LINK COMMUNITY CHARTER SCHOOL

Approved 2020-2021 School Calendar, 03.09.20

School year begins on Wednesday, September 2, 2020 and ends on Friday, June 18, 2021.

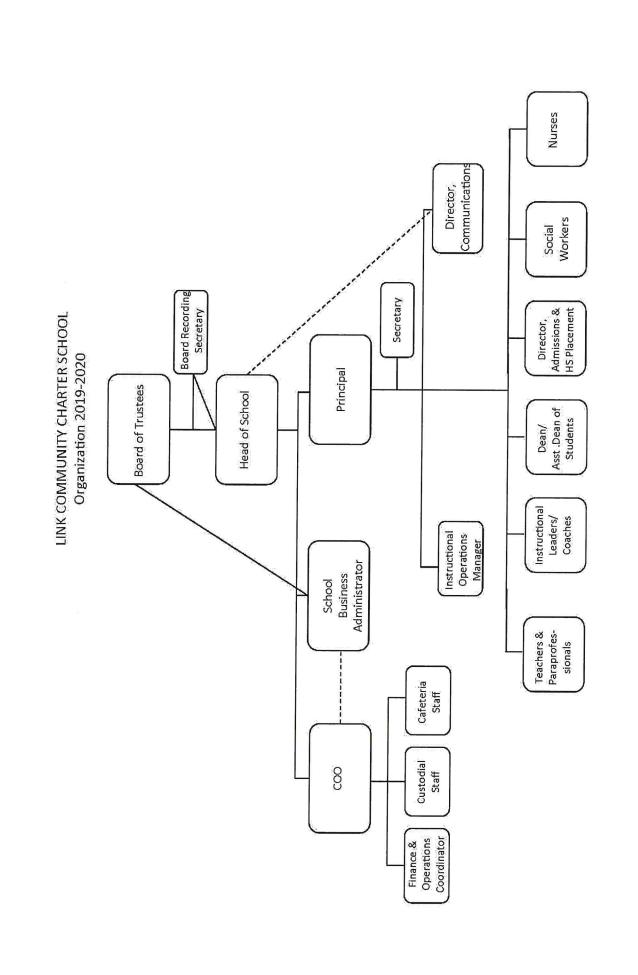
Student Days: 183* Staff Days: 194* *does not include Summer Academy

		Stu	den	t Day	/s: 1	83*	Statt	Days	5: 194	4*	*d	oes i	not in	iclude	Sum	mer A	Acad	lemy	′	
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					for C	leani sed)	ng							s; Teach (All staff				0 pm	;	

First Day of School

School closed, except for 12-

month employees





Instructional Program Operations Manager (Status-Exempt, 12 Month, Part-Time) Job Description

Position Description

The Instructional Program Operations Manager oversees important facets of the daily operation of the instructional program to support Link Community Charter School's mission, in collaboration with the school's leadership and faculty. While the Manager reports directly to and works closely with the School Principal, s/he also works closely with other members of the Administrative Team to implement initiatives designed to ensure a positive school climate, smooth operations and effective instruction. The Instructional Program Operations Manager is an administrative position, not a teaching position and thus does not follow the teacher schedule or use the certificated staff evaluation tool.

This position requires 29 hours per week on site, Monday through Friday with hours that are mutually agreed upon to meet the needs of the school.

Specific Responsibilities

Staff Culture, Diversity and Cultural Competency/Relevance Leadership

- Develop and implement monthly staff newsletter and other initiatives to support a positive staff culture
- Lead Diversity Team to provide guidance and support to school leadership on issues relating to race, ethnicity, religion and gender/identity.
- · Organize and lead monthly sessions on diversity, cultural competence and relevance for staff

State Reporting

- Gather and input data/documentation for state and local submissions, including residency verification, registration documentation, annual HIB, violence and suspension reporting, annual report to the NJ Charter School Office, October 15 Reporting, annual attendance, etc.
- Develop tools for compliance and streamlining each submission process.
- Manage state student enrollment systems, including NJSMART and CHE
- Support state reports throughout the school year
- · Communications with the county education office as needed

PowerSchool Management

- Conduct data entry for initial student registration annually and complete ongoing updates as needed
- Increase knowledge base on capabilities of PowerSchool to take on increasing level of responsibility

Student Enrollment and Transportation

- Develop and prepare registration documents and protocols
- Manage student registration process, including documentation and home district enrollment and transfer
- Set up and manage student files
- Manage student transfers
- Communicate with home districts as needed with regard to enrollment and transportation
- Support transportation reimbursement program from home districts

Main Office Management

- Manage office operations from 4:00 to 6:00 pm, answering the telephone and attending to parents and guests.
- Support main office operations as needed, including greeting, answering phones, filing, maintaining organized space, parent communications, mailings, etc.

