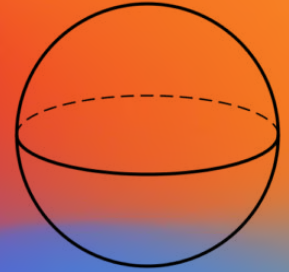


**BACK TO SCHOOL NIGHT**  
**Grade 7**  
**September 2020**

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$\div$   $\times$



# 7th grade math

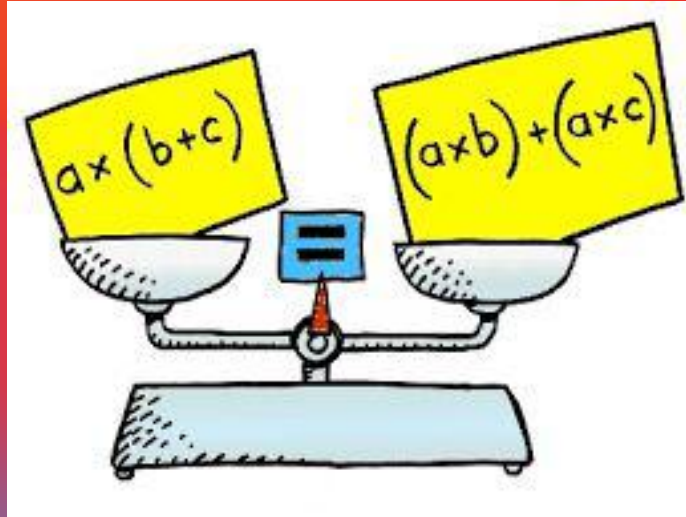
Mr. Clauberg & Ms. Tanella



# 7th Grade Math Topics

- ★ Proportional relationships
- ★ Operations with rational numbers
- ★ Expressions & equations
- ★ Percents
- ★ Probability
- ★ Geometry

# EngageNY curriculum: Why before how



# Programs Used

- ★ Nearpod
- ★ IXL
- ★ Khan Academy
- ★ Eureka Affirm (formal assessments)



# A typical math class agenda

**Do Now**

**Mini-lesson**

**Guided examples**

**Practice examples --**  
independent work or breakout  
rooms

**Exit tickets**

# How can I help my scholar succeed in math class?

- Eureka math Parent Tip Sheets
- Encourage IXL practice
- Khan Academy practice
- Fluency drills/ games
- Encourage QUESTIONS!

**Questions?**

**[jclauberg@linkschool.org](mailto:jclauberg@linkschool.org)**

**[atanella@linkschool.org](mailto:atanella@linkschool.org)**





# How to contact Mrs. Kutch

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[jkutch@linkschool.org](mailto:jkutch@linkschool.org)

Through Google Classroom

Through Zoom

DO NOT REPLY TO TEXTS FROM LINK, EMAIL ME IF YOU WOULD LIKE TO CONTINUE THE CONVERSATION

# Assignments

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Do Now/Exit Tickets

My Planet Diary

Checking for Understanding

Inquiry Warm-up

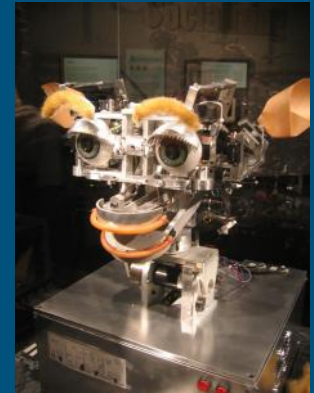
Lab

Review and Reinforce

Projects



Check out the document: Frequently Asked Questions on Google Classroom for breakdown of grades. (Can be found under the “Important Documents” topic)



# Class Expectations

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CAMERA ON! FACE IN FRAME!





