

Grade 2 REVISED UNITS OF STUDY Reading

Link Community Charter School

UNITS (5/5 SELECTED)

SUGGESTED DURATION

- Unit 1: Big Kid Readers Remember to Do All They have Learned *22 lessons*
- Unit 2: Becoming Experts *22 lessons*
- Unit 3: Tackling Longer Words and Longer Books *22 lessons*
- Unit 4: Stepping Into the World of the Story *22 lessons*
- Unit 5: Growing Knowledge Together *22 lessons*

Unit 1: Big Kid Readers Remember to Do All They have Learned

Grade 2 REVISED UNITS OF STUDY Reading - Last Updated on October 3, 2023

STANDARDS ADDRESSED

DESIRED RESULTS

Established Goals

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Transfer

Students will be able to independently use their learning to...

Meaning

Big Ideas & Understandings

Essential Questions

Students will understand that...

-

Students will keep considering...

-

Acquisition

Knowledge

Skills

Students will know...

-

-

Students will be skilled at...

-

ASSESSMENT EVIDENCE (DIAGNOSTIC / FORMATIVE / SUMMATIVE)

Unit 1: Big Kid Readers Remember to Do All They have Learned

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LEARNING PLAN

Summary of Key Learning Events and Instruction:

Summary of Key Learning Events and Instruction:

[Unit 1 Big Kid Readers](#)

SUPPORTING MATERIALS/RESOURCES/STRATEGIES FOR DIFFERENTIATION

Unit 2: Becoming Experts

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STANDARDS ADDRESSED

DESIRED RESULTS

ASSESSMENT EVIDENCE (DIAGNOSTIC / FORMATIVE / SUMMATIVE)

LEARNING PLAN

SUPPORTING MATERIALS/RESOURCES/STRATEGIES FOR DIFFERENTIATION

Unit 3: Tackling Longer Words and Longer Books

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STANDARDS ADDRESSED

DESIRED RESULTS

ASSESSMENT EVIDENCE (DIAGNOSTIC / FORMATIVE / SUMMATIVE)

LEARNING PLAN

SUPPORTING MATERIALS/RESOURCES/STRATEGIES FOR DIFFERENTIATION

Unit 4: Stepping Into the World of the Story

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STANDARDS ADDRESSED

DESIRED RESULTS

ASSESSMENT EVIDENCE (DIAGNOSTIC / FORMATIVE / SUMMATIVE)

LEARNING PLAN

SUPPORTING MATERIALS/RESOURCES/STRATEGIES FOR DIFFERENTIATION

Unit 5: Growing Knowledge Together

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STANDARDS ADDRESSED

DESIRED RESULTS

ASSESSMENT EVIDENCE (DIAGNOSTIC / FORMATIVE / SUMMATIVE)

LEARNING PLAN

SUPPORTING MATERIALS/RESOURCES/STRATEGIES FOR DIFFERENTIATION