

**LINK COMMUNITY CHARTER SCHOOL
MINUTES OF THE BOARD OF TRUSTEES MEETING
March 29, 2021 6:30 PM
Via Zoom and In-Person**

CALL TO ORDER

The meeting is called to order at 6:38 pm.

OPEN PUBLIC MEETINGS NOTICE: READING OF THE “SUNSHINE LAW” STATEMENT

Adequate notice of this meeting of the LCCS Board of Trustees, setting forth time, date and location, was provided by placing a notice with the *New Jersey Star Ledge and nj.com, Irvington Herald, East Orange Record, Orange Transcript* and *Essex Daily News* on March 9, 2021; by email to the city clerks of the four districts of residence and the county superintendent of education on March 9, 2021; by posting notice on the school website; and by communicating same to the Board of Trustees.

ROLL CALL

Member	Present	Absent
Barkely, Kaitlin	√	
Covington, Regina		√
Daughtry, Brenda	√	
Ebanks, Shawna	√	
Holguin-Veras, Susana	√	
Marshall, Richard	√	
Petrillo, John		√
Purefoy, Frances	√	
Smith, Denise		√

IN ATTENDANCE: NON-VOTING STAFF/BOARD ATTORNEY

Maria Pilar Paradiso, head of school
Sharon Machrone, board recording secretary
Bima Baje, school business administrator
Leslie Baynes, chief operating officer
Christine Martinez, Esq., board attorney

APPROVAL OF AGENDA

Resolution #032921-01: Be it Resolved that the Board of Trustees accepts and approves the agenda for the meeting on March 29, 2021.

Moved by Mrs. Purefoy

Seconded by Mr. Marshall

Discussion: None

Vote: Voice; passed unanimously

PRESENTATION: Preliminary School Budget, 2021-2022 (See attached.)

PUBLIC COMMENT

During the course of the board meeting the Board of Trustees offers members of the public an opportunity to address issues regarding the operation of LCCS. The Board reminds those individuals to take this opportunity to identify themselves by name and address and to limit their comments to items listed on the agenda and/or items directly related to the operation of the LCCS. Issues raised by members of the public may or may not be responded to by the Board. All comments will be considered, and a response will be forthcoming if and when appropriate. The Board asks that members of the public be courteous and mindful of the rights of other individuals when speaking. Specifically, comments regarding students and employees of the Board are discouraged and will not be responded to

by the Board. Students and employees have specific legal rights afforded by the laws of New Jersey. The Board bears no responsibility, nor will it be liable for any comments made by members of the public. Members of the public should consider their comments in light of the legal rights of those affected or identified in their comments and be aware that they are legally responsible and liable for their comments. Comments by each member of the public choosing to speak are limited to 3 minutes.

CLOSING OF PUBLIC COMMENT

Seeing no members of the public, Mrs. Daughtry closed the public comment portion of the meeting.

ACKNOWLEDGMENT OF CORRESPONDENCE

None.

HEAD OF SCHOOL

Head of School Report

See attached.

Approval for change in 2020-2021 School Calendar

Resolution #032921-02: Be it Resolved that the Board of Trustees approves the amendment of the 2020-2021 School Calendar to include Thursday, April 1, 2021 as an early dismissal at noon, as recommended by the head of school.

Moved by Mrs. Purefoy

Seconded by Mr. Marshall

Discussion: None

Vote: Roll call; passed unanimously

Approval of the 2021-2022 School Calendar

Resolution #032921-03: Be it Resolved that the Board of Trustees approves the 2021-2022 School Calendar as recommended by the head of school.

Moved by Ms. Ebanks

Seconded by Mrs. Purefoy

Discussion: The question arose as to summer programming 2021. It is expected that there will be a program for incoming 5th graders, perhaps 4 days per week, but for grades 6, 7, and 8, there will be high engagement family activities/programs rather than Link's traditional summer program.

Vote: Roll call; passed unanimously

Approval for grant application submission

Resolution #032921-04: Be it Resolved that the Board of Trustees approves the submission of the Charter Schools Program Grant through the NJ Public Charter Schools Association by the head of school by March 31, 2021, as recommended by the head of school.

Moved by Ms. Barkley

Seconded by Mrs. Purefoy

Discussion: None

Vote: Roll call; passed unanimously

Approval of grant compliance checklist

Resolution #032921-05: Be it Resolved that the Board of Trustees approves the submission of Compliance Checklist for the LCCS application for the Charter Schools Program Grant, as recommended by the head of school.

