Kindergarten Social Studies Link Community Charter School

UNITS (6/6 SELECTED)	SUGGESTED DURATION
Unit 1: We Are Kindergarten Citizens	35 lessons
Unit 2: Gracias, We Are Thankful	35 lessons
Unit 3: Families, Traditions and Holidays	35 lessons
Unit 4: Needs and Wants	30 lessons
Unit 5: Maps and Globes	25 lessons
Unit 6: Juneteenth Jamboree	10 lessons

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STANDARDS ADDRE	SSED			
New Jersey (NJ	SLS) - Grades K-2 - S	Social Studies (2020)		
6.1.2.CivicsPI.4:	6.1.2.CivicsPI.5:	6.1.2.CivicsPD.1:	6.1.2.CivicsDP.2:	6.1.2.CivicsPR.1:
6.1.2.CivicsPR.2:	6.1.2.CivicsPR.3:	6.1.2.CivicsPR.4:	6.1.2.CivicsCM.2:	6.1.2.CivicsCM.3:

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DESIRED RESULTS

Established Goals

Transfer

Students will be able to independently use their learning to...

Meaning		
Big Ideas & Understandings	Essential Questions	
Students will understand that	Students will keep considering	
• Big Idea #1	Essential Question #1	
• Big Idea #2	 Instructional Question #1 	
• Big Idea #3	 Instructional Question #2 	
	 Instructional Question #3 	
	Essential Question #2	
	 Instructional Question #1 	
	 Instructional Question #2 	
	 Instructional Question #3 	
	Essential Question #3	
	 Instructional Question #1 	
	 Instructional Question #2 	
	 Instructional Question #3 	

Acquisition		
Knowledge	Skills	
Students will know Acquired Knowledge #1 Acquired Knowledge #2	Students will be skilled at Acquired Skill #1 Acquired Skill #2 	

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Acquisition		
 Acquired Knowledge #3 	Acquired Skill #3	
 Acquired Knowledge #1 Acquired Knowledge #2 Acquired Knowledge #3 	 Acquired Skill #1 Acquired Skill #2 Acquired Skill #3 	
 Acquired Knowledge #1 Acquired Knowledge #2 Acquired Knowledge #3 	 Acquired Skill #1 Acquired Skill #2 Acquired Skill #3 	

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ASSESSMENT EVIDENCE (DIAGNOSTIC / FORMATIVE / SUMMATIVE)

Assessments

Evaluation Criteria	Assessment Evidence
Rubrics/Checklists: I Am A Good Citizen Rubric for class book page creation	 Performance Task(s): Class Book Page: "I Am A Good Citizen" Completed Classwork/Graphic Organizers/ Sketches Poetry Journal Entries End-of-Unit Assessment
	Other Evidence: Teacher Observations Anecdotal Notes Exit Tickets

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LEARNING PLAN

Summary of Key Learning Events and Instruction:

Week 1: All Are Welcome by Alexandra Penfold-Click Here for The Weekly Lesson Materials

- Interactive Read Aloud
- Response to Literature
- Vocabulary Word Nerds
- Shared Writing
- Poetry

Week 2: Peace Week by Eileen Spinelli-Click Here for The Weekly Lesson Materials

- Interactive Read Aloud
- Response to Literature
- Vocabulary Word Nerds
- Shared Writing
- Poetry

Week 3: Most People by Michael Leannah-Click Here for the Weekly Lesson Materials

- Interactive Read Aloud
- Response to Literature
- Vocabulary Word Nerds
- Shared Writing
- Poetry
- •

Week 4: I Am A Good Citizen by Sharon Coan Click Here for the Weekly Lesson Materials

- Interactive Read Aloud
- Response to Literature
- Vocabulary Word Nerds
- Shared Writing
- Poetry
- •

Week 5: *Howard B. Wigglebottom Learns to Listen* by Howard Binkow and Reverend Ana <u>Click</u> <u>Here for the Weekly Lesson Materials</u>

- Interactive Read Aloud
- Response to Literature
- Vocabulary Word Nerds

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- Shared Writing
- Poetry
- •

Week 6: Know and Follow Rules by Cheri Meiners Click Here for the Weekly Lesson Materials

