

SUPERINTENDENT STANDARDS ASSESSMENT

STANDARD 5 Community of Care, Equity and Family Engagement

Effective educational leaders engage families and the community in meaningful, reciprocal, and mutually beneficial ways while cultivating an inclusive, caring and supportive school community that promotes the academic success and well-being of each student.

Exemplary	The superintendent consistently and significantly exceeded in cultivating and promoting an inclusive, caring and supportive school community that engage families and the community in mutually beneficial manner to promote each student's success and well-being.
Proficient	The superintendent has cultivated and promoted an inclusive, caring and supportive school community for students and engaged families for the success and well-being of all students.
Area for Growth	The superintendent has some success in cultivating and promoting an inclusive, caring and supportive school community for students and engaged families for the success and well-being of all students. Improvement is needed in some aspects of this standard. Continued progress is anticipated in this standard.
Unsatisfactory	The superintendent does not have success in cultivating and promoting an inclusive, caring and supportive school community for students nor in engaging families for the success and well-being of students.
Not Observed	Not observed – neither positive nor negative.

Sample Resources for Standard 5 may include: School safety plan, school culture surveys, character education curriculum and/or programs, PD on cultural awareness for all staff, positive behavioral programs, meeting schedule for community meeting and events, articles and posts advocating for students, families and community.

Superintendent Selected Documentation for Standard 5

(Documents provided by Superintendent)

STANDARD 5 INDICATORS		PERFORMANCE LEVEL				
Effective educational leaders engage families and the community in meaningful, reciprocal, and mutually beneficial ways while cultivating and inclusive, caring and supportive school community that promotes the academic success and well-being of each student.		Exemplary	Proficient	Area for Growth	Unsatisfactory	Not Observed
1. Builds and maintains a safe, caring and healthy school environment.						
2. Ensures that each student is treated fairly in a positive and unbiased manner with an understanding of each student's culture and context.						
3. Promotes the preparation of students to live productively and contribute to the diverse cultural contexts of a global society.						
4. Cultivates and reinforces positive student conduct.						
5. Engages in regular and open two way communications with families and the community about the district, students' needs, challenges and accomplishments to foster parental involvement and community support.						
6. Maintains an accessible presence in the community to understand its strengths and needs, develop productive relationship and engage its resources for the district.						
7. Advocates publicly for the needs and priorities of students, families and the community at the local, state and federal levels.						

BOARD MEMBER ASSESSMENT OF STANDARD 5

EXEMPLARY	PROFICIENT	AREA FOR GROWTH	UNSATISFACTORY	NOT OBSERVED
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Board member comments supporting rating:				

