15 students
Jim Peck/Gail Campbell	Elective Class Instructors – Profiles and Hands-on Science	1 instructor plus classroom aid taught three quarters (approximately 25 sessions) to about 30 students in total
Terdoo Nwadoah	Elective Class Instructor – Hair, Beauty, and Culture	1 instructor and approximately 13 students for about 8 weeks (about 7 hours in instruction)
Newark Chess Club	Elective Instruction	1 instructor and approximately 10 students for about 8 weeks (teacher attendance issues), about 7 hours in instruction
Newark Public Library	Elective Instruction – American Sign Language	1 instructor and approximately 20 students (2 quarters), about 7 hours of instruction
Project U.S.E.	Urban outdoor experiential education – elective instruction and field trips	Approximately 6 instructors for each grade level, total of 6 trips to local parks for teambuilding/initiative games
STEAM Urban	Elective Instruction	??????
Brick4Kids	Elective Instruction – Robotics and Legos	Approximately 8 students and 1 instructor, 2 quarters

- b) Briefly describe how the educational and community partnerships established furthers the school's mission and goals.

Link is uniquely positioned with 50 years of experience with partnerships to provide scholars with opportunities to stretch themselves, explore new horizons and enrich their creative spirit. Partnerships provide access to high quality, authentic experiences both in the school and outside the school that bridge the opportunity and achievement gaps, supporting the development of mind, body and spirit. This year, we worked hard to engage many of our partners and provided the tools to our scholars so we could continue to offer the elective

program. Partnerships also enhance our staff with training, professional development and teambuilding.

Board Governance

The following questions are aligned to the [Organizational Performance Framework](#), Performance Area 3: Board Governance.3.1 Board Capacity

- a) Fill in the requested information in Table 13 below regarding board governance.

Table 13: Board Governance

Number of board members required by the charter school's bylaws	9
Date of the latest board self-evaluation (include a copy of the board's self-evaluation tool as Appendix B)	5/23/22
Date of the latest school leader evaluation (include a copy of the board's school leader evaluation tool as Appendix C)	6/27/22

- b) List the amendments to bylaws that the board adopted during the 2021-2022 school year.

0131 Bylaws, Policies, and Regulations None.

- c) List the critical policies adopted by the board during the 2021-2022 school year.

1140	Affirmative Action Program
1648.11	The Road Forward COVID-19 – Health and Safety
1648.13	School Employee Vaccination Requirements
1648.14	Safety Plan for Healthcare Settings in School Buildings
1648.15	Recordkeeping for Healthcare Settings in School Buildings
2412	Home Instruction Due to Health Condition
2415.05	Student Surveys, Analysis, Evaluation, Examination, Testing or Treatment
2422	Comprehensive Health and Physical Education
2425	Emergency Virtual or Remote Instruction Program
2430	Co-Curricular Activities
2431.4	Prevention and Treatment of Sports- Related Concussion and Head Injuries
2460	Special Education
2467	Surrogate Parents and Resource Family Parents
2622	Student Assessment
5111	Admissions
5120	Assignment of Students
5339	Screening for Dyslexia
5512	Harassment, Intimidation, and Bullying
5541	Anti-Hazing

5550	Disaffected Students
5560	Disruptive Students
5610	Suspension
5620	Expulsion
5751	Sexual Harassment of Students
6115.01	Federal Awards/Funds Internal Controls – Allowability of Costs
6115.02	Federal Awards/Funds Internal Controls – Mandatory Disclosures
6115.03	Federal Awards/Funds Internal Controls – Conflict of Interest
6311	Contracts for Goods or Services Funded by Federal Grants
6471	School District Travel
7410	Maintenance and Repair
7432	Eye Protection
8140	Student Enrollment
8420	Fire and Fire Drills
8465	Bias Crimes and Bias-Related Acts
8520	Emergency and Crisis Situations
8540	School Nutrition Programs
8550	Meal Charges/Outstanding Food Service Bill
8561	Procurement Procedures for School Nutrition Programs
8601	Student Supervision After School Dismissal
9320	Cooperation with Law Enforcement Agencies
9560	Administration of School Surveys

d) What were the main strengths of the board identified in the latest board self-evaluation?

- Collaboration with each other and the school administration
- Focus on student achievement
- Commitment to the mission and work of the school

e) What were the three main challenges identified in the latest board self-evaluation?

- Ensuring effective student recruitment
- Ensuring the school's ability to improve its financial health
- Expanding to include first grade (and in subsequent years, 2 through 4)

3.2 Board Compliance

a) Fill in the requested information in Table 14 below regarding the board. Add or delete rows as necessary.

Table 14: Board of Trustee Information

Name	Start Date	Term Expiration Date	Role on Board	Email Address	Date of Criminal Background Check	Date of all NJSBA Trainings
Kaityn Barkley	12/1/20	6/30/23	Member	kbarkley@linkschool.org	1/13/21	Gov 1 – 6/19/21 Gov 2 – 4/18/22
Revelle Clarke-Avignant	11/8/21	6/30/22	Member	Rclarke-avignant@linkschool.org		Gov 1 - 4/3/22
Regina Covington	12/10/18	Resigned 3/31/22. Moved to another state.	Member	Rcovington@linkschool.org	3/28/18	Gov1- 4/25/19 Gov2- 7/28/20 Gov3- 6/20/21 Gov 4-
Brenda Daughtry	7/1/19	6/30/22	Chair	bdaughtry@linkschool.org	10/7/15	Gov 1 - 7/31/15 Gov 2- 2/22/17 Gov 3 – 9/13/17 Gov 4 – 6/21/20
Shawna Ebanks	11/25/19	6/30/22	Member	sebanks@linkschool.org	2/14/20	Gov1 - 6/19/20 Gov 2 – 6/24/21 Gov 3 – 3/29/22
Garth Naar	4/1/22	6/30/24	Member	gnaar@linkschool.org	6/24/22	Has until April 2023
Susana Holguin-Veras	7/1/20	7/1/23	Member	Sholguin-veras@linkschool.org	9/6/17	Gov 1- 7/31/18 Gov 2- 7/31/19

Name	Start Date	Term Expiration Date	Role on Board	Email Address	Date of Criminal Background Check	Date of all NJSBA Trainings
						Gov 3-6/30/20 Gov 4-6/30/21
Richard Marshall	7/1/21	6/30/24	Member	rmarshall@linkschool.org	7/2/19	Gov1-7/31/19 Gov2-7/27/20 Gov3-6/28/21 Gov 4 – 4/26/22
John Petrillo	7/9/19	6/30/22	Member	jpetrillo@linkschool.org	8/8/19	Gov1-6/25/20 Gov2-6/22/21 Gov 3 – 5/26/22
Denise Smith	7/1/20	7/1/23	Vice chair	dsmith@linkschool.org	2/1/17	Gov1-6/8/17 Gov2-5/4/18 Gov3-6/28/19 Gov4-6/28/20

b) Pursuant to *N.J.A.C. 6A:11-4.12* (c) Board of Trustees and Open Public Meetings Act, which states “the board of trustees shall post a copy of all meeting notices and meeting minutes to the school’s website;” please provide the link to the school’s board meeting minutes below.

- <https://linkschool.org/board-meeting-calendar-minutes/>

c) Please provide the month and year of the latest board meeting minutes posted on the school’s website and New Jersey Homeroom Office of Charter and Renaissance Schools (OCRS) repository.

- Website: June 13, 2022
- NJ Homeroom: June 13, 2022

d) Pursuant to *N.J.S.A. 18A:36A-15*, Complaints to board of trustees, please provide as **Appendix D** the board policy for the establishment of the grievance committee.

Access and Equity

The following questions are aligned to the [Organizational Performance Framework](#), Performance Area 4: Access and Equity.

4.1 Access and Equity

- a) Fill in the requested information in Table 15 below regarding the timeline of the school's application process for prospective students for school year 2021-2022.

Table 15: School Year 2021-2022 Application Process Timeline

Date the application for school year 2021-2022 was made available to interested parties	October 15, 2020
Date the application for school year 2021-2022 was due back to the school from parents/guardians	March 15 2021
Date and location of the lottery for seats in school year 2021-2022	March 24, 2021, virtual due to pandemic

- b) Provide the URL to the school's application for prospective students for school year 2021-2022. If the application is not available online, then, as **Appendix E**, provide a copy of the application in as many languages as available.

<https://linkschool.org/enrollment/application-process/>

- c) List all venues where, prior to the lottery, interested parties could access the school's application for prospective students for school year 2021-2022.
- Link Community Charter School Website
 - Link Community Charter School Main Office
 - Link Community School Facebook Page
- d) List all languages in which the application is made available. If the school participates in Newark or Camden's enrollment process, please state that below.
- English
 - French
 - Spanish
 - Portuguese
- e) List all ways in which the school advertised that applications for prospective students for school year 2021-2022 were available prior to the enrollment lottery.
- Postcard mailings to homes in the four districts of residence
 - Signs on public buses
 - Link Community Charter School Website
 - Meetings in the districts of residence

- Facebook Campaign
 - Flyers to early childhood education centers/schools
- f) Fill in the requested information in Table 16 below regarding student enrollment and attrition rates by grade level in 2021-2022.

Table 16: Student Enrollment and Attrition

Grade Level	Number of student withdrawals (for any reason) during the school year	Number of students enrolled after the first day of school year 2021-2022	Number of students retained in 2021-2022 for the 2022-2023 school year
K	2	4	0
1	N/A	N/A	N/A
2	N/A	N/A	N/A
3	N/A	N/A	N/A
4	N/A	N/A	N/A
5	2	2	0
6	8	4	0
7	4	7	0
8	1	1	0
9	N/A	N/A	N/A
10	N/A	N/A	N/A
11	N/A	N/A	N/A
12	N/A	N/A	N/A

- b) All charter schools are required to develop and implement suspension and expulsion policies that are aligned with state law and regulation. To affirm the charter school's commitment to this requirement, complete and submit [Appendix A](#), available at the end of this document.

Compliance

The following questions are aligned to the [Organizational Performance Framework](#), Performance Area 5: Compliance.

5.2 Office of Charter and Renaissance School Compliance

Provide the requested information for each school location. Copy Table 17 below and fill it out for each school site if the school has more than one site.

Table 17: School Site Facility Information

Site name	Link Community Charter School
Facility lease information	23 Pennsylvania Avenue, Newark, Nj 07114
Landlord name	Link Education Partners, Inc.
Lease commencement date	July 1, 2020
Lease termination date	June 30, 2023
2021-2022 annual lease cost	\$328,000
Facility mortgage/bond information	n/a
Purchase date	n/a
Mortgage lender/Bond Issuer(s)	n/a
Outstanding loan amount as of July 1, 2022	n/a
Latest date of appraisal	n/a
Appraised value of property	n/a

Table 18: School Site Facility Information Lease Summary

Total number of leased facilities	1
Total annual cost of all leases	\$328,000
Total lease amount budgeted for 2022-2023	\$328,000

Table 19: School Site Facility Information Mortgage/Bond Summary

Total number of mortgaged facilities	n/a
Total mortgage/bond amount	n/a
Mortgage principal budgeted for 2022-2023	n/a
Mortgage payment interest budgeted for 2022-2023	n/a

- a) All charter schools are required to maintain facilities compliant with health and safety standards. To affirm the charter school's commitment to this requirement, complete and submit [Appendix A](#), available at the end of this document.

5.3 Other Compliance

- a) Provide a description of the educator evaluation system the school has implemented.

Link Community Charter School has implemented the Stronge Evaluation System, a comprehensive system that provides uniform evaluations for teachers, educational specialists and leaders. Each educator is evaluated on the following six research-based standards:

- Professional knowledge
- Instructional planning
- Instructional delivery
- Assessment of/for learning
- Learning environment
- Professionalism

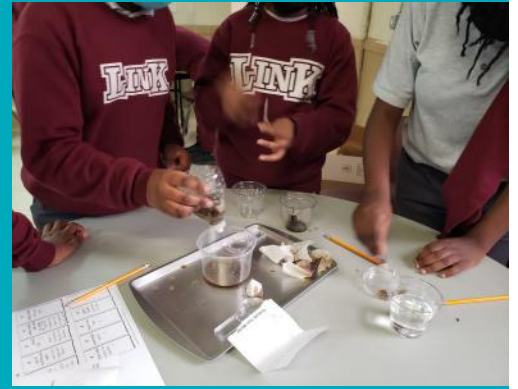
Standards are clearly outlined and provide the major expectations and responsibilities. Performance indicators are included to provide examples of observable behaviors. Through the use of multiple data sources, including observations and artifacts, the educator and evaluator work together to assess performance and growth, and identify areas for further development. Using a rubric, the evaluator determines the educator's overall performance and a resulting single summative score is derived.

- b) Provide a description of the school leader evaluation system that the school has implemented.

Link Community Charter School has implemented the NJ School Board s Association's Chief School Administrator Evaluation Tool for the evaluation of the Head of School. It includes the Head of School Self Evaluation of progress on goals and an assessment by board members. The latter measures the head's leadership in the following areas: Mission, Vision and Core Values; Governance, Ethics, and Professional Norms; Operations Management; Curriculum, Instruction, Assessment, and School Improvement; Community of Care/Family Engagement; and Professional Capacity/Community of School Personnel. The school leader provides evidence of each standard by providing documentation that the board members can review.

- c) As **Appendix F**, provide the board resolution approving the teacher and school leader evaluation

Note: You may use [Educator Evaluation System Guidelines for New Jersey Charter Schools](#) for guidance answering a), b) and c) above.



23 Pennsylvania Avenue

Newark, NJ 07114

P 973.642.0529 | F 973.642.1978

linkschool.org





**Head of School Report
August, 2022**

Link Enrollment:

Grade Level	Approved Enrollment For 2021-22	21/22 Enrolled & Attending	Approved Enrollment for 2022-23	Registered for 2022-23	22/23 Enrollment Update
K	50	26	50	38	21 more invited to register
1	50	0	50	38	9 more invited to register
5	50	53	50	48	22 more invited to register
6	80	51	50	54	58 waitlist
7	80	82	80	79	22 waitlist
8	80	79	80	80	49 waitlist
Total	340 (100 K-5 span) (240 6-8 span)	322 (79 K-5 span) (243 6-8 span)	360		

Staffing:

- **Instructional Openings:**
 - 8th: None
 - 7th grade: math and special education
 - 6th grade: ELA
 - 5th grade: none
 - 1st grade: None
 - Kindergarten: 2 teachers and leave replacement special education
- **Operations Staff:**
 - Student Life Coordinator
 - Finance Coordinator
 - HR Coordinator

Student Recruitment and Enrollment:

- We have made good progress but are continuing to work on filling the open seats in Kindergarten and 1st grade in particular.

COVID Update:

- CDC is supporting a local view on protocols and a reliance on personal responsibility.
- Essex County remains a high level on the CDC site.
- LCCS will make final decisions next week after consulting our health and wellness team, the administrative team and grade level leaders, but is looking to remove most protocols and will emphasize handwashing and sanitizing, ventilation, masking and testing as needed, with an understanding that we will be nimble and respond to changes in the environment.

Curriculum

- Curriculum is being finalized by teachers who worked this summer and will be presented in September to the board. That includes updates in physical education, health, music, performing arts, foreign language, technology and new curriculum for 1st grade. Everything will be placed on the platform Chalk.

High School Placement:

- No updates

Strategic Planning Updates

- This summer we continued with strategic planning with the Lumen Group as our facilitators and met online as working groups in each of the four priorities: instruction, planning, culture, communication. The culminating session was held on Monday, August 22nd. The final draft will be presented to the board this fall after it is finalized.

Special Education

- None

Renewal

- Working with NJPCSA to plan for renewal
- Application for renewal is due on October 1st, Visit from the NJ Charter School Office will take place in late October/early November, decision will be shared on February 1st
- Will prepare board so they are well versed in the topics the state will inquire about during their visit; time to be devoted in the next board meeting and in the board retreat.



FOR THE LOVE OF LITERACY

Quote

For the Love of Literacy, LLC.
2668 Farview Drive
Mountainside, NJ 07092
Cell: 908-294-0362

Email: info@fortheLoveofLiteracy.net

August 21, 2022

Attn: Maria Pilar Paradiso
Link Community Charter School

Thank you for utilizing our literacy professional development services. The following quote includes literacy PD, support, and supervision during the 2022-2023 school year through September 16th and allocates for up to 10 days at Link Community Charter School.

Description	Location	Cost
<p>K-1, & 5-8 Literacy Supervision & Coaching</p> <p>Professional Developers:</p> <p>Dr. Kenneth Kunz Donna Ngai</p> <p>This invoice includes coaching support during opening meetings and through September 16, 2022.</p>	<p>Sayreville School District</p> <p>Sayreville, NJ</p>	<p>\$800.00 (full-day contract rate for the 2022-2023 school year)</p> <hr/> <p>*up to 10 days</p>
	<p>Total Amount Due:</p>	<p>*\$8,000.00</p>

Checks can be made payable to: For the Love of Literacy, LLC. and sent to the address above. We look forward to your feedback and working with you again in the future!

Sincerely,

Dr. Kenneth Kunz
Literacy Professional Developer

www.fortheLoveofLiteracy.net
Visit us at our Teaching & Learning Center!
615 Sherwood Parkway 2nd Floor
Mountainside, NJ 07092



**ESSEX REGIONAL EDUCATIONAL SERVICES COMMISSION
HOME INSTRUCTION SERVICES AGREEMENT
SCHOOL YEAR 2021 - 2022**

THIS AGREEMENT, is made on this _____ day of _____ 2021, between the **ESSEX REGIONAL EDUCATIONAL SERVICES COMMISSION** (hereinafter "ERESC") and _____ (hereinafter "District").

WHEREAS, ERESC provides home instruction services to public school students; and

WHEREAS, the District requested that ERESC provide home instruction services to its students; and

WHEREAS, that instruction shall be provided at the public school student's place of confinement; and

WHEREAS, ERESC and the District have reached agreement for the provision of home instruction services and seek to memorialize that agreement; and

NOW, THEREFORE, ERESC and the District agree as follows:

1. Term. This Agreement shall be in full force and effect from July 1, 2021 through June 30, 2022.
2. Services.
 - a. ERESC will employ certified teachers to provide home instruction services to eligible public school students in accordance with all District timelines and procedures.
 - b. ERESC will contact and assign all staff required to provide home instruction services in accordance with all District timelines and procedures.
 - c. All staff providing home instruction services will contact the student and parent(s)/guardian(s) to arrange agreeable scheduled instructional periods.
 - d. All materials and assignments will be provided by the District.
 - e. District will determine the amount of home instruction time that will be provided to each student, in accordance with District policy and procedures.
 - f. Upon the completion of the assignment unless otherwise agreed upon, all staff providing home instruction will be responsible for submitting all completed assignments, test(s), progress reports, grades, etc. to the District contact or ERESC contact personnel for a review and subsequent submission to the District upon the completion of the assignment unless otherwise agreed upon.

- g. ERESO will assist the District in meeting all State required guidelines, policies and procedures regarding home instruction services.

3. Billing and Payment.

- A. The District agrees to pay ERESO \$55.00 per hour for all Home Instruction Services listed above.
- B. At the completion of each case(s), unless otherwise agreed between ERESO and the District, ERESO shall submit a bill for services to the District. ERESO will complete all District invoices and required materials. The District shall remit payment in the amount of that invoice no later than thirty (30) days from the date of the bill. Failure to promptly pay such bill shall result in a daily penalty of one percent (1%) of the invoice amount for each day the invoice payment is late.

4. Termination. This Agreement may be terminated upon issuance of written notice of either party no earlier than 30 days of the effective date of such termination.

5. Indemnification. The parties agree to indemnify and hold each other harmless from any and all liability or claims, including legal fees and costs associated with same, which arise out of the terms and conditions of this Agreement and any acts or omissions by the employees, agents, and/or representatives of either party.

6. Modifications. Any alteration of this Agreement is expressly prohibited without the prior written consent of ERESO and the District.

7. Notice. ERESO is an Equal Opportunity Employer and, as such, is governed by federal and State statutes and regulations.

8. Ratification. The provisions of this Agreement are subject to and contingent upon approval by both the District and ERESO. Certified copies of the approved ratification resolution shall be affixed to this Agreement.

IN WITNESS WHEREOF, the parties have caused this **AGREEMENT** to be duly executed as of this _____ day of _____, 2021.

**ESSEX REGIONAL EDUCATIONAL
SERVICES COMMISSION**

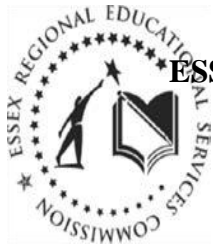
BOARD OF EDUCATION

Board President
Date

President
Date

SBA/BS
Date

SBA/BS
Date



**ESSEX REGIONAL EDUCATIONAL SERVICES COMMISSION
BUSINESS OPERATIONS UNIT**

333 Fairfield Road
Fairfield, New Jersey 07004
Tel: (973) 405-6262 x253 / Fax: (973) 405-6565

LAURIE W. NEWELL, Ph.D.
Superintendent

CARRIE GRAPSTEIN
School Business Administrator

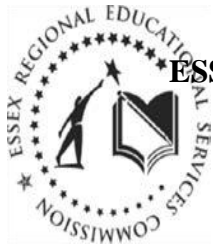
March, 29, 2021

Dear Business Administrator:

I'd like to take this opportunity to thank you for partnering with the Essex Regional Educational Services Commission (the ERESC) and for allowing us to provide services to your district during the 2020-2021 school year. As the 2020-2021 school year is quickly coming to a close, please find attached, Service Agreements for the 2021-2022 school year. In an effort to expedite contracts, please follow the steps outlined below to contract for services in the 2021-2022 school year:

- Print 2 copies of each Service Agreement on your district's letterhead; separate Agreements are required for each service.
- Approve all Service Agreements by Board resolution. (Board President and SBA signatures are required on all Agreements).
- Return two (2) signed copies of each Service Agreement to my attention no later than June 15, 2021, along with a certified copy of the Board Resolution approving each Agreement (district seal affixed).
- Signed Agreements will be submitted to the ERESC Board of Directors for approval upon receipt.
- One fully executed copy of each Service Agreement will be returned to you.

Although the 2021-2022 Funding Statements are not yet available, the signed Agreements will serve as Letters of Intent and will enable the ERESC to prepare to begin services at the beginning of the 2021-2022 school year. As a reminder, in addition to providing the ERESC with



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BUSINESS OPERATIONS UNIT**

333 Fairfield Road
Fairfield, New Jersey 07004
Tel: (973) 405-6262 x253 / Fax: (973) 405-6565

LAURIE W. NEWELL, Ph.D.
Superintendent

CARRIE GRAPSTEIN
School Business Administrator

signed Service Agreements, you will also be required to authorize the ERESC to provide services via a signed purchase order in accordance with the following regulations:

- NJ Public School Contracts Law Title 18A:18A, et.seq;
- NJ Administrative Code N.J.A.C C 5:34 et.seq;
- Board of Education Policy
- Other federal state law and applicable code
- NJ QSAC
- Local Finance Notices-NJ Division of Local Government Services

Please feel free to reach out to me if you have questions. Thank you in advance for your cooperation.

Sincerely,

Carrie Grapstein

Carrie Grapstein
School Business Administrator
Essex Regional Educational Services Commission
c.grapstein@eresc.com
(973) 405-6262 ext. 253

SUMMARY OF BYLAWS, POLICY, AND REGULATION REVISIONS FOR FIRST READING ON AUGUST 22, 2022 AND SECOND READING ON SEPTEMBER 12, 2022

B 0163 Quorum (Recommended, Revised)

This has been revised to give more detail on when the Doctrine of Necessity would be invoked, which would be if a number of board members had to abstain from business due to conflict of interest causing the lack of a quorum to act on business. It is also revised to be specific as to the number of members required for a quorum.

P 1511 Board of Education Accessibility (Mandated, Revised)

All school districts that receive Title I funding must have websites that comply with Federal law regarding accessibility by individuals with disabilities. Heretofore, the USDOE provide an exception for school districts to exempt out if compliance would be burdensome, but NJ does not provide that exemption, so the exemption has been removed from the policy.

P 2415 Every Student Succeeds Act (Mandated, Revised)

This has been revised to reflect the updated Policies 2415.04 and 2415.50 (see below) changing parent involvement to parent engagement.

P 2415.04 District Wide Parent and Family Engagement (Mandated, Revised)

P 2415.50 School Parent and Family Engagement (Mandated, New)

All schools/districts receiving Title I funds are required to have a parent engagement policy and plan. The NJDOE has added the requirement for a policy at the district and the school level, but has not issued guidelines for a one school district such as Link. 2415.04 has been completely rewritten to replace the current one and 2415.50 is a new policy. (Advice from Strauss Esmay and our board attorney is to retain the district policy and add the local school one.)

P & R 2417 Student Referral and Intervention Services (Mandated, Revised)

Minor revisions including now requiring a school district “choose the appropriate multidisciplinary team approach for planning and delivering the services required”. In addition, child study team members and other specialists may now participate on intervention and referral service teams.

R 2624 Grading System (Recommended, Revised)

This regulation has been revised to add the grading systems for grades K-4 to current grades 5-8. (The policy did not need revision.)

P 3216 Dress and Grooming (Recommended, Revised)

This policy has been revised to eliminate gender specific rules for dress for teaching staff.

P4216 Dress and Grooming (Recommended, Revised)

This policy has been revised to eliminate gender specific rules for dress for support staff.

R 5420 Reporting Student Progress (Mandated, Revised)

This regulation has been revised to add student progress reporting for grades K-4 to current grades 5-8. (The policy did not need revision.)

P 5460 Graduation from 8th Grade (Mandated, Revised)

This policy has been revised to exclude redundancies with P and R Promotion and Retention.

P & R 5513 Care of Property (Mandated, Revised)

These have been updated (language) and now include an updated legal citation. The regulation is revised to include an updated process to assess and collect textbook fines.

P 5722 Student Journalism (Mandated, New)

This replaces P & R 2432 School Sponsored Publications. New NJ law requires schools to adopt a written policy concerning student freedom of expression pursuant to the new statutes and is mandated for school that have student journalists or school sponsored media as defined in the statutes and policy.

POLICY

LINK COMMUNITY CHARTER SCHOOL BOARD OF TRUSTEES

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Quorum

~~A majority of the full number of voting Trustees shall constitute a quorum of the Board for the transaction of business.~~ **A quorum of the Board of Trustees shall consist of a minimum of five (5) Board members, and no business shall be conducted in the absence of a quorum, except when the Doctrine of Necessity is invoked.** The Head of School and School Business Administrator/Board Secretary are non-voting members of the Board of Trustees, and do not count towards a quorum.

Comment [S1]: Not in the SE bylaw

When a quorum is present, a majority of the Trustees present may take any action on behalf of the Board, except to the extent that a larger number is required by law, by the Charter, or by these bylaws. Every act of a majority of the Trustees present at a meeting duly held at which a quorum is present shall be regarded as the act of the Board of Trustees.

Comment [S2]: Not in the Strauss Esmay bylaw. Probably picked up from LCS bylaws in 2014.

All Board meetings shall be called to commence not later than 8:00 p.m. of the designated day but, if in the event a quorum is not present at the time for which the meeting is called, the Board member or Board members present hour of convening, the meeting may be recessed recess the meeting to a time not later than 9:00 p.m. of the same day; and, if a quorum be not present at that time, is not then present, the member or members present may adjourn the meeting to commence not later than 8:00 p.m. of another day, but not more than seven days following the date for which the original meeting was called, but no further recess or adjournment of the meeting shall be made a later date within seven days.

Comment [S3]: This language is not in Link's current policy. Do we want it?

The Board of Trustees recognizes that there may be matters that come before the Board or acts required of Board members in their official capacity where the Board member may have a conflict of interest or the act **by a Board member** would be in violation of N.J.S.A. 18A:12-24. In these matters, the Board member(s) ~~will~~ **shall** remove ~~himself/herself~~ **themselves** from any discussions, meetings (informal or formal), committee meetings, and/or a vote regarding the matter. The Board will consider this matter without the Board member(s) who has the conflict.

In the event a matter comes before the Board or an act is required of a Board member in ~~his/her~~ **their** official capacity that is a conflict or would be in violation of N.J.S.A. 18A:12-24, the Board would still be required to have a quorum to consider the matter. However, the New Jersey Department of Education and the School Ethics Commission has envisioned this prohibition could create a situation in which **the number of conflicted Board members would prevent** ~~so many Board members have a conflict, that the Board~~



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LINK COMMUNITY CHARTER SCHOOL BOARD OF TRUSTEES

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~~would be unable~~ to take action on a matter. Therefore, when more than a quorum of the Board members must abstain from voting on a matter **due to a conflict or the act would be in violation of N.J.S.A. 18A:12-24**, the Board will invoke the Doctrine of Necessity consistent with the New Jersey Department of Education and School Ethics Commission guidelines as follows:

A. Board Member(s) in Conflict - Less Than a Majority of the Board

1. In the event a Board member(s) has a conflict of interest where the Board member will act in ~~his/her~~ **their** official capacity, the Board member must remove ~~himself/herself~~ **themselves** from any discussions, meetings (informal or formal), committee meetings, and/or a vote regarding the matter.
2. In the event a Board member is unsure whether ~~he/she~~ **they** or any other Board member has a conflict of interest or whether the matter, if acted upon by a Board member(s) is in violation of N.J.S.A. 18A:12-24 - Prohibited Acts, the School Board Attorney will make a determination.
3. The School Board Attorney will provide the Board of Trustees an opinion on whether the matter is a conflict of interest or act prohibited by N.J.S.A. 18A:12-24 - Prohibited Acts.
4. If the Board member(s) believes ~~he/she~~ **they have** ~~has~~ a conflict of interest where ~~he/she~~ **they** will act in ~~his/her~~ **their** official capacity or if the School Board Attorney renders an opinion ~~that~~ the Board member has a conflict of interest where the Board member will act in ~~his/her~~ **their** official capacity, the Board member will remove ~~himself/herself~~ **themselves** from any discussions, meetings (informal or formal), committee meetings, and/or a vote regarding the matter.