Moved by Ms. Ebanks

Seconded by Mrs. Purefoy

Discussion: None

Vote: Roll call; passed unanimously

Approval of proposed school budget

Resolution #032921-06: Be it Resolved that the Board of Trustees approves the proposed budget for school year 2021-2022 based on preliminary school aid report, as recommended by the head of school.

Moved by Ms. Ebanks
Seconded by Ms. Barkley
Discussion: None
Vote: Roll call; passed unanimously

OLD BUSINESS

None.

NEW BUSINESS

Walk-In Motions: These two motions were approved together:

Approval to hire

Resolution #032921-07: Be it Resolved that the Board of Trustees approves the hiring of Gina Schiano as Supervisor of Instruction, K-4, with a 12 month, full-time position, starting on July 1, 2021 and ending on June 30, 2022, with an annualized salary of \$120,000, as recommended by the head of school.

Approval to hire

Resolution #032921-08: Be it Resolved that the Board of Trustees approves the immediate hiring of Gina Schiano one day per week for 6 hours each day to further plan and develop the Kindergarten program, beginning on Saturday, April 10th through Sunday, June 26 with a daily rate of \$600, as recommended by the head of school.

Moved by Mrs. Purefoy
Seconded by Ms. Barkley
Discussion: None
Vote: Roll call; passed unanimously

ANNOUNCEMENTS

Mrs. Daughtry complimented LEP for a fine Mind, Body, Spirit Breakfast last week.

Mrs. Paradiso requested that all board members complete their financial disclosures by the next board meeting (April 12.)

The next regular board meeting will be held on Monday, April 12, 2021.

MOTION TO ADJOURN

Moved by Mrs. Purefoy
Seconded by Mr. Marshall
Vote: Voice; passed unanimously

The meeting was adjourned at 8:01 pm.

These minutes represent a record of the actions taken by the Board of Trustees during the meetings and a summary of the discussions that took place. The minutes are not intended to be, nor are they, a verbatim record of the discussion on a particular item.

Respectfully submitted,



Sharon F. Machrone, Board Recording Secretary

Date: March 29, 2021

Approved by the Link Community Charter School Board of Trustees: April 12, 2021



23 Pennsylvania Ave
Newark, NJ 07114

March 29, 2021



Budget Presentation School Year 2021-2022

ADMIN TEAM

BUDGET HIGHLIGHTS

- ▶ Fund Balance Analysis
- ▶ Revenues
- ▶ Expenses
- ▶ Enrollment

FUND BALANCE ANALYSIS

Estimated Fund balance 6/30/21	\$2,188,042
Estimated Change in Net Assets 6/30/22	\$(974,306)
Projected Fund Balance 6/30/22	\$1,213,736

