



Link Community Charter School, Oct 11, 2019 – Bus Tour Route

Start: Link Community Charter School - 23 Pennsylvania Ave, Newark, NJ 07114

Turn left on Pennsylvania

Turn right on Thomas Street

Turn left on Clinton Ave

Right on MLK

Left on Springfield Ave

Left on Prince Street

Right on W. Kinney

Right on Morris Avenue

Left on South Orange Avenue

Left on South 18th Street

Right on 15th Street

Right on Speedway

Left on South Orange Ave

Right on Center Street

Right on Central Avenue

Right on West Market

Right on Littleton Ave

Right on Springfield Avenue

Left on Chancellor Ave

Left on Wainwright

Bear left on Fabyan Bridge

Right on Fabyan Place

Right on Clinton

Bear left on Clinton Ave

Right on Lincoln Street

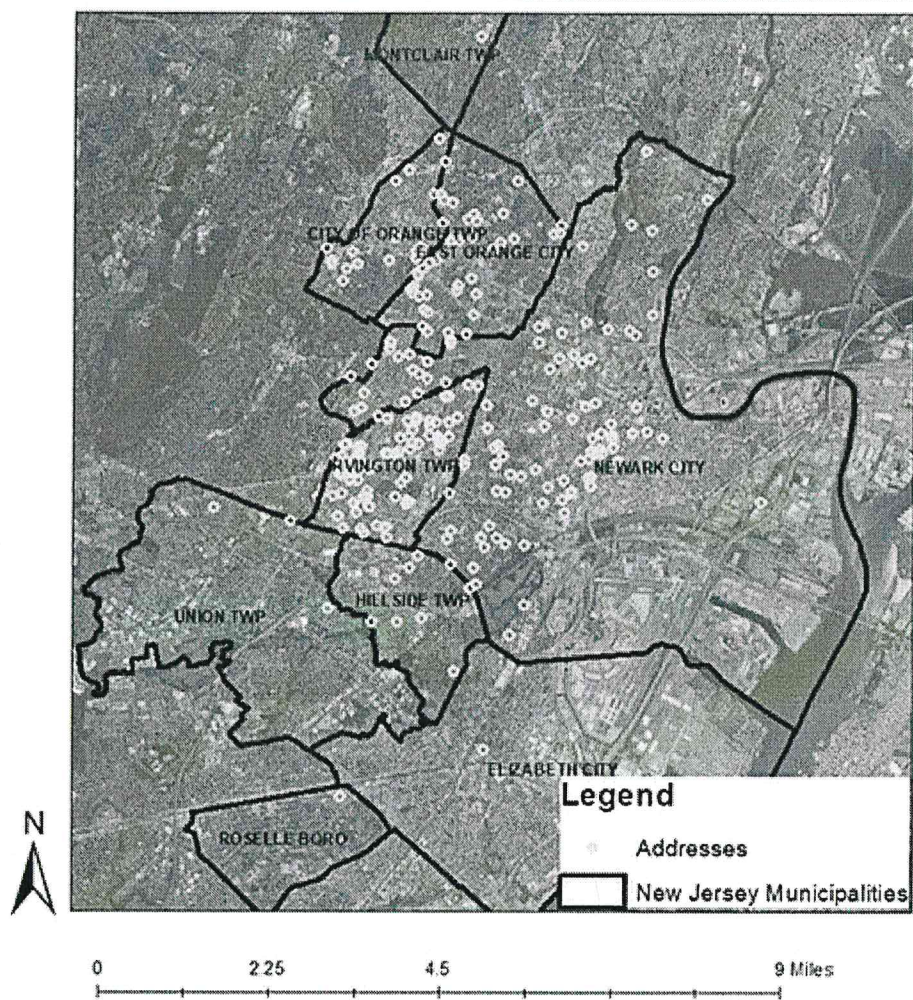
Right on Pennsylvania Ave

Sites of interest along route:

- Georgia King Village
- Route 78
- Route 280

- PSEG Switching Station
- East Orange General Hospital
- Holy Sepulchre Cemetery
- Fairmount Cemetery
- Speedway Avenue School
- United Vailsburg Service Org
- FP Youth Outcry Help Us Become Better Center
- East Orange, Newark, and Irvington Commercial Corridors and residential neighborhoods

New Jersey Student Census Information as of September 2019 (Part 1)



Source: Newark Open Data
NJGN Open Data Orthophotos
New Jersey Office of Information Technology,
Office of Geographic Information Systems

13th Annual Job Fair for Educators-Registration Attached

Maria Paradiso <mparadiso@linkschool.org>

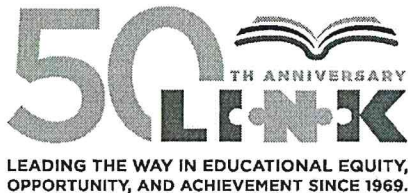
Wed, Jan 22, 2020 at 3:55 PM

To: cashierhelp@howard.edu, katina.januaryvanc@howard.edu

Good afternoon. Attached, please find a completed registration form and credit card authorization for the 13th Annual Job Fair for Educators. We are excited to participate and look forward to sharing opportunities at Link Community Charter School with the Howard University community.