B. **Board Members(s) in Conflict** - A Majority of Board Members in Conflict

1. In the event:
 - a. A Board member(s) believes ~~he/she~~ ~~has~~ **they have** a conflict of interest **or if acted upon by a Board member is in violation of N.J.S.A.18A:12-24** ~~where he/she will act in his/her official capacity;~~ or



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LINK COMMUNITY CHARTER SCHOOL BOARD OF TRUSTEES

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- b. If the School Board Attorney renders an opinion that the Board member(s) has a conflict of interest **or if acted upon by a Board member is in violation of N.J.S.A.18A:12-24** ~~where the Board member will act in his/her official capacity;~~ and
- c. The number of Board members that have a conflict would make it so the Board would be unable to take action on the matter, then the Board may invoke the “**Rule** ~~for~~ Doctrine of Necessity.” ~~(Citing U.S. v. Will, 449 U.S. 200 (1980)).~~

C. ~~Rule~~ **Or Doctrine** Of Necessity

- 1. The Doctrine of Necessity may be invoked when more than a quorum of the Board must abstain from voting on a matter.
- 2. There are three prerequisites necessary for a Board to invoke the Doctrine of Necessity:
 - a. The Board must be unable to act without the members in conflict taking part;
 - b. There must be a pressing need for action, i.e. the matter cannot be laid aside until another date; and
 - c. There can be no alternative forum that can grant the same relief. ~~(Allen v. Toms River Regional Board of Education, 233 N.J. Super 651 (Law Division 1989)).~~
- 3. When the School Board Attorney advises the Board the Doctrine of Necessity must be invoked in order to obtain a quorum on a vote, the Board must **publicly state** ~~announce that it is invoking the Doctrine.~~
 - a. **That it is invoking the Doctrine ;of Necessity** ~~The announcement must include the reason the Board must invoke the Doctrine of Necessity including stating the nature of each Board members conflict.~~
 - b. **The specific reason/purpose for which the Doctrine of Necessity is being invoked;**



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LINK COMMUNITY CHARTER SCHOOL BOARD OF TRUSTEES

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~~The announcement will be in writing and should be recorded in the minutes of the meeting by the Board Chairperson at the point when the vote takes place.~~

- c. ~~The specific nature of the conflict of interest for each Board member that has a conflict of interest: It is enough for the Board to announce it is invoking the Doctrine and a Board Resolution is not required.~~

(1) **The specific nature of the conflict of interest for each Board member should include the Board member's name; the name of the immediate family member or relative which is the basis for the conflict of interest, and the position that immediate family member or relative holds; or**

(2) **If the specific nature of the conflict of interest for a Board member is a conflict other than an immediate family member or relative, the announcement should include the conflict which is the basis for the conflict of interest.**

4. **When the Board invokes the Doctrine of Necessity, it will adopt a Resolution setting forth the same information as outlined in C.3. above.**

5. **When the Board invokes the Doctrine of Necessity, the Resolution will be:**

- a. **Read at a regularly scheduled public meeting;**
- b. **Posted in such places the Board posts public notices for thirty days; and**
- c. **Provided to the School Ethics Commission** ~~When the Board announces the Doctrine of Necessity is being invoked, the details, parameters and/or other pertinent facts of the matter to be voted should be revealed on an agenda for the public meeting in which the matter is to be voted upon.~~



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LINK COMMUNITY CHARTER SCHOOL BOARD OF TRUSTEES

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6. The Board members who have a conflict in the matter are prohibited from:
 - a. Participating in any discussions on the matter prior to the announcement of **the invocation of the Doctrine of Necessity** at the ~~and~~ public meeting; ~~and~~
 - b. **Being present in an executive session when the matter is being discussed; and** ~~From entering an executive session in order to discuss the merits of the matter or contract; and~~
 - c. ~~From~~ Offering their opinions on the matter at any time prior to the announcement **or the invocation of the Doctrine of Necessity and** ~~public meeting.~~
- ~~6. The Board members who have a conflict in the matter may only participate to the extent they may vote after the motion to approve and/or ratify the matter has been made and seconded and the Doctrine of Necessity has been thoroughly explained to the public.~~
7. Board members who have a ~~in~~ conflict may only ask questions regarding the matter to be voted on in public and after the Board has invoked the Doctrine of Necessity.
8. Board members who have a ~~in~~ conflict may explain their reasons for not voting just before the vote.

N.J.S.A. 18A:12-24

New Jersey School Ethics Commission Advisory Opinions A10-93(b) ~~and~~ A07-94, **and C07-96**

New Jersey School Ethics Commission – Resolution on Invoking the Doctrine of Necessity – June 25, 2018

Adopted: 26 March 2014

Revised: 19 October 2015



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LINK COMMUNITY CHARTER SCHOOL **BOARD OF TRUSTEES**

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1511 BOARD OF EDUCATION WEBSITE ACCESSIBILITY (M)**M**

It is the goal of the Board of Education that the information on the school district's internet websites are accessible to individuals with disabilities in compliance with the requirements of Federal law (Section 504 of the Rehabilitation Act of 1973 and that statute's implementing regulations at 34 C.F.R. Part 104, and Title II of the Americans with Disabilities Act of 1990 and that statute's implementing regulations at 28 C.F.R. Part 35) and New Jersey law (N.J.S.A. 18A:36-35.1).

A. Federal Law – American with Disabilities Act (ADA)

1. For the purpose of the Federal law - Section 504 of the Rehabilitation Act of 1973 and that statute's implementing regulations at 34 C.F.R. Part 104, and Title II of the Americans with Disabilities Act of 1990 and that statute's implementing regulations at 28 C.F.R. Part 35 and this Policy, "school district website" includes, but is not limited to, the internet home page, all subordinate pages, school or school district department pages, intranet pages and sites, and includes online content and functionality, developed by, maintained by, or offered through a third-party vendor or by using open sources.
2. The accessibility of online content and functionality will be measured according to the most up-to-date version of the World Wide Web Consortium's (W3C) Web Content Accessibility Guidelines (WCAG) and the Web Accessibility Initiative Accessible Rich Internet Application Suite (WAI-ARIA) 1.0 for web content (benchmarks for measuring accessibility).
3. By conforming to the benchmarks for measuring accessibility set forth above, the Board of Education will ensure that people with disabilities have an opportunity equal to that of their nondisabled peers to access the information on the district's website.
4. To ensure the district's website conforms with the above benchmarks for measuring accessibility, the Superintendent of Schools will designate a school staff member to act as the Website Accessibility Coordinator. The Coordinator will:
 - a. Ensure that in-house staff and contractors responsible for webpages and webpage content development are properly trained on the Board of Education's website accessibility policy and procedures;

- b. Ensure that all new, newly added, and modified online content and functionality is accessible to people with disabilities as measured by conformance to the above benchmarks by, among other things:
- (1) Checking the hypertext markup language (HTML) of all new webpages on the website to make sure that accessible elements are used, including "alt" tags, long descriptions, and captions, as needed;
 - (2) Ensuring that webpages are designed in a manner that allows them to be displayed using a visitor's own settings for color and fonts, and can be navigated with a keyboard;
 - (3) If images are used, including photos, graphics, scanned images, or image maps, making sure to include text equivalents for them, using "alt" tags and/or long descriptions for each and ensuring the text equivalents convey the meaningful information presented visually by the image;
 - (4) If online forms and tables are used, making those elements accessible;
 - (5) Ensuring that videos appearing on the website include appropriately synchronized audio description and captions;
 - (6) Ensuring when posting new documents on the website, the documents shall be provided in HTML or another text-based format (even if they are provided in another format, such as portable document format (PDF)). If documents are provided in both formats, provide both formats at the same time so people with disabilities have the same degree of access as others;
 - (7) Periodically enlisting people with a variety of disabilities to test the Board of Education's webpages for accessibility and ease of use and use this information to increase the Board's website accessibility;
 - (8) Periodically coordinating the audit of existing content and functionality of the website to identify online content or functionality that is inaccessible to persons with disabilities; and
 - (9) Developing and carrying out a corrective action plan, when necessary, for making the district's existing web content accessible.

POLICY GUIDE

STRAUSS ESMAY ASSOCIATES

ADMINISTRATION

1511 BOARD OF EDUCATION WEBSITE ACCESSIBILITY (M)

- c. Ensure that alternative means are available for people with disabilities to access information, programs, and services that are normally provided on the Board's website.

B. New Jersey Law – N.J.S.A. 18A:36-35.1

1. For the purpose of New Jersey law – N.J.S.A. 18A:36-35.1 and this Policy, “internet website or web service” includes any webpage, website, web service, online curriculum, or online third party or open educational resource product that is made available to enrolled students or the public by the school district.
2. Pursuant to N.J.S.A. 18A:36-35.1, no school district shall make available to the enrolled students of the district or school or to the public an Internet website or web service unless the Internet website or web service complies with the most up-to-date version of the World Wide Web Consortium's (W3C) Web Content Accessibility Guidelines (WCAG) if the Guidelines are approved by the Commissioner of Education, or any other applicable guidelines or requirements as may be designed or approved by the Commissioner of Education.
3. In accordance with N.J.S.A. 18A:36-35.1.a. and b., the school district is required to submit a statement of assurance attesting to compliance with N.J.S.A. 18A:36-35.1 as required by the Commissioner of Education.

This Policy establishes minimum standards for the accessibility of web-based information and services considered necessary to meet the district's goals and ensure compliance with applicable Federal and State laws.

Section 504 of the Rehabilitation Act of 1973

Title II of the Americans with Disabilities Act of 1990

34 C.F.R. Part 104; 28 C.F.R. Part 35

N.J.S.A. 18A:36-35.1

Adopted:

2415 EVERY STUDENT SUCCEEDS ACT (M)

Every Student Succeeds Act (ESSA) is a reauthorization of the Elementary and Secondary Education Act (ESEA) of 1965 that provides Federal funds to help all New Jersey's school children achieve. The purpose of the ESSA is to ensure all students have equitable access to high-quality educational resources and opportunities and to close educational achievement gaps. The Board of Trustees elects to augment the instructional program of students by projects supported by Federal funds allocated under the ESSA and the district will comply with the requirements of all the programs authorized by the ESSA

The district may be eligible for several grant programs funded through the ESSA including, but not limited to, Title I through Title VII. Many of the Titles of the ESSA have several parts and subparts that provide a funding source for specific purposes.

Application Procedure

The district will submit an annual ESSA Consolidated Formula Subgrant Application to the New Jersey Department of Education (NJDOE). The school district's application shall include all information required by the NJDOE and the ESSA for the district to be considered for funding under the ESSA.

Covered Programs

Formula grants under the ESSA are non-competitive grants that school districts are eligible for based on the make-up of their student bodies. These formula grants for each Title are committed to different purposes and may be used to support different activities and programs.

Title I

The largest Federal program supporting elementary and secondary education is Title I. The ESSA strengthens Title I requirements for the State's assessments, accountability system, and support for school improvement. The law also requires minimum qualifications for teachers and paraprofessionals in Title I programs.

The school district must use the best available measure for identifying children from low-income families to: identify eligible school attendance areas, determine the ranking of each area, and determine allocations as identified in the Title I guidelines and regulations.

The school district will offer Title I services to eligible children enrolled in private elementary and secondary schools. The services and benefits will be equitable in comparison to services and benefits for participating public school children.



The school district will provide the New Jersey Department of Education assurances it will provide the maximum coordination between the Title I program, the regular school program, and services provided by other programs for specialized populations. The Title I program will consider the special needs of homeless children, migrant children, children with disabilities and limited English Language Learner (ELL) children. Title I funds will be reserved so that migrant children who are otherwise eligible to receive Title I services, even if they arrive during the school year, are served.

Type of Title I Program

The school district will offer a School-wide Title I program.

High-poverty schools (a school with at least 40% poverty or any school below 40% poverty with a waiver issued by the New Jersey Department of Education are eligible to adopt school-wide programs to raise the achievement of low-achieving students by improving instruction throughout the entire school, thus using Title I funds to serve all children in the school. A school-wide program must be established in accordance with the Title I guidelines and regulations and the New Jersey Department of Education.

New Jersey Department of Education Accountability System

The district will comply with the accountability system established by the New Jersey Department of Education and outlined in the New Jersey State Plan and approved by the United States Department of Education.

Fiscal Responsibility

The district will comply with the requirements as outlined in Policy 2415.02 Title I – Fiscal Responsibilities in accordance with the NJDOE and the ESSA.

Staff

The district will comply with the staff certification requirements of the ESSA and the NJDOE. In addition, the district will ensure all paraprofessionals meet the requirements as established by the ESSA and as outlined in Policy 4125 – Employment of Support Staff Members.

Parental ~~Involvement~~ and Family Engagement

The district will comply with the requirements as outlined in Policy 2415.04 – **Title I – District-Wide Parent and Family Engagement** ~~Parental Involvement~~ and **Policy 2415.50 –**



Title I – School Parent and Family Engagement as applicable in accordance with the NJDOE and the ESSA.

Student Surveys, Analysis, and/or Evaluations

The Protection of Pupil Rights Amendment (PPRA) applies to school districts that receive Federal funding from the United States Department of Education. The district will comply with the requirements as outlined in Policy 2415.05 - Student Surveys, Analysis, and/or Evaluations in accordance with the PPRA.

Unsafe School Choice Option

In the event there is a school in the district designated as Persistently Dangerous in accordance with the Victims of Violent Criminal Offenses as outlined in the ESSA, the district will comply with the requirements of Policy 2415.06 – Unsafe School Choice Option in accordance with the NJDOE and the ESSA.

Property

Property acquired through Title I funds for use in public or private schools will be acquired in accordance with the Public School Contracts Law, will be held in title by the Board of Trustees, and will not be used for other purposes so long as it is required in the Title I program. Property no longer required for Title I purposes will be used for other, similarly funded projects or disposed of in accordance with State and Federal guidelines.

Capital Expenses

The Head of School will assure the district abides by New Jersey's Public Contracts Law; consults appropriate private school officials prior to making any decisions regarding capital expenses; ensure funds that are received to cover capital expenses provide equitable Title I services to private school students; ensure accounts for any capital funding is separately maintained; and assure lease purchase agreements are consistent with applicable statute and administrative code.

Post-Award Requirements

The school district will maintain all project records for five years following the completion of the activity for which the funds were used. The school district will prepare and submit all reports as required by the State Department of Education in a timely manner.

Supplement, Not Supplant



Grant funds provided under Federal programs, including the ESEA of 1965 as amended by the ESSA shall supplement, not supplant the funds that would, in the absence of such Federal funds, be made available from State and local sources for the education of students; participating in programs assisted under the ESEA of 1965 as amended by the ESSA.

Evaluation

The Head of School or designee will evaluate the ESSA programs as required by the United States and the New Jersey Departments of Education.

Elementary and Secondary Education Act of 1965 (20 U.S.C. 2701 et seq.) as amended by the Every Student Succeeds Act.

Adopted: 10 November 2014

Revised: 10 May, 2021



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2415.04/page 1 of 9

Title I – District-Wide **Parent and Family Parental
Involvement Engagement**

Apr 22

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[See POLICY ALERT Nos. 191 and 227]

2415.04 TITLE I – DISTRICT-WIDE PARENT AND FAMILY PARENTAL INVOLVEMENT ENGAGEMENT

In support of strengthening student academic achievement, each school district that receives Title I, Part A funds must develop jointly with, agree on, and distribute to, parents of participating children a written parent and family engagement policy that contains information required by Section 1116(a)(2) of the Elementary and Secondary Education Act (ESEA). This Policy establishes the school district's expectations for parent and family engagement, describes how the school district will implement a number of specific parent and family engagement activities, and is incorporated into the school district's Annual School Plan (ASP).

A. General Expectations

1. The school district agrees to implement the following statutory requirements:
 - a. The school district will put into operation programs, activities, and procedures for the involvement of parents in all its schools with Title I, Part A programs, consistent with Section 1116 of the ESEA. These programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
 - b. Consistent with Section 1116 of the ESEA, the school district will work with its schools to ensure that the required school-level parent and family engagement policies meet the requirements of Section 1116(b) of the ESEA, and each include, as a component, a school-parent compact consistent with Section 1116(d) of the ESEA.
 - c. The school district will incorporate this district-wide parent and family engagement policy into its school district's plan developed under Section 1112 of the ESEA.



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- d. In carrying out the Title I, Part A parent and family engagement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- e. If the school district's plan for Title I, Part A, developed under Section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan if requested by the New Jersey Department of Education (NJDOE).
- f. The school district will involve the parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parent and family engagement is spent, and will ensure that not less than ninety percent of the one percent reserve goes directly to the schools.
- g. The school district will be governed by the following statutory definition of parent and family engagement, and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition:
 - (1) "Parent and family engagement" means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:
 - (a) That parents play an integral role in assisting their child's learning;
 - (b) That parents are encouraged to be actively involved in their child's education at school;



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- (c) That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
 - (d) The carrying out of other activities, such as those described in Section 1116 of the ESEA.
 - h. For states where a Parental Information and Resource Center is established, the school district will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in the state.
- B. Description of How District Will Implement Required District-Wide Parent and Family Engagement Policy Components
 - 1. The school district will take the following actions to involve parents in the joint development of its district-wide parent and family engagement plan under Section 1112 of the ESEA:
(List actions)
 - a. **Current: Parents will be informed by the Principal of a meeting to develop the school-parent-student compact.**
 - b. _____
 - c. _____
 - 2. The school district will take the following actions to involve parents in the process of school review and improvement under Section 1116 of the ESEA:
(List actions)
 - a. **Current: Parents will be informed by the Principal of a meeting to develop the school-parent-student compact.**
 - b. _____
 - c. _____
 - 3. The school district will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance:



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(List activities)

Current:

- a. The school will host a parent information session.
- b. The school will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this Parental Involvement Policy in improving the quality of the Title I, Part A school. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school will use the findings of the evaluation about its Parental Involvement Policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.
- c. The Principal and parents will discuss the evaluation conducted by the Principal at the annual meeting.

4. The school district will coordinate and integrate parent and family engagement strategies in Title I, Part A with parent and family engagement strategies under the following other programs (Such as: Head Start, Parents As Teachers, Home Instruction Program for Preschool Youngsters, and State-operated preschool programs), by:
(List actions)

- a. Not applicable
- b. _____
- c. _____

5. The school district will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parent and family engagement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parent and family engagement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school



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district will use the findings of the evaluation about its parent and family engagement policy and activities to design strategies for more effective parent and family engagement, and to revise, if necessary (and with the involvement of parents) its parent and family engagement policies.

(List actions, such as describing how the evaluation will be conducted, identifying who will be responsible for conducting it, and explaining what role parents will play)

NEW: See #b.

- a. _____
- b. _____
- c. _____

6. The school district will build the schools' and parents' capacity for strong parent and family engagement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

- a. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph:

- (1) The challenging State academic standards;
- (2) The State and local academic assessments including alternate assessments;
- (3) The requirements of Title I, Part A;
- (4) How to monitor their child's progress; and
- (5) How to work with educators:
(List activities, such as workshops, conferences, classes, both in-State and out-of-State, including any equipment or other materials that may be necessary to ensure success.)

- (a) **NEW**
- (b) _____



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(c) _____

- b. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parent and family engagement, by:

(List activities)

(1) **Current :**The aforementioned topics will be discussed at the annual meeting with the Principal and during other parent meetings at least twice each year

(2) **Add:** Resources will be posted on the school's website.

(3) _____

- c. The school district will, with the assistance of its schools and parents, educate its teachers, student services personnel, principals, other school leaders, and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

(List activities)

(1) **CURRENT:** Providing Title 1 teachers and administrators with the opportunity to attend workshops and conferences related to Title 1.

(2) _____

(3) _____

- d. The school district will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with Head Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in



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more fully participating in the education of their children,
by:

(List activities)

(1) **Not applicable**

(2) _____

(3) _____

- e. The school district will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

(List actions)

(1) **Current: If appropriate and realistic, documents can be translated upon request**

(2) **Add: Relevant information will be sent to parents via the parent newsletter and email and posted on the school website.**

(3) _____

C. Discretionary District-Wide Parent and Family Engagement Policy Components

1. The District-Wide Parent and Family Engagement Policy may include additional paragraphs listing and describing other discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities listed under Section 1116(e) of the ESEA:

a. Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;

b. Providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;



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- c. Paying reasonable and necessary expenses associated with parent and family engagement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- d. Training parents to enhance the involvement of other parents;
- e. In order to maximize parent and family engagement and participation in their children's education, arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school;
- f. Adopting and implementing model approaches to improving parent and family engagement;
- g. Establishing a district-wide parent advisory council to provide advice on all matters related to parent and family engagement in Title I, Part A programs;
- h. Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parent and family engagement activities; and
- i. Providing other reasonable support for parent and family engagement activities under Section 1116 as parents may request.

D. Adoption

This Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by the Superintendent of Schools or designee. This Policy was adopted by the Board of Education on the adoption date noted at the end of this Policy and will be in effect for the period of one year and will be updated as needed on an annual basis. The school district will distribute this Policy to all parents of participating Title I, Part A children on or before October 1 of each school year.

Elementary and Secondary Education Act, Title I, Section 1116(a)(2)
Adopted:



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[Insert School Name] Title I – School Parent
and Family Engagement

Apr 22

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[See POLICY ALERT No. 227]

2415.50 [Insert School Name] TITLE I – SCHOOL PARENT AND FAMILY ENGAGEMENT

A. District Expectations

1. In accordance with the requirements of Title I, Section 1116(a)(2), ESEA, the Board of Education agrees to implement the following statutory requirements:
 - a. The school district will put into operation programs, activities, and procedures for the involvement of parents in all its schools with Title I, Part A programs. These programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
 - b. The school district will work with its schools to ensure the required school-level parent and family engagement policies meet the Title I, Part A requirements, and include, as a component, a school-parent compact.
 - c. The school district will incorporate this School Parent and Family Engagement Policy into its district plan.
 - d. In carrying out the Title I, Part A parent and family engagement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents of children with limited English proficiency, parents of children with disabilities, and parents of migratory children, including providing information and school reports in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.



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[Insert School Name] Title I – School Parent
and Family Engagement

- e. If the school district plan for Title I, Part A funds is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan upon request by the New Jersey Department of Education (NJDOE).
- f. The school district will involve the parents of children served in Title I schools in decisions about how the one percent of Title I, Part A funds reserved for parent and family engagement is spent, and will ensure that not less than ninety percent of the one percent reserved goes directly to the schools. (Only applicable for districts with Title I, Part A allocations greater than \$500,000.)
- g. The school district will be governed by the following statutory definition of parent and family engagement, and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition:
 - (1) “Parent and family engagement” means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:
 - (a) That parents play an integral role in assisting their child’s learning;
 - (b) That parents are encouraged to be actively involved in their child’s education at school;
 - (c) That parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and



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[Insert School Name] Title I – School Parent
and Family Engagement

(d) The carrying out of other activities, such as those described in section 1116 of the ESEA.

h. The school district will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in New Jersey.

B. School Parent and Family Engagement Policy Required Components

1. The school will take the following actions to involve parents in the joint development of its district/school parent and family engagement plan:

(List actions)

a. _____

b. _____

c. _____

2. The school will convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A, and to explain the requirements of this part and the right of the parents to be involved:

(Describe when and where the annual meeting will be held.)

3. The school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under Title I, Part A, transportation, child care, or home visits, as such services relate to parent and family engagement:

(Describe how flexibility is provided.)



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[Insert School Name] Title I – School Parent
and Family Engagement

4. The school will provide the following necessary coordination, technical assistance, and other support to assist Title I schools in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance:

(List activities)

- a. _____
- b. _____
- c. _____

5. The school will build the schools' and parents' capacity for strong parent and family engagement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

- a. The school will, with the assistance of its Title I schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following:

- (1) The challenging, state academic standards;
- (2) The state and local academic assessments including alternate assessments;
- (3) The requirements of Title I, Part A;
- (4) How to monitor their child's progress; and
- (5) How to work with educators to improve the achievement of their children.

(List activities, such as workshops, conferences, classes, both in-state and out-of-state, including any equipment or other materials that may be necessary to ensure success.)



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[Insert School Name] Title I – School Parent
and Family Engagement

(a) _____

(b) _____

(c) _____

6. The school will provide parents of participating children, if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible.

- a. The school will, with the assistance of its Title I schools, provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parent and family engagement, by:
(List activities)

(1) _____

(2) _____

(3) _____

- b. The school will, with the assistance of its Title I schools and parents, educate its teachers, student services personnel, principals, other school leaders, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners to implement and coordinate parent programs and build ties between parents and schools, by:
(List activities)

(1) _____

(2) _____

(3) _____



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[Insert School Name] Title I – School Parent
and Family Engagement

- c. The school will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with Head Start, Home Instruction Programs for Preschool Youngsters, Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

(List activities)

(1) _____

(2) _____

(3) _____

- d. The school will take the following actions to ensure that Title I information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

(List actions)

(1) _____

(2) _____

(3) _____

7. The school will coordinate and integrate parent and family engagement strategies under Title I with parent and family engagement strategies under the following programs: [Such as: Head Start, Parents as Teachers, Home Instruction Programs for Preschool Youngsters, and state-operated preschool programs], by:

(List activities)



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[Insert School Name] Title I – School Parent
and Family Engagement

- a. _____
 - b. _____
 - c. _____
8. The school will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parent and family engagement policy in improving the quality of its Title I schools. The evaluation will include identifying barriers to greater participation by parents in parent and family engagement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parent and family engagement policy and activities to design strategies for more effective parent and family engagement, and to revise if necessary (and with the involvement of parents) its parent and family engagement policies:
(List actions, such as describing how the evaluation will be conducted, identifying who will be responsible for conducting it, and explaining what role parents will play.)
- a. _____
 - b. _____
 - c. _____
9. The school will take the following actions to involve parents in the process of school review and improvement:
(List activities)
- a. _____
 - b. _____
 - c. _____



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[Insert School Name] Title I – School Parent
and Family Engagement

10. If the Annual School Plan (school-wide program plan) is not satisfactory to the parents of participating children, submit any parent comments on the Annual School Plan (ASP) when the school makes the plan available to the local educational agency:
(List actions)

- a. _____
- b. _____
- c. _____

C. Shared Responsibilities for High Student Academic Achievement

1. As a component of the school-level parent and family engagement policy, each school shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement:
(List actions)

- a. _____
- b. _____
- c. _____

D. Discretionary School Parent and Family Engagement Policy Components

1. The School Parent and Family Engagement Policy may include additional paragraphs listing and describing other discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities:



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[Insert School Name] Title I – School Parent
and Family Engagement

- a. Involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training.
- b. Provide necessary literacy training for parents from Title I, Part A funds received, if the school district has exhausted all other reasonably available sources of funding for such training.
- c. Pay reasonable and necessary expenses associated with parent and family engagement activities, including transportation and childcare costs, to enable parents to participate in school-related meetings and training sessions.
- d. Train parents to enhance the involvement of other parents.
- e. In order to maximize parent and family engagement and participation in their children's education, arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school.
- f. Adopt and implement model approaches to improve parent and family engagement.
- g. Establish a district-wide parent advisory council to provide advice on all matters related to parent and family engagement in Title I, Part A programs.
- h. Develop appropriate roles for community-based organizations and businesses in parent involvement activities.



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[Insert School Name] Title I – School Parent
and Family Engagement

- i. Provide other reasonable support for parent and family engagement activities under this section as parents may request:

(List actions)

(1) _____

(2) _____

(3) _____

E. Accessibility

1. In carrying out the parent and family engagement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of parents of children with limited English proficiency, parents of children with disabilities, and parents of migratory children, including providing information and school reports required in a format and, to the extent practicable, in a language such parents can understand:

(List actions)

a. _____

b. _____

c. _____

F. Adoption

1. This School Parent and Family Engagement Policy has been developed jointly with, and agreed on, parents of children participating in Title I, Part A programs, as evidenced by meeting minutes.



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[Insert School Name] Title I – School Parent
and Family Engagement

2. This Policy was adopted by the Board of Education on the adoption date noted at the end of this Policy and will be in effect for the period of the school year. The school district will distribute this Policy to all parents of participating Title I children on or before October 1 of each school year.

Elementary and Secondary Education Act, Title I, Section 1116(a)(2)

Adopted:



STUDENT INTERVENTION AND REFERRAL SERVICES (M)

2417 STUDENT INTERVENTION AND REFERRAL SERVICES (M)

M

The Board of Trustees directs the establishment and implementation of a coordinated system in which general education students are served, for the planning and delivering intervention and referral services designed to assist students who are experiencing learning, behavior, or health difficulties and to assist staff who have difficulties in addressing students' learning, behavior, or health needs in accordance with the requirements of N.J.A.C. 6A:16-8.1 and N.J.A.C. 6a:16-8. The Board of Trustees shall choose the appropriate multidisciplinary team approach, such as the Response to Intervention (RTI) or a Multi-Tiered System of Support (MTSS) model for planning and delivering the services required under N.J.A.C. 6A;16-8.

Students who are experiencing learning, behavior, or health difficulties shall be referred to the school's Intervention and Referral Services (I&RS) Team.

The intervention and referral services shall be provided to aid to support students in the general education program and, pursuant to N.J.S.A. 18A:46-18.1 et seq. and N.J.A.C. 6A:16-8.1 et seq., may be provided for students who have been determined to be in need of special education programs and services. The intervention and referral services provided for students who have been determined to be in need of special education programs and services shall be coordinated with the student's Individualized Education Program team, as appropriate. Child Study Team members and, to the extent appropriate, specialists in the area of disability may participate on intervention and referral services teams, pursuant to N.J.A.C. 6A:14-3.1(d)6.

The functions of the system of intervention and referral services shall be to: ~~pursuant to~~ **pursuant to** N.J.A.C. 6A:16-8.2 and as outlined in Regulation 2417.

1. ~~Identify learning, behavior, and health difficulties of students;~~
2. ~~Collect thorough information on the identified learning, behavior, and health difficulties;~~
3. ~~Develop and implement action plans which provide for appropriate school or community interventions or referrals to school and community resources, based on the collected data and desired outcomes for the identified learning, behavior, and health difficulties;~~

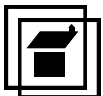


STUDENT INTERVENTION AND REFERRAL SERVICES (M)

4. ~~Provide support, guidance, and professional development to school staff who identify learning, behavior, and health difficulties;~~
5. ~~Provide support, guidance, and professional development to school staff who participate in the building's system for planning and providing intervention and referral services;~~
6. ~~Actively involve parent(s) or legal guardian(s) in the development and implementation of intervention and referral services action plans;~~
7. ~~Coordinate the access to and delivery of school resources and services for achieving the outcomes identified in the intervention and referral services action plans;~~
8. ~~Coordinate the services of community based social and health provider agencies and other community resources for achieving the outcomes identified in the intervention and referral services action plans;~~
- ~~Maintain~~ 9. ~~R~~ecords of all requests for assistance, **all** intervention and referral services action plans, and **all** related student information **shall be maintained in accordance with Federal and State laws and regulations and New Jersey administrative codes pursuant to** N.J.A.C. 6A:16-8.2(a)9;
10. **The I&RS Team shall R**review and assess the effectiveness ~~of the provisions~~ of each intervention and referral services action plan in achieving the **identified** outcomes ~~identified in each action plan~~ and modify each action plan to achieve the outcomes, as appropriate.
11. At a minimum, **the I&RS Team shall** annually review the intervention and referral services action plans and the actions taken as a result of the ~~building's~~ **school's** system of intervention and referral services and make recommendations to the Principal for improving school programs and services, as appropriate.

