## BACK TO SCHOOL NIGHT Grade 6 September 2020



# 6th Grade ELA

Ms. Alston • Ms. Hayward



















# RUTGERS

#### READING

is to the

what

exercise

is to the BODY.











**PROJECT** 

LINK COMMUNITY **CHARTER SCHOOL** 



@projectlit\_lccs

# **Current Units of** Study!



Reader's Workshop (2-3x/week) **A Deep Study of Characters** Writer's Workshop (2-3x/week) **Personal Narrative** 

**Synchronous Learning - Mondays, Tuesdays**, Thursdays **Asynchronous Learning -**Wednesdays, Fridays

\*These days are subject to change

## Class Expectations

- Students are expected to check their ELA Google classrooms every day for the link to their class
- Students must join the Zoom link within 2 minutes of their scheduled time block. After the 2 minutes have passed, students will be marked as late (unless given prior notice)
- Students must read silently as attendance is being taken
- Students should come to class prepared with their red and blue notebooks, their summer reading book, 2 independent reading books, and pen/ pencil

# What can you expect from us?

#### Check your inbox for:

- Updated Welcome Letter
- Parents as Partners Survey Extra Credit/Dean's List Points
   Opportunity!
- Grades
- Small Group Instruction
- Character Analysis Project!

# Spanish Language Literacy

## Ms. Monique Z. Smalls

msmalls@linkschool.org

#### **Office Hours:**

#### **Students:**

6th - Tues: 11:55a - 12:20p

7th - Thurs: 12:45 - 1:10p

8th - Fri: 12:45 - 1:10p

**Parents:** 7:15-7:45 am

862.231.4411



## Introduction

#### Hola!/Greetings/Habari Gani!

I have been a Teacher at LCCS since 2016. I fell in love with the school's mission, scholars and staff.

I've had many positions in my career. I began teaching in college. I worked for most of the major Health Insurance companies. I taught Preschool for 8 years and worked for the City of Newark, Health Dept. as a Technician and Coordinator for 4 years.

I have a double B.A. in Labor Relations and Pan-African Studies, Masters credits in Information Systems, Preschool Certification from Bloomfield College and I currently attend Rutgers Alternate Program for Middle School Certification.

I am the President of MoWorks Consulting Co., where I specialize in Job Placement/Development, Notary Public, and Business Services.

What's my favorite color?

### Purpose

The State of NJ mandates scholars have a level of proficiency in a Foreign Language prior to entering High School.

Scholars who know more than one language are more well-rounded, more qualified and more valuable in the workforce.

The Spanish Language is becoming more common in the United States.

(CNN) Here's a look at the Hispanic population in the United

States, via the Census Bureau.

## Purpose, Cont'd

#### Facts:

Hispanic people are the largest minority in the United States. Only Mexico has a larger Hispanic population than the United States.

READ MORE: <u>Hispanics show increasing cultural</u>, economic and social diversity

In 2015, the Census Bureau projected that in 2060, Hispanic people will comprise 28.6% of the total population, with 119 million Hispanic individuals residing in the United States.

### Purpose, Cont'd.

- There are an estimated <u>58.9 million Hispanic people in the United States</u>,
   comprising 18.1% of the population.
- An estimated 41 million US residents, or 13.4% of the population, speak
   Spanish at home.
- An estimated 22.5 million Spanish speakers also speak English "very well,"
   according to the 2017 Census survey. An additional 6.8 million reported they
   speak English "well." Over 30% are bi-lingual.

**READ MORE:** Hispanics spell out why labels don't fit

### Purpose, Cont'd.

Of the 58,846,134 Hispanic people in the United States, the following is a breakdown of how they define their **race**:

- White alone: 38,222,255
- Some other race alone: 15,719,042
- Two or more races: 2,782,900
- Black alone: 1,263,898
- American Indian and Alaska Native alone: 581,116
- Asian alone: 215,482
- Native Hawaiian and Other Pacific Islander alone: 61,441

### Objective

#### 6th Grade:

Scholars will be able to recite the following in Spanish Language by school year end:

- Alphabets
- Numbers
- Greetings
- Colors
- Calendar
- Other (TBD)

We will also learn cultural songs and traditions.

#### **Materials**

We will use the following materials to support our learning:

- Pictures
- Movies/Media (subtitles)
- Food
- Music
- Games
- Presentations
- Events (Virtual Field Trips)

## **Special Events**

- 1. Hispanic Heritage Month 9/15-10/15/2020
- 2. Indigenous People's Day October 12
- 3. 100th Day of School February, 2021

#### **Procedures**

- 1. **Greeting**: Scholars will sign on to the Zoom meeting at the scheduled time. All class information is located in Google Classroom.
- 2. Scholars will type their name-team in the **Chat** as Attendance. No personal banter is allowed.
- 3. Scholars will complete and turn in the **Do Now** on time to also be counted as **Attendance**.
- 4. There will be a **Mini Lesson** on the day's topic.

#### **Procedures**

- 5. Scholars will complete 30 minutes of Independent Learning:
  - a. Audio muted and Cameras on, staying logged in to Zoom.
  - b. Log in to languages.fueleducation.com to complete the assigned lessons, only. Do not skip ahead.
  - c. Earbuds/Headphones and a **level zero** are required for recording the speaking portion of the lessons.
  - d. The Speaking portion of the lessons will be graded by a Certified Teacher.