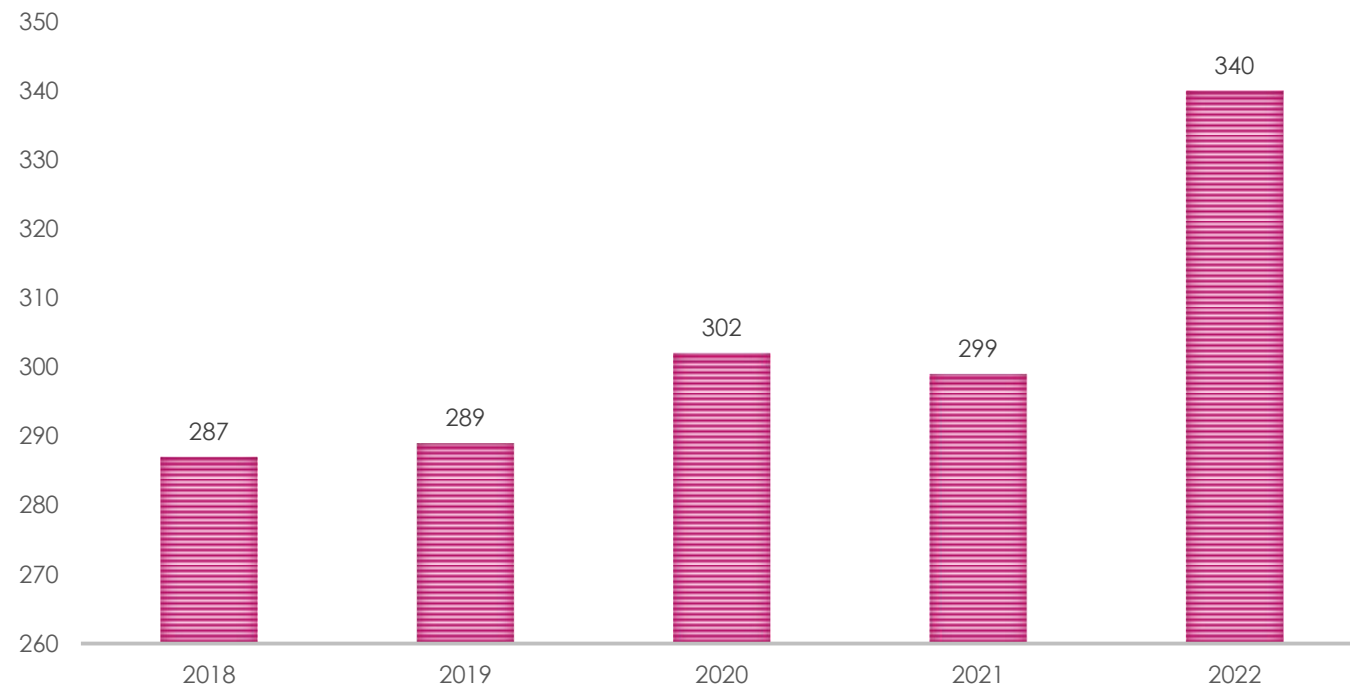
Projected Revenues

Equalization Aid/State Share	3,913,366
Equalization Aid/ Local Share	803,327
Categorical Special Education Aid	260,211
Categorical Security Aid	163,193
Adjustment Aid	618,460
Other State Revenue (FICA)	226,757
Other Revenue (LEP)	<u>60,000</u>
 Projected Total Revenues	 6,045,315

Expenses

Instructional Expenses	3,365,496
Administration	2,280,904
Support	1,303,220
Capital Outlay	70,000
Projected Total Expenses	7,019,621

Enrollment





Questions

End of Presentation



BUDGET SUMMARY

Line		FY Year: 2021-2022	Common Size
1	Enrollments		
2	District of Residence	120	
3	Non-Resident District	220	
4	Total Enrollments	340	
5			
6	Beginning Fund Balance	2,188,042	
7			
8	Revenues		
9	General Fund		
10		0	
11	Equalization/Local Levy Aid - Local Share	803,327	11.7%
12	Equalization/Local Levy Aid - State Share	3,913,366	56.8%
13	Total Equalization/Local Levy Aid (Lines 11,12)	4,716,694	68.5%
14	Categorical Aid		
15	Categorical Special Education Aid	260,211	3.8%
16	Categorical Security Aid	163,193	2.4%
17	Total Categorical Aid (Lines 15 and 16)	423,404	6.1%
18	Other State Revenue	FICA	226,757
19	First Year Nonpublic Student Aid		0.0%
20	Adjustment Aid	618,460	9.0%
21	Other State Revenue		0.0%
22	Total Other State Aid (Lines 19 through 21)	845,217	12.3%
23	Other Revenue: LEP	60,000	
24	Total General Fund (Lines 13, 17, 22, 23)	6,045,315	87.7%
25	Restricted - Special Revenue Fund		
26	Revenue from State Sources:		0.0%
27	Source:		0.0%
28	Other:		0.0%
29	Total State Projects (Lines 27, 28):	0	0.0%
30	Revenue from Federal Sources:		0.0%
31	Source: ECSA	194,101	2.8%
32	Other: IDEA	74,095	1.1%
33	Total Federal Projects (Lines 31, 32):	268,196	3.9%
34	Revenues from Other Restricted Sources		0.0%
35	Source: ESSER II	576,271	8.4%
36	Source: CARES ACT	0	0.0%
37	Other:	0	0.0%
38	Total Other Sources (Lines 35, 36, 37):	576,271	8.4%
39	Total Special Revenue Fund (Lines 29, 33, 38)	844,467	12.3%
40	Total Revenues (Lines 24,39)	6,889,782	100.0%
41	Expenditures-General Fund		
42	Instruction		
43	Salaries of Teachers	2,443,696	31.1%
44	Other Salaries for Instruction	40,000	0.5%
45	Purchased Professional/Technical Services	572,600	7.3%
46	Other Purchased Services	90,000	1.1%
47	General Supplies	95,000	1.2%
48	Textbooks	71,200	0.9%
49	Miscellaneous Expense	53,000	0.7%
50	Total Instructional Expense	3,365,496	42.8%