DISCIPLINE RUBRIC 2019-2020

Revised 09.03.19

CATEGORY 1	First Violation	Second Violation	Third Violation	Fourth Violation
<ul style="list-style-type: none"> Public display of affection Inappropriate language Failure to return purple envelope/homework Minor Misconduct Eating food/chewing gum in school 	<ul style="list-style-type: none"> Verbal warning and inform student to change behavior Issue demerits Call home 	<ul style="list-style-type: none"> Issue demerits Call home 5-minute reset/reflection Recess Detention (gr. 5&6) Teacher Detention (gr. 7&8) Call home when appropriate 	<ul style="list-style-type: none"> Issue demerits Call home Administrative Detention Level 1 Call home Restorative Justice Conference Parent Conference 	<ul style="list-style-type: none"> Issue demerits Call home Administrative Detention Level 2 Administrative Assignment Restorative Justice Conference Parent Conference
CATEGORY 2	First Violation	Second Violation	Third Violation	Fourth Violation
<ul style="list-style-type: none"> Cell phone possession or use in school Dress Code violation Disrupting the educational process (level 1) Cheating/plagiarism Dishonesty Electronic device/technology violation Forgery Insubordinate/disrespectful behavior Inappropriate behavior on a bus Minor Core Value violation Recess horseplay Slapping on back of neck, pushing, "milking" 	<ul style="list-style-type: none"> Issue demerits Call home Recess Detention (gr. 5&6) Teacher Detention (gr. 7&8) 5-minute reset/reflection 	<ul style="list-style-type: none"> Issue demerits Call home Administrative Detention Level 1 Parent Conference 	<ul style="list-style-type: none"> Issue demerits Call home Administrative Detention Level 2 Administrative Assignment Meeting with Social Worker Restorative Justice Conference Parent Conference 	<ul style="list-style-type: none"> Issue demerits Call home Administrative Project Restorative Justice Conference Parent Conference Meeting with Social Worker 1 Day ISS
CATEGORY 3	First Violation	Second Violation	Third Violation	Fourth Violation
<ul style="list-style-type: none"> Disrupting the educational process (level 2) Slapping, kicking, punching Minor Threats/harassment Cutting class Skipping detention/conference Minor Core Value Violation 	<ul style="list-style-type: none"> Issue demerits Call home Administrative Assignment Restorative Justice Conference Parent Conference Meeting with Social Worker 	<ul style="list-style-type: none"> Issue demerits Call home Administrative Detention Level 1 Administrative Assignment Restorative Justice Conference Parent Conference Meeting with Social Worker 	<ul style="list-style-type: none"> Issue demerits Call home Administrative Detention Level 2 Administrative Project Restorative Justice Conference Parent Conference Meeting with Social Worker Conference with School Resource Officer 	<ul style="list-style-type: none"> Issue demerits Call home 1-3 day ISS or OSS Administrative Project Restorative Justice Conference /Parent Conference Meeting with Social Worker Conference with School Resource Officer
CATEGORY 4	First Violation	Second Violation	Third Violation	Fourth Violation
<ul style="list-style-type: none"> Major Physical fighting and major hitting Bullying/cyber bullying* Inappropriate use of social media* Major Core Value violation Theft, vandalism, defacing school property Major threats/harassment 	<ul style="list-style-type: none"> Issue demerits Call home Administrative Detention Level 2 Administrative Assignment Restorative Justice Conference Parent Conference Meeting with Social Worker 	<ul style="list-style-type: none"> Issue demerits Call home 1-3 day ISS or OSS Administrative Project Restorative Justice Conference Parent Conference Meeting with Social Worker Conference with School Resource Officer 	<ul style="list-style-type: none"> Issue demerits Call home 3-5 day OSS Administrative Project Restorative Justice Conference Parent Conference Meeting with Social Worker Conference with School Resource Officer 	<ul style="list-style-type: none"> Issue demerits Call home 5-8 day OSS Restorative Justice Conference Parent Conference Meeting with Social Worker Conference with School Resource Officer
CATEGORY 5 **	First Violation	Second Violation	Third Violation	Fourth Violation
<ul style="list-style-type: none"> Weapons possession Terrorist threats Drugs/Alcohol, use and/or possession Gang activity/violence Dating violence 	<ul style="list-style-type: none"> 5-10 day OSS Administrative Project Restorative Justice Conference Parent Conference Police Notification 	<ul style="list-style-type: none"> Automatic 10 day OSS Meeting with Social Worker Parent Conference Police Notification Counseling 		

*Inappropriate usage/violations of social media outside the school but affecting any Link students are included as they impact the learning environment.

**Category 3, 4 and 5 violations may result in law enforcement intervention. Depending on the situation, more significant consequences than listed above may result.

Administrative Detention Level 1 – After school
Administrative Assignment – Essay

Administrative Detention Level 2 – Saturday
Administrative Project – Research project