Testing:

- Support communication with staff, parents and students
- Coordinate all state testing (PARCC/NJSLA), NWEA and F&P on one school testing calendar
- Organize and coordinate all necessary technology and resources, ensuring all technical requirements are met by coordinating with the school's technology consultants
- Set up all student accounts
- Support staff training
- Schedule and coordinate proctors
- Distribute technology and resources and set up testing sites
- Manage testing sites
- Track student attendance and schedule make-ups
- Actively manage testing throughout assessment period

Quarterly Student Performance Reports (Progress Reports and Report Cards):

- Work with the Principal to establish expectations and timelines
- Communicate with staff to share expectations and timelines on ongoing basis, sending reminders and tracking performance
- Collect and compile personal development scores
- Review advisory and teacher comments and finalize report cards, printing them for distribution
- Prepare teacher packets for Report Card Night and progress reports for mailing home
- Collect and compile award recipients
- Order light supper for teachers for Report Card Nights
- Coordinate set up and breakdown of Report Card rooms with custodial staff
- Coordinate report cards with PowerSchool consultant with aim to take on full responsibility for running report cards and quarterly honors
- Develop assessment for programs and gather feedback and report to principal and to staff
- Track parent attendance at report card nights and report data to principal and staff
- Develop programs and initiatives to increase parent participation

Perform other duties, as assigned by the Principal and/or Head of School.

Meetings and Professional Development

- Maintain professional competence and continuous improvement through in-service education and other professional growth activities
- Participate in school-level planning, faculty meetings/committees and other school system groups
- Uphold and enforce school rules, administrative regulations and board policy

Qualifications

- Bachelor's Degree preferred
- Minimum three years experience in school operations preferably in an urban setting
- Excellent leadership, organizational, management, communication and interpersonal skills
- Manage multiple projects well and be self-motivated
- Drive, initiative and can-do attitude
- · Personable, positive personality, maintain confidentiality and professionalism at all times
- Required criminal history check

- Proof of U.S. citizenship or legal resident alien status
- Commitment to Link Community Charter School's mission, vision and core values

School Life Responsibilities

- Continually reinforce the school's Core Values, expectations and school spirit, first and foremost by modeling such values and, secondly, by teaching them to our students.
- Lead, actively support and/or participate in school-wide events, including September pot luck event, Back to School Night, graduation, awards assemblies, Holiday Celebration, Grandparents' Day/Black History Month Celebration, Student Professional Development Program, Multicultural Program, Field Day, Spirit Week, student dances, 8th grade end of year events. Sign-up will occur in August.
- Participate and assist in the outdoor/adventure education program with both day and overnight trips, as needed.

Reporting, Supervision, Working Relationships and Evaluation

The Instructional Program Operations Manger reports directly to and is supervised by the Principal. S/he has working relationships with all members of the faculty, staff and administration in the school. The Manager will take part in an end of year school wide/program evaluation with the Principal, gathering information from all stakeholders and providing input for a comprehensive appraisal of the academic program. The Manager will be evaluated in accordance with State statutes and regulations, Board policies and administrative directives.

Terms of Employment

The Instructional Program Operations Manager is a 12-month employee, in an administrative, non-teaching role. The Manager receives salary and benefits as approved by the Link Community Charter School's Board of Trustees. School policies and procedures, as approved by the Board of Trustees, are provided to all staff in a Staff Handbook, which is available at the school's website (www.linkschool.org). The work day is Monday through Thursday, 9:30-10:30 am and 1:00-6:00 pm, Fridays, 9:00 am to 3 pm.

Disclaimer

The preceding job description has been designed to indicate the general nature and level of work performed by employees within this position. It is not designed to contain or be interpreted as comprehensive inventory of all duties, responsibilities, and qualifications required of employees for this job. Duties may be modified as deemed appropriate by the Link Community Charter School.