Should you have any questions, please contact me at mparadiso@linkschool.org or 973-642-0529.

Peace,
Maria



Maria Pilar Paradiso
Head of School, Link Community Charter School
23 Pennsylvania Avenue
Newark, NJ 07114
Office 973.642.0529 | Mobile 908.768.0322 | Fax 973.642.1978
Email mparadiso@linkschool.org

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 **LCCS Career Fair Registration for HowardU 2020.pdf**
693K



School of Education

2441 4th Street, NW
Washington, DC 20059
(202) 865-0118

Dear Recruiter,

Thank you for your inquiry regarding our **13th Annual Job Fair for Educators**. The date, time, and location have been confirmed for **Wednesday, April 15, 2020, noon until 4:00 p.m.** at the home of one of our longest standing partners, **Banneker Academic High School**. As renovations are underway at Howard University Blackburn Center, we are indebted to be able to convene our aspiring and practicing teachers, counselors, school psychologists, social workers, and school administrators for you to meet and consider adding to your faculty.

You will have the opportunity to share information about your school/district and interview candidates whom you are interested in hiring. You may display materials with the general population in one area and conduct one-on-one dialogues with promising prospects in a separate area. It is suggested that you have at least two representatives to take full advantage of the fair.

In addition to our stellar candidates, we will invite students from other Historically Black Colleges and Universities (HBCUs), area colleges/universities, and practicing educators in the Metropolitan Area. Career seekers will be encouraged to send us electronic copies of their resumes which we will categorize according to desired position and certification and forward to you during the weeks prior to the fair. Through our website and other forms of advertisement, you will have the option of requesting prospective recruits to contact you prior to the fair to pre-register for interviews.

The fee for participating schools and school districts is five hundred twenty-five dollars (\$525.00); this covers the cost for three recruiters. We hope that you are interested in joining us this spring and ask that you complete the attached registration form. Banneker Academic High School provides space for 64 recruitment tables. **Please return the registration form and fee by March 2, 2020 to secure your table.** The credit card authorization form is attached as well in case it is needed for your payment method. An invoice can also be sent to you upon request.

If there are any questions or concerns, please do not hesitate in contacting me directly at Katina.Januaryvanc@howard.edu or (202) 805 – 6644.

Respectfully,

Katina January-Vance, Ed. D.
Director of Teacher Education

HU Career Fair Registration Confirmation

1 message

Hampton University Career Center <no-reply@hamptonu.edu>
To: mparadiso@linkschool.org

Wed, Jan 22, 2020 at 1:58 PM



Your Career Fair registration has been submitted!

Here's what we received:

Company Info

Company Name: Link Community Charter School

Representative Name: Maria Paradiso

Representative Email Address: mparadiso@linkschool.org

Company Address: 23 Pennsylvania Avenue, Newark, NJ 07114, US

Company Telephone Number: 973-642-0529

Company Web Address: www.linkschool.org

Company Profile: In 1969, the Sisters of Saint Dominic had a revolutionary idea: transform a city literally burning from the flames of injustice with Newark's civil unrest by opening a small two-grade schoolhouse in the heart of the city. Few could have imagined that 50 years later Project Link (as originally named) would become a pillar in the Newark community and a model for quality education and community development across the country. Today, Link has created thousands of legacies – passionate educators, transformative school leaders, and extraordinary alumni... all blazing a path for future generations of Linkers to exceed the founders' wildest dreams. Six years ago, the school began to grow by adding a 5th and 6th grade program, while converting to a public charter school, Link Community Charter School. In the first five years as a charter school, Link has dramatically narrowed the achievement and opportunity gaps, leveling the playing field for our scholars with their peers across the state, and setting our graduates on a path to a through college. Link's program achieves positive student outcomes because it supports the development of mind, body and spirit with a rigorous academic program, a vibrant arts program and wide levels of exposure. A diverse, dedicated and talented community of teachers and staff implement a vibrant school mission within a challenging and supportive school environment. To learn more about Link Community Charter School visit www.linkschool.org.

Desired Majors: Education: elementary teachers and middle school content area teachers

Company Logo Uploaded?

Yes

HAMPTON UNIVERSITY

2020 SPRING CAREER FAIR

Career Center
2 Frissell Avenue
Hampton, VA 23668
(757) 727-5331
(757) 727-5935 Fax
Email: careercenter@hamptonu.edu

February 4, 2020

The Career Center of Hampton University is excited and pleased to have you as our registered guest for the 2020 Spring Career Fair on February 4, 2020, from 10:00 a.m. to 3:00 p.m.