~~The Board of Trustees establishes the following guidelines for the involvement of school staff and community members in the building's system of intervention and referral services pursuant to N.J.A.C. 6A:16-8.3.~~

~~Each I&RS Team will be composed of the Principal or a regular teaching staff member appointed by the Principal to act in his/her place; a regular teaching staff member; an~~



STUDENT INTERVENTION AND REFERRAL SERVICES (M)

~~educational services staff member; the staff member who referred a student in need of assistance or identified an issue requiring remediation; and such other staff members as may be required to assist the student or study the issue.~~

~~-~~

~~The I&RS Team will identify students in need and plan for appropriate intervention or referral services and/or referral to community resources, based on desired outcomes.~~

~~-~~

~~When a student is referred to the I&RS Team, the team may provide support and guidance to the student's classroom teachers, plan and provide for appropriate interventions, coordinate access to and delivery of school services to the student, and coordinate the services of community members and/or community-based social and health provider agencies that may aid in the development and implementation of intervention and referral services action plans.~~

~~-~~

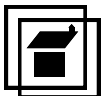
~~Parent(s) or legal guardian(s) shall be notified whenever a student is referred to the I&RS Team, except as such notice may be waived by laws protecting abused children and the confidentiality of persons seeking drug or alcohol rehabilitation. Parent(s) or legal guardian(s) shall be offered an opportunity to participate in the development and implementation of intervention and referral services action plans.~~

At the end of the school year, the Principal shall, in consultation with the I&RS Team, **develop a** report to the Board at the end of the school year on the concerns and issues identified by the **I&RS** Team and the effectiveness of the services provided in achieving the outcomes identified in the intervention and referral services action plans. **The report shall be provided to the Head of School.**

~~N.J.S.A. 18A:46-18.1 et seq.~~

~~N.J.A.C. 6A:14; 6A:16-8.1; 6A:16-8.2; 6A:16-8.3~~

Adopted: 10 November 2014



R 2417 STUDENT INTERVENTION AND REFERRAL SERVICES (M)

A. **Establishment of Intervention and Referral Services**

1. The Head of School will establish and implement school-wide procedures for the school building in which general education students are served for the planning and delivery of intervention and referral services that are designed to assist students who are experiencing difficulties and to assist staff who have difficulties in addressing students' learning, behavior, or health needs in accordance with the requirements of N.J.A.C. 6A:16-8.1 and 6A:16-8.2.

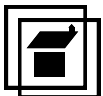
B. **Functions of Intervention and Referral Services**

The Principal will establish an Intervention and Referral Services Team referred to as the I&RS Team. The I&RS Team will be comprised of the following:

1. The Principal or a member of the teaching staff other than special education, who is appointed by the Principal to act on his/her behalf and with his/her authority, shall act as chairperson;
2. A member of the Child Study Team (CST);
3. The staff member who referred a student in need of assistance or identified a school issue for discussion; and
4. Such other school staff members as may effectively aid in the development and implementation of the assistance plan for a particular student.
5. The school will provide support, guidance, and professional development to school staff who participate in the building's system for planning and providing intervention and referral services.

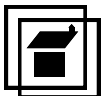
C. **Student Referral**

1. A student not known to have a disability who is experiencing difficulty in the classroom may be referred to the I&RS Team by the classroom teacher or by his/her parent(s) or legal guardian(s). The student's parent(s) or legal guardian(s) shall be informed of any such referral.



STUDENT INTERVENTION AND REFERRAL SERVICES (M)

- a. The school will provide support, guidance, and professional development to school staff who identify learning, behavior, and health difficulties.
 2. When it appears that a referred student may have a disability, the I&RS Team shall refer the student to the CST for evaluation pursuant to Policy No. 2460 for a determination of the student's eligibility for special education and/or related services.
 3. The I&RS Team shall consult with the student's regular classroom teacher, parent(s) or legal guardian(s), and any school employee as appropriate to gather relevant information regarding the student's educational status, attendance, classroom behavior, and school conduct.
 4. The school nurse shall review the student's health records and inform the committee of any condition relevant to the student's difficulties. Any information regarding any infection with HIV virus or AIDS may be released only with the written permission of ~~the adult student or the student's parent(s) or legal guardian(s).~~
 5. As appropriate, the I&RS Team may consult with community-based social and health agencies that provide services to the student or the student's family.
 6. **The I&RS Team shall determine if the student's learning, behavior, and/or health difficulties may mbe helped with a written action plan.**
- D. Intervention and Referral Action Plans
1. The I&RS Team shall prepare a written action plan for referred students who require supportive services, modifications to their regular educational program, or assessment and referral to school or community-based social and/or health provider agencies.
 2. The intervention and referral services action plan shall:
 - a. Detail any modifications in the student's educational program,
 - b. List the persons who will implement the action plan,



STUDENT INTERVENTION AND REFERRAL SERVICES (M)

- c. Include any recommendations for assessment and referral to specified school or community-based social and/or health provider agencies,
 - d. Document parental notification of the student's referral and any change in educational placement or the withholding of parental notification because child abuse was suspected or Federal rules mandated confidentiality in an alcohol or drug related matter,
 - e. ~~The parent(s) or legal guardian(s) shall be actively involved in the development and implementation of any intervention and referral services action plans, and~~
Involve the student's parent in the development and implementation of any intervention and referral services action plan by being offered an opportunity to provide input in the development and implementation of the action plan,
 - f. ~~Identify the committee member to monitor and review the student's progress.~~
Identify the I&RS Team member(s) who will coordinate the access to and delivery of school resources for achieving outcomes identified in the intervention and referral services action plan.
 - g. Identify the I&RS Team members(s) who will coordinate the services of community-based social and health provider agencies and other community resources for achieving outcomes identified in the intervention and referral services action planm,
3. The implementation and effectiveness of the intervention and referral services action plan shall be reviewed **by the I&RS Team** within eight calendar weeks from the beginning of its implementation. ~~The committee~~ **I&RS Team** shall consult the referring staff member **and any other school staff members to** ~~for his/her assessment~~ of the effectiveness of the plan.
4. ~~If the implementation of the action plan is~~ **not achieving the identified outcomes, determined to be ineffective,** the plan shall be ~~reviewed and amended as necessary.~~ **Modified to achieve the outcomes, as appropriate.** ~~If the review indicates~~ **the student may have** a disability, the student shall be referred to the CST.

E. ~~Records and Reports~~ **Annual Report**



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LINK COMMUNITY CHARTER SCHOOL

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STUDENT INTERVENTION AND REFERRAL SERVICES (M)

- ~~1. Records of all requests for assistance, intervention and referral services action plans, and related student information shall be maintained in accordance with Federal and State laws pursuant to N.J.A.C. 6A:16-8.2(a)9.~~
1. At the end of the school year, the Principal shall, in consultation with the I&RS Team, develop a report on the concerns and problems identified ~~through committee discussions~~ **by the I&RS Team and the effectiveness of the services provided in achieving the outcomes identified** ~~documented~~ in intervention and referral services action plans. The report shall include:
 - a. A description of the needs and issues identified through referrals to the ~~committee~~ **I&RS Team**,
 - b. An identification and analysis of significant needs and issues that could facilitate school planning for the subsequent year,
 - c. A description of activities planned in response to the needs and issues significant in school planning, and
2. The Principal's report shall be ~~given~~ **provided** to the ~~Board of Trustees and kept on file~~
~~as a public record.~~ **Head of School.**

Issued: 10 November 2014



R 2624 GRADING SYSTEM

A. Purpose of Grading

1. The purpose of grading is to assist students in the process of learning; all grading systems will be subject to continual review and revision to that end.
2. Grades acknowledge a student's demonstrated proficiency in the New Jersey Core Curriculum Content Standards and locally established learning goals and objectives:
 - a. Active participation in and attention to daily lessons,
 - b. Frequent contribution to discussions,
 - c. Prompt, thorough, accurate, and neat preparation of assignments,
 - d. Thorough preparation and performance on tests and assessments,
 - e. Display of an eagerness to learn and an inquisitive approach to lessons,
 - f. Attention to the need for proper materials,
 - g. Cooperation with the teacher's efforts, and
 - h. Willingness to work to the best of his/her ability and to do more than the minimum expected.

B. Preparation for Grading

1. Each student must be informed of the behavior and achievements expected of him/her at the outset of each course of study or unit of study.
2. Each student must be kept informed of his/her progress during the course of a unit of study. Students who so request are entitled to see the grades resulting from their performance during the grading period.



3. Each method of grading shall be appropriate to the course of study and the maturity and abilities of the students.
4. Students should be encouraged to evaluate their own achievements.
5. The process of review and revision will involve teaching staff members, parent(s) or legal guardian(s), and, as appropriate, students.

C. Grading Periods

Kindergarten, Grades 1 and 2

There are three grading periods each year in Kindergarten through Grade 3. Performance Indicators are recorded on report cards at the end of each grading period and shared with parents in accordance with Policy and Regulation No. 5420.

Grades 3-8

There are four grading periods each year for Grades 3 through 5. Parents/students are given notice of student progress midway through each quarter in accordance with Policy and Regulation No. 5420. Grades will be recorded on reports cards at the end of each quarter and shared with parents on report cards in accordance with Policy and Regulation No. 5420.

D. Basis for Grading

Grades will be comprised of classwork, homework, participation, quizzes, tests, labs, projects, other evidences of the student's constructive efforts and achievements in learning, observation, and summative and formative assessments. For the final grade, the student's attendance record, in accordance with Policy Nos. 5200, 5410, and 5460 will be taken into consideration.

Kindergarten, Grades 1 and 2

Grades are issued on standards-based evidence and summative and formative assessments each trimester.

Grades 3 - 8

Grades are issued on a quarterly basis. Student annual grades are an average of the quarterly grades, each quarter counting for 25 percent of the student's annual grade.



E. Meaning of Grades

Kindergarten, Grades 1 and 2

The following performance indicators will be given in each standard area at the end of each grading period:

1. A performance indicator of Exceeds Standards may be given to a student who consistently grasps, applies, and extends key concepts, processes, and skills, and often works beyond standards.
2. A performance indicator of Meeting Standards may be given to a student who grasps and applies key concept, processes, and skills.
3. A performance indicator of Approaching Standards may be given to a student who is beginning to grasp and apply key concepts, processes, and skills.
4. A performance indicator of Needs Support may be given to a student who is not grasping key concepts, processes, and essential skills. This is an area of concern, as students rated as needing support in one or more content areas may be retained in grade.

Grades 3 -8

The following grades will be given in each academic subject at the end of each grading period:

1. A grade of A indicates superior performance. It may be given to a student whose achievement is significantly above grade level; whose work achieves a quality and quantity that consistently excels; and who demonstrates a high degree of initiative, application, and purpose.
2. A grade of B indicates above average performance. It should be given to a student whose achievement is above grade level; whose work frequently excels; and who generally demonstrates strength in the subject.
3. A grade of C indicates average performance. It should be given to a student whose achievement in most areas of the subject are average;



whose work is acceptable; and who demonstrates a satisfactory degree of proficiency.

4. A grade of F indicates failing performance and that no credit can be given for the subject. It should be given to a student who has not met the minimum requirements of the course; who has demonstrated an inability or unwillingness to master the basic elements of the course; or who has failed to meet the minimum attendance standards necessary to pass a course of study. A student receiving failing grades in one or more subject areas may be retained.
5. Letter grades may be modified by plus or minus signs.

Scales and Indicators

The following grading scales and indicators shall be used:

Kindergarten, Grade 1 and 2

ES = Exceeds Standards
MS = Meets Standards
AS = Approaching Standards
NS = Needs Support

Grades 3-8

1. Academic Scale for core curricular and arts courses

A+ = 97-100%
A = 94-96%
A- = 90-93%
B+ = 87-89%
B = 84-86%
B- = 80-83%
C+ = 79-77%
C = 76-74%
C- = 70-73%
F = 69% and below
I = Incomplete



2. Scale for High School Placement, 21st Century Skills, and Foreign Language

P = Has met all course requirements

F = Has not met all course requirements

F. Grade 3-8 Personal Development Grades

1. Personal development grades provide an assessment of student growth beyond academics. Students will be graded on the following:

- Completes homework
- Prepared for class
- Accepts responsibility
- Cares for peers
- Does one's best
- Follows directions
- Follows school rules
- Honest about actions
- Respects adults

2. The following grading scale is used for personal development grades:

1 = Excellent

2 = Good

3 = Needs Improvement

4 = Unsatisfactory

F. Grade Validation

In order that they may justify a grade, each teacher is directed to retain in their possession the following records to validate grades awarded to students. The records should be kept for a minimum of six years after the end of the school year in which the grades were awarded.

1. The daily attendance and tardiness record;



2. All grades earned for classroom activities such as quizzes, tests, reports, class recitations, summative and formative assessments;
 3. All grades earned for activities conducted elsewhere, such as homework assignments and term papers;
 4. Any notation regarding the meaning of each grade and its relation to the type of activity or material covered;
 5. Any notation of discussions with the student on a grade or the student's cumulative grade average;
 6. Any referrals for guidance, discipline, and the like; and
 7. Any notations recording communications between the teacher and the parent(s) or legal guardian(s), the Principal, or other teaching staff members.
- G. Appeal
1. Each teacher is responsible for the determination of the grade a student receives for participation in the teacher's course of study.
 2. Each teacher may be required to furnish reasons, supported by evidence (see paragraph E above) to substantiate any grade earned.
 3. If a grade is challenged by a student or a parent(s) or legal guardian(s), the teacher will convene a conference and will explain the grading system and the reasons for the final grade.
 4. If the parent(s) or legal guardian(s) or student is not satisfied by the teacher's explanations, they may appeal the grade to the Principal, who will consult with the teacher and the student in an attempt to resolve the dispute. The Principal will give every reasonable deference to the teacher's professional judgment.
 5. If the Principal determines that the grade should be changed, the Principal will alter the grade on all records and indicate by whose authority the grade has been changed.



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LINK COMMUNITY CHARTER SCHOOL BOARD OF TRUSTEES

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GRADING SYSTEM

6. No reprisals will be taken in any form against a teacher who remains determined in their belief that the grade originally given is fair and correct.
7. The Head of School may hear an appeal from the Principal's determination. Only in the most extraordinary circumstances will the Head of School alter a grade determined at the school building level.

Issued: 10 November 2014



POLICY

LINK COMMUNITY CHARTER SCHOOL BOARD OF EDUCATION

Teaching Staff Members
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DRESS AND GROOMING

3216 DRESS AND GROOMING

The Board of Trustees believes the appearance and dress of teaching staff members is an important component of the educational program of this school district. The attitude of teaching staff members about their professional responsibilities and the importance of education in the lives of their students are reflected in their dress and appearance. Accordingly, in order to create an atmosphere of respect for teaching staff members and an environment conducive to discipline and learning, the Board establishes the following rules for the dress of teaching staff members in the performance of their professional duties:

Comment [S1]: SE language

It is expected that teachers and staff dress as professionals, remembering that they represent the school to the public and are models to the students. Good judgment about attire and good grooming is important. Teaching and non-teaching staff are expected to dress at least in business casual attire. Administrators are expected to be in professional business attire.

Comment [S2]: Link language

Acceptable Attire for Teaching Staff Members

~~Males are expected to wear a collared button front shirt or polo shirt and a neat pair of slacks. Not permitted: jeans (denim or other colors), cargo pants, shorts, sweatpants and sweatshirts, tee shirts, sneakers or flip flops. Hats are not to be worn indoors.~~

~~Females are expected to wear a dress or a skirt/slacks with blouse/sweater. Skirts and dresses are to be no shorter than two inches above the knee. Clothing should be comfortable; it may not be skin-tight. Not permitted are: jeans (denim or other colors), leggings (unless worn with a top that is mid thigh in length), cargo pants, shorts, sweatpants and sweatshirts, spaghetti straps or strapless attire, attire that reveals undergarments, tee shirts, short dresses and low cut items, sneakers or flip flops. Hats are not to be worn indoors.~~

Comment [S3]: Rewritten below of be neutral gender.

1. Acceptable attire for teaching staff members shall include but not be limited to dresses and skirts (that are no shorter than 2 inches above the knee), blouses, suits, sweaters, pants, and dress shirts with or without a tie;
2. Inappropriate attire within the regular school day includes, but is not limited to, the following:
 - a. Jeans, (unless approved by the Principal or designee for a special activity or event);



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Teaching Staff Members
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DRESS AND GROOMING

- b. Jeggings or leggings, unless worn with a top that is mid-thigh in length;
- b. T-shirts or other shirts with slogans and graphics;
- c. Spaghetti strap or strapless shirts, tops, and dresses;
- d. Sweatshirts, shorts, sweatpants, cargo pants, workout attire unless approved by the Principal or designee for a special activity of event;
- e. Clothing where undergarments can be seen;
- f. Dresses, blouses, or shirts that are low cut in the front;
- g. Beachwear;
- h. Flip flops or backless shoes; and
- h. Hats and/or head coverings unless approved by the Principal or designee for medical or religious reasons.

Teachers of physical education may wear **conservative** clothing appropriate for physical activity.

On designated days, teacher and staff may dress more casually, but still the dress must be appropriate, maintaining a sense of decorum in a school environment.

The clothing and appearance of all teaching staff members shall be clean and neat.

No clothing may be worn that constitutes a danger to health or safety to the wearer or to others, and no clothing may be worn that interferes with the instructional program;

A teaching staff member may request, of the Principal, a waiver of this dress code for the performance of particular duties.

The Head of School, Principal or the teaching staff member's supervisor, as appropriate, shall determine whether a violation of this dress code has occurred and shall discuss the violation with the teaching staff member concerned. Where a



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Teaching Staff Members
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DRESS AND GROOMING

single violation so warrants or violations recur, the Principal or supervisor may enter a reprimand in the teaching staff member's file and may recommend other appropriate ~~more stringent~~ disciplinary measures.

Comment [S4]: In the SE version. Maybe not needed in LCCS?

The Head of School and/or Principal will discuss attire with any staff member who does not comply with these expectations.

N.J.S.A. 18A:27-4

Adopted: 10 June 2014

Revised: 14 September 2015



POLICY

LINK COMMUNITY CHARTER SCHOOL BOARD OF TRUSTEES

Support Staff
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DRESS AND GROOMING

4216 DRESS AND GROOMING

The Board of Trustees believes the appearance and dress of teaching support staff is an important component of the educational program of this school district. The attitude of support staff members about their professional responsibilities and the importance of education in the lives of their students are reflected in their dress and appearance. Accordingly, in order to create an atmosphere of respect for support staff members and an environment conducive to discipline and learning, the Board establishes the following rules for the dress of support staff members in the performance of their professional duties:

Comment [S1]: SE language

It is expected that s staff dress as professionals, remembering that they represent the school to the public and are models to the students. Good judgment about attire and good grooming is important. Teaching and non-teaching staff are expected to dress at least in business casual attire. Administrators are expected to be in professional business attire.

Comment [S2]: Link language

Acceptable Attire for Support Staff Members

~~Males are expected to wear a collared button front shirt or polo shirt and a neat pair of slacks. Not permitted: jeans (denim or other colors), cargo pants, shorts, sweatpants and sweatshirts, tee shirts, sneakers or flip flops. Hats are not to be worn indoors.~~

~~Females are expected to wear a dress or a skirt/slacks with blouse/sweater. Skirts and dresses are to be no shorter than two inches above the knee. Clothing should be comfortable; it may not be skin tight. Not permitted are: jeans (denim or other colors), leggings (unless worn with a top that is mid thigh in length), cargo pants, shorts, sweatpants and sweatshirts, spaghetti straps or strapless attire, attire that reveals undergarments, tee shirts, short dresses and low cut items, sneakers or flip flops. Hats are not to be worn indoors.~~

Comment [S3]: Rewritten below of be neutral gender.

1. Acceptable attire for support staff members shall include but not be limited to dresses and skirts (that are no shorter than 2 inches above the knee), blouses, suits, sweaters, pants, and dress shirts with or without a tie;
2. Inappropriate attire within the regular school day includes, but is not limited to, the following:
 - a. Jeans, (unless approved by the Principal or designee for a special activity or event);



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DRESS AND GROOMING

- b. Jeggings or leggings, unless worn with a top that is mid-thigh in length;
- b. T-shirts or other shirts with slogans and graphics;
- c. Spaghetti strap or strapless shirts, tops, and dresses;
- d. Sweatshirts, shorts, sweatpants, cargo pants, workout attire unless approved by the Principal or designee for a special activity of event;
- e. Clothing where undergarments can be seen;
- f. Dresses, blouses, or shirts that are low cut in the front;
- g. Beachwear;
- h. Flip flops or backless shoes; and
- h. Hats and/or head coverings unless approved by the Principal or designee for medical or religious reasons.

On designated days, staff may dress more casually, but still the dress must be appropriate, maintaining a sense of decorum in a school environment.

The clothing and appearance of all support staff members shall be clean and neat.

No clothing may be worn that constitutes a danger to health or safety to the wearer or to others, and no clothing may be worn that interferes with the instructional program;

A support staff member may request, of the Principal, a waiver of this dress code for the performance of particular duties.

The Head of School, Principal or the support staff member's supervisor, as appropriate, shall determine whether a violation of this dress code has occurred and shall discuss the violation with the teaching staff member concerned. Where a single violation so warrants or violations recur, the Principal or supervisor may enter a reprimand in the support staff member's file and may recommend other appropriate ~~more stringent~~ disciplinary measures.

Comment [S4]: In the SE version. Maybe not needed in LCCS?



POLICY

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The Head of School and/or Principal will discuss attire with any staff member who does not comply with these expectations.

N.J.S.A. 18A:27-4

Adopted: 14 September 2015



R 5420 REPORTING STUDENT PROGRESS (M)

M

A. Purpose

The purpose of reporting the educational progress of students is to:

1. Inform parent(s) or legal guardian(s) of the progress children have made in school;
2. Apprise students of their progress in school;
3. Prompt teachers to make periodic, formal assessments of each student's progress;
4. Provide a cumulative record of a student's progress through the educational system; and
5. Enable each student to gain a positive sense of their intellectual, social, emotional, and physical abilities and growth toward effective citizenship.

B. Mid Term Progress Reports

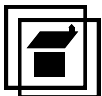
Progress reports are an important means of communicating feedback to the students, parents, teachers and administrators about student achievement and progress in the middle of the grading period.

Kindergarten, Grades 1 and 2

Teachers will schedule parent conference to review student progress. Conferences may be in-person or via electronic means.

Grades 3-8

Progress Reports are mailed home to parents around the mid-point of each quarter. They are an important means of communicating feedback to the students, parents, teachers and administrators about student achievement and progress in the middle of the grading period. Teachers will have a schedule to follow to ensure grades are in the electronic grade book (PowerSchool) as well as progress comments. Grades and teacher comments are available to parents on the electronic grade book and they are encouraged through to review their child's progress frequently.



C. Report Card Frequency and Distribution

Kindergarten, Grades 1 and 2

Report Cards are provided to parents each trimester for the first two grading periods. The final Report Card may be hand-delivered, mailed or emailed to parents.

Teachers will contact them to make arrangements for the conferences.

Grade 3-8

Report Cards are distributed four times a year in Grades 3 through 8.

Parents are responsible for picking up the report card and meeting with the teachers/advisors to discuss student progress during Report Card Nights held at the end of the 1st, 2nd, and 3rd quarters. No student will be given a Report Card. Parents must attend these meetings or make other arrangements to obtain the Report Card. If there are extenuating circumstances, parents must make arrangements with their child's advisor/teacher to obtain the child's report card.

Fourth quarter Report Cards are mailed home, but will be withheld if a student owes any fees (ex: lost textbooks, vandalized property, etc.) or if any required school documents have not been provided by the parents.

The dates for Report Card Nights for the school year will be posted on the school's website and in the parent newsletter.

Parents or legal guardians and students will be notified in writing via mail and/or email of the possibility of a failing grade at the midpoint of the grading period.

Parents or legal guardians and students will be notified in writing via mail or email of the possibility of a student's retention at grade level in accordance with Policy No. 5410.

D. Report Card Form

The form of the Report Card will be periodically reviewed by the Principal and school administrators in order to ensure that report cards effectively and accurately report student progress.



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STUDENTS

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REPORTING STUDENT PROGRESS (M)

The Report Card form will be:

Kindergarten, Grades 1 and 2

Report cards will record standards-based grades, based on evidence in all content areas, and behavior and personal development based on teacher assessment.

Teachers will provide comments that are actionable and specific to the child's learning level.

Grades 3 – 8

Report cards will record achievement in all subject/content areas, as well as the student's personal growth and development.

Advisors will provide comments highlighting positive results and areas needing more effort and/or support.

Grades will be determined in accordance with Regulation No. 2624.

Report cards will record the student's absences and tardiness.

Issued: 8 September 2014



5460 GRADUATION FROM 8TH GRADE (M)

M

In order to graduate from Link Community Charter School, a student must demonstrate scholastic and personal achievement worthy of a Link Community Charter School diploma. To be awarded a diploma, an eighth grade student must meet the standards for promotion pursuant to Policy 5410 Promotion and Retention.

Only those 8th grade students who meet the standards for promotion will be allowed to participate in the graduation ceremony, dance, class trip, or other graduation activities. Also, to receive a diploma, a student must meet all financial obligations to the school, such as fees for lost or damaged books, etc. and provide all required school documents

Parents and guardians will be informed that their student is not meeting the standards for promotion in sufficient time so that both students and parents clearly know their current status and have time to improve their work and grades.

N.J.S.A. 18A:7C-1 et seq.; 18A:35-1;

18A:35-4.9; 18A:35-7; 18A:36-17

N.J.A.C. 6A:8-1 et seq.; 6A:8-5.1; 6A:8-5.2; 6A:14-4.11 et seq.

Adopted: 8 September 2014



5513 CARE OF SCHOOL PROPERTY (M)

M

The Board of Trustees believes ~~that the school~~ **districts** should help students learn to respect property and to **instill** ~~develop~~ feelings of pride ~~in their school community institutions.~~ The Board **requires** ~~charges~~ each student ~~enrolled in the district this school~~ **to responsibly** ~~with responsibility for the proper care of~~ **for** school property and the school supplies and equipment entrusted to ~~his/her use.~~ **the student by the school district.**

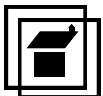
Students who cause damage to **or lose** school property ~~will~~ **may** be subject to disciplinary measures. The Board authorizes the imposition of a fine for the loss, damage, or **destruction** ~~defacement~~ of a textbook and reserves the right to withhold a report card or diploma from any student whose payment of a fine is in arrears.

A student who demonstrates chronic and/or serious disregard for property may be referred to the Child Study Team.

The Head of School shall develop rules for the safekeeping and accounting of textbooks and prepare a schedule of fines for lost and damaged **and destroyed** textbooks.

N.J.S.A. 18A:34-2; 18A:37-3
N.J.A.C. 6A:23-6.6 **:23A-20.6**

Adopted: 8 September 2014



REGULATION

LINK COMMUNITY CHARTER SCHOOL

BOARD OF TRUSTEES

STUDENTS

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CARE OF SCHOOL PROPERTY (M)

R 5513 CARE OF SCHOOL PROPERTY (M)

M

A. ~~Teachers'~~ **Teaching Staff Member** Responsibilities

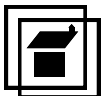
1. ~~Teachers will exercise judgment in the entrustment of school property to students.~~
2. ~~Teachers~~ **Teaching staff members** will impress upon all students the importance of the proper care of school property and instruct students in the proper use of school facilities, equipment, instructional materials, and textbooks.
3. ~~Teachers~~ **Teaching staff members** will keep an accurate inventory of textbooks and other materials in ~~assigned to~~ their classrooms.

B. General Rules Governing the Use of School Property

1. Students shall not deface the school building, furnishings, or equipment in any manner.
2. Students shall not use school furnishings or equipment for purposes other than those for which the furnishing or equipment was designed and intended.
3. Students will care for school textbooks in accordance with D **below**.

C. Distribution and Collection of Textbooks and Materials

1. ~~Each Textbook will be~~ **identified** ~~stamped as the property of the Board of Trustees and marked with a number unique to that book.~~
2. A label ~~will~~ **shall** be affixed to the front of each textbook and will include:
 - a. The name of the Board of Trustees, **and**
 - b. The name of the school,
 - c. ~~The year in which the book was purchased, and~~



REGULATION

LINK COMMUNITY CHARTER SCHOOL

BOARD OF TRUSTEES

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CARE OF SCHOOL PROPERTY (M)

-

d. ~~_____ The number assigned to the book.~~

3. The following information will also be entered on the label **or documented in another manner** each time the book is issued to a student:

a. The name of the student to whom the book is issued,

b. The date on which the book is issued to the student,

c. The condition of the book when it is issued, and

d. The condition of the book when it is returned.

4. Each classroom teacher will keep a permanent record of the textbooks used in ~~his/her~~ **their** classroom. The record will include all the information listed in C2 and C3 **above**.

5. A lost textbook must be promptly reported to the ~~teacher~~ **teaching staff member** who issued the book. A replacement textbook will be issued **to the student as soon as possible**. ~~immediately~~.

6. Textbooks will be collected and inspected before the end of the school year or marking period, as appropriate. Once inspected, a textbook will be returned to inventory until it is again distributed to a student.

7. Students must remove covers, loose papers, and markings before returning any textbook.

8. Fines ~~will~~ **may** be assessed for lost and damaged textbooks in accordance with ~~E~~ **a schedule as approved by the Head of School or designee**.

D. Care of Textbooks by Students

1. Students shall take care not to lose or misplace a textbook or expose a textbook to conditions or circumstances likely to destroy, damage, or degrade it.