I have read this job description and meet expectations pursua	and understand the expectations embodied here. I commit to perform to this job description.	the duties
Signature	 Date	
Printed Name	 Date	

42	41	40	39	38	37	36	35	34	33	32	31	30	29	28	27	26	25	24	23	22	21	20	19	18	17	16	25	14	13	7.7	=	3	۵ ۵	,	6	CJI	4	ယ	ν.	Line	
Instruction	Expenditures-General Fund	Total Revenues (Lines 24,39)	Total Special Revenue Fund (Lines 29, 33, 38)	Total Other Sources (Lines 35, 36, 37):	Other:		Source: Newark Charter School Fund	fro	Total Federal Projects (Lines 31, 32):	Other: IDEA	Source: NCLB	Revenue from Federal Sources:	Total State Projects (Lines 27, 28):	Other:	Source:	Revenue from State Sources:	Restricted - Special Revenue Fund	Total General Fund (Lines 13, 17, 22, 23)	Other Revenue	Total Other State Aid (Lines 19 through 21)	Other State Revenue	Adjustment Aid	First Year Nonpublic Student Aid	Other State Revenue	Total Categorical Aid (Lines 15 and 16)	Categorical Security Aid	Categorical Special Education Aid	Categorical Aid	Total Equalization/Local Levy Aid (Lines 11,12)	Equalization/Local Levy Aid - State Share	Equalization/Local Levy Aid - Local Share		Revenues General Fund		Beginning Fund Balance		Total Enrollment	Non-Resident District	District of Residence		CHARTER
																								FICA																	
		5,441,536	213,553	0					213,553	58,708	154.845		0					5,227,983		932,290		767.296	104,994	164 994	327,269	145,730	181,539		3,968,424	3,293,917	674,507				621,753		304	175	129	2019-20	
		7,117,337	261,321						261,321	71,840	189.481							6,856,016		1,203,789		1.009 600	194,109	104 180	430,617	191,750	238,867		5,221,610	4,334,101	887,509				400,706	312	379	244	158	2020-21	
		10,915,017	620,990						620,990	170,717	450 273							10,294,027		1.815.687		1 514 400	301,287	200 200	645,925	287.624	358,301		7,832,415	6,501,151	1,331,264				1,334,868	900	334	250	22.00	2021-22	
		12,747,865	734,700						734.700	219.383	515 318							12,013,165		2.121.768	1,100,000	1 766 800	354,968		753,579	335.562	418.017		9,137,818	7,584,677	1,553,141				991.164	680	391	202		2022-23	
		14,626,573	904.790						904.790	248 737	856 O54							13,721,782		2 417 329	2,019,200	3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	398,129		861,233	383 499	477 734		10,443,220	8.668.202	1,775,018			1,211,010	1 217 670	780	449	331		2023-24	

K-8 Expansion Budget

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Total Administrative Expense	Miscellaneous Expense	Mortgage Payments-Interest	Interest for Lease Purchase Agreements	Interest on Current Loans	Judgments Against Charter Schools	Supplies and Materials	Communications/Telephone	Other Purchased Services	Other Purch. Professional/Tech Serv. (Consultants)	Legal costs	Purch. Professional/Tech.Serv.(Consultants)	Iotal Benefit Costs		Salaries of Secretarial/Clerical Assistants	Salaries - Administration	Administrative	Total Instructional Expense	Miscellaneous Expense	Textbooks	General Supplies	Other Purchased Services	Purchased Professional/Technical Services	Other Salaries for Instruction	Salaries of Teachers	
1,809,449	2,400	The second secon				7,000	34,585	67,000	85,600	40,000		724,053		182,630	666,181		2,548,667	10,000	45,700	67,500	0	347,600	-	2,077,867	2019-20
1,904,562	2,400					7,000	34,585	68,800	85,400	40,000		758,412		226,283	681,683		2,783,615	10,000	65,700	68,990	20,000	436,000		2,182,925	2020-21
2,563,451	4,800					15,200	50,085	97,800	129,770	115,000		794,671		465,808	890,316		4.819,976	65,000	186,900	223,893	97,000	897,100		3,350,083	2021-22
2,732,493	4,800					17,840	50,085	97,800	164,634	121,000		820,087		520,125	936,123		5.730.060	67,400	261,800	174,908	134,200	1,081,217	-	4,010,535	2022-23
2.949.378	4.800					19.280	50,085	112,800	176,724	126,000		842,918		530,527	1.086.245		6 551 634	94.650	286.798	179.734	199.701	1,226,519		4.564.233	2023-24