You may arrive as early as 8:30 a.m., to set up your booth. The Career Center staff and students will greet you in the lobby and escort you to your booth. Breakfast will be served from 8:30 a.m. to 9:45 a.m. Please remember to ship your materials to: Hampton University, Shipping and Receiving, SPRING CAREER FAIR 2020, 3 Shore Drive, Hampton, VA 23668. Your materials will be delivered to the Student Center in a designated area. Send materials so that they may be received by February 3, 2020. **Please make sure your company name is on your materials.**

A parking pass is attached to this e-mail. A security guard will be outside to assist.

We look forward to meeting you at the fair. Please contact me at (757) 727-5331 if you have any questions.

Thank you,

Stacey Fletcher, Recruiter
Career Center

Diversity Training - Friday, January 10th

Allison N. Antwi <antwi.a@gmail.com>

Mon, Jan 6, 2020 at 9:40 AM

To: Maria Paradiso <mparadiso@linkschool.org>, Kathleen Hester <khester@linkschool.org>

Cc: info@essexandoliver.com

Good morning Maria and Kathy,

Happy New Year, I hope you enjoyed the holidays. I am looking forward to the Diversity Training this Friday, January 10, 2020 from 1:30 to 4 pm. I plan to come in on Thursday to do a walk through of the space and do some general troubleshooting with technology.

I am asking all attendees to bring a "culture box". Please share the below information with all that will attend.

Please bring your "culture box" to the diversity training on Friday. A culture box contains at least three physical items that represent important parts of your life story and life experiences. Please be sure that at least two of your items focus on your "social identities." ("Social identities" include, for example, race, ethnicity, gender, sex, age, ability status, religion, sexual orientation, socioeconomic class, or nationality). The "box" should help others gain a deeper understanding of who you are. Please think hard about what to put into your "box." Be sure to respect your preferences regarding privacy, but at the same time, please try to find items that will help others understand you in a more profound way. Think of things that others might not know about you. Consider challenges and hardships as well as joyous aspects of your life. The goals of the culture box are to help YOU see your own identity even more clearly, and for others to understand you in a more full and meaningful way.

Let me know if you have any questions. I will see you briefly this Thursday and then on Friday for the training.

Thank you,
Allison

ALLISON NICOLE ANTWI, ESQ., M.A.T.

28 Northfield Ave, East Brunswick, NJ 08816 • (908) 405-4072 • antwi.a@gmail.com

SUMMARY OF QUALIFICATIONS

Proven ability to provide organizational leadership, develop a vision, and motivate teams in higher education and nonprofit institutions. Results-oriented educator with the acuity to draft, review, and implement diversity initiatives. Experienced communications manager, building brands through strategic, consistent, and clear messaging across new and traditional media.

PROFESSIONAL EXPERIENCE

Essex & Oliver LLC

Education Consultant, February 2012 – Present

Reviews higher education institution policy and procedures, including diversity policy related to Title VI. Provides diversity, equity, and inclusion training for students and educators. Provides an educational forum to support the self-esteem and self-confidence of elementary and middle school girls of color. Drafts the curriculum for the *Conversations with Future Leaders Program®*, an interactive educational experience that uses hands-on activities, articles, videos, group discussions, and individual reflections to engage students. More than 300 students have participated in the program.

Rutgers University, New Brunswick, NJ

Associate Dean/Director of Strategic Initiatives, December 2016 – November 2019

Oversaw all operational activities for the Office of the Dean, including communications, legal compliance, special projects, human resources, and high-level budgetary review. Counseled the Dean on strategic initiatives, College programs, and co-curricular activities, as well as reviewed all student-learning outcomes and end of year assessments. Managed the Douglass Diversity, Equity, and Inclusion Undergraduate Program and was a member of the Rutgers faculty and staff cohort to advance issues related to equity and inclusion. Served as a key liaison to Rutgers University-New Brunswick Communications and the Office of the Senior Vice President and General Counsel, as well as worked closely with the President of the University Foundation. Advanced development and alumnae relations and served on various boards and committees, including the Douglass Advisory Board, which is comprised of senior Douglass leadership, alumnae, and major donors.

The Center for New York City Neighborhoods, New York, NY

Program Manager (2015 - 2016) – **Staff Attorney** (2014 – 2015)

Designed and managed a multi-platform outreach strategy to drive engagement for the joint recovery and resiliency initiative by the NYC Mayor's Office of Housing Recovery Operations and the New York Governor's Office of Storm Recovery. Identified tactics to reach target audiences through print, video, and social media. Served as a key liaison between the Center and external stakeholders.

