

BACK TO SCHOOL NIGHT
Grade 5
September 2020

ELA

Ms. De Rosa



Graduated from Bloomfield College.

First year with Link Community Charter School.

Three years prior experience in Paterson.

Studied Nursing before Education.

Mrs. Windapo, MAT



Stanford University Alumna

This is my 6th year teaching and my third year at Link.

This year will include:

1. Personal Narrative & Fiction Texts: ***Home of the Brave*** by Katherine Applegate
2. Informational Essays & Informational Texts
3. Literary Analysis Essays & Fantasy Novels: ***The Thief of Always*** by Clive Barker
4. Argumentative Essays, Opinion Texts & Debates

All materials and assignments will be provided and can be found in Google Classroom, Storia and Reading/Kids A-Z.

- ELA is broken into two parts
 - READING WORKSHOP
 - Read and understand more complex texts
 - Learn about choices authors and writers make
 - WRITING WORKSHOP
 - Putting all of your wonderful thoughts and ideas in a standard format
 - Including stories and essays

Expectations:

- Find a place at home where you can concentrate & focus
- Camera on
- Microphones on mute
- Link Uniform shirt
- Head Shoulders Knees and Toes
- Zoom Name: First Name Last Initial Team Name

Grades: Formative Assessments: 40%

(Classwork, Do Nows, Exit Tickets. Minor projects and quizzes)

Summative Assessments: 40%

(Essays, Unit Tests, Major Projects)

Participation & Homework: 20%

Absence: If absent from class for any reason, it is THE SCHOLAR'S responsibility to get the work missed. **Three days** to make up any missing assignment(s). *After the third day, the assignment(s) will not be accepted, and will earn a 0. Must communicate with teacher that the scholars are submitting a missing assignment; so, it is not marked late.*

Contact Us: You may contact us via email. Please be advised that emails received after 4:30-5pm may not receive a reply until the following day.

Ms.De Rosa (Group A: Veritas and Caldwell) cderosa@linkschool.org

Mrs. Windapo (Group B: Dominic and Jennings) vwindapo@linkschool.org

Mrs. Arizmendi
jarizmendi@linkschool.org

Special Education Teachers

Mrs. Arizmendi

- Working with scholars in ELA (reading and writing workshop), social studies and science classes
- Work in small groups to provide support and meet students' needs.
- Email address:
jarizmendi@linkschool.org

Ms. Voorhees

- Will mostly be working in the math, social studies, and science classes
- Email address:
avoorhees@linkschool.org
- I will be pulling small groups in breakout rooms to provide extra support, and providing modified assignments

Welcome to 5th Grade Math



Theme: Where Link Math Scholars Go Further Together!

5th Grade Math Team: Mr. Locklear, Ms. Boyle, Ms. Voorhees, Ms. Johnson, Ms. Bryant,
Mr. Okiche, Ms. Perrotta



Jeffery Locklear, M.A.T.
5th Grade Math, Science, & SS Teacher

-3rd year at Link Community Charter School

Susanne Boyle
5th Grade Math, Science, & SS Teacher

-3rd year at Link Community Charter School

Overview of 5th Grade Math this year

We will begin with the place value system building on what they have learned in 4th grade.

Then they will move on to adding, subtracting, multiplying and dividing decimals.

They will expand on their knowledge of fractions and multiply and divide fractions.

We will conclude with geometric measurements, volume and graphing points on a coordinate plane.

Curriculum Resources: Eureka Math -text, IXL- self-paced individualized learning tool

Where are scholar's Math assignments located?

- All assignments will be posted in their Google Classroom.
- Assignments will be labeled by the date they are taught.
- Unless otherwise stated, all assignments are due the same day that they are assigned.
- We will be using a variety of tools to ensure success in Math this year.
 - For example: Eureka Math, Nearpod, IXL, Google Docs, Google Slides, Google Forms & Quizizz to complete our Math work this year.



Google Classroom



Zoom Norms - Class Expectations

We will meet on Zoom **everyday**.

Students should have their Camera on and be sitting up in a well lit area.

Students should be dressed in their full gym uniform.

Supplies should be ready and nearby - notebook, pen or pencil.

Student participation & engagement are important for learning and success.



Structure of the Day

EXAMPLE

- 8:50 – 9:00 Do Now - Caldwell, Veritas, Jennings, Dominic
- 9:00 -9:30 Guided Study – Caldwell, Veritas
- Independent Study – Dominic, Jennings
- 9:30-9:35 Break

- 9:35 – 10:05 Guided Study - Dominic, Jennings
- Independent Study - Caldwell, Veritas
- 10:05- 10:15 Exit Ticket - Caldwell, Veritas, Jennings, Dominic

Independent Study Checklist

Welcome to 5th Grade Math!

