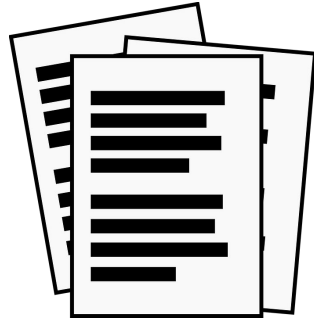


Kindergarten @Link Community Charter School:



Standards Based Report Cards
2021-2022

Kindergarten Planning Team:
Gina Schiano
Kathy Hester
Kenneth Kunz
Danielle Perrotta

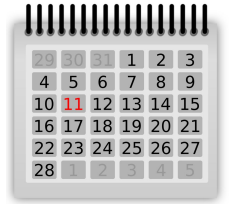
Rubric for Kindergarten Standards Based Report Cards

[Kindergarten Rubric](#)

[Parent Information for SBRC](#)

[Kindergarten Draft Report Card](#)

Planning Committee Timeline



- May-August 2021
 - Gather information for Kindergarten assessment
 - Review sample standards-based report cards
 - Consider changes based on Link’s comprehensive assessment tools (Running Record Assessment, Brigance, SIPPs, Math Observational Checklists, NWEA Map, etc.)
- September 2021
 - Draft report card structure
 - Communicate “coming-soon” news at Back to School Night
- October 2021
 - Finalize standards-based report card for Link Board approval (December 13th)
- December 2021
 - First set of report cards distributed
 - Committee meets to reflect on report card distribution/feedback from teachers & parents

Understanding 4-3-2-1

4 = Exceeds standards.

Extends key concepts, processes, and skills. Student performance demonstrates an understanding of the knowledge and skills beyond expectations and consistently shows evidence of higher level thinking.

3 = Achieves standards.

Consistently grasps and applies key concepts, processes, and skills. Student performance demonstrates a thorough understanding of the knowledge and skills expected at this grade level.

2 = Approaching standards.

Beginning to grasp and apply key concepts, processes, and skills. Student performance demonstrates a partial understanding of the knowledge and skills expected at this grade level.

1 = Needs support.

Not grasping key concepts, processes, and essential skills. Area of concern that requires support. Student performance does not demonstrate an understanding of the knowledge and skills expected at this grade level

Kindergarten Conferences and Report Card Distribution

Conference with parents (in-person)	Report Card Distribution
November 2021	December 2021
February 2022	March 2022
May 2022	June 2022

[Kindergarten Data
Tracker 2021-2022](#)

November 2021: Kindergarten Assessment Schedule

<i>Assessment Name</i>	<i>Date administered</i>	<i>Date administered</i>	<i>Date administered</i>
Brigance	September 2021	January 2022	May 2022
Concepts About Print	September 2021	January 2022	
Letter ID	September 2021	January 2022	May 2022
Fountas and Pinnell Benchmark Assessment	October 2021	January 2022	May 2022
SIPPS Beginning Assessment	December 2021		
High Frequency Words	December 2021	January 2022	May 2022
End of unit Assessments Illustrative Math	September-June		
Hearing and Recording Sounds		January 2022	May 2022
MAP NWEA		January 2022	May 2022

Concepts About Print

RF.K1 Demonstrate understanding of the organization and basic features of print

Benchmark Scores

Scaled Score	1	2	3	4	5	6	7	8	9
Test Score	1-2	3-4	5	6-7	8	9	10-11	12	13

Fall Benchmark: 4 (6-7)

Winter Benchmark 9 (13)

Letter Identification: Kindergarten

RF.K.1. D. Recognize and name all upper- and lowercase letters of the alphabet.

	Fall							
Scaled Score	1	2	3	4	5	6	7	8
Test Score	0-1	2-4	5-10	11-25	26-47	48-51	52	54

Fall Benchmark: 5 (26-47 letters)

Winter Benchmark: 7(52 letters)

June Benchmark 8 (54 letters) a, a, g, g

Fountas and Pinnell Benchmark Assessment Kindergarten

Fluency RF.K.4. Read emergent text with one-to-one correspondence to develop fluency and comprehension skills. A. Read emergent-readers with purpose and understanding. B. Read grade level text for purpose and understanding.

November	January	March	June
Level A/B	B/C	4.Exceeds: D or above 3.Meets: C 2.Below: A/B 1.Early Emergent:	4. F or above 3. D/E 2. C 1. B or below