Line		FY Year: 2021-2022	Common Size
51	Administrative		
52	Salaries - Administration	826,284	10.5%
53	Salaries of Secretarial/Clerical Assistants	294,714	3.7%
54	Total Benefit Costs	902,371	11.5%
55	Purch. Professional/Tech.Serv.(Consultants)		0.0%
55.1	Legal costs	42,500	0.5%
55.2	Other Purch. Professional/Tech Serv. (Consultants)	84,250	1.1%
56	Other Purchased Services	61,800	0.8%
57	Communications/Telephone	59,585	0.8%
58	Supplies and Materials	7,000	0.1%
59	Judgments Against Charter Schools		0.0%
60	Interest on Current Loans		0.0%
61	Interest for Lease Purchase Agreements		0.0%
62	Mortgage Payments-Interest		0.0%
63	Miscellaneous Expense	2,400	0.0%
64	Total Administrative Expense	2,280,904	29.0%
65	Support Services		
66	Salaries	403,107	5.1%
67	Purch. Professional/Tech. Serv.(Consultants)	175,000	2.2%
68	Other Purchased Services	197,200	2.5%
69	Rental of Land and Buildings	328,000	4.2%
70	Insurance for property, liability and fidelity	72,413	0.9%
71	Supplies and Materials	26,000	0.3%
72	Transportation - Other than to/from school	0	0.0%
73	Reserved for future use		0.0%
74	Energy Costs (Heat and Electricity)	76,500	1.0%
75	Miscellaneous Expense	25,000	0.3%
76	Total Support Services Expense	1,303,220	16.6%
77	Capital Outlay		
78	Instructional Equipment	70,000	0.9%
79	Noninstructional Equipment	0	0.0%
80	Purchase of Land/Improvements	0	0.0%
81	Lease Purchase Agreements-Principal	0	0.0%
82	Mortgage Payments-Principal	0	0.0%
83	Building Purchase other than Lease Purchase	0	0.0%
84	Miscellaneous Expense	0	0.0%
85	Total Capital Outlay	70,000	0.9%
86	Total General Fund (Lines 50, 64, 76, 85)	7,019,621	89.3%

Line		FY Year: 2021-2022	Common Size
87	Expenditures-Special Revenue Fund		0.0%
88	Restricted /Special Revenues Programs		0.0%
89			0.0%
90	State Projects:		0.0%
91	Source:	0	0.0%
92	Other:	0	0.0%
93	Total State Projects:	0	0.0%
94			0.0%
95	Federal Projects:		0.0%
96	Source: ESEA	194,101	2.5%
97	Other: IDEA	74,095	0.9%
98	Total Federal Projects:	268,196	3.4%
99	Other Restricted Expenditures:		0.0%
100	Source: Esser II	576,271	7.3%
101	Source:	0	0.0%
102	Other:	0	0.0%
103	Total Other Sources:	576,271	7.3%
104	Total Special Revenue Fund (Lines 93, 98, 103)	844,467	10.7%
105			0.0%
106	Total Expenditures (Lines 86, 104)	7,864,088	100.0%
107			
108	Ending Fund Balance (Lines 6 + 40 - 106)	1,213,736	

Total	
Benefits	902,371
Salaries	4,007,802
%	22.52%

Instr	
3,924,708.97	59.27%

Admin. %	
1,630,930.31	24.63%

Support %	
1,065,981.45	16.10%

Total	
6,621,620.73	

% fund bal. to Gen Fund	
17.29%	

Budget Presentation, March 29, 2021

Proposed 2021-22 Budget Includes the Following Major Items:

1. 3% salary increases for everyone.
2. Kindergarten classroom build-out (furniture, technology, supplies), curriculum, staffing, music program, assessment tools, and special services (placeholders- a lot of unknowns)
3. Additional staffing/programming to meet needs of students (paras and possible agency partnership)
3. Additional SEL support/counseling services through agency partnership
4. Additional operations support with a Confidential Secretary and HR Coordinator

The Proposed Budget reflects a deficit as we expand. Kindergarten has greatest per pupil expenditure/cost due to a combination of the fiscal unknowns and a small class size/low student:teacher ratio.