Rutgers University, Office of the Senior Vice President & General Counsel, New Brunswick, NJ

Attorney Fellow, April 2013 – October 2014

Drafted contracts and reviewed agreements for University departments, including the Rutgers Graduate School of Education and the Rutgers University Foundation. Drafted statements of position and legal briefs on behalf of the University before administrative agencies including the U.S. Equal Employment Opportunity Commission and the New Jersey Public Employment Relations Commission. Conducted internal investigations in response to complaints of discrimination, sexual harassment and retaliation. Met with key University stakeholders, including representatives from University housing and the Rutgers University

Police Department to review University Title IX policy. Provided Fair Labor Standards Act training to Rutgers supervisors, faculty, and staff.

Massachusetts General Hospital/Timilty Middle School Partnership, Roxbury, MA

Program Manager, September 2008 – June 2009

Managed the day-to-day operations for this long-standing community partnership between Massachusetts General Hospital and Timilty Middle School. Cultivated an interest in science and advanced science literacy skills with underrepresented minority students. Met regularly with program stakeholders including, doctors, nurses, teachers, and school administrators to assess student progress and manage curriculum challenges. Organized the weeklong school-wide science fair, and family and community events, like Family Science Night.

ADDITIONAL INFORMATION

Publications: Allison Nicole Antwi, "Douglass Celebrates Its Centennial," *Rutgers Today*, September 18, 2018; Allison Nicole Antwi, "Douglass Alumna Appointed North Carolina's First Black Chief Justice," *Rutgers Today*, February 25, 2019; Allison Antwi, "New Jersey Lieutenant Governor to Speak at Douglass Convocation," *Rutgers Today*, May 10, 2019.

Speaking Engagements & Presentations: Co-presenter, NSEC National Conference – *Diversity, Equity, and Inclusion for Women in STEM* (2019); Facilitator, Rutgers University Big Ten Academic Alliance Summit on Advancing Women in STEM (2019); Moderator, National Association of College and University Attorneys – *Diversity from Admissions and Financial Aid through Development and Alumni Relations* (2015); Co-presenter, Rutgers University Human Resources – *Fair Labor Standards Act* (2014)

Trainings & Conferences: AAC&U Diversity, Learning, and Student Success Conference (2019); Rutgers' Annual Academic Research Symposium – *Scholarship, Research, and Best Practices in Diversity & Inclusion* (2019); AMA Symposium for the Marketing of Higher Education (2018); University of Michigan, Intergroup Dialogue Workshop on Diversity and Inclusion Training (2018); AAC&U Diversity, Learning, and Student Success Conference (2017); AMA Symposium for the Marketing of Higher Education (2017); National Association of College and University Attorneys Virtual Seminar on Campus Save and Clery Compliance (2014); New Jersey Civil Mediation Training (2014)

EDUCATION

Rutgers University School of Law, Newark, NJ

Juris Doctor

Honors: Raymond R. Trombadore Somerset County Bar Foundation Scholarship; Whitman Family Scholarship

Activities: Special Ed. Clinic; Minority Student Program (MSP); Student Bar Assoc.

License: New Jersey Bar

Northeastern University, Boston, MA

Master of Arts in Teaching

Bachelor of Arts in Mathematics

Honors: Dean's List; McFarland Scholarship; Brown Scholarship; AmeriCorps Education Award

Activities: James P. Timilty Middle School Teaching Practicum; AmeriCorps Jumpstart; Delta Sigma Theta Sorority, Inc.

License: Massachusetts Teachers License

Allison Nicole Antwi
Biography

Allison N. Antwi, Esq., was formally Associate Dean at Rutgers University. At Rutgers, she directed all operational activities for the Douglass College Office of the Dean and created and implements strategic initiatives. She established and managed the Diversity, Equity, and Inclusion undergraduate program. Through diversity training, monthly reflections, and culturally relevant events and trips, the program validated and celebrated identities, cultures, and communities for Rutgers undergraduate students.

At Rutgers, Ms. Antwi was also a member of the Rutgers faculty and staff cohort (CITE) to advance issues related to equity and inclusion for Rutgers personnel and moderated panels that advance diversity initiatives including, moderating the *Diversity from Admissions and Financial Aid through Development and Alumni Relations* panel at the National Association of College and University Attorneys (NACUA) Conference. Notably, she is an expert content reviewer for the Boston University Inclusive Teaching Project, which advances inclusive teaching practices for graduate students, postdocs, and faculty of all stages across STEM disciplines.

Ms. Antwi is a licensed attorney and graduate of Rutgers School of Law and a Licensed teacher holding a Master of Arts in Teaching and Bachelor of Arts in Mathematics from Northeastern University. She established *the Conversations with Future Leaders Program®* in 2012, a program that builds the self-esteem and confidence of elementary and middle school girls by challenging students to deconstruct societal standards of beauty and instead define beauty by their own terms. She has taught the program at various schools in New Jersey, including at the Link.

Ms. Antwi currently advances diversity initiatives at various education institutions, including Bard College and Manhattan College in New York.