Wednesday Independent Study To Do List: 9.23.20

FOLLOW THIS CHECKLIST DURING YOUR INDEPENDENT STUDY

-- You will be able to find this on their Math

Google Classroom posted as an announcement

--During this time students will be in the waiting room

--Cameras off to alleviate Zoom fatigue

--Scholars will pose any concerns or questions they

have by emailing one of the teachers

--They are expected to complete the checklist each day

First Login & Complete (Your teacher will see your report when you are complete)	Be sure to delete the Quizizz generated name. Type in your: First Name Last Initial and Team Name quizizz.com/join?gc=13455120
Second Watch the Video which will be a preview of today's lesson. Take notes as you watch it.	https://share.nearpod.com/vsph/XObdDLWM Mu
Third log into IXL and work until 10:05	www.ixl.com/signup/linkschool
At 10:05 Log into Guided Study with your teachers	Zoom Link: https://us02web.zoom.us/j/81948793925?pwd=QjNzZkRlUWtvWkk5Yk9sdXdEVDBCU09
	"We will go further together!"

Grades: Formative Assessments: 40%

(Classwork, Do Nows, Exit Tickets. Minor projects and quizzes)

Summative Assessments: 40%

(Mid Module & Mid Module Tests, Projected Based Learning)

Participation & Homework: 20%

Absence: If absent from class for any reason, it is **THE SCHOLAR'S** responsibility to get the work missed. **Three days** to make up any missing assignment(s). *After the third day, the assignment(s) will not be accepted, and will earn a 0. Must communicate with teacher that the scholars are submitting a missing assignment; so, it is not marked late.*

How can you encourage your child to be successful?

1. Please make sure they complete all of their work on the day it was assigned.
2. Please ensure that they attend every class on their schedule for the entire time frame.
3. We discussed Grit and Perseverance and scholars wrote personal affirmations. Encourage them to reflect on those words and work through the problems.
4. Communicate, Communicate, Communicate

Contact & Communicate With Us:

You may contact us via email. Please be advised that emails received after 4:30-5:00 pm may not receive a reply until the following day.

Mr. Locklear (Group 1: Jennings and Dominic) jlocklear@linkschool.org

Ms. Boyle (Group 2: Caldwell and Veritas) sboyle@linkschool.org

Ms. Voorhees
avorhees@linkschool.org

Social Studies

Classroom Expectations

- We will meet on Zoom everyday, you should show up on time, sitting up, and wearing your Link Gym Shirt
- You will keep your mic off unless you are directed to do otherwise.
 - If you want to participate in discussion or ask a question, type your name in the chat and wait to be called on
- Find a place where you can focus, move your phone out of reach, be engaged in the lesson
- Have all materials ready to go in the beginning of class, you will be asked to show your materials to the camera.

Overview of Social Studies this Year

In fifth grade, we start social studies in September and end in December (in January we start science)

Unit 1: Intro to G.R.A.P.E.S.

Unit 2: United States Geography

Unit 3: Voting

Unit 4: American Government

Unit 5: Global Geography

Unit 6: Global History Project

Where to find your social studies work

- All assignments will be posted in your Google Classroom.
- Assignments will be labeled with the date
- Unless otherwise stated, all assignments are due the same day that they are assigned
- We will be using Google Docs, Google Slides and Nearpod to complete our social studies work this year.

