

Link Community Charter School

Title I School-Parent Compact

Link Community Charter School (LCCS) receives funds as a school-wide program under Title I, Part A of the Elementary and Secondary Education Act (ESEA.) LCCS and the parents agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards.

This school-parent compact is in effect during school year 2023-2024.

School Responsibilities

Link Community Charter School will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the challenging State academic standards/ LCCS' curriculum will align to the NJCCS and all teachers are highly qualified.
- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, discussions of Title I will be held during the annual Back-to-School Night. Parents can learn more during parent conference or report card nights, and/or by appointment with teachers.
- Provide parents with frequent reports on their children's progress. Specifically, the school will provide mid-term progress reports, report cards, and DeansList reports. Parents have on-going access to PowerSchool to view their children's' progress.
- Provide parents reasonable access to staff. Parents can email teachers and/or advisors to set an appointment to meet in person or via phone.
- Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities. Periodically announcements will be made via the parent newsletter or automated phone system for parents to volunteer and parents may come to the school to observe, but only through an appointment with the Principal or designee.
- Be open, receptive, and respectful of parent input and feedback about their child and the program.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Support the philosophy and mission of the school
- Communicate the importance of education and learning to children.
- Cooperate with all the procedures and regulations of the school
- Share a child's capabilities and learning style so staff can address any needs and provide the best support
- Ensure children arrive at school each day and on time.
- Provide a quiet time and place for homework as well as supervision/support
- Monitor TV viewing, video gaming, and internet surfing.

- Read to or encourage children to read every day
- Regularly monitor children's' progress in school.
- Participate at school in activities such as school decision making, volunteering, and/or attending parent-teacher conferences/report card nights.
- Respect the school, staff, students, and families.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Come to school each day ready to learn
- Actively engage in the classroom and school
- Know and follow the school and classroom rules
- Communicate with parents and teacher about school so they can provide support if needed
- Complete homework every day if assigned and ask for help when needed.
- Read at least 30 minutes every day outside of school time.
- Give to parents (or the adult who is responsible) all notices and information that the school sends home with the student.
- Live the LCCS Core Values.