2. All textbooks that will be taken home by students must be protected with an appropriate cover to be supplied by the student.



REGULATION

LINK COMMUNITY CHARTER SCHOOL

BOARD OF TRUSTEES

STUDENTS

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CARE OF SCHOOL PROPERTY (M)

3. Students should not:

- a. Use pens, pencils, or other implements to mark a place in a textbook;
- b. Use a textbook to file bulky papers and notes;
- c. Write in textbooks; or
- d. Soil textbooks beyond normal use.

E. Fines and Penalties

~~1. Fines may be assessed for any lost textbook or textbook damaged beyond normal wear.~~

1. The ~~teacher~~ **teaching staff member** will inspect each textbook returned and ~~will~~ **may** assess a fine for ~~each~~ lost or damaged books. The teacher will prepare a ~~form in triplicate~~ **report to be submitted to the Principal or designee** that includes:

- a. The name and number of the textbook damaged or lost;
- b. The name of the student **that lost or damaged a textbook;**
- c. The loss or **extent of** damage to the textbook; and
- d. The amount of the fine assessed, if any.

2. In setting fines the ~~teacher~~ **teaching staff member** may take into account verified extenuating circumstances.

3. ~~Teachers~~ **Teaching staff member** will not collect fines. **Textbook fines shall be submitted to the Principal or designee.**

4. A student who finds their lost textbook, **after being assessed and paying a fine,** will be reimbursed any fine paid for the lost textbook but ~~will~~ **may** be assessed a fine for any damage done to the book.



REGULATION

LINK COMMUNITY CHARTER SCHOOL

BOARD OF TRUSTEES

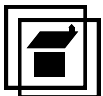
STUDENTS

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CARE OF SCHOOL PROPERTY (M)

6. **The Board of Trustees may withhold** ~~A student who has not paid a fine owed will not receive a diploma, transcript, transfer card, or report card until the fine has been duly paid and acknowledged.~~
7. ~~If fines remain unpaid, the Principal may request payment from the parent(s) or legal guardian(s), notify the student's employer, or take such other steps as may be appropriate to ensure that moneys due the are paid and that the importance of taking responsibility for the consequence of one's acts is instilled.~~

Adopted: 8 September 2014



POLICY GUIDE

STUDENTS
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Student Journalism
Jun 22
M

5722 STUDENT JOURNALISM

The Board of Trustees believes it is important to afford students the opportunity to exercise their creativity, passion, and constitutionally-protected freedom of speech. However, the Board also believes this opportunity must be balanced between ensuring students have the right to speak freely while also preserving the ability of district staff to maintain the safe and orderly operation of the school district. The Board adopts this Policy granting students the right to exercise freedom of speech and of the press in accordance with N.J.S.A. 18A:36-44 and N.J.S.A. 18A:36-45.

For the purpose of this Policy, the following terms shall mean:

“Prior restraint” means a school official informing a student journalist(s) the news, opinion, feature, and advertising content of school-sponsored media, subject to the restrictions listed in N.J.S.A. 18A:36-45.b., N.J.S.A. 18A:36-45.c., and the provisions of this Policy, cannot be published in school-sponsored media or a school official takes any action to prevent a student from doing so.

“Prior review” means a school official reviewing school sponsored media before it is published, broadcast by a student journalist at school or distributed, or generally made available to members of the student body.

“School official” means the Principal or designee or an administrative staff member designated by the Head of School.

“School-sponsored media” means any material that is prepared, substantially written, published, or broadcast by a student journalist at school, distributed or generally made available to members of the student body, and prepared under the direction of a student media advisor. School-sponsored media does not include media intended for distribution or transmission solely in the classroom in which the media is produced.

“Student journalist” means a student who gathers, compiles, writes, edits, photographs, records, or prepares information for dissemination in school-sponsored media.

STUDENTS



POLICY GUIDE

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Student Journalism

“Student media advisor” means an individual employed, appointed, or designated by the district to supervise or provide instruction relating to school-sponsored media.

Student journalists have the right to exercise freedom of speech and of the press in school-sponsored media, regardless of whether the media is supported financially by the district or by use of school district facilities, or produced in conjunction with a class in which the student is enrolled. Subject to 1. through 5. below, student journalists are responsible for determining the news, opinion, feature, and advertising content of school-sponsored media. N.J.S.A. 18A:36-45.b. and this Policy shall not be construed to prevent student media advisors from teaching professional standards of English and journalism to student journalists.

This Policy does not authorize or protect expression by a student that:

1. Is libelous or slanderous;
2. Constitutes an unwarranted invasion of privacy;
3. Is profane or obscene;
4. Violates Federal or State law; or
5. So incites students as to create a clear and present danger of the commission of an unlawful act, the violation of school district policies, or the material and substantial disruption of the orderly operation of the school.

The district shall not authorize any prior restraint of any school-sponsored media except for the types of expression prohibited under N.J.S.A. 18A:36-45.c. and as listed in 1. through 5. above.

A school official may implement a procedure for prior review of school-sponsored media. Any prior review of school-sponsored media required by the school official shall be communicated to the student journalist by the school official and be conducted within three school days after submission to the



POLICY GUIDE

STUDENTS
5722/page 3 of 4
Student Journalism

school official by the student journalist. If the school official cannot show the school-sponsored media is prohibited under N.J.S.A. 18A:36-45.c. and 1. through 5. above, within the three school days, the student journalist may release the school-sponsored media.

When a school official determines the restraint of student expression is necessary, the school official shall simultaneously identify at least one of the five prohibitions listed in 1. through 5. above under N.J.S.A. 18A:36-45.c. and in this Policy under which the limitation of student expression is appropriate. This determination shall be provided to the student journalist in writing by the school official that made the determination.

A student journalist may appeal, to the Head of School or designee, a determination by a school official that the restraint of student expression is necessary. An appeal must be submitted in writing to the Head of School or designee within five school days of the written determination being communicated to the student journalist. The appeal must include a copy of the written determination and the reasons why the student journalist believes the limitation is not appropriate. The Head of School or designee may, but is not required to, provide the student journalist an opportunity to present their written appeal in person. The Head of School or designee will make a determination on the appeal within five school days of receiving the written appeal from the student journalist. The student journalist may appeal a decision of the Head of School or designee to the Board of Trustees in writing. The Board will make a decision on the appeal at the first Regular Board Meeting after receiving the written appeal or within ten school days after receiving the written appeal.

A student journalist that violates a provision of this Policy may be subject to appropriate discipline.

The school district shall not sanction a student operating as an independent journalist.

A staff member shall not be dismissed, suspended, disciplined, reassigned, transferred, or otherwise retaliated against solely for acting to protect a student engaged in the conduct authorized under N.J.S.A. 18A:36-44 and N.J.S.A. 18A:36-45 and this Policy, or refusing to infringe upon conduct that is protected by this Policy, the First Amendment to the United States Constitution, or paragraph 6 of Article I of the New Jersey Constitution.



POLICY GUIDE

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Student Journalism

The Head of School or designee shall determine reasonable provisions for the time, place, and manner of student expression for the purposes of school-sponsored media.

N.J.S.A. 18A:36-44; 18A:36-45

Adopted:



Link Community Charter School

Proposed 2022-2023 School Calendar, rev. 07.22.22

Student Days: 183 Staff Days: * 195 *does not include Summer Academy

Students: 0							Staff: 6							Students: 19							Staff: 21													
July '22							August '22							September '22																				
Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S														
					1	2		1	2	3	4	5	6					1	2	3														
3	4	5	6	7	8	9	7	8	9	10	11	12	13	4	5	6	7	8	9	10														
10	11	12	13	14	15	16	14	15	16	17	18	19	20	11	12	13	14	15	16	17														
17	18	19	20	21	22	23	21	22	23	24	25	26	27	18	19	20	21	22	23	24														
24	25	26	27	28	29	30	28	29	30	31				25	26	27	28	29	30															
31																																		
Students: 20							Students: 18							Staff: 19							Students: 16							Staff: 16						
October '22							November '22							December '22																				
Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S														
						1			1	2	3	4	5					1	2	3														
2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10														
9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17														
16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24														
23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31														
30	31																																	
Students: 19							Students: 18							Staff: 18							Students: 22							Staff: 23						
January '23							February '23							March '23																				
Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S														
1	2	3	4	5	6	7				1	2	3	4				1	2	3	4														
8	9	10	11	12	13	14	5	6	7	8	9	10	11	5	6	7	8	9	10	11														
15	16	17	18	19	20	21	12	13	14	15	16	17	18	12	13	14	15	16	17	18														
22	23	24	25	26	27	28	19	20	21	22	23	24	25	19	20	21	22	23	24	25														
29	30	31					26	27	28					26	27	28	29	30	31															
Students: 14							Students: 22							Staff: 22							Students: 15							Staff: 16						
April '23							May '23							June '23																				
Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S														
						1		1	2	3	4	5	6					1	2	3														
2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10														
9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17														
16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24														
23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30															
30																																		



Holidays: No School

Link Summer Academy

Building Closed (School & District) to All

Teacher Boot Camp

No School; building open for 12-month employees



Staff Planning/PD Day (no school for students)

Early Dismissal for students, 12:45 pm; Staff Planning/PD Day, 1:15-4:30 pm; Graduation, June 21, (all staff must attend.)

Early Dismissal for all, 12 pm

Incoming 5th Grade Program

**Link Community Charter School
Board of Trustees
23 Pennsylvania Avenue, Newark, NJ
Proposed Calendar of Open Public Meetings for the 2022-2023 School Year**

Board meetings are held at the school located at 23 Pennsylvania Avenue, Newark.

2022

July 11

August 22

September 12

September 26- Retreat and Other Business

October 17

November 14

December 12

2023

January 9

February 13

February 27- Retreat and Other Business

March 13

April 24

May 8

June 12 – Regular and Annual Meetings

Link Community Charter School
Board of Trustees
Governance Committee Report
August 17, 2022

Attendees: B. Daughtry, M. Paradiso, D. Paczkowski, S. Machrone, R. Marshall

- ❖ Mrs. Machrone reviewed bylaw, policy and regulations that were being revised, added, or abolished.
- ❖ Committee membership for the 2022-2023 school year was discussed as new and returning board members are needed to fill vacant spots. Ms. Daughtry will be reaching out to the board members to confirm their acceptance of their committee assignment.
- ❖ The committee will ask the board to approve a change in the board meeting calendar to move the April 2023 meeting to Monday, April 24th to allow more time to prepare for the monthly meeting after Spring Break.
- ❖ The committee will ask the board to approve the updated school calendar to reflect the day after New Years off and the day before spring break to be a noon dismissal.
- ❖ There was discussion on what the first retreat would entail. It was determined to have an overall orientation as well as go over renewal prep and have a presentation on HIB.
- ❖ The Community Engagement Committee bylaw revision was presented. Mrs. Paradiso is looking for feedback to finalize it for the September board meeting as well as add additional members.
- ❖ Mrs. Paradiso gave an update on the shortage of staff and how Link is looking into sub agencies to cover long term positions.
- ❖ Mrs. Paradiso went over the Charter School Renewal timeline as well as the process.

- ❖ Mrs. Paradiso went over the Annual Report to the NJDOE Renaissance and Charter School Office which the board will be asked to approve at the August meeting.



Finance & Facilities Committee Report

August 22, 2022

I. Financial Review

a. Treasurer's Report:

- i. As of July 31, 2022, total operating cash on hand \$1,582,328.45 net \$50,820.86 in uncleared vendor payments.

Bank Accounts

- **General Fund \$1,385,775**
All school operations expenses paid from General Fund & Special Revenue fund; rent, utilities, salaries, employee benefits, insurance, supplies & Title 1
- **Charter Escrow \$75,000**
State mandated security account
- **Enterprise Fund \$23,536.87**
Food services expenses, includes payroll labor & food purchases. Funding includes NSLP subsidies
- **Payroll \$31,998.03**
All salary expenses
- **Payroll Agency \$52,980.18**
Employee contributions to benefit premiums; Pension, vision, dental & health insurances and flexible spending account
- **Student Activities \$12,952.60**
Student activities, aftercare
- **Unemployment \$25.00**

b. Secretary's Report:

- i. As of June 30, 2022
 - \$195,041 of expenses have been paid
 - \$4,939,587 in encumbrances are pending request payment
 - \$1,406,339 remains unencumbered

c. Operations

Facilities

- District Office at 972 Broad
 - The office is open for business. Staff will be fully moved out of 23 Pennsylvania into 972 Broad by August 30th.

- Repairs and renovations in progress
 - Security system upgrade is 95% complete. The system will allow viewing and recording of activities at 23 Pennsylvania and 972 Broad locations.
 - Window screen replacement complete by Aug 31
 - Repairs to the exterior walls and gutters and electrical upgrades will begin this week.



Insurance Proposal



23 Pennsylvania Avenue
Newark, NJ 07114

DATE PRESENTED

August 15th 2022

PRESENTED BY

Tom Coticchio, CPCU
Crissie Reiff

Link Community Charter School & Link Education Partners
Insurance Proposal

Effective 8/26/2022-8/26/2023



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4	Marketing Summary
5	Renewal Premium Comparison
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13	Service Team / Claims Reporting
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15	A.M. Best Summary
16	Client Authorization To Bind Coverage

Link Community Charter School & Link Education Partners

Insurance Proposal

Effective 8/26/2022-8/26/2023

**EXECUTIVE SUMMARY**

Marketing took place for the Commercial Package including Abuse and Molestation and the Umbrella and the results are noted below.

Selective has offered a renewal quote with an increase in premium. The majority is due to an increase in building value required by Selective and about a 4% rate increase.

A statement of values is included. Although limits were reviewed and updated during the renewal process, please ensure that the limits are adequate.

Selective, as expiring, is including the Abuse and Molestation coverage in the Umbrella limit.

The increasing number and size of management liability claims nationally combined with an open claim that has the potential to settle around \$200,000 (or more) specific to LCCS resulted in a price increase and deductible increase. LEP saw a minimal increase here due to market conditions.

We previously offered increased Crime limits of \$500,000 for both LCCS and LEP. This would cost approximately \$2,500 (additional) for each policy.

Fiduciary coverage should also be considered for your plan assets. This coverage could cost as low as \$900 for a \$1,000,000 limit. If you would like a quote, please send over the total plan assets.

Cyber Liability is a growing risk for all educational institutions. **This coverage is currently excluded in your program.** A full application needs to be completed to get formal pricing.

The Workers' Compensation is automatically renewing with New Jersey Manufacturers. Link Community Charter School remains with a 20% scheduled credit, while Link Education Partners has a 10% schedule credit. Both are subject to the 15% dividend.

As stated in previous years, Foreign travel is not covered in the current program. We previously quoted a Foreign Package policy which would include Liability and companion services for approximately \$3,500. Please let us know if you want to pursue this coverage. Pollution Liability (including underground and aboveground storage tanks) remains excluded also under your current insurance program.

Link Community Charter School & Link Education Partners

Insurance Proposal

Effective 8/26/2022-8/26/2023



MARKETING SUMMARY

Markets Approached

Response

Utica Insurance Company

Declined due to open claim

United Educators (GL, D&O Only)

Minimum deductible is \$50,000

Chubb

Declined General Liability and Abuse

Travelers

Not a market for charter schools

Link Community Charter School & Link Education Partners
Insurance Proposal

Effective 8/26/2022-8/26/2023

**RENEWAL POLICY PREMIUM COMPARISON OVERVIEW**

COVERAGE	PREMIUM Expiring Term:	PREMIUM Renewal Term:
Property:	Selective	Selective
Premium	\$33,943	\$37,536
TRIA	\$ 1,187	\$ 1,313
Surcharge	\$ 211	\$ 233
Commercial General Liability Including Abuse:	Selective	Selective
Premium	\$11,921	\$13,948
TRIA	\$ 368	\$ 434
Surcharge	\$ 65	\$ 86
Automobile:	Selective	Selective
Premium	\$5,808	\$6,272
TRIA	\$ 203	\$ 220
Surcharge	\$ 35	\$ 38
Umbrella:	Selective	
Premium	\$5,301	\$6,336
TRIA	\$ 186	\$ 222
Surcharge	\$ 33	\$ 39
Management Liability - LEP:	OneBeacon	
Premium	\$6,564	\$6,922
Management Liability - LCCS:	OneBeacon	
Premium	\$23,082	\$29,969
Workers Compensation - LEP:	NJM	
Premium	\$3,512	\$3,423
TRIA	\$ 349	\$ 149
Surcharge	\$ 194	\$ 193
Anticipated Dividend	(\$549)	(\$714)
Workers Compensation - LCCS:	NJM	
Premium	\$29,109	\$27,792
TRIA	\$ 1,360	\$ 1,360
Surcharge	\$ 2,012	\$ 1,959
Anticipated Dividend	(\$4,570)	(\$5,830)
TOTAL ACCOUNT PREMIUM:	\$125,443	\$138,444
Anticipated Dividend	(\$5,396)	(\$6,544)
TOTAL INCLUDING DIVIDEND	\$120,324	\$131,900

*Auto includes the midterm addition of 2017 Van

Link Community Charter School & Link Education Partners

Insurance Proposal

Effective 8/26/2022-8/26/2023

**POLICY COMPARISON****Property**

	Expiring Term:	Renewal Term:
Policy Period:	8/26/2021-8/26/2022	8/26/2022-8/26/2023
Company:	Selective	Selective
Limits:		
Blanket Building and Contents	\$15,061,530	\$17,538,809
Deductible	\$5,000	\$5,000
Valuation	Replacement Cost	Replacement Cost
Business Income & Extra Expense – 23 Penn	\$3,500,000	\$3,500,000
Waiting Period	72 Hours	72 Hours
Business Income & Extra Expense – 972 Broad	\$550,000	\$550,000
Waiting Period	72 Hours	72 Hours
Machinery Breakdown	Included	Included
Flood	\$1,000,000	\$1,000,000
Deductible	\$25,000	\$25,000
Earthquake	\$1,000,000	\$1,000,000
Deductible	\$25,000	\$25,000
Electronic Information Systems	\$250,000	\$250,000
Property in Transit	\$50,000	\$50,000
Ordinance and Law – Undamaged Portion	Included	Included
Demolition/Increased Cost of Construction	\$100,000	\$100,000
PREMIUM:	<u>\$35,341</u> Commission: 15%	<u>\$39,082</u> Commission: 15%

2022-2023 Statement of Values				
Loc #	Street Address	Building Limit	Contents Limit	Business Income / Extra Expense Limit
1	23 Pennsylvania Avenue, Newark NJ	\$13,000,000	\$4,538,809	\$3,500,000
2	972 Broad Street, Newark NJ	Not Applicable Leased	\$102,700	\$550,000

Link Community Charter School & Link Education Partners
 Insurance Proposal

Effective 8/26/2021-8/26/2022

Commercial General Liability

	Expiring Term:	Renewal Term:
Policy Period:	8/26/2021-8/26/2022	8/26/2022-8/26/2023
Company:	Selective	Selective
Limits:		
General Aggregate	\$3,000,000	\$3,000,000
Products/Completed Operations Aggregate	\$3,000,000	\$3,000,000
Personal & Advertising Injury Liability	\$1,000,000	\$1,000,000
Each Occurrence Limit	\$1,000,000	\$1,000,000
Fire Legal Liability	\$1,000,000	\$1,000,000
Medical Expenses (Any One Person)	\$20,000	\$20,000
Student Count		
Employee Benefits Liability		
Each Claim	\$1,000,000	\$1,000,000
Aggregate	\$3,000,000	\$3,000,000
Abuse & Molestation		
Each Claim	\$1,000,000	\$1,000,000
Aggregate	\$3,000,000	\$3,000,000
Deductible	None	None
PREMIUM:	<u>\$12,354</u> Commission: 15%	<u>\$14,468</u> Commission: 15%

Business Automobile

	Expiring Term:	Renewal Term:
Policy Period:	8/26/2021-8/26/2022	8/26/2022- 8/26/2023
Company:	Selective	Selective
Limits:		
Bodily Injury/Property Damage	\$1,000,000	\$1,000,000
Hired/Non-Owned Auto Liability	Included	Included
Rating Basis	1 Van	1 Van
Comprehensive/ Collision Deductible	\$500 / \$500	\$500 / \$500
PREMIUM:	<u>\$6,046</u> Commission: 15%	<u>\$6,530</u> Commission: 15%

Link Community Charter School & Link Education Partners
 Insurance Proposal

Effective 8/26/2022-8/26/2023

Workers' Compensation - LEP

	Expiring Term:	Renewal Term: Option 1
Policy Period:	8/26/2021-2022	8/26/2022-2023
Company:	NJM	NJM
Limits:		
Bodily Injury – By Accident	\$500,000	\$500,000
Bodily Injury – By Disease	\$500,000	\$500,000
Policy Limit	\$500,000	\$500,000
Covered States	NJ	NJ
Clerical Employees	\$320,800	\$320,800
RATE	0.18	0.17
Building Owner	\$51,000	\$51,000
RATE	6.27	6.11
Experience Modification Factor	0.961	0.964
PREMIUM:	<u>\$3,855</u>	<u>\$3,765</u>
Anticipated Dividend	<u>(\$549)</u>	<u>(\$714)</u>
	Commission: 7%	Commission: 7%

Workers' Compensation - LCCS

	Expiring Term:	Renewal Term:
Policy Period:	8/26/2021-2022	8/26/2022-2023
Company:	NJM	NJM
Limits:		
Bodily Injury – By Accident	\$500,000	\$500,000
Bodily Injury – By Disease	\$500,000	\$500,000
Policy Limit	\$500,000	\$500,000
Covered States	NJ	NJ
School Professional	\$3,400,000	\$3,400,000
RATE	1.43	1.36
Experience Modification Factor	0.784	0.786
PREMIUM:	<u>\$32,481</u>	<u>\$31,111</u>
Anticipated Dividend	<u>(\$4,570)</u>	<u>(\$5,830)</u>
	Commission: 7%	Commission: 7%

Link Community Charter School & Link Education Partners

Insurance Proposal

Effective 8/26/2022-8/26/2023

Umbrella Liability

	Expiring Term:	Renewal Term:
Policy Period:	8/26/2021-8/26/2022	8/26/2022-8/26/2023
Company:	Selective	Selective
Limits of Liability:		
Each Occurrence	\$5,000,000	\$5,000,000
Annual Aggregate	\$5,000,000	\$5,000,000
Retained Limit	\$0	\$0
Underlying Policies/Coverages		
Employers Liability	Included	Included
General Liability	Included	Included
Automobile Liability	Included	Included
Employee Benefit Liability	Included	Included
Abuse & Molestation	Included	Included
PREMIUM:	<u>\$5,301</u> Commission: 15%	<u>\$6,597</u> Commission: 15%

Link Community Charter School & Link Education Partners
 Insurance Proposal

Effective 8/26/2022-8/26/2023

Management Liability - LEP

	Expiring Term:	Renewal Term:
Policy Period:	8/26/2021-2022	8/26/2022-2023
Company:	OneBeacon	OneBeacon
Aggregate Limit of Liability:		
Directors' & Officers Liability		
Limit	\$1,000,000 Shared	\$1,000,000 Shared
Retention	\$15,000	\$15,000
Prior & Pending Litigation Date	8/26/2014	8/26/2014
Crisis Management Fund	\$25,000	\$25,000
Retention	\$15,000	\$15,000
Governmental Funding – Defense Only	\$250,000	\$250,000
Retention / Coinsurance	\$250,000 / 50%	\$250,000 / 50%
Employment Practices Liability		
Limit	\$1,000,000 Shared	\$1,000,000 Shared
Retention	\$35,000	\$35,000
Prior & Pending Litigation Date	8/26/2014	8/26/2014
Wage and Hour – Defense Only	\$100,000	\$100,000
Retention	\$50,000	\$50,000
Fiduciary Liability		
Limit	Not Covered	Not Covered
Retention	-	-
Prior & Pending Litigation Date	-	-
Crime		
Employee Theft (including ERISA)	\$250,000	\$250,000
Forgery and Alteration	\$250,000	\$250,000
Money – On Premises	\$250,000	\$250,000
Money – Outside Premises	\$250,000	\$250,000
Money Orders and Counterfeit Money	\$250,000	\$250,000
Computer & Funds Transfer Fraud	\$250,000	\$250,000
Retention (except ERISA)	\$5,000	\$5,000
PREMIUM:	\$6,564 Commission: 15%	\$6,922 Commission: 15%

Link Community Charter School & Link Education Partners
 Insurance Proposal

Effective 8/26/2022-8/26/2023

Management Liability - LCCS

	Expiring Term:	Renewal Term:
Policy Period:	8/26/2021-2022	8/26/2022-2023
Company:	OneBeacon	OneBeacon
Aggregate Limit of Liability:		
Directors' & Officers Liability		
Limit	\$1,000,000 Shared	\$1,000,000 Shared
Retention	\$15,000	\$15,000
Prior & Pending Litigation Date	8/26/2014	8/26/2014
Crisis Management Fund	\$25,000	\$25,000
Retention	\$15,000	\$15,000
Governmental Funding – Defense Only	\$250,000	\$250,000
Retention / Coinsurance	\$250,000 / 50%	\$250,000 / 50%
Employment Practices Liability		
Limit	\$1,000,000 Shared	\$1,000,000 Shared
Retention	\$35,000	\$50,000
Prior & Pending Litigation Date	8/26/2014	8/26/2014
Wage and Hour – Defense Only	\$100,000	\$100,000
Retention	\$50,000	\$50,000
Fiduciary Liability		
Limit	Not Covered	Not Covered
Retention	-	-
Prior & Pending Litigation Date	-	-
HIPAA Penalties Sublimit	-	-
Voluntary Compliance Loss	-	-
Crime		
Employee Theft (including ERISA)	\$250,000	\$250,000
Forgery and Alteration	\$250,000	\$250,000
Money – On Premises	\$250,000	\$250,000
Money – Outside Premises	\$250,000	\$250,000
Money Orders and Counterfeit Money	\$250,000	\$250,000
Computer & Funds Transfer Fraud	\$250,000	\$250,000
Retention (except ERISA)	\$5,000	\$5,000
PREMIUM:	\$23,082	\$29,969
	Commission: 15%	Commission: 15%

Link Community Charter School & Link Education Partners

Insurance Proposal

Effective 8/26/2022-8/26/2023



CLAIMS MADE INFORMATION PAGE

CLAIMS MADE POLICY INFORMATION & CLAIMS REPORTING INSTRUCTIONS

IMPORTANT

Your Employee Benefits Liability and your Management Liability coverage is written on a claims-made basis. This policy is triggered by a written demand and/or knowledge of incident.

Claims made policies have strict reporting requirements, possibly including a time limit on when you can report a claim or an incident even when the policy has been renewed with the same insurance company. Failure to notify your insurer of a claim on a timely basis may result in coverage forfeiture.

Contact our office immediately upon receipt of any notice, either written or verbal, that would lead you to believe that a claim may be brought under this coverage, or if you receive an actual claim or lawsuit.

Link Community Charter School & Link Education Partners

Insurance Proposal

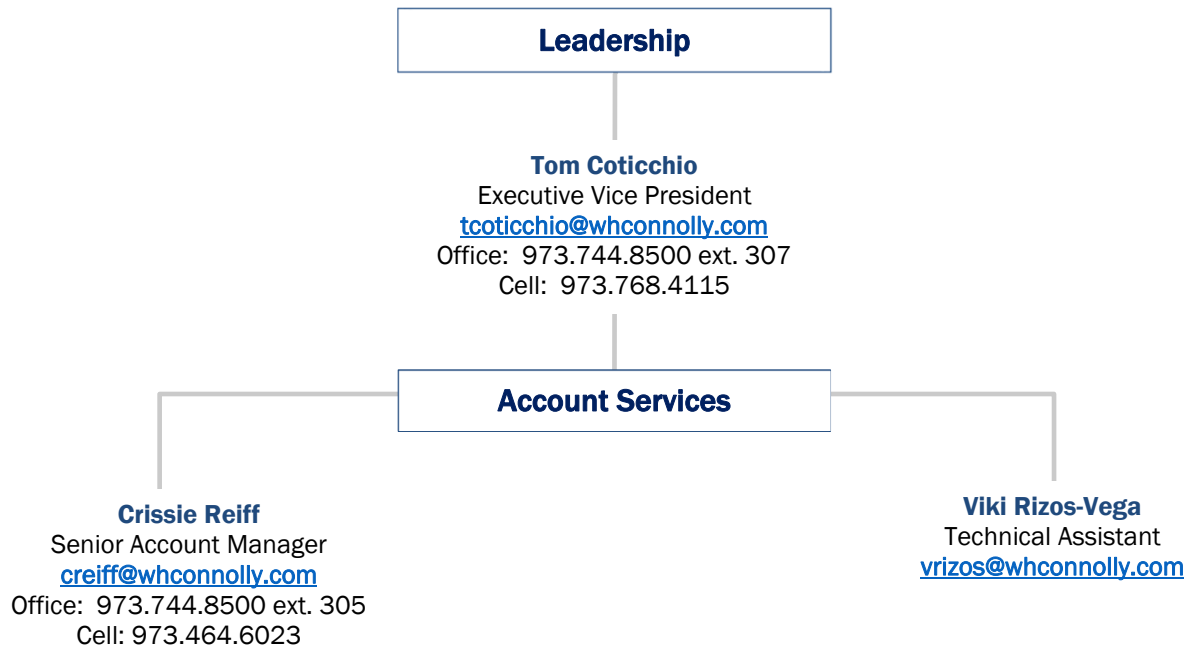
Effective 8/26/2022-8/26/2023



SERVICE TEAM

Service Team

The primary servicing responsibility for your company will be with Tom Coticchio. We operate on a team approach. Your team consists of:



CLAIMS REPORTING

Reporting to William H. Connolly & Co., LLC

All claims should be reported as soon as possible to a member of your Service Team referenced above.

Link Community Charter School & Link Education Partners

Insurance Proposal

Effective 8/26/2022-8/26/2023



NAMED INSUREDS

Link Community Charter School

Link Education Partners

Note: Any entity not named as insured is not covered under this policy. This includes partnerships and joint ventures

Link Community Charter School & Link Education Partners
Insurance Proposal

Effective 8/26/2022-8/26/2023



CARRIER RATINGS AND ADMITTED STATUS OF ALL BINDABLE QUOTES

William H. Connolly & Co., LLC uses A.M. Best & Co.'s rating services to evaluate the financial condition of insurers whose policies we propose to deliver. WHC & Co., LLC makes no representation and warranties concerning the solvency of any carrier, nor does it make any representation or warranty concerning the rating of the carrier which may change.