Special Head of School Report, March 29, 2021

COVID-19:

- After discussions with the board at the last board meeting, feedback from families and staff, we will remain hybrid the rest of the year but two areas have since then:
 - Rising numbers – After seeing a decrease and a plateau, numbers of positive cases are rising in Essex County and Newark and the area is now classified a Red Zone again
 - State Assessment - We are working to navigate state testing as NJSLA window is now May to June and there is a strong preference for in-school administration
- We have shared a number of opportunities for vaccination with our staff and we will be gathering information on vaccinations from our staff and can report in April on the status so we can better evaluate staff for reopening in September.

Staff and Student Recruitment

- We have blanketed the community with online advertisement, bus signs, social media posts, postcard mailings, fliers to attract Kindergarten and 5th grade candidates.
- We have posted positions on a variety of online sites, are signed up at virtual job fairs, paid for job postings, communicated openings with colleges, spread the word with staff; this is a tough hiring climate

Grant Opportunity

- The Charter School Program Grant provides funding for schools that are expanding with new grade levels or significant increase in enrollment
- The grant provides funding for planning and implementation of programming and includes salaries, supplies, professional development, curriculum, etc. There is also a provision for renovations that are necessary to meet code and regulations for school buildings. We have included the renovation of student bathrooms necessary for code compliance.

LCCS Charter School Program Grant Application, March, 2021

Compliance Checklist

[Program Assurances.](#)

Please place a check mark next to each assurance to affirm that your school is compliant.

- 1. Applicant grant contact (charter school authorized representative) possesses the legal authority to apply for this grant on behalf of the school. If the grant contact is not the chair of the governing body (due to conflict of interest), a resolution or motion has been adopted by the applicant's governing body directing and authorizing the grant contact the delegated responsibility to act on their behalf to submit this application, including all understanding and assurances of certifications contained herein, to execute the grant, if approved, to comply with certifications, budget, and fiscal requirements, and act as the governing body's authorized official for the grant program. The grant contact has no conflict of interest with any party (employee, management organization, contractor, vendor, etc.) that has a financial interest in the grant award.
- 2. The applicant school certifies that they understand NJDOE authorization to open a new charter school or to expand or replicate an existing school is required in order to be eligible for an award.
- 3. The applicant school certifies that it meets the federal definition of "developer." ESEA § 4310 (5)- The term "developer" means an individual or group of individuals (including a public or private nonprofit organization), which may include teachers, administrators and other school staff, parents, or other members of the local community in which a charter school project will be carried out.
- 4. The applicant school operates (or will operate, if not yet open) a charter school in compliance with all state and federal laws and that does not discriminate based on race (including hair texture, hair type or hairstyle), creed, gender, sexual orientation, religion, ancestry, national origin, color, disability, or age.
- 5. Subgrant recipients will participate in all data reporting and evaluation activities as requested or required by the U.S. Department of Education, NJPCSA, and NJDOE, including on-site and desktop monitoring conducted by NJPCSA, annual independent audits required by the state that are publicly reported and include financial statements prepared with generally accepted accounting principles, annual reports, and a final expenditure report for the use of subgrant funds. This section includes participation in any federal or state funded charter school research or evaluations. Failure to submit required information may result in a withholding of grant funds or a non-renewal of subsequent year funding within the project period.
- 6. The applicant school assures that they have provided their authorizer with "adequate and timely notice" of this grant application (as required by ESEA §4310 (6)(B)). The applicant school understands that the quality controls agreed to between the eligible applicant and NJDOE are outlined in the Performance Framework document provided by NJDOE for all schools and is used for all monitoring activities.
- 7. The applicant school per ESEA §4303 (f)(1)(C)(i)(II), certifies that the authorizer articulates that student achievement and growth, as measured by the state's School Performance Framework, is one of the most important factors for renewal or revocation of the school's charter contract, and that the authorizer reserves the right to revoke or not renew a school's charter based on financial, structural, or operational factors involving the management of the school, or if not included agree to amend the Charter Contract accordingly to include these before award monies are distributed.
- 8. The applicant school certifies that a high degree of autonomy is built into its charter contract, consistent with the requirements of ESEA § 4310 (2) and ESEA § 4303 (f)(2)(A), including the school's autonomy over budget, operations, and personnel decisions, and that they have sought, or will seek, all the appropriate automatic and non-automatic state waivers, and any necessary district waivers, to support the level of autonomy negotiated in their charter contract.
- 9. The applicant school shall include important information on the website of the school, as required by ESEA § 4303 (f)(2)(G), to help parents and the community to make informed decisions about the education options available to their children, including information on the educational program, student support services, parent contract requirements (including any financial obligations or fees and information regarding textbook assistance), and enrollment criteria. This section requires the school to also provide annual performance and enrollment data for the student body and subgroups of students on its website.