**Note:** All grades are in the program. Only major grades will be listed in Powerschool.

### Procedures, Cont'd

- 6. Scholars will complete an **Exit Ticket** on the day's topic.
- 7. The Time will be kept on the timer. All students are expected to return to the Zoom call on time.
- 8. Scholars will not receive **Homework** but projects will be assigned, quarterly.
- 9. All login credentials were sent to scholar's Link CCS **Gmail** account and are stored in their **Advisory Folder** for reference.

#### Curriculum

We will use the online, interactive program,

Middlebury Interactive Languages/Fuel Education

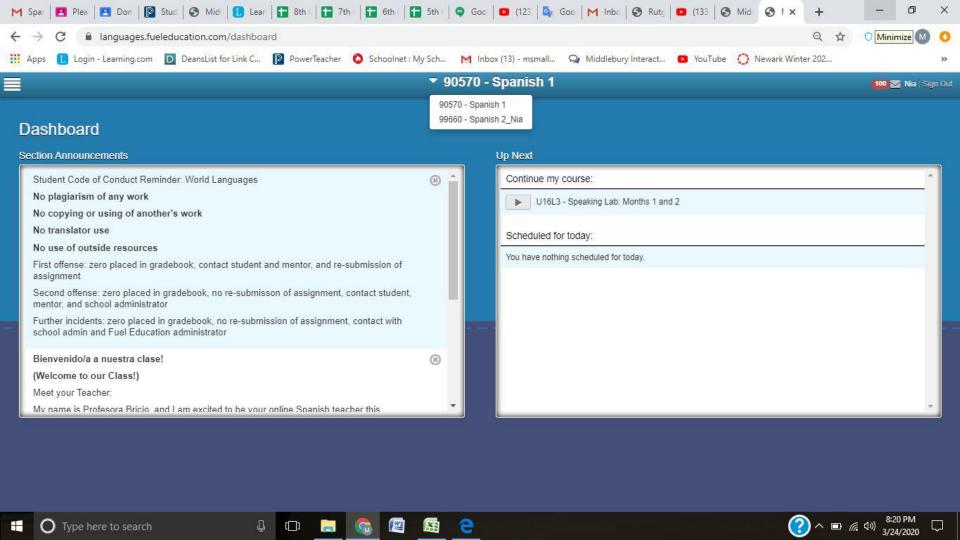
https://languages.fueleducation.com

Please ask your scholar to give you a tour!



#### Middlebury Interactive

- Email address or Username
- Q Password
- Sign in



#### Conclusion

Please have patience and an open mind as we navigate through this "New Normal".

¡Espero que tengamos un año escolar feliz y productivo!

It is my expectation that we have a happy and productive school year!

Ms. Valentin
Social Studies/ Science

# Welcome to virtual back to school night!

## All About Me! nvalentin@linkschool.org available from 8-5



- Teaching for 13 years
- Link for 5 years
- Masters degree from NJCU
- Mother of an awesome 10 year old son
- My hobbies are:
- Spending time with my son
- Going for walks in the park



# Social Studies September-December

- Co-teacher Ms. Start (8<sup>th</sup> grade SS teacher)
- Ms. Jessica (para)
- Teaching origins of ancient civilizations such as Mesopotamia, Egypt and China
- Using the GRAPEs model to teach the students about life during ancient times
- Students will hasis

# Science January-June

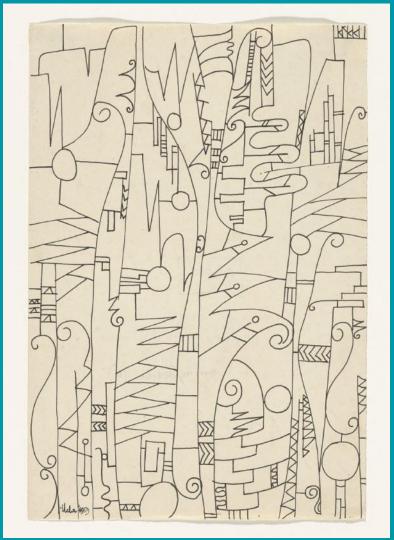
- Earth Science
- Rocks, Minerals, volcanoes, weather systems, water cycle, rock cycle etc.
- Students will use the online version of the textbook along with its online components to complete assignments
- Students will continue to use Nearpod
- Supplemental online resources such as Bill

# Typical virtual school day

- Log into class
- Log into the nearpod lesson
- Do now
- Mini lesson
- Independent pract
- Class discussion
- Exit ticket







# See Think Wonder

Our Scholars start the class with looking at a piece of art.

In the Chat box, they type in what do they see, think, wonder about? What title will they give this artwork?

Artist: Uche Okeke

# Expectations:

Come to class on time

8th: 10:40am 7th 11:30am

6th 1:10pm 5th: 2:00pm

Video cameras on.

Mute until called upon.

Come with an open mind to create using your artistic voice.

# What the students will learn in art.

Art: Current and Historical Techniques: Drawing, Painting, Digital, Printmakina, Sculpture, Multi-media Art Creators and Critics: Learning how to create and discuss Art using the Elements of Art and the Principles of Design.