Thank you

Allison N. Antwi <antwi.a@gmail.com>

Mon, Jan 13, 2020 at 8:47 AM

To: Maria Paradiso <mparadiso@linkschool.org>, Kathleen Hester <khester@linkschool.org>, info@essexandoliver.com

Good morning Maria and Kathy,

Thank you for bringing my diversity training to the Link. I thoroughly enjoyed the training and was pleased with the feedback I received from the evaluations and the Link staff personally thanking me after the training. I look forward to the next one.

I wanted to share some of the evaluation responses to the question, "What will you do differently as a result of lessons learned from this training?"

"Actively look for opportunities to create inclusive and diverse educational curricula"

"Be more aware to what unspoken concerns students go through"

"Be more aware of my students and how they may feel about themselves"

"Learn more from my colleagues"

If you know any other school administrators that would benefit from having the training at their school, please let me know.

Thank you,
Allison

DIVERSITY TRAINING FOR EDUCATORS

TRAINING REPORT
Link Community Charter School

Essex & Oliver LLC

info@essexandoliver.com | 908 - 405 - 4072 | www.essexandoliver.com

Essex & Oliver LLC

DIVERSITY TRAINING FOR EDUCATORS

TRAINING REPORT

A.

BACKGROUND

TITLE OF TRAINING

Diversity Training for Educators

TRAINER

Allison Nicole Antwi, Esq. MAT

DATE OF TRAINING

Friday, January 10, 2020

SCHOOL

Link Community Charter School

TRAINING DURATION

2.5 Hours

The Diversity Training for Educators is a transformational experience that provides educators with the necessary skills to model behavior and create curricula that supports diverse students. Educators will understand concepts of identity, texturism, colorism, and more.

The Diversity Training for Educators was held on January 10, 2020 at Link Community Charter School, in Newark, NJ.

A total number of **40** educators participated in the training.

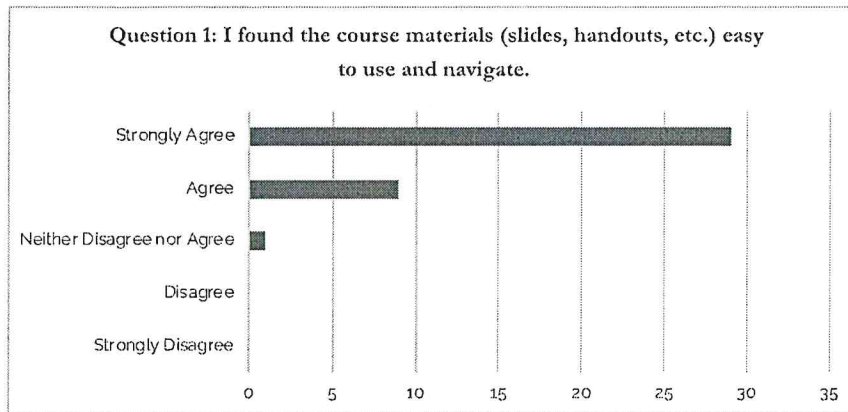


TRAINING REPORT

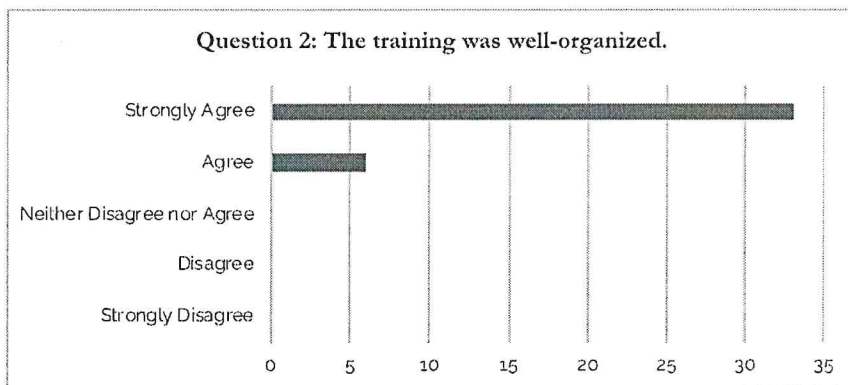
B.

PARTICIPANT EVALUATION

Participants completed a post-training evaluation. Below is the summary of the feedback received from the participants for the various questions posed. The questions covered areas including the content of the training, the trainers performance, and the impact of the training.



Out of a total of 39 respondents, 74.36% Strongly Agreed, 23.08% agreed, and 2.56% neither Disagreed nor Agreed.