Copies of the Best's Insurance Reports on the insurance companies are available upon your request.

Carriers that Quoted	A.M. Best's Rating	Admitted/Non-Admitted
Selective Insurance Co.	A XIV	Admitted
OneBeacon	A X	Admitted
New Jersey Manufacturers	A+ XV	Admitted

If the above indicated coverage is placed with a Non-Admitted Carrier, the carrier is doing business in the state as a surplus lines or non-admitted carrier. As such, this carrier is not subject to the same regulations which apply to an admitted carrier nor do they participate in any insurance guarantee fund applicable in that state.

The above A.M. Best Rating was verified on the date the proposal document was created.

Level	Category	Level	Category	Level	Category
A++, A+	Superior	B, B-	Fair	D	Poor
A, A-	Excellent	C++, C+	Marginal	E	Under Regulatory Supervision
B++, B+	Very Good	C, C-	Weak	F	In Liquidation
				S	Rating Suspended

Financial Size Categories					
FSC I		Up to 1,000	FSC IX	250,000	to 500,000
FSC II	1,000	to 2,000	FSC X	500,000	to 750,000
FSC III	2,000	to 5,000	FSC XI	750,000	to 1,000,000
FSC IV	5,000	to 10,000	FSC XII	1,000,000	to 1,250,000
FSC V	10,000	to 25,000	FSC XIII	1,250,000	to 1,500,000
FSC VI	25,000	to 50,000	FSC XIV	1,500,000	to 2,000,000
FSC VII	50,000	to 100,000	FSC XV	2,000,000	or more
FSC VIII	100,000	to 250,000			

(In \$000 of Reported Policyholders' Surplus Plus Conditional Reserve Funds)

Best's Insurance Reports, published annually by A.M. Best Company, Inc., presents comprehensive reports on the financial position, history, and transactions of insurance companies operating in the United States and Canada. Companies licensed to do business in the United States are assigned a Best's Rating which attempts to measure the comparative position of the company or association against industry averages.

Link Community Charter School & Link Education Partners

Insurance Proposal

Effective 8/26/2022-8/26/2023

**CLIENT AUTHORIZATION TO BIND COVERAGE**

After careful consideration of your proposal dated August 12, 2022, we accept your insurance program subject to the following exceptions/changes:

POLICY OPTIONS:

YES	NO	OPTION DESCRIPTION
		Bind All Policies As Shown:
		Commercial Package with Umbrella
		Workers Compensation – Selective
		Workers Compensation – NJM
		Management Liability for LCCS and LEP
		Recommended Coverage/Limits:
		Increased limits for Management (including D&O) Liability
		Increased Crime Limits
		Increased Umbrella Limits
		Cyber Liability & Network Security
		Fiduciary Liability
		Pollution

It is understood this proposal provides only a summary of the details; the policies will contain the actual coverages.

We confirm the values, schedules, and other data contained in the proposal are from our records and we acknowledge it is our responsibility to see that they are maintained accurately.

 Agent Signature

 Client Signature

 Dated

 Dated

**REPORT OF THE TREASURER
TO THE BOARD OF TRUSTEES
LINK COMMUNITY CHARTER SCHOOL
ALL FUNDS**

FOR THE MONTH ENDING July 31, 2022

		CASH REPORT			
FUNDS		(1) Beginning Cash Balance	(2) Cash Receipts/Transfers This Month	(3) Cash Disbursements/Transfers This Month	(4) Ending Cash Balance (1) + (2) - (3)
	GOVERNMENTAL FUNDS				
1	General Fund - Fund 10 - Operating	\$ 1,629,050.12	\$ 341,416.15	\$ 317,472.75	\$ 1,652,993.52
2	Charter Escrow	75,000.00	-	-	\$ 75,000.00
2	Special Revenue Fund - Fund 20	(230,293.75)	-	36,864.00	(267,157.75)
3	Total governmental funds (Lines 1 thru 2)	1,473,756.37	341,416.15	354,336.75	1,460,835.77
	ENTERPRISE FUND				
4	Food Service	23,536.87	-	-	23,536.87
	Total Enterprise funds (Lines 4)	23,536.87	-	-	23,536.87
	TRUST & AGENCY FUNDS				
5	Payroll Account	32,077.27	295,444.53	295,523.77	31,998.03
6	Payroll Agency	75,385.09	11,821.66	34,226.57	52,980.18
7	Unemployment	25.00	-	-	25.00
8	Student Activity Account	12,952.60	-	-	12,952.60
9	Total Trust & Agency Funds (Lines 5 thru 8)	120,439.96	307,266.19	329,750.34	97,955.81
10	Total All Funds (Lines 3, 4 and 9)	\$ 1,617,733.20	\$ 648,682.34	\$ 684,087.09	\$ 1,582,328.45

Prepared and Submitted By:

Leslie Baynes
Chief Operating Officer

08/19/22

Date

**LINK COMMUNITY CHARTER SCHOOL
RECONCILIATION OF BOARD SECRETARY'S REPORT (A-148)
AND TREASURER'S REPORT (A-149)
FOR THE MONTH ENDING July 31, 2022**

<u>Fund</u>		
10.101	General fund - Regular Account	\$ 1,652,993.52
10.106	Charter Escrow	75,000.00
20.101	Special Revenue Fund	(267,157.75)
60.101	Enterprise Fund	23,536.87
90.101	Payroll Account	31,998.03
90.103	Unemployment	25.00
91.101	Agency Account	52,980.18
95.101	Student Activity Account	12,952.60
		<hr/>
Total Board Secretary's Records - A-148		1,582,328.45
Total Funds per Treasurer's Report		<hr/> 1,582,328.45 <hr/>
Difference		<hr/> \$ - <hr/>

LINK COMMUNITY CHARTER SCHOOL
TD Bank
OPERATING ACCOUNT - 430-2520237
FOR THE MONTH ENDING July 31, 2022

	<u>BANK</u>	<u>BOOKS</u> <u>G/FUND</u>	<u>BOOKS</u> <u>S/REVENUE</u>	<u>BOOKS</u> <u>TOTAL</u>
BALANCE BEG. OF MONTH	\$ 1,572,936.62	\$ 1,629,050.12	\$ (230,293.75)	\$ 1,398,756.37
<u>Additions</u>				
Deposits	341,416.15	341,416.15	0.00	341,416.15
Total Receipts	341,416.15	341,416.15	0.00	341,416.15
<u>Deductions</u>				
Cash Disbursements	477,696.14	317,472.75	36,864.00	354,336.75
Total Disbursements	477,696.14	317,472.75	36,864.00	354,336.75
<u>BALANCE END OF MONTH</u>	1,436,656.63			
<u>RECONCILIATION</u>				
Less--Outstanding checks	50,820.86			
Deposit in transit				
ADJUSTED BALANCE END OF MONTH	\$ 1,385,835.77	\$ 1,652,993.52	\$ (267,157.75)	\$ 1,385,835.77

The following checks cleared during this period:

<u>Date</u>	<u>Check #</u>	<u>Vendor</u>	<u>Amount</u>	<u>Comment</u>
04/15/2022	04514	LESLIE BAYNES	\$12,637.81	Prior Year Check
06/08/2022	04559	City of Newark Division of Water	\$711.33	Prior Year Check
06/08/2022	04560	Deanslist	\$2,798.00	Prior Year Check
06/08/2022	04566	Horizon BCBS	\$38,213.84	Prior Year Check
06/13/2022	04591	New Jersey Manufacturers Insurance Compai	\$2,971.00	Prior Year Check
06/30/2022	04593	Maschio's Food Service Inc.	\$16,754.28	Prior Year Check
06/30/2022	04594	Essex Regional Services Commission	\$2,255.00	Prior Year Check
06/30/2022	04595	LISA WEBER	\$1,350.00	Prior Year Check
06/30/2022	04596	Net2Phone Global Services	\$251.15	Prior Year Check
06/30/2022	04597	The Goodkind Group, LLC	\$578.66	Prior Year Check
06/30/2022	04599	Gordon & Rees	\$834.50	Prior Year Check
06/30/2022	04602	AAA Facility Solutions	\$4,326.40	Prior Year Check
06/30/2022	04603	Motivated Security Services, Inc.	\$5,284.66	Prior Year Check
06/30/2022	04604	Fedex	\$164.50	Prior Year Check
06/30/2022	04606	Avaya Inc.	\$128.49	Prior Year Check
06/30/2022	04607	Waste Management of New Jersey, Inc.	\$293.76	Prior Year Check
06/30/2022	04608	Staples Advantage	\$390.61	Prior Year Check
06/30/2022	04609	MACHADO LAW GROUP	\$2,000.00	Prior Year Check
06/30/2022	04610	AT & T	\$1,066.78	Prior Year Check
06/30/2022	04612	PSE&G	\$2,619.84	Prior Year Check
06/30/2022	04613	Scholastic Inc	\$828.40	Prior Year Check
06/30/2022	04614	Success Communications Group	\$309.67	Prior Year Check
06/30/2022	04620	Amazon Capital Services	\$13,454.21	Prior Year Check
06/30/2022	04621	Nine 11 Communications Group	\$13,136.50	Prior Year Check
07/10/2022	04615	Horizon BCBS	\$36,047.47	
07/10/2022	04616	Horizon BCBS	\$2,507.09	
07/10/2022	04617	Link High Technologies Inc.	\$5,398.75	
07/10/2022	04618	Optimum	\$146.25	
07/10/2022	04619	New Jersey Manufacturers Insurance Compai	\$2,971.00	
07/15/2022	N0370	Link Community Charter School- Payroll	\$159,257.89	
07/29/2022	N0371	Link Community Charter School- Payroll	\$148,008.30	

Total of all checks cleared during this period: \$477,696.14

No Journal Entries cleared during this period.

No deposits remain outstanding after this statement period

The following checks are outstanding after this statement period:

<u>Date</u>	<u>Check #</u>	<u>Vendor</u>	<u>Amount</u>	<u>Comment</u>
09/11/2020	03779	RESOURCES FOR EDUCATORS	\$0.00	Prior Year Check
01/07/2021	03897	City of Newark Division of Water	\$560.65	Prior Year Check
03/04/2021	03968	Gordon & Rees	\$1,537.00	Prior Year Check
05/10/2021	04061	Window Repair Systems, Inc.	\$8,610.00	Prior Year Check
02/23/2022	04472	E.A. Services Corporation	\$0.00	Prior Year Check
08/06/2021	04144	AT&T Mobility	\$7,992.97	Prior Year Check
05/04/2022	04522	City of Newark Division of Water	\$711.33	Prior Year Check
03/14/2022	04470	La Hermosa Church	\$500.00	Prior Year Check
05/04/2022	04536	LISA WEBER	\$3,000.00	Prior Year Check
06/08/2022	04555	AT&T Mobility	\$7,682.19	Prior Year Check
06/09/2022	04582	Fuel Education LLC	\$9,000.00	Prior Year Check
06/30/2022	04598	For The Love of Literacy	\$7,700.00	Prior Year Check
06/30/2022	04600	Worrall Communications Newspapers, Inc.	\$198.84	Prior Year Check
06/30/2022	04601	Verizon Fios	\$428.00	Prior Year Check
06/30/2022	04605	Outfront Media, LLC	\$2,125.00	Prior Year Check
06/30/2022	04611	City of Newark Division of Water	\$774.88	Prior Year Check

The total of all checks outstanding this period: \$50,820.86

No Journal Entries remain outstanding after this period.



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STATEMENT OF ACCOUNT



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opt in to paperless
statements.

LINK COMMUNITY CHARTER SCHOOL INC
GENERAL FUND ACCOUNT
23 PENNSYLVANIA AVE
NEWARK NJ 07114

Page: 1 of 6
Statement Period: Jul 01 2022-Jul 31 2022
Cust Ref #: 4302520237-719-E-***
Primary Account #: 430-2520237

TD Business Premier Checking

LINK COMMUNITY CHARTER SCHOOL INC

Account # 430-2520237

ACCOUNT SUMMARY

Beginning Balance	1,112,967.95	Average Collected Balance	1,125,942.45
Deposits	311,051.76	Interest Earned This Period	0.00
Electronic Deposits	30,364.39	Interest Paid Year-to-Date	0.00
		Annual Percentage Yield Earned	0.00%
Checks Paid	170,429.95	Days in Period	31
Electronic Payments	307,266.19		
Ending Balance	976,687.96		

DAILY ACCOUNT ACTIVITY

Deposits

POSTING DATE	DESCRIPTION	AMOUNT
07/12	DEPOSIT	311,051.76
	Subtotal:	311,051.76

Electronic Deposits

POSTING DATE	DESCRIPTION	AMOUNT
07/05	CCD DEPOSIT, ST OF NEW JERSEY EFT PAYMT 46561448700	11,164.92
07/20	CCD DEPOSIT, ST OF NEW JERSEY EFT PAYMT 46561448700	13,030.50
07/20	CCD DEPOSIT, ST OF NEW JERSEY EFT PAYMT 46561448700	5,150.09
07/20	CCD DEPOSIT, ST OF NEW JERSEY EFT PAYMT 46561448700	719.00
07/20	CCD DEPOSIT, ST OF NEW JERSEY EFT PAYMT 46561448700	299.88
	Subtotal:	30,364.39

Checks Paid

No. Checks: 29

*Indicates break in serial sequence or check processed electronically and listed under Electronic Payments

DATE	SERIAL NO.	AMOUNT	DATE	SERIAL NO.	AMOUNT
07/12	4514	12,637.81	07/18	4602*	4,326.40
07/12	4559*	711.33	07/19	4603	5,284.66
07/06	4560	2,798.00	07/21	4604	164.50
07/05	4566*	38,213.84	07/18	4606*	128.49
07/06	4591*	2,971.00	07/19	4607	293.76
07/19	4593*	16,754.28	07/18	4608	390.61
07/21	4594	2,255.00	07/19	4609	2,000.00
07/20	4595	1,350.00	07/21	4610	1,066.78
07/18	4596	251.15	07/15	4612*	2,619.84
07/20	4597	578.66	07/22	4613	828.40
07/22	4599*	834.50	07/18	4614	309.67

Call 1-800-937-2000 for 24-hour Bank-by-Phone services or connect to www.tdbank.com

How to Balance your Account

Begin by adjusting your account register as follows:

- Subtract any services charges shown on this statement.
- Subtract any automatic payments, transfers or other electronic withdrawals not previously recorded.
- Add any interest earned if you have an interest-bearing account.
- Add any automatic deposit or overdraft line of credit.
- Review all withdrawals shown on this statement and check them off in your account register.
- Follow instructions 2-5 to verify your ending account balance.

1. Your ending balance shown on this statement is:
2. List below the amount of deposits or credit transfers which do not appear on this statement. Total the deposits and enter on Line 2.
3. Subtotal by adding lines 1 and 2.
4. List below the total amount of withdrawals that do not appear on this statement. Total the withdrawals and enter on Line 4.
5. Subtract Line 4 from 3. This adjusted balance should equal your account balance.

1	Ending Balance	976,687.96
2	Total Deposits	+
3	Sub Total	
4	Total Withdrawals	-
5	Adjusted Balance	

2 DEPOSITS NOT ON STATEMENT	DOLLARS	CENTS
Total Deposits		2

[illegible]

WITHDRAWALS NOT ON STATEMENT	DOLLARS	CENTS
Total Withdrawals		4

FOR CONSUMER ACCOUNTS ONLY — IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC FUNDS TRANSFERS:

If you need information about an electronic fund transfer or if you believe there is an error on your bank statement or receipt relating to an electronic fund transfer, telephone the bank immediately at the phone number listed on the front of your statement or write to:

**TD Bank, N.A., Deposit Operations Dept, P.O. Box 1377, Lewiston,
Maine 04243-1377**

We must hear from you no later than sixty (60) calendar days after we sent you the first statement upon which the error or problem first appeared. When contacting the Bank, please explain as clearly as you can why you believe there is an error or why more information is needed. Please include:

- Your name and account number.
- A description of the error or transaction you are unsure about.
- The dollar amount and date of the suspected error.

When making a verbal inquiry, the Bank may ask that you send us your complaint in writing within ten (10) business days after the first telephone call.

We will investigate your complaint and will correct any error promptly. If we take more than ten (10) business days to do this, we will credit your account for the amount you think is in error, so that you have the use of the money during the time it takes to complete our investigation.

INTEREST NOTICE

Total interest credited by the Bank to you this year will be reported by the Bank to the Internal Revenue Service and State tax authorities. The amount to be reported will be reported separately to you by the Bank.

FOR CONSUMER LOAN ACCOUNTS ONLY — BILLING RIGHTS SUMMARY

In case of Errors or Questions About Your Bill:

If you think your bill is wrong, or if you need more information about a transaction on your bill, write us at P.O. Box 1377, Lewiston, Maine 04243-1377 as soon as possible. We must hear from you no later than sixty (60) days after we sent you the FIRST bill on which the error or problem appeared. You can telephone us, but doing so will not preserve your rights. In your letter, give us the following information:

- Your name and account number.
- The dollar amount of the suspected error.
- Describe the error and explain, if you can, why you believe there is an error. If you need more information, describe the item you are unsure about.

You do not have to pay any amount in question while we are investigating, but you are still obligated to pay the parts of your bill that are not in question. While we investigate your question, we cannot report you as delinquent or take any action to collect the amount you question.

FINANCE CHARGES: Although the Bank uses the Daily Balance method to calculate the finance charge on your Moneyline/Overdraft Protection account (the term "ODP" or "OD" refers to Overdraft Protection), the Bank discloses the Average Daily Balance on the periodic statement as an easier method for you to calculate the finance charge. The finance charge begins to accrue on the date advances and other debits are posted to your account and will continue until the balance has been paid in full. To compute the finance charge, multiply the Average Daily Balance times the Days in Period times the Daily Periodic Rate (as listed in the Account Summary section on the front of the statement). The Average Daily Balance is calculated by adding the balance for each day of the billing cycle, then dividing the total balance by the number of Days in the Billing Cycle. The daily balance is the balance for the day after advances have been added and payments or credits have been subtracted plus or minus any other adjustments that might have occurred that day. There is no grace period during which no finance charge accrues. Finance charge adjustments are included in your total finance charge.

**Bank**

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STATEMENT OF ACCOUNT

LINK COMMUNITY CHARTER SCHOOL INC

Page: 3 of 6
 Statement Period: Jul 01 2022-Jul 31 2022
 Cust Ref #: 4302520237-719-E-***
 Primary Account #: 430-2520237

DAILY ACCOUNT ACTIVITY**Checks Paid (continued)**

*Indicates break in serial sequence or check processed electronically and listed under Electronic Payments

DATE	SERIAL NO.	AMOUNT	DATE	SERIAL NO.	AMOUNT
07/18	4615	36,047.47	07/20	4619	2,971.00
07/18	4616	2,507.09	07/18	4620	13,454.21
07/18	4617	5,398.75	07/15	4621	13,136.50
07/28	4618	146.25			
Subtotal:					170,429.95

Electronic Payments

POSTING DATE	DESCRIPTION	AMOUNT
07/15	eTransfer Debit, Online Xfer Transfer to CK 4301373885	153,473.21
07/15	eTransfer Debit, Online Xfer Transfer to CK 4301373893	5,784.68
07/29	eTransfer Debit, Online Xfer Transfer to CK 4301373885	141,971.32
07/29	eTransfer Debit, Online Xfer Transfer to CK 4301373893	6,036.98
Subtotal:		307,266.19

DAILY BALANCE SUMMARY

DATE	BALANCE	DATE	BALANCE
06/30	1,112,967.95	07/19	1,115,691.88
07/05	1,085,919.03	07/20	1,129,991.69
07/06	1,080,150.03	07/21	1,126,505.41
07/12	1,377,852.65	07/22	1,124,842.51
07/15	1,202,838.42	07/28	1,124,696.26
07/18	1,140,024.58	07/29	976,687.96

Call 1-800-937-2000 for 24-hour Bank-by-Phone services or connect to www.tdbank.com

P.O. Box 1001
 Iselin, NJ 08830-1001

Account Number 1127000464
 Statement Date 07/29/2022
 Statement Thru Date 07/31/2022
 Check/Items Enclosed 0
 Page 1

Address Service Requested

00009609 MPBNJDDA073022092509 01 000000000 0000000 002

LINK COMMUNITY CHARTER SCHOOL INC
 23 PENNSYLVANIA AVE
 NEWARK NJ 07114-2007

Customer Support



Contact us by Phone
 800.448.7768



Visit Us Online
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RELATIONSHIP SUMMARY AND CURRENT STATEMENT ACTIVITY

Account Type	Account Number	Balance
BUSINESSADVANTAGE CKNG	1127000464	\$459,968.67

BUSINESSADVANTAGE CKNG

Account Number: 1127000464


Account Owner(s): LINK COMMUNITY CHARTER SCHOOL INC

Balance Summary

Beginning Balance as of 07/01/2022	\$459,968.67
+ Deposits and Credits (0)	\$0.00
- Withdrawals and Debits (0)	\$0.00
Ending Balance as of 07/31/2022	\$459,968.67
Service Charges for Period	\$0.00
Average Balance for Period	\$459,968.00

PROMOTIONS AND OFFERS

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ELECTRONIC FUND TRANSFER ACT DISCLOSURES**IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC TRANSFERS**

Telephone our Customer Contact Center at 1.800.448.PROV (7768) or write us at Provident Bank P.O. Box 1001, Iselin, NJ 08830-1001 ATTN: Card Management Operations Dept. as soon as you can, if you think your statement or receipt is wrong or if you need more information about a transfer listed on the statement or receipt. We must hear from you no later than sixty (60) days after we sent you the FIRST statement on which the problem or error appeared. When contacting us, please:

- (1) Tell us your name and account number (if any);
- (2) Describe the error or the transfer you are unsure about, and explain as clearly as you can why you believe it is an error or why you need more information;
- (3) Tell us the dollar amount of the suspected error.

If you tell us orally, we may require that you send us your complaint or question in writing within ten (10) business days.

We will determine whether an error occurred within ten (10) business days after we hear from you and will correct any error promptly. If we need more time, however, we may take up to forty-five (45) days to investigate your complaint or question. If we decide to do this, we will credit your account within ten (10) business days for the amount you think is in error, so that you will have the use of the money during the time it takes us to complete our investigation. If we ask you to put your complaint or question in writing and we do not receive it within ten (10) business days, we may not credit your account.

For errors involving new accounts, point-of-sale, or foreign-initiated transactions we may take up to ninety (90) days to investigate your complaint or question. For new accounts, we may take up to twenty (20) business days to credit your account for the amount you think is in error.

We will tell you the results within three (3) business days after completing our investigation. If we decide that there was no error, we will send you a written explanation. You may ask for copies of the documents that we used in our investigation.

PREAUTHORIZED TRANSFERS/CREDITS TO YOUR ACCOUNT

If you have arranged to have direct deposits or other preauthorized electronic transfers made to your account at least once every sixty (60) days from the same person or company, you can call us at 1.800.448.PROV (7768) to find out whether or not the deposit/transfer has been made.

PREAUTHORIZED TRANSFERS FROM YOUR ACCOUNT AND NOTICE OF VARYING AMOUNTS

Preauthorized electronic fund transfer from your account may be authorized only by a written request signed by you. If these regular preauthorized transfers vary in amount, the designated payee should provide you with a written notice of the amount and date the transfer is scheduled to be made at least ten (10) calendar days before the scheduled date of the transfer.

STOP PAYMENTS ORDERS AND LIABILITY FOR FAILURE TO STOP PAYMENTS

If you have told us in advance to make regular payments out of your account, you can stop payment on any of these payments. Here's how: Call us at 1.800.448.PROV (7768) for all stop payment requests or write us at Provident Bank P.O. Box 1001, Iselin, NJ 08830-1001 ATTN: Card Management Operations Dept. We must receive your request at least three (3) business days before the payment is scheduled to be made. The best way to stop a payment is by calling us first. If you call, we may also require you to confirm your request in writing at the address previously noted within fourteen (14) days after your call. We will charge you a fee for each stop-payment order. If you tell us to stop payment on a preauthorized transfer from your account in accordance with these procedures and we do not do so, we will be liable for any direct losses or damages you can prove.

TRUTH-IN-LENDING ACT DISCLOSURES**HOW WE DETERMINE THE BALANCE ON WHICH YOUR FINANCE CHARGE IS CALCULATED**

We figure the Finance Charge in your account by applying the DAILY PERIODIC RATE to the "Average Daily Balance" of your account, including current transactions. To get the "Average Daily Balance", we take the beginning balance of your account each day, add any new advances of credit, and then subtract any payments or credits. This gives us the daily balance. We then add up all the daily balances for the Billing Cycle and divide the total by the number of days in that same Billing Cycle. This gives us the "Average Daily Balance". Once the Average Daily balance is determined, we then calculate the Finance Charge on your account by: (i) multiplying the Average Daily Balance by the applicable DAILY PERIODIC RATE; and (ii) multiplying the results by the number of days in the Billing Cycle.

BILLING RIGHTS SUMMARY: IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR BILL

If you think your bill is wrong, or if you need more information about a transaction on your bill, write us (on a separate sheet) at Provident Bank, P.O. Box 1002, Iselin, NJ 08830-1002 ATTN: Loan Servicing Dept. as soon as possible. We must hear from you no later than 60 days after we sent you the FIRST bill on which the error or problem appeared. You can telephone us at 1.800.448.PROV (7768), but doing so will not preserve your rights.

In your letter, give us the following information:

- (1) Your name and account number,
- (2) The dollar amount of the suspected error,
- (3) Describe the error and explain, if you can, why you believe there is an error. If you need more information, describe the item you are unsure about

You do not have to pay any amount in question while we are investigating, but you are still obligated to pay the parts of your bill that are not in question. While we investigate your question, we cannot report you as delinquent or take any action to collect the amount you question.

IMPORTANT INFORMATION FOR LINE OF CREDIT CUSTOMERS

Payments received at Provident Bank, P.O. Box 617, Newark, NJ 07101-0617 will be credited to your account on the day received. Payments presented at Provident branch locations will be credited promptly, but credit may be delayed for up to five (5) calendar days after receipt.

To Reconcile Your Account, Just Follow The Procedure Outlined Below:**List outstanding checks not charged to account**

- | | | |
|---------------------------------------------------------------------------------|----------------|--|
| 1. Enter: Ending Balance as shown on this statement | \$ | |
| 2. Enter: Total deposits not credited to this statement period (if any). | \$ | |
| 3. Add: Total of #1 and #2 above. | Total | |
| 4. Enter: Total outstanding checks from column at right. | \$ | |
| 5. Subtract: Amount in #4 minus "Total" from #3 above. | Balance | |

Balance: Should agree with checkbook after deducting service fees or other charges and/or adding interest earned

Check Number	Check Amount	
	Dollars	Cents
	\$	
Total	\$	



LINK COMMUNITY CHARTER SCHOOL
TD Bank
ACCOUNT #430-6745089
FOR THE MONTH ENDING July 31, 2022

	<u>BANK</u>	<u>BOOKS</u>
BALANCE BEG. OF MONTH	<u>\$ 75,000.00</u>	<u>\$ 75,000.00</u>
RECEIPTS		
	0.00	0.00
Total Receipts	<u>0.00</u>	<u>0.00</u>
DISBURSEMENTS		
Disbursements	0.00	0.00
Total Disbursements	<u>0.00</u>	<u>0.00</u>
ADJUSTED BALANCE END OF MONTH	<u><u>\$ 75,000.00</u></u>	<u><u>\$ 75,000.00</u></u>



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LINK COMMUNITY CHARTER SCHOOL INC
CHARTER ESCROW ACCOUNT
23 PENNSYLVANIA AVE
NEWARK NJ 07114

Page: 1 of 2
Statement Period: Jul 01 2022-Jul 31 2022
Cust Ref #: 4356745089-717-E-###
Primary Account #: 435-6745089

TD Business Convenience Plus

LINK COMMUNITY CHARTER SCHOOL INC
CHARTER ESCROW ACCOUNT

Account # 435-6745089

ACCOUNT SUMMARY

Beginning Balance	75,000.00	Average Collected Balance	75,000.00
		Interest Earned This Period	0.00
Ending Balance	75,000.00	Interest Paid Year-to-Date	0.00
		Annual Percentage Yield Earned	0.00%
		Days in Period	31

DAILY ACCOUNT ACTIVITY

No Transactions this Statement Period

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Page: 2 of 2

1. Your ending balance shown on this statement is:

2. List below the amount of deposits or credit transfers which do not appear on this statement. Total the deposits and enter on Line 2.

3. Subtotal by adding lines 1 and 2.

4. List below the total amount of withdrawals that do not appear on this statement. Total the withdrawals and enter on Line 4.

5. Subtract Line 4 from 3. This adjusted balance should equal your account balance.

1	Ending Balance	75,000.00
2	Total Deposits	+
3	Sub Total	
4	Total Withdrawals	-
5	Adjusted Balance	

2 DEPOSITS NOT ON STATEMENT	DOLLARS	CENTS
Total Deposits		2

[illegible]

WITHDRAWALS NOT ON STATEMENT	DOLLARS	CENTS
Total Withdrawals		4

FOR CONSUMER LOAN ACCOUNTS ONLY — BILLING RIGHTS SUMMARY

In case of Errors or Questions About Your Bill:

- Your name and account number.
- The dollar amount of the suspected error.
- Describe the error and explain, if you can, why you believe there is an error. If you need more information, describe the item you are unsure about.

**TD Bank, N.A., Deposit Operations Dept, P.O. Box 1377, Lewiston,
Maine 04243-1377**

- Your name and account number.
- A description of the error or transaction you are unsure about.
- The dollar amount and date of the suspected error.

FINANCE CHARGES: Although the Bank uses the Daily Balance method to calculate the finance charge on your Moneyline/Overdraft Protection account (the term "ODP" or "OD" refers to Overdraft Protection), the Bank discloses the Average Daily Balance on the periodic statement as an easier method for you to calculate the finance charge. The finance charge begins to accrue on the date advances and other debits are posted to your account and will continue until the balance has been paid in full. To compute the finance charge, multiply the Average Daily Balance times the Days in Period times the Daily Periodic Rate (as listed in the Account Summary section on the front of the statement). The Average Daily Balance is calculated by adding the balance for each day of the billing cycle, then dividing the total balance by the number of Days in the Billing Cycle. The daily balance is the balance for the day after advances have been added and payments or credits have been subtracted plus or minus any other adjustments that might have occurred that day. There is no grace period during which no finance charge accrues. Finance charge adjustments are included in your total finance charge.