# Welcome to 7th Grade ELA



Welcome Parents + 7th Grade Scholars

Agenda

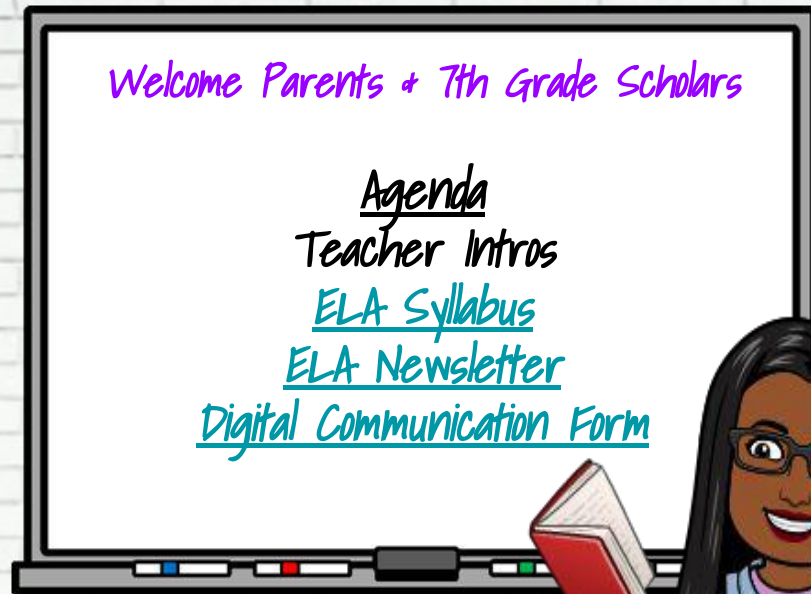
Teacher Intros

ELA Syllabus

ELA Newsletter

Digital Communication Form

you have  
what it  
takes



# Welcome to 7th Grade US History II!

Back to School Night  
Mrs. Hannah Kennedy  
2020-2021

# Content this Year in Our Class

Our four units this year: Launching the Nation, The New Republic, The Nation Expands, The Nation Breaks Apart.

Time Period: 1783- 1885

Text Materials: Primary Source materials, Videos, some Secondary Sources

Skills of focus: The CER Method (writing), Reading Comprehension Understanding Timelines, Citing Evidence, Making Inferences, Identifying an Author's Purpose in a Primary Text, Explaining and Understanding Our Political Process, Identifying the Validity of a Source



# Synchronous and Asynchronous Learning in Our Class

Live Lesson - Days the Scholar is expected to show up to our Zoom Call for class.

Independent Work Day- Days the Scholar does not have a Zoom Call but has work to complete in the 7th Grade History Google Classroom

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Team <b>Haki</b> and Team <b>Kuumba</b> to meet for Live Lessons	Team <b>Staha</b> and Team <b>Imani</b> to meet for Live Lessons	Small groups will be invited to work in a Live Lesson with Mrs. Kennedy, all others will work independently.	Team <b>Haki</b> and Team <b>Kuumba</b> to meet for Live Lessons	Team <b>Staha</b> and Team <b>Imani</b> to meet for Live Lessons
Team <b>Staha</b> and Team <b>Imani</b> to work independently.	Team <b>Haki</b> and Team <b>Kuumba</b> to work independently.		Team <b>Staha</b> and Team <b>Imani</b> to work independently.	Team <b>Haki</b> and Team <b>Kuumba</b> to work independently.

# Live Lesson Expectations

1. On your assigned day, you must show up to class on time and remain in class for the allotted time to be marked present.
2. We will follow the scheduled format of class that Mrs. Kennedy laid out during orientation.
  - a. Do Now
  - b. Mini Lesson
  - c. Independent Practice
  - d. Closing Discussion & Exit Ticket
3. All assignments assigned on these days are due at the end of the period. Assignments that are submitted after class ends will be marked late.

# Independent Work Day Expectations

1. On days that your team is assigned to Independent Work the day's assignments and a Checklist will post at 8:30am on you History Google Classroom Stream.
2. You must complete all assigned work by 3:40 pm on days that your team is assigned to independent work. Any late work will be counted as a late attendance.
3. You may email Mrs. Kennedy or Mr. Williams if you have questions about the assigned work.
4. There will be no live lessons on independent work days.

# Things I Need YOUR Help With:

- Making sure your scholar checks their email and Google Classroom Stream for announcements about class.
- Scholars are given an Agenda on Live Lesson Days & a Checklist on Independent Work Days. These are TOOLS for organization and success.
- Help your child create a routine to organize the way that they work and to help them to become autonomous.

# Spanish Language Literacy

**Ms. Monique Z. Smalls**

[m-smalls@linkschool.org](mailto:msmalls@linkschool.org)

**Office Hours:**

**862.231.4411**

**Students:**

6th - Tues: 11:55a - 12:20p

7th - Thurs: 12:45 - 1:10p

8th - Fri: 12:45 - 1:10p

**Parents:** 7:15-7:45 am



# Introduction

## Hola!/Greetings/Habari Gani!

I have been a Teacher at LCCS since 2016. I fell in love with the school's mission, scholars and staff.