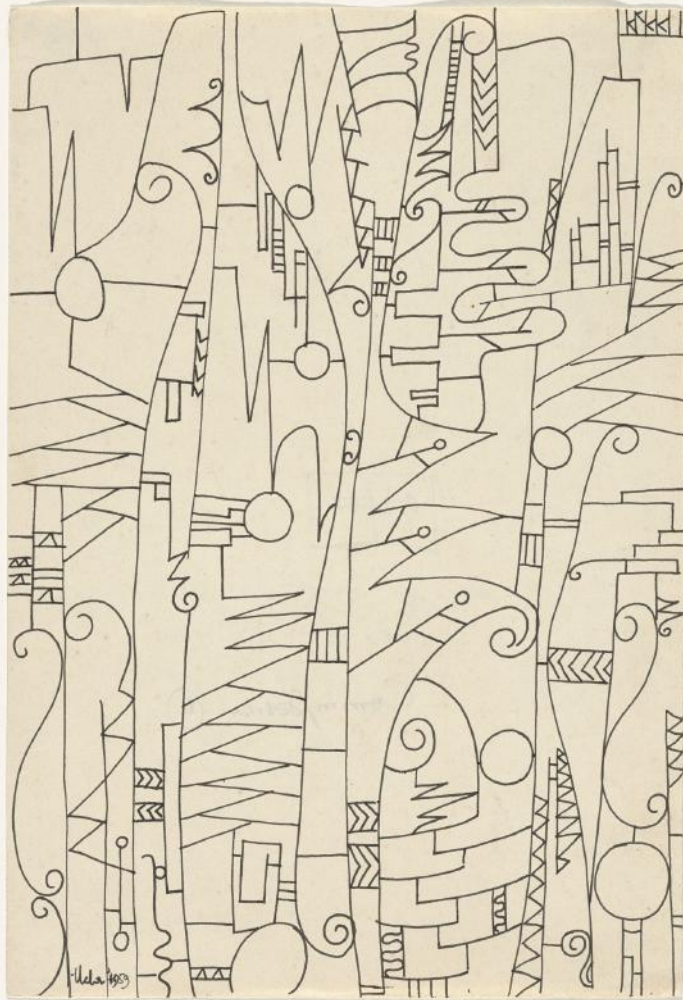
Detective Journals

- Our social studies work will be in Slides presentations called Detective Journals
- You will be assigned your Detective Journal when we start a unit and it will be due before the unit project
 - You will not click the turn in button in Google Classroom until it is entirely filled out (the due date)
- You must answer all questions in your Detective Journal
- Your Detective Journal independent practice and exit tickets will be graded at the end of the unit.



Welcome to
Link's Art Studio

Mrs. Howard
[ghoward@linkschool.org](mailto:goward@linkschool.org)



See Think Wonder

Our Scholars start the class with looking at a piece of art.

In the Chat box, they type in what do they see, think, wonder about? What title will they give this artwork?

Artist: Uche Okeke

Expectations:

Come to class on time

8th: 10:40am 7th 11:30am

6th 1:10pm 5th: 2:00pm

Video cameras on.

Mute until called upon.

Come with an open mind to
create using your artistic voice.

What the students will learn in art.

Art: Current and Historical

Techniques: Drawing, Painting, Digital,
Printmaking, Sculpture, Multi-media

Art Creators and Critics: Learning
how to create and discuss Art using
the Elements of Art and
the Principles of Design.

21st Century

Research Skills

Ms. Monique Z. Smalls

m-smalls@linkschool.org

862.231.4411

Office Hours:

Mondays



Introduction

Greetings/Habari Gani!

I have been a Teacher at LCCS since 2016. I fell in love with the school's mission, scholars and staff.

I've had many positions in my career. I began teaching in college. I worked for most of the major Health Insurance companies. I taught Preschool for 8 years and worked for the City of Newark, Health Dept. as a Technician and Coordinator for 4 years.

I have a double B.A. in Labor Relations and Pan-African Studies, Masters credits in Information Systems, Preschool Certification from Bloomfield College and I currently attend Rutgers Alternate Program for Middle School Certification.

21st Century Skills is only offered in 5th Grade.

- **Life skills** (agility, flexibility, and adaptability),
workforce skills (collaboration, leadership initiative, and responsibility)
- **Applied skills** (accessing and analyzing information, effective communication, and determining alternative solutions to problems)
- **Personal skills** (curiosity, imagination, critical thinking, and problem solving)

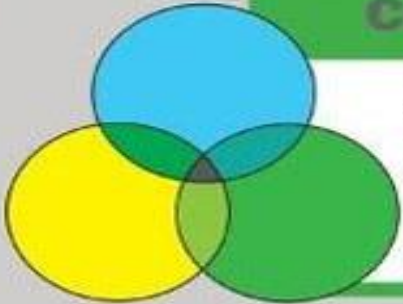
21st Century Skills

Metro 4Cs Rubric Performance Areas

An icon of a human head in profile, facing right. Inside the head are several gears of different colors: a large blue gear at the top, a green gear on the left, and a yellow gear at the bottom right.

Critical Thinking

- Information & Discovery
- Interpretation & Analysis
- Reasoning
- Constructing Arguments
- Problem Solving
- Systems Thinking

A Venn diagram consisting of three overlapping circles. The top circle is blue, the bottom-left circle is yellow, and the bottom-right circle is green. All three circles overlap in a central area.

Collaboration

- Leadership & Initiative
- Cooperation
- Flexibility
- Responsibility & Productivity
- Collaborate Using Digital Media
- Responsiveness & Constructive Feedback

An icon showing a dark grey silhouette of a head on the left, with three overlapping speech bubbles in orange, yellow, and light orange extending from it.