Total interest credited by the Bank to you this year will be reported by the Bank to the Internal Revenue Service and State tax authorities. The amount to be reported will be reported separately to you by the Bank.

LINK COMMUNITY CHARTER SCHOOL
TD Bank
ACCOUNT #430-1373918
FOR THE MONTH ENDING July 31, 2022

	<u>BANK</u>	<u>BOOKS</u>
BALANCE BEG. OF MONTH	\$ 23,536.87	\$ 23,536.87
RECEIPTS		
	0.00	0.00
Total Receipts	<u>0.00</u>	<u>0.00</u>
DISBURSEMENTS		
Disbursements	0.00	0.00
Total Disbursements	<u>0.00</u>	<u>0.00</u>
BALANCE END OF MONTH	<u>\$ 23,536.87</u>	<u>\$ 23,536.87</u>
FUND 10 transfer		
Outstanding Check	-	
BALANCE PER BOOKS	<u>\$ 23,536.87</u>	<u>\$ 23,536.87</u>



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LINK COMMUNITY CHARTER SCHOOL INC
FOOD SERVICE FUND ACCOUNT
23 PENNSYLVANIA AVE
NEWARK NJ 07114

Page: 1 of 2
Statement Period: Jul 01 2022-Jul 31 2022
Cust Ref #: 4301373918-717-E-###
Primary Account #: 430-1373918

TD Business Convenience Plus

LINK COMMUNITY CHARTER SCHOOL INC
FOOD SERVICE FUND ACCOUNT

Account # 430-1373918

ACCOUNT SUMMARY

Beginning Balance	23,536.87	Average Collected Balance	23,536.87
		Interest Earned This Period	0.00
Ending Balance	23,536.87	Interest Paid Year-to-Date	0.00
		Annual Percentage Yield Earned	0.00%
		Days in Period	31

DAILY ACCOUNT ACTIVITY

No Transactions this Statement Period

Call 1-800-937-2000 for 24-hour Bank-by-Phone services or connect to www.tdbank.com

Begin by adjusting your account register as follows:

- Subtract any services charges shown on this statement.
- Subtract any automatic payments, transfers or other electronic withdrawals not previously recorded.
- Add any interest earned if you have an interest-bearing account.
- Add any automatic deposit or overdraft line of credit.
- Review all withdrawals shown on this statement and check them off in your account register.
- Follow instructions 2-5 to verify your ending account balance.

1. Your ending balance shown on this statement is:
2. List below the amount of deposits or credit transfers which do not appear on this statement. Total the deposits and enter on Line 2.
3. Subtotal by adding lines 1 and 2.
4. List below the total amount of withdrawals that do not appear on this statement. Total the withdrawals and enter on Line 4.
5. Subtract Line 4 from 3. This adjusted balance should equal your account balance.

1	Ending Balance	23,536.87
2	Total Deposits	+
3	Sub Total	
4	Total Withdrawals	-
5	Adjusted Balance	

2 DEPOSITS NOT ON STATEMENT	DOLLARS	CENTS
Total Deposits		2

[illegible]

WITHDRAWALS NOT ON STATEMENT	DOLLARS	CENTS
Total Withdrawals		4

FOR CONSUMER ACCOUNTS ONLY — IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC FUNDS TRANSFERS:

If you need information about an electronic fund transfer or if you believe there is an error on your bank statement or receipt relating to an electronic fund transfer, telephone the bank immediately at the phone number listed on the front of your statement or write to:

**TD Bank, N.A., Deposit Operations Dept, P.O. Box 1377, Lewiston,
Maine 04243-1377**

We must hear from you no later than sixty (60) calendar days after we sent you the first statement upon which the error or problem first appeared. When contacting the Bank, please explain as clearly as you can why you believe there is an error or why more information is needed. Please include:

- Your name and account number.
- A description of the error or transaction you are unsure about.
- The dollar amount and date of the suspected error.

When making a verbal inquiry, the Bank may ask that you send us your complaint in writing within ten (10) business days after the first telephone call.

We will investigate your complaint and will correct any error promptly. If we take more than ten (10) business days to do this, we will credit your account for the amount you think is in error, so that you have the use of the money during the time it takes to complete our investigation.

INTEREST NOTICE

Total interest credited by the Bank to you this year will be reported by the Bank to the Internal Revenue Service and State tax authorities. The amount to be reported will be reported separately to you by the Bank.

FOR CONSUMER LOAN ACCOUNTS ONLY — BILLING RIGHTS SUMMARY

In case of Errors or Questions About Your Bill:

If you think your bill is wrong, or if you need more information about a transaction on your bill, write us at P.O. Box 1377, Lewiston, Maine 04243-1377 as soon as possible. We must hear from you no later than sixty (60) days after we sent you the FIRST bill on which the error or problem appeared. You can telephone us, but doing so will not preserve your rights. In your letter, give us the following information:

- Your name and account number.
- The dollar amount of the suspected error.
- Describe the error and explain, if you can, why you believe there is an error. If you need more information, describe the item you are unsure about.

You do not have to pay any amount in question while we are investigating, but you are still obligated to pay the parts of your bill that are not in question. While we investigate your question, we cannot report you as delinquent or take any action to collect the amount you question.

FINANCE CHARGES: Although the Bank uses the Daily Balance method to calculate the finance charge on your Moneyline/Overdraft Protection account (the term "ODP" or "OD" refers to Overdraft Protection), the Bank discloses the Average Daily Balance on the periodic statement as an easier method for you to calculate the finance charge. The finance charge begins to accrue on the date advances and other debits are posted to your account and will continue until the balance has been paid in full. To compute the finance charge, multiply the Average Daily Balance times the Days in Period times the Daily Periodic Rate (as listed in the Account Summary section on the front of the statement). The Average Daily Balance is calculated by adding the balance for each day of the billing cycle, then dividing the total balance by the number of Days in the Billing Cycle. The daily balance is the balance for the day after advances have been added and payments or credits have been subtracted plus or minus any other adjustments that might have occurred that day. There is no grace period during which no finance charge accrues. Finance charge adjustments are included in your total finance charge.

LINK COMMUNITY CHARTER SCHOOL
TD Bank
ACCOUNT #430-1373900
FOR THE MONTH ENDING July 31, 2022

	<u>BANK</u>	<u>BOOKS</u>
BALANCE BEG. OF MONTH	<u>\$ 25.00</u>	<u>\$ 25.00</u>
RECEIPTS		
	0.00	0.00
Total Receipts	<u>0.00</u>	<u>0.00</u>
DISBURSEMENTS		
Disbursements	0.00	0.00
Total Disbursements	<u>0.00</u>	<u>0.00</u>
ADJUSTED BALANCE END OF MONTH	<u><u>\$ 25.00</u></u>	<u><u>\$ 25.00</u></u>



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LINK COMMUNITY CHARTER SCHOOL INC
UNEMPLOYMENT TRUST ACCOUNT
23 PENNSYLVANIA AVE
NEWARK NJ 07114

Page: 1 of 2
Statement Period: Jul 01 2022-Jul 31 2022
Cust Ref #: 4301373900-717-E-***
Primary Account #: 430-1373900

TD Business Convenience Plus

LINK COMMUNITY CHARTER SCHOOL INC
UNEMPLOYMENT TRUST ACCOUNT

Account # 430-1373900

ACCOUNT SUMMARY

Beginning Balance	25.00	Average Collected Balance	25.00
		Interest Earned This Period	0.00
Ending Balance	25.00	Interest Paid Year-to-Date	0.00
		Annual Percentage Yield Earned	0.00%
		Days in Period	31

DAILY ACCOUNT ACTIVITY

No Transactions this Statement Period

Call 1-800-937-2000 for 24-hour Bank-by-Phone services or connect to www.tdbank.com

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Begin by adjusting your account register as follows:

- Subtract any services charges shown on this statement.
- Subtract any automatic payments, transfers or other electronic withdrawals not previously recorded.
- Add any interest earned if you have an interest-bearing account.
- Add any automatic deposit or overdraft line of credit.
- Review all withdrawals shown on this statement and check them off in your account register.
- Follow instructions 2-5 to verify your ending account balance.

1. Your ending balance shown on this statement is:
2. List below the amount of deposits or credit transfers which do not appear on this statement. Total the deposits and enter on Line 2.
3. Subtotal by adding lines 1 and 2.
4. List below the total amount of withdrawals that do not appear on this statement. Total the withdrawals and enter on Line 4.
5. Subtract Line 4 from 3. This adjusted balance should equal your account balance.

1	Ending Balance	25.00
2	Total Deposits	+
3	Sub Total	
4	Total Withdrawals	-
5	Adjusted Balance	

2 DEPOSITS NOT ON STATEMENT	DOLLARS	CENTS
Total Deposits		2

[illegible]

WITHDRAWALS NOT ON STATEMENT	DOLLARS	CENTS
Total Withdrawals		4

FOR CONSUMER ACCOUNTS ONLY — IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC FUNDS TRANSFERS:

If you need information about an electronic fund transfer or if you believe there is an error on your bank statement or receipt relating to an electronic fund transfer, telephone the bank immediately at the phone number listed on the front of your statement or write to:

**TD Bank, N.A., Deposit Operations Dept, P.O. Box 1377, Lewiston,
Maine 04243-1377**

We must hear from you no later than sixty (60) calendar days after we sent you the first statement upon which the error or problem first appeared. When contacting the Bank, please explain as clearly as you can why you believe there is an error or why more information is needed. Please include:

- Your name and account number.
- A description of the error or transaction you are unsure about.
- The dollar amount and date of the suspected error.

When making a verbal inquiry, the Bank may ask that you send us your complaint in writing within ten (10) business days after the first telephone call.

We will investigate your complaint and will correct any error promptly. If we take more than ten (10) business days to do this, we will credit your account for the amount you think is in error, so that you have the use of the money during the time it takes to complete our investigation.

INTEREST NOTICE

Total interest credited by the Bank to you this year will be reported by the Bank to the Internal Revenue Service and State tax authorities. The amount to be reported will be reported separately to you by the Bank.

FOR CONSUMER LOAN ACCOUNTS ONLY — BILLING RIGHTS SUMMARY

In case of Errors or Questions About Your Bill:

If you think your bill is wrong, or if you need more information about a transaction on your bill, write us at P.O. Box 1377, Lewiston, Maine 04243-1377 as soon as possible. We must hear from you no later than sixty (60) days after we sent you the FIRST bill on which the error or problem appeared. You can telephone us, but doing so will not preserve your rights. In your letter, give us the following information:

- Your name and account number.
- The dollar amount of the suspected error.
- Describe the error and explain, if you can, why you believe there is an error. If you need more information, describe the item you are unsure about.

You do not have to pay any amount in question while we are investigating, but you are still obligated to pay the parts of your bill that are not in question. While we investigate your question, we cannot report you as delinquent or take any action to collect the amount you question.

FINANCE CHARGES: Although the Bank uses the Daily Balance method to calculate the finance charge on your Moneyline/Overdraft Protection account (the term "ODP" or "OD" refers to Overdraft Protection), the Bank discloses the Average Daily Balance on the periodic statement as an easier method for you to calculate the finance charge. The finance charge begins to accrue on the date advances and other debits are posted to your account and will continue until the balance has been paid in full. To compute the finance charge, multiply the Average Daily Balance times the Days in Period times the Daily Periodic Rate (as listed in the Account Summary section on the front of the statement). The Average Daily Balance is calculated by adding the balance for each day of the billing cycle, then dividing the total balance by the number of Days in the Billing Cycle. The daily balance is the balance for the day after advances have been added and payments or credits have been subtracted plus or minus any other adjustments that might have occurred that day. There is no grace period during which no finance charge accrues. Finance charge adjustments are included in your total finance charge.

LINK COMMUNITY CHARTER SCHOOL
TD Bank
PAYROLL ACCOUNT -430-1373885
FOR THE MONTH ENDING July 31, 2022

	<u>BANK</u>	<u>BOOKS</u>
BALANCE BEG. OF MONTH	\$ 32,077.27	\$ 32,077.27
RECEIPTS		
Deposits	295,444.53	295,444.53
Total Receipts	<u>295,444.53</u>	<u>295,444.53</u>
Disbursements	295,523.77	295,523.77
Total Disbursements	<u>295,523.77</u>	<u>295,523.77</u>
Balance at End of Month	31,998.03	31,998.03
		0.00
Less: Outstanding Checks	<u>0.00</u>	<u>-</u>
ADJUSTED BALANCE END OF MONTH	<u><u>\$ 31,998.03</u></u>	<u><u>\$ 31,998.03</u></u>

Schedule of Outstanding Checks:

Employee Name	Date	Check #	Amount
			-



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PAYROLL ACCOUNT
23 PENNSYLVANIA AVE
NEWARK NJ 07114

Page: 1 of 2
Statement Period: Jul 01 2022-Jul 31 2022
Cust Ref #: 4301373885-717-E-###
Primary Account #: 430-1373885

TD Business Convenience Plus

LINK COMMUNITY CHARTER SCHOOL INC
PAYROLL ACCOUNT

Account # 430-1373885

ACCOUNT SUMMARY

Beginning Balance	32,077.27	Average Collected Balance	31,326.20
Electronic Deposits	295,444.53	Interest Earned This Period	0.00
		Interest Paid Year-to-Date	0.00
Checks Paid	2,474.57	Annual Percentage Yield Earned	0.00%
Electronic Payments	293,049.20	Days in Period	31
Ending Balance	31,998.03		

DAILY ACCOUNT ACTIVITY

Electronic Deposits

POSTING DATE	DESCRIPTION	AMOUNT
07/15	eTransfer Credit, Online Xfer Transfer from CK 4302520237	153,473.21
07/29	eTransfer Credit, Online Xfer Transfer from CK 4302520237	141,971.32
Subtotal:		295,444.53

Checks Paid

No. Checks: 1

*Indicates break in serial sequence or check processed electronically and listed under Electronic Payments

DATE	SERIAL NO.	AMOUNT
07/20	1044	2,474.57
Subtotal:		2,474.57

Electronic Payments

POSTING DATE	DESCRIPTION	AMOUNT
07/15	CCD DEBIT, N7728 LINK COMMU DIR DEP N7728	107,373.49
07/15	CCD DEBIT, PAYLOCITY CORPOR TAX COL	45,596.35
07/15	CCD DEBIT, N7728 LINK COMMU BILLING N7728	558.66
07/29	CCD DEBIT, N7728 LINK COMMU DIR DEP N7728	97,686.97
07/29	CCD DEBIT, PAYLOCITY CORPOR TAX COL	41,466.24
07/29	CCD DEBIT, N7728 LINK COMMU BILLING N7728	367.49
Subtotal:		293,049.20

DAILY BALANCE SUMMARY

DATE	BALANCE	DATE	BALANCE
06/30	32,077.27	07/20	29,547.41
07/15	32,021.98	07/29	31,998.03

Call 1-800-937-2000 for 24-hour Bank-by-Phone services or connect to www.tdbank.com



Begin by adjusting your account register as follows:

- Subtract any services charges shown on this statement.
- Subtract any automatic payments, transfers or other electronic withdrawals not previously recorded.
- Add any interest earned if you have an interest-bearing account.
- Add any automatic deposit or overdraft line of credit.
- Review all withdrawals shown on this statement and check them off in your account register.
- Follow instructions 2-5 to verify your ending account balance.

1. Your ending balance shown on this statement is:
2. List below the amount of deposits or credit transfers which do not appear on this statement. Total the deposits and enter on Line 2.
3. Subtotal by adding lines 1 and 2.
4. List below the total amount of withdrawals that do not appear on this statement. Total the withdrawals and enter on Line 4.
5. Subtract Line 4 from 3. This adjusted balance should equal your account balance.

1	Ending Balance	31,998.03
2	Total Deposits	+
3	Sub Total	
4	Total Withdrawals	-
5	Adjusted Balance	

2 DEPOSITS NOT ON STATEMENT	DOLLARS	CENTS
Total Deposits		2

[illegible]

WITHDRAWALS NOT ON STATEMENT	DOLLARS	CENTS
Total Withdrawals		4

FOR CONSUMER ACCOUNTS ONLY — IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC FUNDS TRANSFERS:

If you need information about an electronic fund transfer or if you believe there is an error on your bank statement or receipt relating to an electronic fund transfer, telephone the bank immediately at the phone number listed on the front of your statement or write to:

**TD Bank, N.A., Deposit Operations Dept, P.O. Box 1377, Lewiston,
Maine 04243-1377**

We must hear from you no later than sixty (60) calendar days after we sent you the first statement upon which the error or problem first appeared. When contacting the Bank, please explain as clearly as you can why you believe there is an error or why more information is needed. Please include:

- Your name and account number.
- A description of the error or transaction you are unsure about.
- The dollar amount and date of the suspected error.

When making a verbal inquiry, the Bank may ask that you send us your complaint in writing within ten (10) business days after the first telephone call.

We will investigate your complaint and will correct any error promptly. If we take more than ten (10) business days to do this, we will credit your account for the amount you think is in error, so that you have the use of the money during the time it takes to complete our investigation.

INTEREST NOTICE

Total interest credited by the Bank to you this year will be reported by the Bank to the Internal Revenue Service and State tax authorities. The amount to be reported will be reported separately to you by the Bank.

FOR CONSUMER LOAN ACCOUNTS ONLY — BILLING RIGHTS SUMMARY

In case of Errors or Questions About Your Bill:

If you think your bill is wrong, or if you need more information about a transaction on your bill, write us at P.O. Box 1377, Lewiston, Maine 04243-1377 as soon as possible. We must hear from you no later than sixty (60) days after we sent you the FIRST bill on which the error or problem appeared. You can telephone us, but doing so will not preserve your rights. In your letter, give us the following information:

- Your name and account number.
- The dollar amount of the suspected error.
- Describe the error and explain, if you can, why you believe there is an error. If you need more information, describe the item you are unsure about.

You do not have to pay any amount in question while we are investigating, but you are still obligated to pay the parts of your bill that are not in question. While we investigate your question, we cannot report you as delinquent or take any action to collect the amount you question.

FINANCE CHARGES: Although the Bank uses the Daily Balance method to calculate the finance charge on your Moneyline/Overdraft Protection account (the term "ODP" or "OD" refers to Overdraft Protection), the Bank discloses the Average Daily Balance on the periodic statement as an easier method for you to calculate the finance charge. The finance charge begins to accrue on the date advances and other debits are posted to your account and will continue until the balance has been paid in full. To compute the finance charge, multiply the Average Daily Balance times the Days in Period times the Daily Periodic Rate (as listed in the Account Summary section on the front of the statement). The Average Daily Balance is calculated by adding the balance for each day of the billing cycle, then dividing the total balance by the number of Days in the Billing Cycle. The daily balance is the balance for the day after advances have been added and payments or credits have been subtracted plus or minus any other adjustments that might have occurred that day. There is no grace period during which no finance charge accrues. Finance charge adjustments are included in your total finance charge.

LINK COMMUNITY CHARTER SCHOOL
TD Bank
Acct# 430-1373893
FOR THE MONTH ENDING July 31, 2022

	<u>BANK</u>	<u>BOOKS</u>
<u>BALANCE BEG. OF MONTH</u>	\$ 81,526.37	\$ 75,385.09
<u>RECEIPTS</u>		
Deposits /Interests	11,821.66	11,821.66
Total Receipts	<u>11,821.66</u>	<u>11,821.66</u>
-		
Cash Disbursements	36,865.35	34,226.57
Balance at End of Month	56,482.68	52,980.18
Outstanding Checks	3,502.50	
<u>ADJUSTED BALANCE END OF MONTH</u>	<u>52,980.18</u>	<u>\$ 52,980.18</u>

<u>Employee Name</u>	<u>Date</u>	<u>Check #</u>	<u>Amount</u>
AXA		1212	3,502.50
			<u>3,502.50</u>



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STATEMENT OF ACCOUNT



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LINK COMMUNITY CHARTER SCHOOL INC
PAYROLL AGENCY ACCOUNT
23 PENNSYLVANIA AVE
NEWARK NJ 07114

Page: 1 of 2
Statement Period: Jul 01 2022-Jul 31 2022
Cust Ref #: 4301373893-713-E-###
Primary Account #: 430-1373893

TD Business Simple Checking

LINK COMMUNITY CHARTER SCHOOL INC
PAYROLL AGENCY ACCOUNT

Account # 430-1373893

ACCOUNT SUMMARY

Beginning Balance	81,526.37	Average Collected Balance	55,417.62
Electronic Deposits	11,821.66	Interest Earned This Period	0.00
		Interest Paid Year-to-Date	0.00
Checks Paid	2,638.78	Annual Percentage Yield Earned	0.00%
Electronic Payments	34,226.57	Days in Period	31
Ending Balance	56,482.68		

DAILY ACCOUNT ACTIVITY

Electronic Deposits

POSTING DATE	DESCRIPTION	AMOUNT
07/15	eTransfer Credit, Online Xfer Transfer from CK 4302520237	5,784.68
07/29	eTransfer Credit, Online Xfer Transfer from CK 4302520237	6,036.98
Subtotal:		11,821.66

Checks Paid

No. Checks: 1

*Indicates break in serial sequence or check processed electronically and listed under Electronic Payments

DATE	SERIAL NO.	AMOUNT
07/05	1214	2,638.78
Subtotal:		2,638.78

Electronic Payments

POSTING DATE	DESCRIPTION	AMOUNT
07/07	CCD DEBIT, DIV OF PENS&BENE TEPS TPAF 000000018654776	22,213.04
07/07	CCD DEBIT, DIV OF PENS&BENE TEPS PERS 000000018654777	10,923.90
07/08	CCD DEBIT, BENEFLEX INC FUNDING BENLINK	947.34
07/08	CCD DEBIT, BENEFLEX INC BT0707 000000183228980	142.29
Subtotal:		34,226.57

DAILY BALANCE SUMMARY

DATE	BALANCE	DATE	BALANCE
06/30	81,526.37	07/08	44,661.02
07/05	78,887.59	07/15	50,445.70
07/07	45,750.65	07/29	56,482.68

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- Subtract any automatic payments, transfers or other electronic withdrawals not previously recorded.
- Add any interest earned if you have an interest-bearing account.
- Add any automatic deposit or overdraft line of credit.
- Review all withdrawals shown on this statement and check them off in your account register.
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1. Your ending balance shown on this statement is:
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3. Subtotal by adding lines 1 and 2.
4. List below the total amount of withdrawals that do not appear on this statement. Total the withdrawals and enter on Line 4.
5. Subtract Line 4 from 3. This adjusted balance should equal your account balance.

1	Ending Balance	56,482.68
2	Total Deposits	+
3	Sub Total	
4	Total Withdrawals	-
5	Adjusted Balance	

2 DEPOSITS NOT ON STATEMENT	DOLLARS	CENTS
Total Deposits		2

[illegible]

WITHDRAWALS NOT ON STATEMENT	DOLLARS	CENTS
Total Withdrawals		4

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INTEREST NOTICE

Total interest credited by the Bank to you this year will be reported by the Bank to the Internal Revenue Service and State tax authorities. The amount to be reported will be reported separately to you by the Bank.

FOR CONSUMER LOAN ACCOUNTS ONLY — BILLING RIGHTS SUMMARY

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- Your name and account number.
- The dollar amount of the suspected error.
- Describe the error and explain, if you can, why you believe there is an error. If you need more information, describe the item you are unsure about.

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LINK COMMUNITY CHARTER SCHOOL
TD Bank
STUDENT ACTIVITY FUND - 430-1373926
FOR THE MONTH ENDING July 31, 2022

	<u>BANK</u>	<u>BOOKS</u>
BALANCE BEG. OF MONTH	\$ 12,952.60	\$ 12,952.60
Receipts	<hr/>	<hr/>
Deposits	0.00	0.00
Total	<hr/> 0.00 <hr/>	<hr/> 0.00 <hr/>
Disbursements		
Disbursements	-	-
Total	<hr/> - <hr/>	<hr/> - <hr/>
Bank Balance	12,952.60	12,952.60
Less: Outstanding checks		-
BALANCE END OF MONTH	<hr/> \$ 12,952.60 <hr/>	<hr/> \$ 12,952.60 <hr/>



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LINK COMMUNITY CHARTER SCHOOL INC
STUDENT ACTIVITY ACCOUNT
23 PENNSYLVANIA AVE
NEWARK NJ 07114

Page: 1 of 2
Statement Period: Jul 01 2022-Jul 31 2022
Cust Ref #: 4301373926-713-E-###
Primary Account #: 430-1373926

TD Business Simple Checking

LINK COMMUNITY CHARTER SCHOOL INC
STUDENT ACTIVITY ACCOUNT

Account # 430-1373926

ACCOUNT SUMMARY

Beginning Balance	12,952.60	Average Collected Balance	12,952.60
		Interest Earned This Period	0.00
Ending Balance	12,952.60	Interest Paid Year-to-Date	0.00
		Annual Percentage Yield Earned	0.00%
		Days in Period	31

DAILY ACCOUNT ACTIVITY

No Transactions this Statement Period

Call 1-800-937-2000 for 24-hour Bank-by-Phone services or connect to www.tdbank.com

Page: 2 of 2

1. Your ending balance shown on this statement is:

2. List below the amount of deposits or credit transfers which do not appear on this statement. Total the deposits and enter on Line 2.

3. Subtotal by adding lines 1 and 2.

4. List below the total amount of withdrawals that do not appear on this statement. Total the withdrawals and enter on Line 4.

5. Subtract Line 4 from 3. This adjusted balance should equal your account balance.

1	Ending Balance	12,952.60
2	Total Deposits	+
3	Sub Total	
4	Total Withdrawals	-
5	Adjusted Balance	

2 DEPOSITS NOT ON STATEMENT	DOLLARS	CENTS
Total Deposits		2

[illegible]

WITHDRAWALS NOT ON STATEMENT	DOLLARS	CENTS
Total Withdrawals		4

FOR CONSUMER LOAN ACCOUNTS ONLY — BILLING RIGHTS SUMMARY

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Maine 04243-1377**

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Total interest credited by the Bank to you this year will be reported by the Bank to the Internal Revenue Service and State tax authorities. The amount to be reported will be reported separately to you by the Bank.