I've had many positions in my career. I began teaching in college. I worked for most of the major Health Insurance companies. I taught Preschool for 8 years and worked for the City of Newark, Health Dept. as a Technician and Coordinator for 4 years.

I have a double B.A. in Labor Relations and Pan-African Studies, Masters credits in Information Systems, Preschool Certification from Bloomfield College and I currently attend Rutgers Alternate Program for Middle School Certification.

I am the President of MoWorks Consulting Co., where I specialize in Job Placement/Development, Notary Public, and Business Services.

What's my favorite color?

# Purpose

The State of NJ mandates scholars have a level of proficiency in a Foreign Language prior to entering High School.

Scholars who know more than one language are more well-rounded, more qualified and more valuable in the workforce.

The Spanish Language is becoming more common in the United States.

**(CNN)** Here's a look at the Hispanic population in the United States, via the [Census Bureau](#).

# Purpose, Cont'd

## Facts:

Hispanic people are the largest minority in the United States. Only Mexico has a larger Hispanic population than the United States.

**READ MORE:** [Hispanics show increasing cultural, economic and social diversity](#)

[In 2015, the Census Bureau projected that in 2060,](#) Hispanic people will comprise 28.6% of the total population, with 119 million Hispanic individuals residing in the United States.



# Purpose, Cont'd.

- There are an estimated [58.9 million Hispanic people in the United States,](#) comprising 18.1% of the population.
- An estimated 41 million US residents, or 13.4% of the population, speak Spanish at home.
- An estimated 22.5 million Spanish speakers also speak English "very well," [according to the 2017 Census survey.](#) An additional 6.8 million reported they speak English "well." Over 30% are bi-lingual.

**READ MORE:** [Hispanics spell out why labels don't fit](#)

# Purpose, Cont'd.

Of the 58,846,134 Hispanic people in the United States, the following is a breakdown of how they define their **race**:

- White alone: 38,222,255
- Some other race alone: 15,719,042
- Two or more races: 2,782,900
- Black alone: 1,263,898
- American Indian and Alaska Native alone: 581,116
- Asian alone: 215,482
- Native Hawaiian and Other Pacific Islander alone: 61,441

# Objective

## 7th and 8th Grades:

Upper House Scholars are enrolled in Elementary Spanish 2 and will be proficient in the following school year end:

- Family/Culture
- Grammar
- Greetings/Basic Banter
- Foreign Accents
- Telling Time
- Hobbies and Interests
- Health and Body
- More (can be viewed in program)

We will also learn cultural songs and traditions.

# Materials

We will use the following materials to support our learning:

- Pictures
- Movies/Media (subtitles)
- Food
- Music
- Games
- Presentations
- Events (Virtual Field Trips)

## Special Events

- 1. Hispanic Heritage Month** **9/15-10/15/2020**
- 2. Indigenous People's Day** **October 12**
- 3. 100th Day of School** **February, 2021**

# Procedures

1. **Greeting:** Scholars will sign on to the Zoom meeting at the scheduled time. All class information is located in Google Classroom.
2. Scholars will type their name-team in the **Chat** as Attendance. No personal banter is allowed.
3. Scholars will complete and turn in the **Do Now** on time to also be counted as **Attendance**.
4. There will be a **Mini Lesson** on the day's topic.

# Procedures

5. Scholars will complete **30 minutes of Independent Learning**:
  - a. **Audio muted and Cameras off**, staying logged in to Zoom.
  - b. Log in to **languages.fueleducation.com** to complete the **assigned lessons, only**. Do not skip ahead.
  - c. Earbuds/Headphones and a **level zero** are required for recording the speaking portion of the lessons.
  - d. The Speaking portion of the lessons will be graded by a Certified Teacher.

**Note:** All grades are in the program. Only major grades will be listed in Powerschool.

## Procedures, Cont'd

6. Scholars will complete an **Exit Ticket** on the day's topic.
7. The Time will be kept on the timer. All students are expected to return to the Zoom call on time.
8. Scholars will not receive **Homework** but projects will be assigned, quarterly.
9. All login credentials were sent to scholar's Link CCS **Gmail** account and are stored in their **Advisory Folder** for reference.