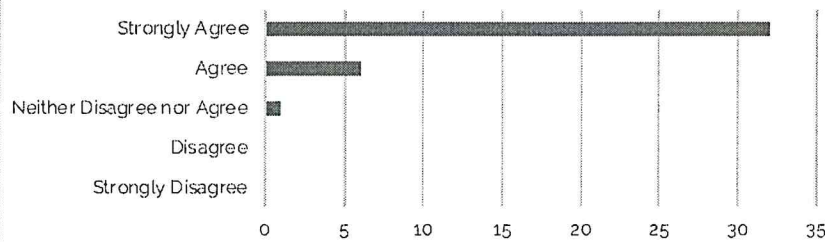


Out of a total of 39 respondents, 84.62% Strongly Agreed, 15.38% Agreed.



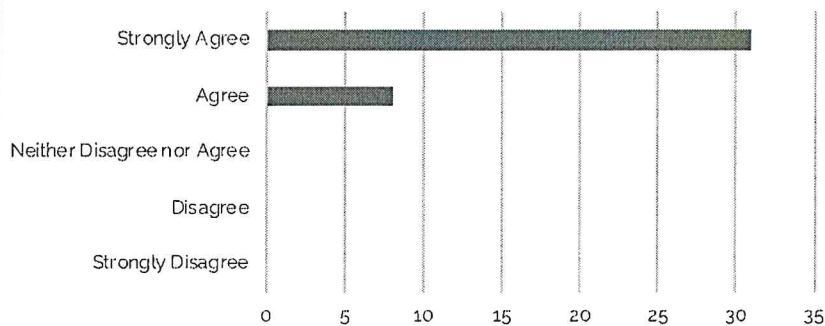
TRAINING REPORT

Question 3: The trainer was accessible in the course of the training.



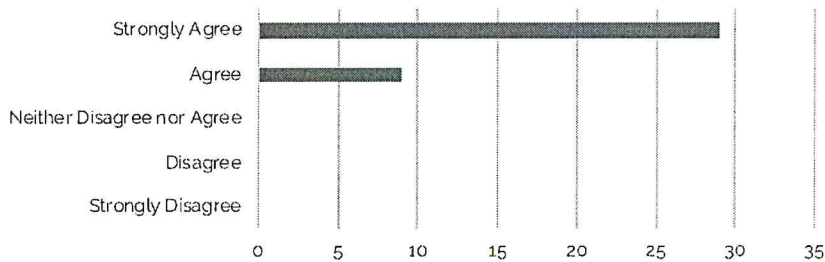
Out of a total of 39 respondents, 82.05% Strongly Agreed, 15.38% Agreed, and 2.56% neither Disagreed nor Agreed.

Question 4: The training was engaging and relevant.



Out of a total of 39 respondents, 79.49% Strongly Agreed, 20.51% Agreed.

Question 5: The training was sensitive to the needs of the participants.

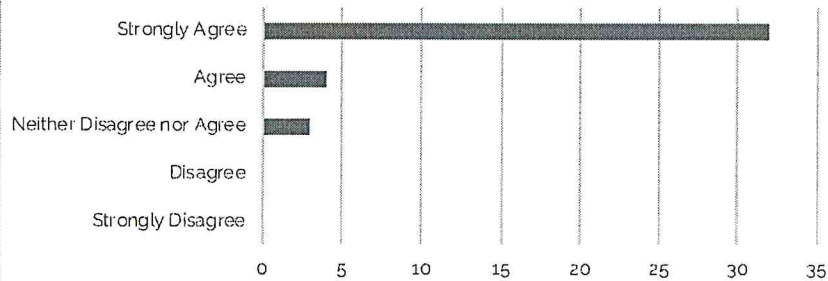


Out of a total of 38 respondents, 76.32% Strongly Agreed, 23.68% Agreed.



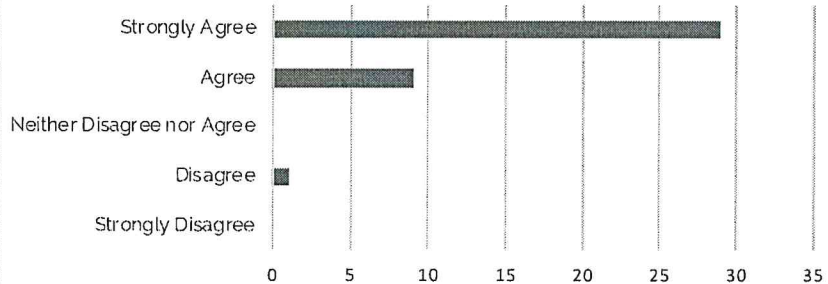
TRAINING REPORT

Question 6: The trainer provided timely responses to questions.