7/19/2020

K-8 Expansion Budget

86	97	96	95	94	93	92	91	90	89	88	87	86	85	84	83	82	81	80	79	78	77	76	6	74	73	72	71	70	69	68	67	66	65	Line
Total Federal Projects:	Other:	Source:	rederal Projects:		Total State Projects:	Other:	Source:	State Projects:		Restricted /Special Revenues Programs	Expenditures-Special Revenue Fund	Total General Fund (Lines 50, 64, 76, 85)	Total Capital Outlay	Miscellaneous Expense	Building Purchase other than Lease Purchase	Mortgage Payments-Principal	Lease Purchase Agreements-Principal	Purchase of Land/Improvements	Noninstructional Equipment	Instructional Equipment	Capital Outlay	Total Support Services Expense	wiscellaneous Expense	Energy Costs (Heat and Electricity)	Reserved for future use	Transportation - Other than to/from school	Supplies and Materials	┝	Rental of Land and Buildings	-	Purch. Professional/Tech. Serv.(Consultants)	Salaries	Support Services	
213,553	58,708	154,845			-	-	•					5,449,029	30,000						10,000	20,000		1,060,913	25,000	76,500		0	20,500	63,363	328,000	164,100	60,000	323,450		2019-20
261,321	71,840	189,481										5,921,854	102,500						10,000	92,500		1,131,178	25,000	76,500			22,050	63,673	328,000	164,820	72,000	379,135		2020-21
620,990	170,717	450,273										10,637,731	424,000					0.7000	37 000	387.000		2,830,304	75,000	153,000			44.560	112.109	1.128.000	332.822	199 200	785.613		2021-22
734,700	219,383	515,318										11,786,658	345,000					00,700	38 750	308 250		2,979,105	75,000	153,000		00,022	53 622	112 464	1 128 000	347 960	261 120	847 939		2022-23
904,790	248.737	656.054										13,084,349	349,750					39,000	30,000	310 750		3,233,587	75 000	153.000		39,300	80 260	1126,000	1 128 000	390,004	208 854	1 010 678	1010-11	2023-24

K-8 Expansion Budget

																			108	107	106	105	104	103	102	101	100		Line
																		Fund balance change	Ending Fund Balance (Lines 6 + 40 - 106)		Total Expenditures (Lines 86, 104)		Total Special Revenue Fund (Lines 93, 98, 103)	Total Other Sources:	Other:	Source:	Source:	Other Restricted Expenditures:	
7.4%	Gen Fund	% fund bal to	5,091,029.37	Total		804,969.97	Support %	1	1 274 491 56	Admin %	3,011,567.84	Instruction %	%	Salaries	Benefits	Total													
						15.8%		10.070	25.0%		59.15%		22.3%	3,250,129	724,053				400,706		5,662,582	- 10,000	212 552	0					2019-20
22.5%	Gen Fund	% fund bal to	5,491,354.32	Total	07-45/A-0050	886,041.51	Support %	1,011,000.12	1 344 506 12	Admin %	3,260,716.70	Instruction %	%	Salaries	Benefits	Total													
						16.1%		20,17.02	707 30		59.4%		21.9%	3,470,025	758,412			934,162	1,334,868		6,183,176	140,104	264 224						2020-21
9.3%	Fund	% fund bal to Gen	9,085,731.01	Total		1,815,983.08	Support %	1,800,012.04	1 005 013 04	Admin %	5,304,735.89	Instruction %	%	Salaries	Benefits	Total													
						20.0%		21.0%	24 60/		58.4%		14.5%	5,491,821	794,671			(343.704)	991,164		11.258.721	020,550	20000						2021-22
10.3%	Gen Fund	% fund bal to	10,313,658.46	Total		1,961,225,93	Support %	2,101,327.74	2 404 527 74	Admin %	6,250,904.79	Instruction %	%	Salaries	Benefits	Total					The second secon								
						19.0%		20.4%	20.40		60.6%		13.0%	6,314,722	820,087		1	226 507	1,217,670		12 521 358	/34,/00							2022-23
14.2%	Gen Fund	% fund bal to	11,606,599.36	Total	1	2.224.951.16	Support %	2,295,721.26	Aurilli %	A 44 10 10 10 10 10 10 10 10 10 10 10 10 10	7,085,926.94	Instruction %	%	Salaries	Benefits	Total													
						19 2%		19.8%			61.1%		11.7%	7,200,684	842,918		007,700	627 423	1,855,103	10,000,140	13 989 140	904,790							2023-24