# Curriculum

We will use the online, interactive program,

**Middlebury Interactive Languages/Fuel Education**

**<https://languages.fueleducation.com>**

**Please ask your scholar to give you a tour!**

### Middlebury Interactive

# Dashboard

## Section Announcements

Student Code of Conduct Reminder: World Languages

- No plagiarism of any work
- No copying or using of another's work
- No translator use
- No use of outside resources

First offense: zero placed in gradebook, contact student and mentor, and re-submission of assignment

Second offense: zero placed in gradebook, no re-submission of assignment, contact student, mentor, and school administrator

Further incidents: zero placed in gradebook, no re-submission of assignment, contact with school admin and Fuel Education administrator

**Bienvenido/a a nuestra clase!**  
**(Welcome to our Class!)**

Meet your Teacher:

My name is Profesora Bricio and I am excited to be your online Spanish teacher this

## Up Next

Continue my course:

▶ U16L3 - Speaking Lab: Months 1 and 2

Scheduled for today:

You have nothing scheduled for today.

## Conclusion

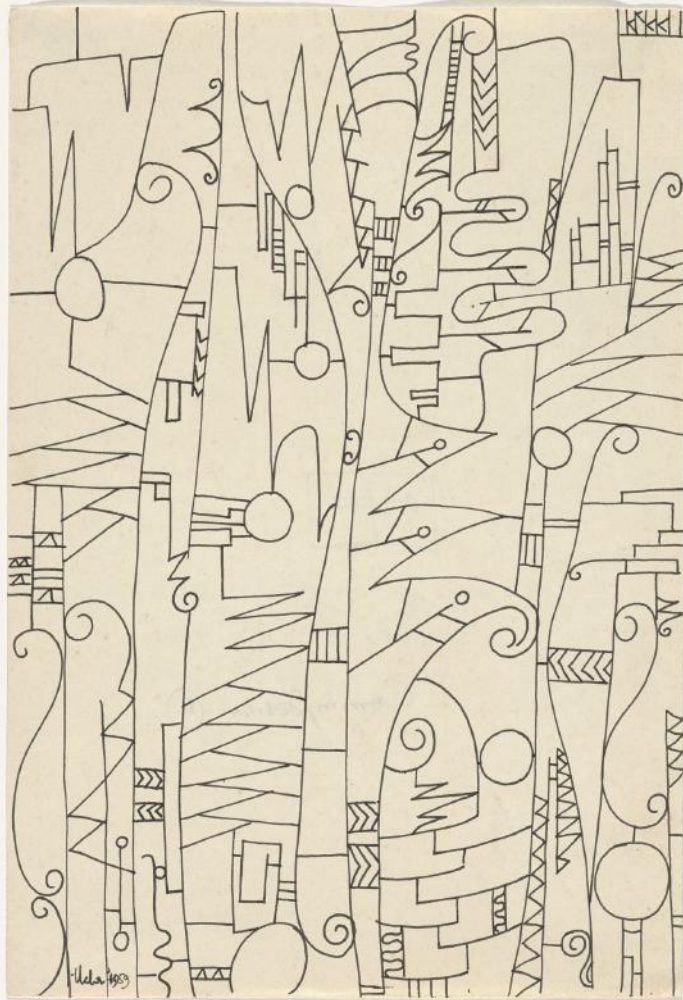
Please have patience and an open mind as we navigate through this “New Normal”.

¡Espero que tengamos un año escolar  
feliz y productivo!

It is my expectation that we have a happy and productive school year!



Welcome to  
Link's Art Studio  
Mrs. Howard  
[ghoward@linkschool.org](mailto:ghoward@linkschool.org)



# See Think Wonder

Our Scholars start the class with looking at a piece of art.

In the Chat box, they type in what do they see, think, wonder about? What title will they give this artwork?

Artist: Uche Okeke

# Expectations:

Come to class on time

8th: 10:40am    7th 11:30am

6th 1:10pm      5th: 2:00pm

Video cameras on.

Mute until called upon.

Come with an open mind to  
create using your artistic voice.

# What the students will learn in art.

**Art:** Current and Historical

**Techniques:** Drawing, Painting, Digital,  
Printmaking, Sculpture, Multi-media

**Art Creators and Critics:** Learning  
how to create and discuss Art using  
the Elements of Art and  
the Principles of Design.