- 10. The applicant implements a lottery for when a school receives more student applicant than there are seats.
- 11. The applicant is certified as a non-profit entity.

Financial Controls and Audits

- 1. The recipient school shall maintain accounting records and procedures in accordance with state and federal requirements that ensure proper disbursement of, and accounting for, federal funds, including evidence pertaining to costs incurred, with the provision that the records shall be kept available by the grantee during the grant period and thereafter for five full years from the date of final payment. The school agrees to submit upon request for audit, review, and inspection its activities, books, documents, papers and other records relating to the expenditures of CSP subgrant proceeds.
- 2. Recipient schools will use an independent auditor for annual financial audits that is different from their authorizer's auditor.
- 3. Recipient schools will be aware of and comply with ESEA, title V, part B [20 USC 7221c. section 5204, (e)(4)(B)], which states, "A local educational agency may not deduct funds for administrative fees or expenses from a subgrant awarded to an eligible applicant, unless the applicant enters voluntarily into a mutual agreement upon arrangement for administrative services with the relevant local educational agency. Absent such approval, the local educational agency shall distribute all subgrant funds to the eligible applicant without delay."
- 4. Recipient schools will ensure that the awarded grant funds will be spent or encumbered by September 30 of each grant year, unless extenuating circumstances warrant an extension request. Recipients understand that any such extension request must be made by the Authorizer on their behalf no later than September 1 of the respective grant year, and that if an extension request is not approved by the Authorizer on the grounds that extenuating circumstances have not been established the recipient school will be held to the September 30 deadline.
- 5. Recipients shall ensure that none of the funds authorized under the ESEA, including funds received under this grant program, shall be used (1) to develop or distribute materials, or operate programs or courses of instruction directed at youth, that are designed to promote or encourage sexual activity, whether homosexual or heterosexual; (2) to distribute or to aid in the distribution by any organization of legally obscene materials to minors on school grounds; (3) to provide sex education or HIV-prevention education in schools unless that instruction is age appropriate and includes the health benefits of abstinence; or (4) to operate a program of contraceptive distribution in schools, Pub. L. 107-110, section 9526).
- 6. Recipient schools are required to keep and maintain all equipment purchased with grant funds in accordance with federal law and regulation. Should the charter school close, the authorizer agrees to notify Bluum, Inc. of the reason for closure and agrees to notify Bluum, Inc. regarding the appropriate disposition of assets purchased under this grant.
- 7. Recipient schools are required not to have expenditures that exceed the approved budget line items by more than a total of 10 percent of the total project period award. If they wish to deviate beyond 10 percent in any budget object core category, they must seek a revision of their budget prior to expenditure or legal obligation of those funds, or they should not be reimbursed for the excess amount.

Certification and Board Chair Signature

This certification is required by the Department of Education regulations implementing Executive Order 12549, Debarment and Suspension, 34 CFR Part 85, for all lower tier transactions meeting the threshold and tier requirement stated at Section 85.110. Certification: 1. The prospective lower tier participant certifies, by submission of this proposal, that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency. 2. Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

Link Community Charter School

Proposed 2021-2022 School Calendar, Rev. 3, 03.26.21

School Year Begins on Tuesday, September 7, 2021 and Ends on Friday, June 17, 2022

Student Days: 182 Staff Days: 193 **does not include Summer Academy

Students: 0 Staff: 5

July '21						
Su	M	Tu	W	Th	F	S
			6/30	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Students: 18 Staff: 21

August '21						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Students: 20 Staff: 20

September '21						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Students: 18 Staff: 19

October '21						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Students: 17 Staff: 17

November '21						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Students: 19 Staff: 20

December '21						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Students: 18 Staff: 18

January '22						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Students: 22 Staff: 23

February '22						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

Students: 16 Staff: 16

March '22						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Students: 21 Staff: 21

April '22						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Students: 13 Staff: 17

May '22						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Students: 16 Staff: 16

June '22						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

- Holidays: No School
- Link Summer Academy
- Building Closed (School & District) to All
- Teacher Boot Camp
- No School; building open for 12 month employees

- Teacher PD Day (no school for students)
- Early Dismissal for students, 12:45 pm; Staff PDF, 1:15-4:30 pm; Graduation, June 17th (all staff must attend.)
- Early Dismissal for all, 12 pm
- Incoming 5th Grade Program