Acct #	Account Title	Opening Balance	Debits	Credits	Balance
10-101	CASH-CHECKING	0.00	1,970,466.27	317,472.75	1,652,993.52
10-103	PETTY CASH	0.00	0.00	0.00	0.00
10-105	Cash with Fiscal Agents	0.00	0.00	0.00	0.00
10-106	Charter Escrow	0.00	75,000.00	0.00	75,000.00
10-108	Impact Aid Rsv (General)	0.00	0.00	0.00	0.00
10-109	Impact Aid Rsv (Capital)	0.00	0.00	0.00	0.00
10-111	INVESTMENTS	0.00	0.00	0.00	0.00
10-114	INTEREST ON INV	0.00	0.00	0.00	0.00
10-116	CAPITAL RSV ACT	0.00	0.00	0.00	0.00
10-117	Maintenance Reserve	0.00	0.00	0.00	0.00
10-118	Emergency Reserve	0.00	0.00	0.00	0.00
10-121	TAX LEVY RECVBL	0.00	5,814,185.00	306,051.76	5,508,133.24
10-131	I/F LOANS REC	0.00	0.00	0.00	0.00
10-132	INTERFUND	0.00	0.00	0.00	0.00
10-133	Enterprise	0.00	0.00	30,364.39	(30,364.39)
10-134	Interfund Payroll	0.00	0.00	0.00	0.00
10-135	Interfund-Payroll Agency	0.00	0.00	0.00	0.00
10-137	Student Activity	0.00	0.00	0.00	0.00
10-141	STATE A/R	0.00	283,320.00	0.00	283,320.00
10-142	FEDERAL A/R	0.00	0.00	0.00	0.00
10-143	OTHER A/R	0.00	0.00	0.00	0.00
10-151	LOANS RECEIVBL	0.00	0.00	0.00	0.00
10-153	OTHER ACC RECBL	0.00	0.00	0.00	0.00
10-199	OTH CURR ASSETS	0.00	0.00	0.00	0.00
10-301	EST REVENUES	6,311,314.00	0.00	0.00	6,311,314.00
10-302	REVENUES	0.00	0.00	6,102,505.00	6,102,505.00
10-303	BGTD FUND BAL	(45,064.84)	0.00	0.00	(45,064.84)
10-307	BG WD FR CAPRSV	0.00	0.00	0.00	0.00
10-308	Bud With Sale/Leaseback Res	0.00	0.00	0.00	0.00
10-309	Bud With Cap Res Excess Costs	0.00	0.00	0.00	0.00
10-310	Bud With Maint Res	0.00	0.00	0.00	0.00
10-311	Bud With Tuition Res	0.00	0.00	0.00	0.00
10-312	Bud With Emer. Res	0.00	0.00	0.00	0.00
10-314	Bud With Waiver Offset Res	0.00	0.00	0.00	0.00
10-315	Bud With Bus Ad Rsv for Fuel C	0.00	0.00	0.00	0.00
10-317	Bud With Cap Res xFer to D.S.	0.00	0.00	0.00	0.00
10-318	Bud With Impact Aid Rsv (Gen)	0.00	0.00	0.00	0.00
10-319	Bud With Impact Aid Rsv (Cap)	0.00	0.00	0.00	0.00
10-401	Interfund Loans Payables	0.00	0.00	0.00	0.00
10-402	INTERFUND A/P	0.00	0.00	0.00	0.00
10-411	I/G A/P - STATE	0.00	0.00	0.00	0.00
10-412	I/G A/P-FEDERAL	0.00	0.00	0.00	0.00
10-421	ACCTS PAYABLE	0.00	157,540.52	0.00	(157,540.52)
10-422	JUDGMENTS PBLE	0.00	0.00	0.00	0.00
10-423	A/P PRIOR YEAR	0.00	0.00	0.00	0.00
10-430	COMP ABS PBLE	0.00	0.00	0.00	0.00
10-431	CONTRACTS PBLE	0.00	0.00	0.00	0.00
10-451	LOANS PAYABLE	0.00	0.00	0.00	0.00

Acct #	Account Title	Opening Balance	Debits	Credits	Balance
10-461	Health Insurance Emp share	0.00	1,705.19	0.00	(1,705.19)
10-462	FSA	0.00	0.00	0.00	0.00
10-463	Accrued Salaries	0.00	0.00	0.00	0.00
10-481	DEFRRD REVENUES	0.00	0.00	0.00	0.00
10-499	OTHER CURR LIAB	0.00	0.00	0.00	0.00
10-601	APPROPRIATIONS	6,266,249.16	0.00	0.00	6,266,249.16
10-602	EXPENDITURES	0.00	158,227.04	0.00	158,227.04
10-603	ENCUMBRANCES	0.00	5,097,814.47	158,227.04	4,939,587.43
10-604	INCR IN CAP RES	0.00	0.00	0.00	0.00
10-605	Incr. Sale/Leaseback Rsv	0.00	0.00	0.00	0.00
10-606	Incr. Maintenance Reserve	0.00	0.00	0.00	0.00
10-607	Incr. Emergency Reserve	0.00	0.00	0.00	0.00
10-609	Incr. Waiver Offset Rsv	0.00	0.00	0.00	0.00
10-610	Incr. Bus Ad Reserve for Fuel	0.00	0.00	0.00	0.00
10-611	Incr. Impact Aid Rsv (General)	0.00	0.00	0.00	0.00
10-612	Incr. Impact Aid Rsv (Capital)	0.00	0.00	0.00	0.00
10-753	RSV ENC CURR YR	0.00	158,227.04	5,097,814.47	4,939,587.43
10-754	RSV ENC PRI YR	0.00	0.00	0.00	0.00
10-755	Res Fund Bal Bus Ad Rsv Fuel	0.00	0.00	0.00	0.00
10-756	Res Fund Impact Aid Rsv (Gen)	0.00	0.00	0.00	0.00
10-757	Res Fund Impact Aid Rsv (Cap)	0.00	0.00	0.00	0.00
10-760	OTHER RESERVES	0.00	0.00	1,704,050.12	1,704,050.12
10-761	RES FB-CA RS AC	0.00	0.00	0.00	0.00
10-763	Res Fund Bal S/L Rsv	0.00	0.00	0.00	0.00
10-764	Res Fund Bal Maint Rsv	0.00	0.00	0.00	0.00
10-765	Res Fund Bal Tuition Rsv	0.00	0.00	0.00	0.00
10-766	Res Fund Bal Emer. Rsv	0.00	0.00	0.00	0.00
10-768	Res Fund Bal Waiver Offset Rsv	0.00	0.00	0.00	0.00
10-770	CE SURPLUS	0.00	0.00	0.00	0.00
10-772	Res Fund Bal ARRA/SEMI	0.00	0.00	0.00	0.00
			<hr/>	<hr/>	
			13,716,485.53	13,716,485.53	

Link Community Charter School Trial Balance Sheet for Fund 20 (Special Revenue Fund)

FY2023 Data is Posted to 07/31/22

Printed: 8/19/2022, 10:54:37PM

Acct #	Account Title	Opening Balance	Debits	Credits	Balance
20-101	CASH-CHECKING	0.00	0.00	267,157.75	(267,157.75)
20-102	Cash on Hand	0.00	0.00	0.00	0.00
20-111	INVESTMENTS	0.00	0.00	0.00	0.00
20-114	INTEREST ON INV	0.00	0.00	0.00	0.00
20-116	CAPITAL RSV ACC	0.00	0.00	0.00	0.00
20-121	TAX LEVY RECVBL	0.00	0.00	0.00	0.00
20-131	I/F LOANS REC	0.00	0.00	0.00	0.00
20-132	INTERFUND A/R	0.00	230,293.75	0.00	230,293.75
20-141	STATE A/R	0.00	0.00	0.00	0.00
20-142	FEDERAL A/R	0.00	0.00	0.00	0.00
20-143	OTHER A/R	0.00	0.00	0.00	0.00
20-151	LOANS RECEIVBL	0.00	0.00	0.00	0.00
20-153	OTHER ACC RECBL	0.00	0.00	0.00	0.00
20-199	OTH CURR	0.00	0.00	0.00	0.00
20-301	EST REVENUES	0.00	0.00	0.00	0.00
20-302	REVENUES	0.00	0.00	0.00	0.00
20-303	BGTD FUND BAL	322,268.00	0.00	0.00	322,268.00
20-307	BGT WD FROM CR	0.00	0.00	0.00	0.00
20-402	I/F ACCTS PAYABLE	0.00	0.00	0.00	0.00
20-411	I/G A/P - STATE	0.00	0.00	0.00	0.00
20-412	I/G A/P-FEDERAL	0.00	0.00	0.00	0.00
20-421	ACCTS PAYABLE	0.00	0.00	0.00	0.00
20-422	JUDGMENTS PBLE	0.00	0.00	0.00	0.00
20-423	A/P PRIOR YEAR	0.00	0.00	0.00	0.00
20-430	COMP ABS PBLE	0.00	0.00	0.00	0.00
20-431	CONTRACTS PBLE	0.00	0.00	0.00	0.00
20-451	LOANS PAYABLE	0.00	0.00	0.00	0.00
20-481	DEFRRD REVENUES	0.00	0.00	0.00	0.00
20-499	OTHER CURR LIAB	0.00	0.00	0.00	0.00
20-601	APPROPRIATIONS	322,268.00	0.00	0.00	322,268.00
20-602	EXPENDITURES	0.00	36,864.00	0.00	36,864.00
20-603	ENCUMBRANCES	0.00	36,864.00	36,864.00	0.00
20-604	INCR IN CAP RSV	0.00	0.00	0.00	0.00
20-753	RSV ENC CURR YR	0.00	36,864.00	36,864.00	0.00
20-754	RSV ENC PRI YR	0.00	0.00	0.00	0.00
20-760	OTHER RESERVES	0.00	0.00	0.00	0.00
20-761	RSV FD BAL CR	0.00	0.00	0.00	0.00
20-770	CE SURPLUS	0.00	0.00	0.00	0.00
			<hr/>	<hr/>	
			340,885.75	340,885.75	

Acct #	Account Title	Opening Balance	Debits	Credits	Balance
60-101	CASH-CHECKING	0.00	53,901.26	30,364.39	23,536.87
60-102	Cash on Hand	0.00	0.00	0.00	0.00
60-111	INVESTMENTS	0.00	0.00	0.00	0.00
60-114	INTEREST ON INV	0.00	0.00	0.00	0.00
60-121	TAX LEVY RECVBL	0.00	0.00	0.00	0.00
60-131	I/F LOANS REC	0.00	0.00	0.00	0.00
60-133	Interfund-Fund 10	0.00	30,364.39	0.00	30,364.39
60-135	Interfund-Student Activity	0.00	0.00	0.00	0.00
60-141	STATE A/R	0.00	0.00	299.88	(299.88)
60-142	FEDERAL A/R	0.00	0.00	18,899.59	(18,899.59)
60-143	OTHER A/R	0.00	0.00	0.00	0.00
60-151	LOANS RECEIVBL	0.00	0.00	0.00	0.00
60-153	Other Receivable	0.00	0.00	0.00	0.00
60-199	OTH CURR ASSETS	0.00	0.00	0.00	0.00
60-301	EST REVENUES	0.00	0.00	0.00	0.00
60-302	REVENUES	0.00	0.00	11,164.92	11,164.92
60-303	BGTD FUND BAL	150,000.00	0.00	0.00	150,000.00
60-411	I/G A/P - STATE	0.00	0.00	0.00	0.00
60-412	I/G A/P-FEDERAL	0.00	0.00	0.00	0.00
60-421	ACCTS PAYABLE	0.00	0.00	0.00	0.00
60-422	JUDGMENTS PBLE	0.00	0.00	0.00	0.00
60-423	A/P PRIOR YEAR	0.00	0.00	0.00	0.00
60-430	COMP ABS PBLE	0.00	0.00	0.00	0.00
60-431	CONTRACTS PBLE	0.00	0.00	0.00	0.00
60-451	LOANS PAYABLE	0.00	0.00	0.00	0.00
60-481	DEFRRD REVENUES	0.00	0.00	0.00	0.00
60-499	OTHER CURR LIAB	0.00	0.00	0.00	0.00
60-601	APPROPRIATIONS	150,000.00	0.00	0.00	150,000.00
60-602	EXPENDITURES	0.00	0.00	0.00	0.00
60-603	ENCUMBRANCES	0.00	0.00	0.00	0.00
60-753	RSV ENC CURR YR	0.00	0.00	0.00	0.00
60-754	RSV ENC PRI YR	0.00	0.00	0.00	0.00
60-760	OTHER RESERVES	0.00	0.00	23,536.87	23,536.87
60-770	CE SURPLUS	0.00	0.00	0.00	0.00
			84,265.65	84,265.65	

Acct #	Account Title	Opening Balance	Debits	Credits	Balance
90-101	CASH-CHECKING	0.00	327,521.80	295,523.77	31,998.03
90-102	Payroll Agency	0.00	0.00	0.00	0.00
90-103	Unemployment	0.00	0.00	0.00	0.00
90-104	PPP Account	0.00	0.00	0.00	0.00
90-111	INVESTMENTS	0.00	0.00	0.00	0.00
90-114	INTEREST ON INV	0.00	0.00	0.00	0.00
90-121	TAX LEVY RECVBL	0.00	0.00	0.00	0.00
90-131	I/F LOANS REC	0.00	0.00	0.00	0.00
90-132	Interfund Accounts Receivable	0.00	0.00	0.00	0.00
90-133	Interfund	0.00	0.00	0.00	0.00
90-141	STATE A/R	0.00	0.00	0.00	0.00
90-142	FEDERAL A/R	0.00	0.00	0.00	0.00
90-143	OTHER A/R	0.00	0.00	0.00	0.00
90-151	LOANS RECEIVBL	0.00	0.00	0.00	0.00
90-153	OTHER ACC RECBL	0.00	0.00	0.00	0.00
90-199	OTH CURR ASSETS	0.00	0.00	0.00	0.00
90-301	EST REVENUES	0.00	0.00	0.00	0.00
90-302	REVENUES	0.00	0.00	0.00	0.00
90-303	BGTD FUND BAL	0.00	0.00	0.00	0.00
90-402	Interfund Accounts Payable	0.00	295,523.77	327,521.80	31,998.03
90-403	Interfund Payable	0.00	0.00	0.00	0.00
90-411	I/G A/P - STATE	0.00	0.00	0.00	0.00
90-412	I/G A/P-FEDERAL	0.00	0.00	0.00	0.00
90-421	ACCTS PAYABLE	0.00	0.00	0.00	0.00
90-422	JUDGMENTS PBLE	0.00	0.00	0.00	0.00
90-423	A/P PRIOR YEAR	0.00	0.00	0.00	0.00
90-430	COMP ABS PBLE	0.00	0.00	0.00	0.00
90-431	CONTRACTS PBLE	0.00	0.00	0.00	0.00
90-451	LOANS PAYABLE	0.00	0.00	0.00	0.00
90-471	SUI	0.00	0.00	0.00	0.00
90-472	AXA	0.00	0.00	0.00	0.00
90-481	DEFRRD REVENUES	0.00	0.00	0.00	0.00
90-482	Withholding-FSA	0.00	0.00	0.00	0.00
90-483	Withholding-TSA	0.00	0.00	0.00	0.00
90-484	vision	0.00	0.00	0.00	0.00
90-485	Dental	0.00	0.00	0.00	0.00
90-486	Dependent Care	0.00	0.00	0.00	0.00
90-487	Garnishment	0.00	0.00	0.00	0.00
90-488	TPAF Payable	0.00	0.00	0.00	0.00
90-489	PERS Payable	0.00	0.00	0.00	0.00
90-490	UNPDT	0.00	0.00	0.00	0.00
90-491	DCRP	0.00	0.00	0.00	0.00
90-499	OTHER CURR LIAB	0.00	0.00	0.00	0.00
90-601	APPROPRIATIONS	0.00	0.00	0.00	0.00
90-602	EXPENDITURES	0.00	0.00	0.00	0.00
90-603	ENCUMBRANCES	0.00	0.00	0.00	0.00
90-753	RSV ENC CURR YR	0.00	0.00	0.00	0.00

Acct #	Account Title	Opening Balance	Debits	Credits	Balance
90-754	RSV ENC PRI YR	0.00	0.00	0.00	0.00
90-760	OTHER RESERVES	0.00	0.00	0.00	0.00
90-770	CE SURPLUS	0.00	0.00	0.00	0.00
			<hr/>	<hr/>	
			623,045.57	623,045.57	

Acct #	Account Title	Opening Balance	Debits	Credits	Balance
91-101	CASH-CHECKING	0.00	87,206.75	34,226.57	52,980.18
91-102	Payroll Agency	0.00	0.00	0.00	0.00
91-103	Unemployment	0.00	0.00	0.00	0.00
91-111	INVESTMENTS	0.00	0.00	0.00	0.00
91-114	INTEREST ON INV	0.00	0.00	0.00	0.00
91-121	TAX LEVY RECVBL	0.00	0.00	0.00	0.00
91-131	I/F LOANS REC	0.00	0.00	0.00	0.00
91-132	Interfund Accounts Receivable	0.00	0.00	0.00	0.00
91-133	Interfund	0.00	0.00	0.00	0.00
91-134	Interfund Payroll	0.00	0.00	0.00	0.00
91-141	STATE A/R	0.00	0.00	0.00	0.00
91-142	FEDERAL A/R	0.00	0.00	0.00	0.00
91-143	OTHER A/R	0.00	0.00	0.00	0.00
91-151	LOANS RECEIVBL	0.00	0.00	0.00	0.00
91-153	OTHER ACC RECVBL	0.00	0.00	0.00	0.00
91-199	OTH CURR ASSETS	0.00	0.00	0.00	0.00
91-301	EST REVENUES	0.00	0.00	0.00	0.00
91-302	REVENUES	0.00	0.00	0.00	0.00
91-303	BGTD FUND BAL	0.00	0.00	0.00	0.00
91-402	Interfund Accounts Payable	0.00	0.00	0.00	0.00
91-403	Interfund Payable	0.00	0.00	0.00	0.00
91-411	I/G A/P - STATE	0.00	0.00	0.00	0.00
91-412	I/G A/P-FEDERAL	0.00	0.00	0.00	0.00
91-421	ACCTS PAYABLE	0.00	0.00	75,385.09	75,385.09
91-422	JUDGMENTS PBLE	0.00	0.00	0.00	0.00
91-423	A/P PRIOR YEAR	0.00	0.00	0.00	0.00
91-430	COMP ABS PBLE	0.00	0.00	0.00	0.00
91-431	CONTRACTS PBLE	0.00	0.00	0.00	0.00
91-451	LOANS PAYABLE	0.00	0.00	0.00	0.00
91-471	SUI	0.00	0.00	0.00	0.00
91-472	AXA	0.00	0.00	2,740.00	2,740.00
91-473	AFLAC	0.00	0.00	180.06	180.06
91-474	AFLAC- Post Tax	0.00	0.00	0.00	0.00
91-481	DEFRRD REVENUES	0.00	0.00	0.00	0.00
91-482	Withholding-FSA	0.00	0.00	0.00	0.00
91-483	Withholding-TSA	0.00	0.00	0.00	0.00
91-484	vision	0.00	0.00	0.00	0.00
91-485	Dental	0.00	1,089.63	0.00	(1,089.63)
91-486	Dependent Care	0.00	0.00	0.00	0.00
91-487	Garnishment	0.00	0.00	0.00	0.00
91-488	TPAF Payable	0.00	22,213.04	4,296.94	(17,916.10)
91-489	PERS Payable	0.00	10,923.90	4,310.90	(6,613.00)
91-490	UNPDT	0.00	0.00	0.00	0.00
91-491	DCRP	0.00	0.00	293.76	293.76
91-499	OTHER CURR LIAB	0.00	0.00	0.00	0.00
91-601	APPROPRIATIONS	0.00	0.00	0.00	0.00
91-602	EXPENDITURES	0.00	0.00	0.00	0.00

Link Community Charter School Trial Balance Sheet for Fund 91 (Payroll Agency Fund)

FY2023 Data is Posted to 07/31/22

Printed: 8/19/2022, 10:56:20PM

Acct #	Account Title	Opening Balance	Debits	Credits	Balance
91-603	ENCUMBRANCES	0.00	0.00	0.00	0.00
91-753	RSV ENC CURR YR	0.00	0.00	0.00	0.00
91-754	RSV ENC PRI YR	0.00	0.00	0.00	0.00
91-760	OTHER RESERVES	0.00	0.00	0.00	0.00
91-770	CE SURPLUS	0.00	0.00	0.00	0.00
			<hr/>	<hr/>	
			121,433.32	121,433.32	

Link Community Charter School Trial Balance Sheet for Fund 95 (Student Activity Fund)

FY2023 Data is Posted to 07/31/22

Printed: 8/19/2022, 10:56:43PM

Acct #	Account Title	Opening Balance	Debits	Credits	Balance
95-101	CASH-CHECKING	0.00	12,952.60	0.00	12,952.60
95-111	INVESTMENTS	0.00	0.00	0.00	0.00
95-114	INTEREST ON INV	0.00	0.00	0.00	0.00
95-121	TAX LEVY RECVBL	0.00	0.00	0.00	0.00
95-131	I/F LOANS REC	0.00	0.00	0.00	0.00
95-132	Interfund Receivable	0.00	0.00	0.00	0.00
95-133	Interfund-Enterprise	0.00	0.00	0.00	0.00
95-141	STATE A/R	0.00	0.00	0.00	0.00
95-142	FEDERAL A/R	0.00	0.00	0.00	0.00
95-143	OTHER A/R	0.00	0.00	0.00	0.00
95-151	LOANS RECEIVBL	0.00	0.00	0.00	0.00
95-153	OTHER ACC RECBL	0.00	0.00	0.00	0.00
95-199	OTH CURR ASSETS	0.00	0.00	0.00	0.00
95-301	EST REVENUES	0.00	0.00	0.00	0.00
95-302	REVENUES	0.00	0.00	0.00	0.00
95-303	BGTD FUND BAL	0.00	0.00	0.00	0.00
95-411	I/G A/P - STATE	0.00	0.00	0.00	0.00
95-412	I/G A/P-FEDERAL	0.00	0.00	0.00	0.00
95-421	ACCTS PAYABLE	0.00	0.00	0.00	0.00
95-422	JUDGMENTS PBLE	0.00	0.00	0.00	0.00
95-423	A/P PRIOR YEAR	0.00	0.00	0.00	0.00
95-430	COMP ABS PBLE	0.00	0.00	0.00	0.00
95-431	CONTRACTS PBLE	0.00	0.00	0.00	0.00
95-451	LOANS PAYABLE	0.00	0.00	0.00	0.00
95-481	DEFRRD REVENUES	0.00	0.00	0.00	0.00
95-499	OTHER CURR LIAB	0.00	0.00	0.00	0.00
95-601	APPROPRIATIONS	0.00	0.00	0.00	0.00
95-602	EXPENDITURES	0.00	0.00	0.00	0.00
95-603	ENCUMBRANCES	0.00	0.00	0.00	0.00
95-753	RSV ENC CURR YR	0.00	0.00	0.00	0.00
95-754	RSV ENC PRI YR	0.00	0.00	0.00	0.00
95-760	OTHER RESERVES	0.00	0.00	12,952.60	12,952.60
95-770	CE SURPLUS	0.00	0.00	0.00	0.00
			<hr/>	<hr/>	
			12,952.60	12,952.60	

Interim Balance Sheet

ASSETS AND RESOURCES

ASSETS		
101 Cash in checking account	\$ 1,652,993.52	
102-106 Other cash equivalents	\$ 75,000.00	
Total cash		\$ 1,727,993.52
111 Investments		\$ 0.00
114 Investment interest receivable		\$ 0.00
121 Tax levy receivable		\$ 5,508,133.24
Accounts receivable		
132 Interfund	\$ (30,364.39)	
141 Intergovernmental - state	\$ 283,320.00	
142 Intergovernmental - federal	\$ 0.00	
143 Intergovernmental - other	\$ 0.00	
153 Other Accounts Receivable	\$ 0.00	
		\$ 252,955.61
Loans receivable		
131 Interfund	\$ 0.00	
151 Other Loans Receivable	\$ 0.00	
		\$ 0.00
199 Other current assets		\$ 0.00
RESOURCES		
301 Estimated revenues (from adjusted budget)	\$ 6,311,314.00	
302 Less: revenues collected or accrued	\$ (6,102,505.00)	
		\$ 208,809.00
TOTAL ASSETS AND RESOURCES		\$ 7,697,891.37

LIABILITIES AND FUND EQUITY

LIABILITIES		
401 Interfund loans payable	\$	0.00
402 Interfund accounts payable	\$	0.00
411 Intergovernmental accounts payable - state	\$	0.00
412 Intergovernmental accounts payable - federal	\$	0.00
413 Intergovernmental accounts payable - other	\$	0.00
421 Accounts payable	\$	(157,540.52)
422 Judgments payable	\$	0.00
430 Compensated absences payable	\$	0.00
431 Contracts payable	\$	0.00
451 Loans payable	\$	0.00
461 Accrued Salaries and Benefits	\$	(1,705.19)
481 Deferred revenues	\$	0.00
499 Other current liabilities	\$	0.00
Total liabilities	\$	(159,245.71)

FUND EQUITY

Appropriated:

753 Reserve for encumbrances - current year				\$	4,939,587.43	
754 Reserve for encumbrances - prior year				\$	0.00	
760 Other reserves				\$	1,704,050.12	
771 Designated Fund Balance				\$	0.00	
772 Designated Fund Balance - ARRA/SEMI				\$	0.00	
601 Appropriations			\$	6,266,249.16		
602 Less: expenditures	\$	158,227.04				
603 Less: encumbrances	\$	4,939,587.43	\$	(5,097,814.47)	\$	1,168,434.69
Appropriations less expenditures						\$ 7,812,072.24

Unappropriated:

770 Fund Balance, July 1, 2022	\$	0.00	
303 Less: budgeted fund balance	\$	45,064.84	
Unappropriated fund balance			\$ 45,064.84
Total fund equity			\$ 7,857,137.08

TOTAL LIABILITIES AND FUND EQUITY

\$ 7,697,891.37

RECAPITULATION OF FUND BALANCE - CURRENT YEAR ACTIVITY

	Budgeted	Actual	Variance
Appropriations	\$ 6,266,249.16	\$ 5,097,814.47	\$ 1,168,434.69
Less: Revenues	\$ (6,311,314.00)	\$ (6,102,505.00)	\$ (208,809.00)
Subtotal	\$ (45,064.84)	\$ (1,004,690.53)	\$ 959,625.69
Less: adjustment to appropriations for Prior Year Encumbrances	\$ 0.00	\$ 0.00	\$ 0.00
Total current year budgeted fund balance	\$ (45,064.84)	\$ (1,004,690.53)	\$ 959,625.69
Add: Unappropriated fund balance			\$ 45,064.84
Total of budgeted and unappropriated fund balance			<u>\$ 1,004,690.53</u>

Revenues/Sources of Funds

Acct Group	Group Title	Budgeted Est.	Transfers	Adj. Budget	Act to Date	Unrealized Under/(Over)
Recap	From Recap of Fund Balance	(45,064.84)	0.00	(45,064.84)	(1,004,690.53)	959,625.69
52xx	From Transfers	0.00	0.00	0.00	0.00	0.00
1xxx	From Local Sources	5,432,284.00	0.00	5,432,284.00	5,377,284.00	55,000.00
2xxx	From Intermediate Sources	0.00	0.00	0.00	0.00	0.00
3xxx	From State Sources	879,030.00	0.00	879,030.00	725,221.00	153,809.00
4xxx	From Federal Sources	0.00	0.00	0.00	0.00	0.00
5xxx	From Other Sources	0.00	0.00	0.00	0.00	0.00
Grand Totals		6,266,249.16	0.00	6,266,249.16	5,097,814.47	1,168,434.69

Fund 11 (Current Expense Fund)

Account Group	Group Title	Original Bgt	New App/Tmsf	Revised Bgt	Expenditures	Encumbrances	Avail Balance	Refunds
Instructional Expense		2,948,576.33	0.00	2,948,576.33	17,490.11	2,600,686.28	330,399.94	0.00
Administrative		2,126,354.19	0.00	2,126,354.19	136,137.89	1,470,771.55	519,444.75	0.00
Support Services		1,143,818.64	0.00	1,143,818.64	4,599.04	868,129.60	271,090.00	0.00
Grand Totals for fund 11:		6,218,749.16	0.00	6,218,749.16	158,227.04	4,939,587.43	1,120,934.69	0.00

Fund 12 (Capital Outlay Fund)

Account Group	Group Title	Original Bgt	New App/Tmsf	Revised Bgt	Expenditures	Encumbrances	Avail Balance	Refunds
Capital Outlay		47,500.00	0.00	47,500.00	0.00	0.00	47,500.00	0.00
Grand Totals for fund 12:		47,500.00	0.00	47,500.00	0.00	0.00	47,500.00	0.00
Grand Totals for all Subfunds of Fund 10:		6,266,249.16	0.00	6,266,249.16	158,227.04	4,939,587.43	1,168,434.69	0.00

Revenues Summary

Acct Group	Group Title	Budgeted Est.	Transfers	Adj. Budget	Act to Date	Unrealized Under/(Over)
Recap	From Recap of Fund Balance	(45,064.84)	0.00	(45,064.84)	(1,004,690.53)	959,625.69
10-1200-000-011	Equalization/Lcl Lvy Aid-Local	805,712.00	0.00	805,712.00	805,712.00	0.00
10-1200-000-012	Equalization/Lcl Lvy Aid-State	4,566,572.00	0.00	4,566,572.00	4,566,572.00	0.00
10-1510-000-023	Interest	0.00	0.00	0.00	0.00	0.00
10-1900-000-023	Other Sources	0.00	0.00	0.00	0.00	0.00
10-1920-000-023	Contributions/Donations	60,000.00	0.00	60,000.00	0.00	60,000.00
10-1920-001-023	Fundraising	0.00	0.00	0.00	0.00	0.00
10-1980-000-023	Refund of Prior Yr Exp	0.00	0.00	0.00	0.00	0.00
10-1990-000-023	Miscellaneous Revenue	0.00	0.00	0.00	5,000.00	(5,000.00)
10-3100-000-012	Equalization/Lcl Lvy Aid-State	0.00	0.00	0.00	0.00	0.00
10-3130-000-015	Categorical Aid - Spec Ed	268,905.00	0.00	268,905.00	268,905.00	0.00
10-3177-000-016	Categorical Security Aid	172,996.00	0.00	172,996.00	172,996.00	0.00
10-3190-000-021	Other Unrestricted State Aid	283,320.00	0.00	283,320.00	283,320.00	0.00
10-3195-000-021	Consolidated Aid	0.00	0.00	0.00	0.00	0.00
10-3902-000-000	FICA/TPAF Reimbursement	153,809.00	0.00	153,809.00	0.00	153,809.00
10-4210-000-023	Federal Charter School Grant	0.00	0.00	0.00	0.00	0.00
Grand Totals		6,266,249.16	0.00	6,266,249.16	5,097,814.47	1,168,434.69

Minimum Expense General Ledger Report

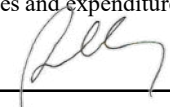
Fund 11 (Current Expense Fund)

Expend. Account #	Account Title	Original Bgt	New App/Tnsf	Revised Bgt	Expenditures	Encumbrances	Avail Balance	Refunds
11-110-100-101	Kindergarten - Sal of Teachers	442,999.40	0.00	442,999.40	0.00	442,999.40	0.00	0.00
11-120-100-101	Grade 5 Teacher	304,561.02	0.00	304,561.02	0.00	304,561.02	0.00	0.00
11-130-100-101	Grade 7-8 Teacher	1,714,425.75	0.00	1,714,425.75	10,300.00	1,704,125.75	0.00	0.00
11-190-100-106	Oth Sal for Inst	0.00	0.00	0.00	0.00	0.11	(0.11)	0.00
11-190-100-320	Purch Prof Svcs	281,750.16	0.00	281,750.16	0.00	99,900.00	181,850.16	0.00
11-190-100-610	General Supplies	63,390.00	0.00	63,390.00	0.00	20,000.00	43,390.00	0.00
11-190-100-640	Textbooks	47,450.00	0.00	47,450.00	0.00	26,100.00	21,350.00	0.00
11-190-100-890	Miscellaneous Expense	54,000.00	0.00	54,000.00	0.00	3,000.00	51,000.00	0.00
11-421-100-105	Stipends	40,000.00	0.00	40,000.00	7,190.11	0.00	32,809.89	0.00
Instructional Expense		2,948,576.33	0.00	2,948,576.33	17,490.11	2,600,686.28	330,399.94	0.00
11-000-230-100	Salaries	1,079,286.05	0.00	1,079,286.05	68,529.84	1,010,756.21	0.00	0.00
11-000-230-300	Purch Prof/Tech Svc	70,490.00	0.00	70,490.00	5,398.75	32,817.25	32,274.00	0.00
11-000-230-331	Judgements Against Charters	35,000.00	0.00	35,000.00	0.00	0.00	35,000.00	0.00
11-000-230-332	Audit Fees	20,000.00	0.00	20,000.00	0.00	0.00	20,000.00	0.00
11-000-230-530	Communications/Telephone	34,585.00	0.00	34,585.00	146.25	26,453.75	7,985.00	0.00
11-000-230-590	Other Purchased Services (400-500 Series)	68,800.00	0.00	68,800.00	902.20	12,271.80	55,626.00	0.00
11-000-230-610	Supplies & Materials	7,000.00	0.00	7,000.00	0.00	0.00	7,000.00	0.00
11-000-230-890	Miscellaneous Expense	2,400.00	0.00	2,400.00	0.00	0.00	2,400.00	0.00
11-000-291-230	Benefits - SS & Medicare	278,531.39	0.00	278,531.39	21,735.62	256,795.77	0.00	0.00
11-000-291-232	Benefits - NJ State Pension	124,816.00	0.00	124,816.00	0.00	0.00	124,816.00	0.00
11-000-291-250	State Unemployment Ins	55,502.00	0.00	55,502.00	303.08	55,198.92	0.00	0.00
11-000-291-260	Benefits - Workman's Comp	32,300.00	0.00	32,300.00	2,971.00	29,329.00	0.00	0.00
11-000-291-270	Benefits - Health Insurance	314,343.75	0.00	314,343.75	36,047.47	43,952.53	234,343.75	0.00
11-000-291-290	Benefits - FlexSpending Fees	3,300.00	0.00	3,300.00	103.68	3,196.32	0.00	0.00
Administrative		2,126,354.19	0.00	2,126,354.19	136,137.89	1,470,771.55	519,444.75	0.00
11-000-216-300	Purch Prof/Tech Svc	71,000.00	0.00	71,000.00	0.00	0.00	71,000.00	0.00
11-000-240-110	Supp Svcs - Salaries	322,388.64	0.00	322,388.64	4,599.04	317,789.60	0.00	0.00
11-000-240-500	Other Purchased Services (400-500 Series)	201,820.00	0.00	201,820.00	0.00	107,030.00	94,790.00	0.00
11-000-262-441	Rental of Land & Bldgs	352,000.00	0.00	352,000.00	0.00	352,000.00	0.00	0.00
11-000-262-520	Insurance	81,260.00	0.00	81,260.00	0.00	1,546.00	79,714.00	0.00
11-000-262-610	Supplies & Materials	23,800.00	0.00	23,800.00	0.00	3,000.00	20,800.00	0.00
11-000-262-620	Energy Costs	86,550.00	0.00	86,550.00	0.00	86,550.00	0.00	0.00
11-000-262-890	Miscellaneous Expense	5,000.00	0.00	5,000.00	0.00	214.00	4,786.00	0.00
Support Services		1,143,818.64	0.00	1,143,818.64	4,599.04	868,129.60	271,090.00	0.00
Grand Totals for fund 11:		6,218,749.16	0.00	6,218,749.16	158,227.04	4,939,587.43	1,120,934.69	0.00

Fund 12 (Capital Outlay Fund)

Expend. Account #	Account Title	Original Bgt	New App/Tnsf	Revised Bgt	Expenditures	Encumbrances	Avail Balance	Refunds
12-000-100-730	Instructional Equipment	47,500.00	0.00	47,500.00	0.00	0.00	47,500.00	0.00
Capital Outlay		47,500.00	0.00	47,500.00	0.00	0.00	47,500.00	0.00
Grand Totals for fund 12:		47,500.00	0.00	47,500.00	0.00	0.00	47,500.00	0.00
Grand Totals for all Subfunds of Fund 10:		6,266,249.16	0.00	6,266,249.16	158,227.04	4,939,587.43	1,168,434.69	0.00

Pursuant to N.J.A.C. 6A:23A-16.10(c)3, I certify that as of the date of this report no budgetary line item account has encumbrances and expenditures which in total exceed the line item appropriation in violation of 6A:23A-16.10(a).