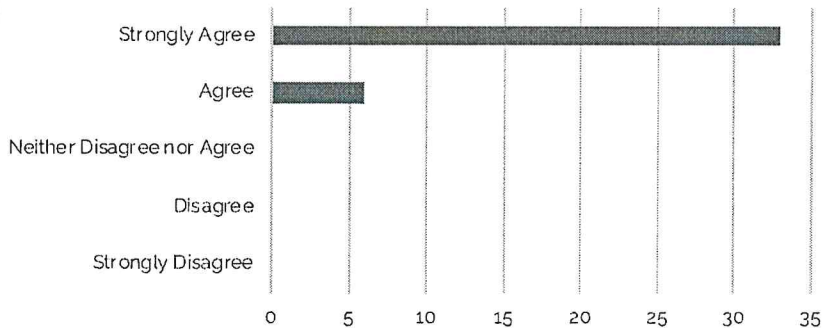
Out of a total of 39 respondents, 82.05% Strongly Agreed, 10.26% Agreed, and 7.69% neither Disagreed nor Agreed.

Question 7: The quality of the training met my expectations.



Out of a total of 39 respondents, 74.36% Strongly Agreed, 23.08% only Agreed, and 2.56% Disagreed.

Question 8: The trainer communicated effectively.

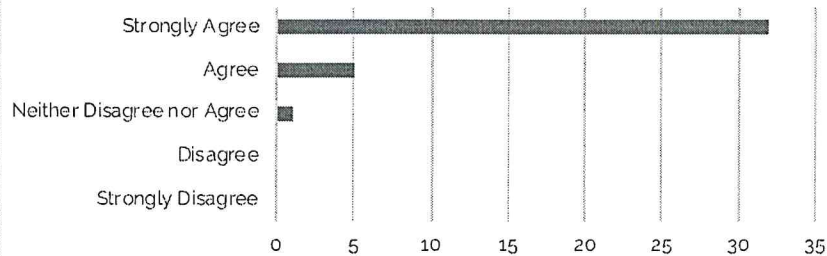


Out of a total of 39 respondents, 84.62% Strongly Agreed and 15.38% Agreed.



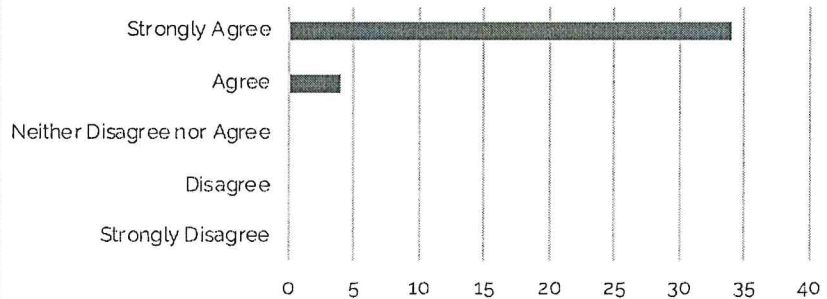
TRAINING REPORT

Question 9: The trainer provided opportunities to engage in self-reflection.



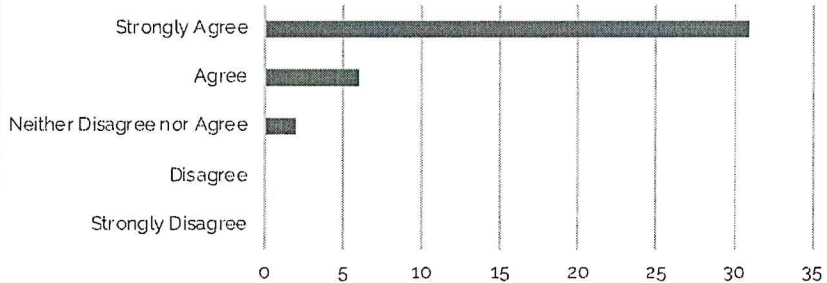
Out of a total of 38 respondents, 84.21% Strongly Agreed, 13.16% Agreed, and 2.63% neither Disagreed nor Agreed.

Question 10: The trainer encouraged participant interaction.



Out of a total of 38 respondents, 89.47% Strongly Agreed and 10.53% Agreed.

Question 11: The issues covered in the training will be useful in my professional life as well as personal development.



Out of a total of 39 respondents, 79.49% Strongly Agreed, 15.38% Agreed, and 5.13% neither Disagreed nor Agreed.



TRAINING REPORT

C. OVERALL ASSESSMENT

All participants were asked to give their overall assessment of the training by responding to the question below:

On a scale of 1-5 (with 1 being the lowest and 5 being the highest), what will be your overall assessment of this training program?

Out of 39 respondents

27 (69.23%) gave a rating score of 5

11 (28.11%) gave a rating score of 4

1 (2.56%) rated the training program 3.



TRAINING REPORT

D. QUALITATIVE FEEDBACK

"Loved all the discussions and the thoughtfulness"

"Thought it was excellent all around, except for the absence of black men and the white people were fairly insipid"

"Well organized"

"Very organized and the conversations were enriching"

"The training was very interesting and informative.
It gave us a chance to interact and learn about each other."

.....

As a result of the Diversity for Educators Training, participants will now...