- Interactive Read Aloud
- Response to Literature
- Vocabulary Word Nerds
- Shared Writing
- Poetry
- Week 7: A is for Activist by Innosanto Nagara Click Here for the Weekly Lesson Materials
- Interactive Read Aloud
- Response to Literature
- Vocabulary Word Nerds
- Shared Writing
- Poetry

Week 8: Project-Based Learning Culminating Activity Click Here for the PBL Overview and Rubric

- Small group instruction
- Additional center rotation
- student choice boards
- · sentence and disciussion stems
- exploration/hands-on centers or stations where students are responsible for their learning;

Unit 2: Gracias, We Are Thankful

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STANDARDS ADDRESSED

Unit 2: Gracias, We Are Thankful

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DESIRED RESULTS

Established Goals

Transfer

Students will be able to independently use their learning to...

Meaning		
ntial Questions		
idering 1 Question #1 Question #2 Question #3 2 Question #1 Question #3 3 Question #1 Question #2 Question #2 Question #3		
ב 3 2 2		

Acquisition		
Knowledge	Skills	
Students will know • Acquired Knowledge #1 • Acquired Knowledge #2	Students will be skilled at Acquired Skill #1 Acquired Skill #2 	

Unit 2: Gracias, We Are Thankful

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Acquisition		
Acquired Knowledge #3	 Acquired Skill #3 	
 Acquired Knowledge #1 Acquired Knowledge #2 Acquired Knowledge #3 	 Acquired Skill #1 Acquired Skill #2 Acquired Skill #3 	
 Acquired Knowledge #1 Acquired Knowledge #2 Acquired Knowledge #3 	 Acquired Skill #1 Acquired Skill #2 Acquired Skill #3 	

ASSESSMENT EVIDENCE (DIAGNOSTIC / FORMATIVE / SUMMATIVE)

Assessments

Evaluation Criteria	Assessment Evidence
Rubrics/Checklists:	Performance Task(s):
	Other Evidence:

LEARNING PLAN

Unit 3: Families, Traditions and Holidays

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STANDARDS ADDRESSED

DESIRED RESULTS

ASSESSMENT EVIDENCE (DIAGNOSTIC / FORMATIVE / SUMMATIVE)

LEARNING PLAN

Unit 4: Needs and Wants

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STANDARDS ADDRESSED

DESIRED RESULTS

ASSESSMENT EVIDENCE (DIAGNOSTIC / FORMATIVE / SUMMATIVE)

LEARNING PLAN

Unit 5: Maps and Globes

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STANDARDS ADDRESSED

DESIRED RESULTS

ASSESSMENT EVIDENCE (DIAGNOSTIC / FORMATIVE / SUMMATIVE)

LEARNING PLAN

Unit 6: Juneteenth Jamboree

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STANDARDS ADDRESSED

Unit 6: Juneteenth Jamboree

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DESIRED RESULTS

Established Goals

In this 2 week unit on Juneteenth, children will learn about the origin of Juneteenth, the celebratory nature of the holiday and plan and prepare for a LINK Jamboree.

Transfer

Students will be able to independently use their learning to...

recall important facts related to the Juneteenth Jamboree, complete readign and writing activities related to the holiday and share knowledge with peers based on the June celebration.

Meaning		
Big Ideas & Understandings	Essential Questions	
Students will understand that • Big Idea #1 • Big Idea #2 • Big Idea #3	Students will keep considering • Essential Question #1 • Instructional Question #1 • Instructional Question #2 • Instructional Question #3 • Essential Question #2 • Instructional Question #1 • Instructional Question #3 • Essential Question #3 • Instructional Question #1 • Instructional Question #1 • Instructional Question #2 • Instructional Question #3	

Acquisition		
Knowledge	Skills	
Students will know	Students will be skilled at	

Unit 6: Juneteenth Jamboree

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Acquisition	
 Acquired Knowledge #1 Acquired Knowledge #2 Acquired Knowledge #3 Acquired Knowledge #1 Acquired Knowledge #2 Acquired Knowledge #3 	 Acquired Skill #1 Acquired Skill #2 Acquired Skill #3 Acquired Skill #1 Acquired Skill #2 Acquired Skill #3
 Acquired Knowledge #1 Acquired Knowledge #2 Acquired Knowledge #3 	 Acquired Skill #1 Acquired Skill #2 Acquired Skill #3

ASSESSMENT EVIDENCE (DIAGNOSTIC / FORMATIVE / SUMMATIVE)

LEARNING PLAN