Bima Baje, Bus Adm/Bd Sec

8/19/22

Date

Interim Balance Sheet**ASSETS AND RESOURCES**

ASSETS		
101 Cash in checking account	\$ (267,157.75)	
102-106 Other cash equivalents	\$ 0.00	
Total cash		\$ (267,157.75)
111 Investments		\$ 0.00
114 Investment interest receivable		\$ 0.00
121 Tax levy receivable		\$ 0.00
Accounts receivable		
132 Interfund	\$ 230,293.75	
141 Intergovernmental - state	\$ 0.00	
142 Intergovernmental - federal	\$ 0.00	
143 Intergovernmental - other	\$ 0.00	
153 Other Accounts Receivable	\$ 0.00	
		\$ 230,293.75
Loans receivable		
131 Interfund	\$ 0.00	
151 Other Loans Receivable	\$ 0.00	
		\$ 0.00
199 Other current assets		\$ 0.00
RESOURCES		
301 Estimated revenues (from adjusted budget)	\$ 0.00	
302 Less: revenues collected or accrued	\$ 0.00	
		\$ 0.00
TOTAL ASSETS AND RESOURCES		\$ (36,864.00)

LIABILITIES AND FUND EQUITY

LIABILITIES		
401 Interfund loans payable	\$	0.00
402 Interfund accounts payable	\$	0.00
411 Intergovernmental accounts payable - state	\$	0.00
412 Intergovernmental accounts payable - federal	\$	0.00
413 Intergovernmental accounts payable - other	\$	0.00
421 Accounts payable	\$	0.00
422 Judgments payable	\$	0.00
430 Compensated absences payable	\$	0.00
431 Contracts payable	\$	0.00
451 Loans payable	\$	0.00
481 Deferred revenues	\$	0.00
499 Other current liabilities	\$	0.00
Total liabilities	\$	0.00

FUND EQUITY

Appropriated:

753 Reserve for encumbrances - current year			\$	0.00		
754 Reserve for encumbrances - prior year			\$	0.00		
760 Other reserves			\$	0.00		
771 Designated Fund Balance			\$	0.00		
601 Appropriations		\$	322,268.00			
602 Less: expenditures	\$	36,864.00				
603 Less: encumbrances	\$	0.00	\$	(36,864.00)	\$	285,404.00
Appropriations less expenditures					\$	285,404.00
Unappropriated:						
770 Fund Balance, July 1, 2022			\$	0.00		
303 Less: budgeted fund balance			\$	(322,268.00)		
Unappropriated fund balance					\$	(322,268.00)
Total fund equity					\$	(36,864.00)
TOTAL LIABILITIES AND FUND EQUITY					\$	(36,864.00)

Revenues/Sources of Funds

Acct Group	Group Title	Budgeted Est.	Transfers	Adj. Budget	Act to Date	Unrealized Under/(Over)
Info Only	Revenue Req'd to Balance	322,268.00	0.00	322,268.00	36,864.00	285,404.00
52xx	From Transfers	0.00	0.00	0.00	0.00	0.00
1xxx	From Local Sources	0.00	0.00	0.00	0.00	0.00
2xxx	From Intermediate Sources	0.00	0.00	0.00	0.00	0.00
3xxx	From State Sources	0.00	0.00	0.00	0.00	0.00
4xxx	From Federal Sources	0.00	0.00	0.00	0.00	0.00
5xxx	From Other Sources	0.00	0.00	0.00	0.00	0.00
Grand Totals		322,268.00	0.00	322,268.00	36,864.00	285,404.00

Fund 20 (Special Revenue Fund)

Account Group	Group Title	Original Bgt	New App/Tmsf	Revised Bgt	Expenditures	Encumbrances	Avail Balance	Refunds
Title IA - Improving Basic Pgms		241,091.00	0.00	241,091.00	36,864.00	0.00	204,227.00	0.00
IDEA Part B		81,177.00	0.00	81,177.00	0.00	0.00	81,177.00	0.00
Grand Totals for fund 20:		322,268.00	0.00	322,268.00	36,864.00	0.00	285,404.00	0.00

Revenues Summary

Acct Group	Group Title	Budgeted Est.	Transfers	Adj. Budget	Act to Date	Unrealized Under/(Over)
Info Only	Revenue Req'd to Balance	322,268.00	0.00	322,268.00	36,864.00	285,404.00
20-3257-000-000	SDA Emerg. Needs & Cap. Maint.	0.00	0.00	0.00	0.00	0.00
20-4411-231-032	Title I	0.00	0.00	0.00	0.00	0.00
20-4413-234-032	Title I C/O	0.00	0.00	0.00	0.00	0.00
20-4415-260-032	Title VI	0.00	0.00	0.00	0.00	0.00
20-4416-261-032	Title VI C/O	0.00	0.00	0.00	0.00	0.00
20-4421-250-032	IDEA	0.00	0.00	0.00	0.00	0.00
20-4422-251-032	IDEA C/O	0.00	0.00	0.00	0.00	0.00
20-4451-270-032	Title II A	0.00	0.00	0.00	0.00	0.00
20-4452-272-032	Title II D	0.00	0.00	0.00	0.00	0.00
20-4453-271-032	Title II C/O	0.00	0.00	0.00	0.00	0.00
20-4471-280-032	Title IV	0.00	0.00	0.00	0.00	0.00
20-4473-281-032	Title IV C/O	0.00	0.00	0.00	0.00	0.00
20-4475-290-032	Title V	0.00	0.00	0.00	0.00	0.00
20-4530-000-000	CARES Act	0.00	0.00	0.00	0.00	0.00
20-4531-000-000	Digital Divide	0.00	0.00	0.00	0.00	0.00
20-4534-000-000	CRRSA Act - ESSER II	0.00	0.00	0.00	0.00	0.00
20-4535-000-000	CRRSA Act - ESSER II	0.00	0.00	0.00	0.00	0.00
20-4536-000-000	CRRSA - Mental Health Grant	0.00	0.00	0.00	0.00	0.00
20-4537-000-000	ACSERS Program	0.00	0.00	0.00	0.00	0.00
20-4540-000-000	ARP-ESSER	0.00	0.00	0.00	0.00	0.00
20-4541-000-000	ESSER-Accel Lrn Coach&Ed Sup	0.00	0.00	0.00	0.00	0.00
20-4542-000-000	ESSER Summer Learn&Enrich Ac	0.00	0.00	0.00	0.00	0.00
20-4543-000-000	ESSER-Cmpr Beyond Sch Day Ac	0.00	0.00	0.00	0.00	0.00
20-5000-000-035	Link Education Partners	0.00	0.00	0.00	0.00	0.00
20-6000-000-	Special Education Grant	0.00	0.00	0.00	0.00	0.00
20-6000-000-000	Charter School Grant	0.00	0.00	0.00	0.00	0.00
Grand Totals		322,268.00	0.00	322,268.00	36,864.00	285,404.00

Minimum Expense General Ledger Report

Fund 20 (Special Revenue Fund)

Expend. Account #	Account Title	Original Bgt	New App/Tnsf	Revised Bgt	Expenditures	Encumbrances	Avail Balance	Refunds
20-231-100-100	Title I Sal for Inst	0.00	0.00	0.00	36,864.00	0.00	(36,864.00)	0.00
20-231-100-300	Purchased Services	200,000.00	0.00	200,000.00	0.00	0.00	200,000.00	0.00
20-231-100-600	Supplies	41,091.00	0.00	41,091.00	0.00	0.00	41,091.00	0.00
Title IA - Improving Basic Pgms		241,091.00	0.00	241,091.00	36,864.00	0.00	204,227.00	0.00
20-250-200-300	Professional Services	81,177.00	0.00	81,177.00	0.00	0.00	81,177.00	0.00
IDEA Part B		81,177.00	0.00	81,177.00	0.00	0.00	81,177.00	0.00
Grand Totals for fund 20:		322,268.00	0.00	322,268.00	36,864.00	0.00	285,404.00	0.00

Pursuant to N.J.A.C. 6A:23A-16.10(c)3, I certify that as of the date of this report no budgetary line item account has encumbrances and expenditures which in total exceed the line item appropriation in violation of 6A:23A-16.10(a).



Bima Baje, Bus Adm/Bd Sec

8/19/22

Date

All Bank Accounts Included

<u>Check#</u>	<u>Date</u>	<u>Vendor (Payee)/Check Line Comments</u>	<u>Amount</u>	<u>PO or Bal Sht</u>	<u>Exp. Acct. or Balance Sheet Title</u>
A:04622	8/16/22	Verizon			
		Phone serv 2022-23 #250-785-319-0001-40	428.91	P202300017	11-000-230-530-000-057
		Phone serv 2022-23 #250-785-319-0001-40	405.11	P202300017	11-000-230-530-000-057
		Total Check Amount:	834.02		
A:04623	8/16/22	AAA Facility Solutions			
		May building maintenance	6,988.80	20 - 421	ACCTS PAYABLE
A:04650	8/16/22	City of Newark Division of Water			
		July 2022	774.88	P202300005	11-000-262-620-000-074
A:04651	8/16/22	Quadient Finance USA, Inc.			
		Postage 7900 0440 8076 1640	1,000.00	P202300019	11-190-100-890-000-049
A:04652	8/16/22	William H. Conolly & Co., LLC			
		Student Accident 2022-23	1,546.00	P202300020	11-000-262-520-000-070
A:04653	8/16/22	CIT			
		Copiers/Printers 2022-23	2,742.52	P202300024	11-000-240-500-000-068
		Copiers/Printers 2022-23	2,742.52	P202300024	11-000-240-500-000-068
		Printers/copiers dist office	493.25	P202300024	11-000-240-500-000-068
		Total Check Amount:	5,978.29		
A:04654	8/16/22	Savvas Learning Company LLC			
		Elevate Science Professional Development	2,800.00	P202300010	11-190-100-640-000-048
A:04655	8/16/22	IISC-Education			
		School Messenger 2022-23	500.00	P202300021	11-000-230-530-000-057
A:04656	8/16/22	New Jersey School Boards Association			
		2022-23 Membership	2,500.00	P202300022	11-000-230-500-000-056
A:04657	8/16/22	Motivated Security Services, Inc.			
		Security Services 2022-23 July 5-18	2,833.60	P202300023	11-000-240-500-000-068
A:04658	8/16/22	Net2Phone Global Services			
		Phone serv Dist Office	255.70	P202300025	11-000-230-530-000-057
A:04659	8/16/22	Success Communications Group			
		Ads Star Ledger	309.67	P202300026	11-000-230-530-000-057
A:04660	8/16/22	Worrall Communications Newspapers, Inc.			
		Newspaper ads 2022-23	53.84	P202300027	11-000-230-530-000-057
A:04661	8/16/22	Staples Advantage			
		Student supplies	108.42	P202300001	11-190-100-610-000-047
A:04662	8/16/22	Horizon BCBS			
		Health ins Aug	36,047.47	P202300003	11-000-291-270-000-054
A:04663	8/16/22	PSE&G			
		Gas & Electricity Expense #6999985308	3,503.35	P202300004	11-000-262-620-000-074

All Bank Accounts Included

<u>Check#</u>	<u>Date</u>	<u>Vendor (Payee)/Check Line Comments</u>	<u>Amount</u>	<u>PO or Bal Sht</u>	<u>Exp. Acct. or Balance Sheet Title</u>
A:04664	8/16/22	Avaya Inc. Voice Message sys July	128.49	P202300028	11-000-230-530-000-057
A:04665	8/16/22	Optimum Internet service #07844-185756-02-8	146.26	P202300007	11-000-230-530-000-057
A:04666	8/16/22	Waste Management of New Jersey, Inc. Trash collection 2022-23	1,202.09	P202300029	11-000-240-500-000-068
A:04667	8/16/22	Staples Advantage Office supplies	1,491.33	P202300030	11-000-262-610-000-071
A:04673	8/16/22	AT&T Teleconference Services Teleconference serv	201.74	P202300031	11-000-230-530-000-057
A:04674	8/16/22	Verizon Fios Internet Service 2022-23 #556-855-434-0001-67	144.00	P202300018	11-000-230-530-000-057
		Internet Service 2022-23 556-855-434-0001-67	144.00	P202300018	11-000-230-530-000-057
		Total Check Amount:	288.00		
A:04624	8/17/22	Worrall Communications Newspapers, Inc. news paper ads	53.12	20 - 421	ACCTS PAYABLE
		news paper ads	54.56	20 - 421	ACCTS PAYABLE
		Total Check Amount:	107.68		
A:04625	8/17/22	Gordon & Rees Legal expense	385.00	20 - 421	ACCTS PAYABLE
		Legal Expense	880.00	20 - 421	ACCTS PAYABLE
		Legal Expense	82.50	20 - 421	ACCTS PAYABLE
		Legal Expense	110.00	20 - 421	ACCTS PAYABLE
		Legal Exp	1,537.00	20 - 421	ACCTS PAYABLE
		Total Check Amount:	2,994.50		
A:04626	8/17/22	Staples Advantage K-1 storage supplies/fur	514.99	20 - 421	ACCTS PAYABLE
		supplies	125.40	20 - 421	ACCTS PAYABLE
		supplies	55.74	20 - 421	ACCTS PAYABLE
		Total Check Amount:	696.13		
A:04627	8/17/22	Essex Regional Services Commission Home Instruction	4,125.00	20 - 421	ACCTS PAYABLE
A:04628	8/17/22	Maschio's Food Service Inc. Food Program May	31,393.44	20 - 421	ACCTS PAYABLE
		2022-23 Food Service Prog	1,068.29	P202300042	60-910-310-600-000-000
		Total Check Amount:	32,461.73		
A:04629	8/17/22	Youth Development Clinic After School Prog	3,588.75	20 - 421	ACCTS PAYABLE

All Bank Accounts Included

<u>Check#</u>	<u>Date</u>	<u>Vendor (Payee)/Check Line Comments</u>	<u>Amount</u>	<u>PO or Bal Sht</u>	<u>Exp. Acct. or Balance Sheet Title</u>
A:04630	8/17/22	State of New Jersey, Treasurer Life Hazard Use Renewal	214.00	P202300041	11-000-262-890-000-075
A:04631	8/18/22	The Goodkind Group, LLC			
		Paras & Subs	10,065.32	20 - 421	ACCTS PAYABLE
		IT Support	578.66	20 - 421	ACCTS PAYABLE
		Paras & Subs	10,668.64	20 - 421	ACCTS PAYABLE
		Total Check Amount:	21,312.62		
A:04632	8/18/22	Delta-T Group North Jersey, Inc.			
		Paras & Subs	1,052.80	20 - 421	ACCTS PAYABLE
		Paras & Subs	549.12	20 - 421	ACCTS PAYABLE
		Total Check Amount:	1,601.92		
A:04633	8/18/22	Educational Service Commission of New Jersey Child study team evals	5,057.00	20 - 421	ACCTS PAYABLE
A:04634	8/18/22	Western Pest Services			
		Pest control	237.00	20 - 421	ACCTS PAYABLE
		Pest control	237.00	20 - 421	ACCTS PAYABLE
		pest control	237.00	20 - 421	ACCTS PAYABLE
		pest control	237.00	20 - 421	ACCTS PAYABLE
		Total Check Amount:	948.00		
A:04635	8/18/22	PowerSchool Group LLC Chalk Curriculum & Instruction 2022-23	4,900.00	P202300032	11-000-230-300-000-055
A:04636	8/18/22	Association of American Educators 2022-23 Membership	8,316.00	P202300033	11-000-230-300-000-055
A:04637	8/18/22	The Goodkind Group, LLC			
		Paras & Subs	863.10	P202300034	11-190-100-320-000-045
		Paras & Subs	2,917.15	P202300034	11-190-100-320-000-045
		Total Check Amount:	3,780.25		
A:04638	8/18/22	Frontline Education Group LLC			
		Recruiting & Hiring 2022-23	5,986.59	P202300035	11-190-100-320-000-045
		Employee Eval Mgmt System 2022-23	1,876.35	P202300047	11-190-100-320-000-045
		Total Check Amount:	7,862.94		
A:04639	8/18/22	Horizon BCBS Dental August	2,507.09	10 - 461	Health Insurance Emp share
A:04640	8/20/22	Fedex			
		shipping	6.35	20 - 421	ACCTS PAYABLE
		shipping fees	3.52	20 - 421	ACCTS PAYABLE
		Total Check Amount:	9.87		
A:04641	8/20/22	Nine 11 Communications Group Security Cameras & monitors equipment & install	13,288.00	20 - 421	ACCTS PAYABLE

All Bank Accounts Included

<u>Check#</u>	<u>Date</u>	<u>Vendor (Payee)/Check Line Comments</u>	<u>Amount</u>	<u>PO or Bal Sht</u>	<u>Exp. Acct. or Balance Sheet Title</u>
A:04642	8/20/22	Verizon Fios Internet Service 2022-23	289.00	P202300018	11-000-230-530-000-057
A:04643	8/20/22	Verizon Phone serv 2022-23 VDL charges	22.15	P202300017	11-000-230-530-000-057
		Phone serv 2022-23 VDL charge	22.15	P202300017	11-000-230-530-000-057
		Total Check Amount:	44.30		
A:04644	8/20/22	LINK EDUCATION PARTNERS, INC Rent 23 Pennsylvania July-Sept	81,999.99	P202300002	11-000-262-441-000-069
		Additional space Lower Level 23 Pennsylvania	6,000.00	P202300002	11-000-262-441-000-069
		Total Check Amount:	87,999.99		
A:04645	8/20/22	AXA Equitable Equi-Vest July 403b Contributions	2,740.00	91 - 472	AXA
A:04646	8/22/22	LESLIE BAYNES Recruitment Reimbursement Indeed.com	528.00	P202300037	11-000-230-890-000-063
A:04647	8/22/22	Omintech Solutions, LLC Data cabling & runs	2,630.00	P202300038	12-000-100-730-000-078
A:04648	8/22/22	Amazon Capital Services Charter Sch Grant K-1 supplies	4,099.90	P202300014	20-231-100-600-000-096
		Supplies	3,629.43	P202300014	60-910-310-600-000-000
		Supplies CREDIT	(329.45)	P202300014	60-910-310-600-000-000
		Supplies CREDIT	(473.86)	P202300014	60-910-310-600-000-000
		Supplies CREDIT	(24.99)	P202300014	60-910-310-600-000-000
		Total Check Amount:	6,901.03		
A:04649	8/22/22	Link High Technologies Inc. Info Tech Serv 2022-23	4,700.00	P202300008	11-000-230-300-000-055
		Info Tech Serv 2022-23	561.25	P202300008	11-000-230-300-000-055
		Info Tech Serv 2022-23	137.50	P202300008	11-000-230-300-000-055
		Info Tech Serv 2022-23 add'l tech	2,000.00	P202300008	11-000-230-300-000-055
		Total Check Amount:	7,398.75		
The Grand Total of all Checks from Fund 10 is:			2,507.09		
The Grand Total of all Checks from Fund 11 is:			183,836.38		
The Grand Total of all Checks from Fund 12 is:			2,630.00		
The Grand Total of all Checks from Fund 20 is:			96,211.61		
The Grand Total of all Checks from Fund 60 is:			3,869.42		
The Grand Total of all Checks from Fund 91 is:			2,740.00		
The Grand total of all checks for this period is:			291,794.50		

All Bank Accounts Included

<u>Check#</u>	<u>Date</u>	<u>Vendor (Payee)/Check Line Comments</u>	<u>Amount</u>	<u>PO or Bal Sht</u>	<u>Exp. Acct. or Balance Sheet Title</u>
A:04597	8/16/22	City of Newark Division of Water July 2022	774.88	P202300005	11-000-262-620-000-074
A:04598	8/16/22	Quadient Finance USA, Inc. Postage 7900 0440 8076 1640	1,000.00	P202300019	11-190-100-890-000-049
A:04599	8/16/22	William H. Conolly & Co., LLC Student Accident 2022-23	1,546.00	P202300020	11-000-262-520-000-070
A:04600	8/16/22	CIT Copiers/Printers 2022-23	2,742.52	P202300024	11-000-240-500-000-068
		Copiers/Printers 2022-23	2,742.52	P202300024	11-000-240-500-000-068
		Printers/copiers dist office	493.25	P202300024	11-000-240-500-000-068
Total Check Amount:			5,978.29		
A:04601	8/16/22	Savvas Learning Company LLC Elevate Science Professional Development	2,800.00	P202300010	11-190-100-640-000-048
A:04602	8/16/22	IISC-Education School Messenger 2022-23	500.00	P202300021	11-000-230-530-000-057
A:04603	8/16/22	New Jersey School Boards Association 2022-23 Membership	2,500.00	P202300022	11-000-230-500-000-056
A:04604	8/16/22	Motivated Security Services, Inc. Security Services 2022-23 July 5-18	2,833.60	P202300023	11-000-240-500-000-068
A:04605	8/16/22	Net2Phone Global Services Phone serv Dist Office	255.70	P202300025	11-000-230-530-000-057
A:04606	8/16/22	Success Communications Group Ads Star Ledger	309.67	P202300026	11-000-230-530-000-057
A:04607	8/16/22	Worrall Communications Newspapers, Inc. Newspaper ads 2022-23	53.84	P202300027	11-000-230-530-000-057
A:04608	8/16/22	Staples Advantage Student supplies	108.42	P202300001	11-190-100-610-000-047
A:04609	8/16/22	Horizon BCBS Health ins Aug	36,047.47	P202300003	11-000-291-270-000-054
A:04610	8/16/22	PSE&G Gas & Electricity Expense #6999985308	3,503.35	P202300004	11-000-262-620-000-074
A:04611	8/16/22	Avaya Inc. Voice Message sys July	128.49	P202300028	11-000-230-530-000-057
A:04612	8/16/22	Optimum Internet service #07844-185756-02-8	146.26	P202300007	11-000-230-530-000-057

All Bank Accounts Included

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A:04613	8/16/22	Waste Management of New Jersey, Inc. Trash collection 2022-23	1,202.09	P202300029	11-000-240-500-000-068
A:04614	8/16/22	Staples Advantage Office supplies	1,491.33	P202300030	11-000-262-610-000-071
A:04620	8/16/22	AT&T Teleconference Services Teleconference serv	201.74	P202300031	11-000-230-530-000-057
A:04621	8/16/22	Verizon Fios Internet Service 2022-23 #556-855-434-0001-67	144.00	P202300018	11-000-230-530-000-057
		Internet Service 2022-23 556-855-434-0001-67	144.00	P202300018	11-000-230-530-000-057
		Total Check Amount:	288.00		
A:04622	8/16/22	Verizon Phone serv 2022-23 #250-785-319-0001-40	428.91	P202300017	11-000-230-530-000-057
		Phone serv 2022-23 #250-785-319-0001-40	405.11	P202300017	11-000-230-530-000-057
		Total Check Amount:	834.02		
A:04623	8/16/22	AAA Facility Solutions May building maintenance	6,988.80	20 - 421	ACCTS PAYABLE
A:04624	8/17/22	Worrall Communications Newspapers, Inc. news paper ads	53.12	20 - 421	ACCTS PAYABLE
		news paper ads	54.56	20 - 421	ACCTS PAYABLE
		Total Check Amount:	107.68		
A:04625	8/17/22	Gordon & Rees Legal expense	385.00	20 - 421	ACCTS PAYABLE
		Legal Expense	880.00	20 - 421	ACCTS PAYABLE
		Legal Expense	82.50	20 - 421	ACCTS PAYABLE
		Legal Expense	110.00	20 - 421	ACCTS PAYABLE
		Legal Exp	1,537.00	20 - 421	ACCTS PAYABLE
		Total Check Amount:	2,994.50		
A:04626	8/17/22	Staples Advantage K-1 storage supplies/fur	514.99	20 - 421	ACCTS PAYABLE
		supplies	125.40	20 - 421	ACCTS PAYABLE
		supplies	55.74	20 - 421	ACCTS PAYABLE
		Total Check Amount:	696.13		
A:04627	8/17/22	Essex Regional Services Commission Home Instruction	4,125.00	20 - 421	ACCTS PAYABLE
A:04628	8/17/22	Maschio's Food Service Inc. Food Program May	31,393.44	20 - 421	ACCTS PAYABLE
A:04629	8/17/22	Youth Development Clinic After School Prog	3,588.75	20 - 421	ACCTS PAYABLE

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A:04630	8/17/22	State of New Jersey, Treasurer Life Hazard Use Renewal	214.00	P202300041	11-000-262-890-000-075
A:04631	8/18/22	The Goodkind Group, LLC			
		Paras & Subs	10,065.32	20 - 421	ACCTS PAYABLE
		IT Support	578.66	20 - 421	ACCTS PAYABLE
		Paras & Subs	10,668.64	20 - 421	ACCTS PAYABLE
		Total Check Amount:	21,312.62		
A:04632	8/18/22	Delta-T Group North Jersey, Inc.			
		Paras & Subs	1,052.80	20 - 421	ACCTS PAYABLE
		Paras & Subs	549.12	20 - 421	ACCTS PAYABLE
		Total Check Amount:	1,601.92		
A:04633	8/18/22	Educational Service Commission of New Jersey Child study team evals	5,057.00	20 - 421	ACCTS PAYABLE
A:04634	8/18/22	Western Pest Services			
		Pest control	237.00	20 - 421	ACCTS PAYABLE
		Pest control	237.00	20 - 421	ACCTS PAYABLE
		pest control	237.00	20 - 421	ACCTS PAYABLE
		pest control	237.00	20 - 421	ACCTS PAYABLE
		Total Check Amount:	948.00		
A:04635	8/18/22	PowerSchool Group LLC Chalk Curriculum & Instruction 2022-23	4,900.00	P202300032	11-000-230-300-000-055
A:04636	8/18/22	Association of American Educators 2022-23 Membership	8,316.00	P202300033	11-000-230-300-000-055
A:04637	8/18/22	The Goodkind Group, LLC			
		Paras & Subs	863.10	P202300034	11-190-100-320-000-045
		Paras & Subs	2,917.15	P202300034	11-190-100-320-000-045
		Total Check Amount:	3,780.25		
A:04638	8/18/22	Frontline Education Group LLC			
		Recruiting & Hiring 2022-23	5,986.59	P202300035	11-190-100-320-000-045
		Employee Eval Mgmt System 2022-23	1,876.35	P202300047	11-190-100-320-000-045
		Total Check Amount:	7,862.94		
A:04639	8/18/22	Horizon BCBS Dental August	2,507.09	10 - 461	Health Insurance Emp share
A:04640	8/20/22	Fedex			
		shipping	6.35	20 - 421	ACCTS PAYABLE
		shipping fees	3.52	20 - 421	ACCTS PAYABLE
		Total Check Amount:	9.87		
A:04641	8/20/22	Nine 11 Communications Group Security Cameras & monitors equipment & install	13,288.00	20 - 421	ACCTS PAYABLE

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A:04642	8/20/22	Verizon Fios Internet Service 2022-23	289.00	P202300018	11-000-230-530-000-057
A:04643	8/20/22	Verizon Phone serv 2022-23 VDL charges	22.15	P202300017	11-000-230-530-000-057
		Phone serv 2022-23 VDL charge	22.15	P202300017	11-000-230-530-000-057
Total Check Amount:			44.30		
A:04644	8/20/22	LINK EDUCATION PARTNERS, INC Rent 23 Pennsylvania July-Sept	81,999.99	P202300002	11-000-262-441-000-069
		Additional space Lower Level 23 Pennsylvania	6,000.00	P202300002	11-000-262-441-000-069
Total Check Amount:			87,999.99		
A:04645	8/20/22	AXA Equitable Equi-Vest July 403b Contributions	2,740.00	91 - 472	AXA
The Grand Total of all Checks from Fund 10 is:			2,507.09		
The Grand Total of all Checks from Fund 11 is:			175,909.63		
The Grand Total of all Checks from Fund 20 is:			92,111.71		
The Grand Total of all Checks from Fund 91 is:			2,740.00		
The Grand total of all checks for this period is:			273,268.43		