"Actively look for opportunities to create inclusive and diverse educational curricula"

"Be more aware to what unspoken concerns students go through"

"Be more aware of my students and how they may feel about themselves"

"Learn more from my colleagues"

"More sensitive to wording and phrases used"

"Acknowledgment of our scholars' lens of beauty and what good hair is"

"Think about how I will talk to my child about race/culture"

"I will continue to prompt culturally responsiveness in my teaching"

"Celebrate my students' natural hair"

"Patience. Understand history and background"

"This was a good way to learn how to have hard conversations"

Just Mercy Preparation

Maria Paradiso <mparadiso@linkschool.org>

Tue, Jan 28, 2020 at 12:51 PM

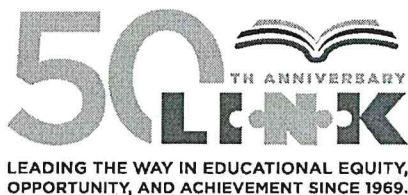
To: Kelly Start <kstart@linkschool.org>, Hannah-Marie Charles <hkennedy@linkschool.org>, Detra DeNully <ddenully@linkschool.org>, Kathleen Hester <khester@linkschool.org>

Hi ladies. We are excited to plan a trip to Newark's CitiPlex for our 8th grade scholars to see **Just Mercy**. To support our scholars' experience, we want to provide an opportunity for discussion after the movie. We have secured space at Rutgers Law School-Newark (my alma mater) for small group discussions led by 8th grade advisors (maybe 10 students in each group). It would be very helpful to have a set of discussion questions to ensure that our scholars use this trip as an opportunity to inform, stretch their thinking, and hear their perspective. I'm happy to work with you if you'd like to meet tomorrow. Just let me know.

A few of us have seen the movie and read the book. For me, this is a very important area of the criminal justice system and an example of the continuing injustice that impacts the poor, the marginalized, and people of color in severely disproportionate ways. Our young scholars deserve to learn about the issues of capital punishment and wrongful convictions and to see this amazing role model in the author, who has not only used the legal system to fight for those who are wrongfully convicted or on death row but to bring mercy to those who often are left without any hope. His story is just as powerful as that of the people he serves. There is so much work to be done in this area and I know one of our scholars may be inspired to carry the torch in the future.

I thought the law school would be an interesting place to have the discussions and hopefully will provide exposure to our scholars for college preparation. I am also trying to get someone to speak with us about the law school.

Peae,
Maria



Maria Pilar Paradiso
Head of School, Link Community Charter School
23 Pennsylvania Avenue
Newark, NJ 07114
Office 973.642.0529 | Mobile 908.768.0322 | Fax 973.642.1978
Email mparadiso@linkschool.org

Follow us on Facebook and visit us at www.linkschool.org to see quality urban education at work.

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Updated Thursday, January 30th, 5 pm

Just Mercy Trip Schedule

Time	Activity	Location
8:00-8:49	Students attend advisory	
8:52-9:25	Students attend electives	
9:20	Trip Chaperones called to the main hall	
9:25	Prepare to Leave- Each team will be called to the main hall to meet their chaperones (with coats only) and assemble for the busses.	Gym
9:20-9:30	Buses Depart Link (Take Attendance on the Bus before Departing) Bus 1- Imani and Haki Bus 2- Kuumba and Staha	Buses
9:50	Arrival at CityPlex (Take Attendance Inside the Theater) 360 Springfield Avenue, Newark (contact: Francisco Gonzalez Await directions from Mrs. Kennedy, Dean DeNully, and Mrs. Kelley-Kemple	Inside CityPlex
10:00-12:15	Just Mercy Movie- Students may choose their seats wit in the open rows. Teachers should spread out and sit with students. Teachers should not sit together. Students should go to bathrooms with a buddy.	Movie Theater
12:15-12:30	Depart Theater- Allow students to use the bathroom and return to their teams. (Take Attendance) Bus 1- Imani and Haki Bus 2- Kuumba and Staha	Bus
12:45	Arrival to Rutgers' Law School (Take Attendance) 123 Washington Street, Newark	Rutgers Law School
12:45-1:15	Report to the Baker Mootcourt Room, 1st floor on the right Guest Speaker to Welcome while students eat lunch (Bathrooms are located on the left side of the circular staircase on the 1st floor)	TBA
1:15-1:30	Introduction of Discussion Questions, Re-establish Discussion Norms (Mrs. Kennedy, Dean DeNully)	
1:30-2:00	Small Group Break Out	
2:00-2:30	Whole Group Discussion (Share out) & Final Thoughts (Mrs. Kennedy, Dean DeNully)	
2:30-2:40	Depart for Link (Take Attendance) Bus 1- Imani and Haki Bus 2- Kuumba and Staha	Bus
3:00	Arrive at Link and report to the Gym	