Communication

- Effective Listening
- Delivering Oral Presentations
- Communicate Using Digital Media
- Engaging in Conversations & Discussions
- Communicating in Diverse Environments

Writing to:

- Inform
- Support an Argument With Claims
- Engage and Entertain

An icon of a lightbulb. The top part is a grey bulb shape, and the bottom part is a staircase with steps in various colors (orange, pink, purple, yellow, orange).

Creativity

- Idea Generation
- Idea Design & Refinement
- Openness & Courage to Explore
- Work Creatively with Others
- Creative Production & Innovation

21ST CENTURY SKILLS

HOW TODAY'S STUDENTS
CAN STAY COMPETITIVE
IN A CHANGING JOB MARKET

Learning Skills

Critical Thinking



Creativity



Collaboration



Communication



Literacy Skills

Information



Media



Technology



Life Skills

Flexibility



Leadership



Initiative



Productivity



Social



Applied
educational systems

Class Schedule/Norms:

Monday and Thursdays

Periods 18-19, 2:50 - 3:40 pm

- All work is done **in class**.
- **No** outside class or homework is allowed.
- Missed assignments must be completed **before** starting new lessons.
- Scholars are **not** allowed to skip or move ahead of scheduled lessons.

No Homework will be assigned, only seasonal projects

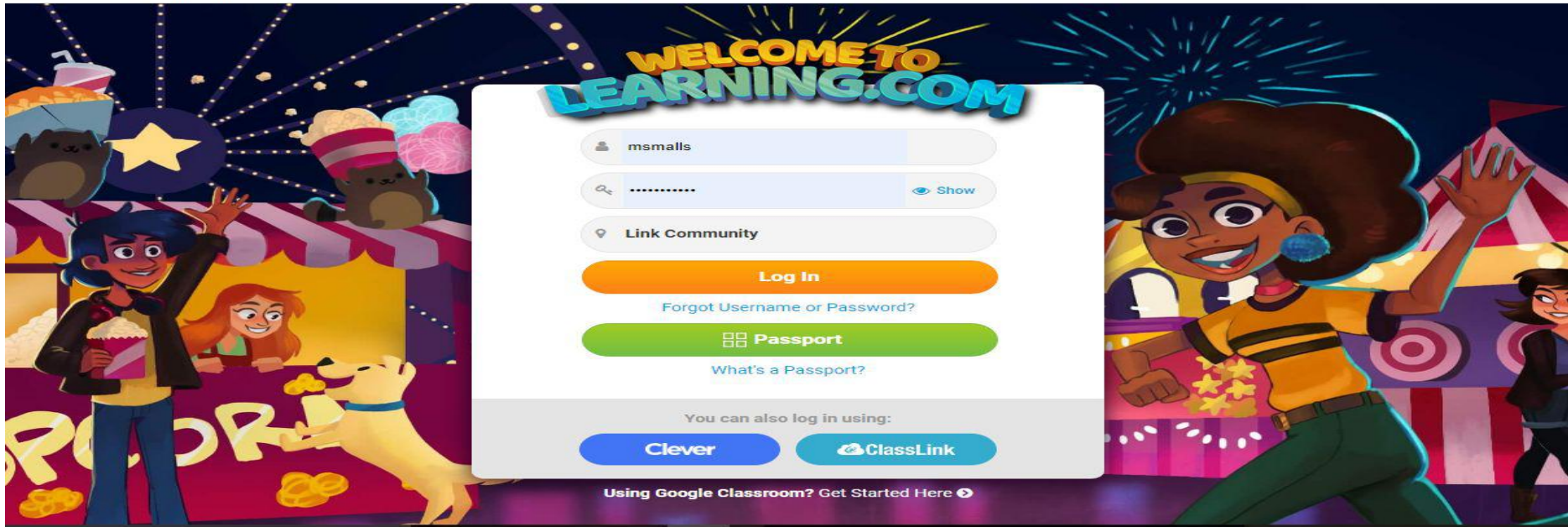
- **Earbuds/Headphones** are required.

Norms cont'd.

- All Scholars will enter Zoom call on time.
There will be a **5 minute grace** before marked late.
- Scholars will sign in the Chat with the format:
First Name, Last Initial - Team Name
- Scholars will complete a **Do Now** within the first 10 minutes of class which will also count as **Attendance**.
- After a **Mini-lesson**, Scholars will remain logged in during **Independent Work Time**.
- An **Exit Ticket** will be given the last 10 minutes of class.
- **Chat** is only for class related questions.

Welcome to Learning.com

All Scholars were emailed login credentials. All of their logins are stored in a file in Google Classroom



The Path



Now that all the formal stuff is out
of the way,
Let's have fun!!!



21st Century

Research Skills

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