OOS=Out of School Suspension
ISS= In School Suspension

DISCIPLINE RUBRIC

CATEGORY 1	First Violation	Second Violation	Third Violation	Fourth Violation
<ul style="list-style-type: none"> Public display of affection Inappropriate language Minor misconduct 	<ul style="list-style-type: none"> Verbal warning and inform student to change behavior Call home when appropriate Issue demerits 	<ul style="list-style-type: none"> Issue demerits Student Reflection Recess Detention Call home when appropriate 	<ul style="list-style-type: none"> Issue demerits Administrative Detention Call home Restorative Justice Conference Parent Conference 	<ul style="list-style-type: none"> Administrative Detention In School Suspension/Out of School Suspension when appropriate Restorative Justice Conference Parent Conference
CATEGORY 2	First Violation	Second Violation	Third Violation	Fourth Violation
<ul style="list-style-type: none"> Cell phone possession or use of in school Dress Code violation Disrupting the educational process (level 1) Cheating/Plagiarism Dishonesty Electronic device/technology violation Forgery Insubordinate/disrespectful behavior Inappropriate behavior on a bus 	<ul style="list-style-type: none"> Issue demerits Recess Detention Student Reflection Call home 	<ul style="list-style-type: none"> Issue demerits Administrative Detention Call home Parent Conference 	<ul style="list-style-type: none"> Call home In School Suspension Restorative Justice Conference Parent Conference 	<ul style="list-style-type: none"> Call home Out of School Suspension Restorative Justice Conference Parent Conference
CATEGORY 3	First Violation	Second Violation	Third Violation	Fourth Violation
<ul style="list-style-type: none"> Disrupting the educational process (level 2) Physical fighting Hitting, slapping, kicking Bullying/cyber bullying* Inappropriate use of social media* Threats/harassment Theft/Vandalism Cutting Class Skiping detention/ conference 	<ul style="list-style-type: none"> Issue demerits 1-5 day Out of School Suspension Restorative Justice Conference Parent Conference 	<ul style="list-style-type: none"> Issue demerits 3-10 day Out of School Suspension Restorative Justice Conference Parent Conference Meeting with Social Worker 	<ul style="list-style-type: none"> 5-10 day Out of School Suspension Restorative Justice Conference Parent Conference Meeting with Social Worker Conference with School Police Officer 	<ul style="list-style-type: none"> 10 day Out of School Suspension Restorative Justice Conference Parent Conference Meeting with Social Worker Conference with School Police Officer
CATEGORY 4	First Violation	Second Violation	Third Violation	Fourth Violation
<ul style="list-style-type: none"> Weapons Terroristic threats Drugs/Alcohol (Use and/or Possession) Gang activity/violence Dating violence 	<ul style="list-style-type: none"> Automatic 10 day Out of School Suspension Restorative Justice Conference Parent Conference Police informed 			

*Inappropriate usage/violation of social media outside of the school but affecting any Link student is included, due to the impact on the learning environment. Category 4 violations may result in law enforcement intervention. Depending on the situation, a more significant penalty than what is listed may result.



EXPLORING A K-4 PROGRAM AT LINK DRAFT SURVEY TO THE COMMUNITY

As Link celebrates its 50th year as a middle school, we are looking to add a Kindergarten through 4th grade. As we develop the program, we are reaching out to parents with young children to hear what is needed most.

1. What language(s) are spoken in your home?
 - a. English
 - b. Spanish
 - c. Haitian
 - d. African languages?
2. How many children do you have under the age of 3?
3. Do you currently send your child to nursery school?
 - a. Yes
 - b. No
4. What are you looking for in a Kindergarten program?
 - a. Full day
 - b. Part time
 - c. Bilingual
 - d. Strong academic program
 - e. Socialization
 - f. Core Values
5. What factors about the school would you consider in making the decision? (check all that apply)
 - a. Location of the school
 - b. Age of the school
 - c. Rigorous academic program
 - d. Inclusive environment for special needs students
 - e. Arts Programming
 - f. Wide array of exposure (STEM, outdoor adventure education)
 - g. Positive school culture
 - h. Core Values and personal student development
 - i. Connection to competitive high schools and scholarship programs
 - j. Other _____

(please describe)
6. If you have other children, what kind of school do they attend? (check all that apply)
 - a. District School
 - b. Charter School
 - c. Private-Not Faith Based
 - d. Private-Faith Based School (Catholic, Christian, Muslim, etc.)
7. Would you send your child to Link for Kindergarten?
 - a. Yes
 - b. No
8. Would you like to learn more about Link and its expansion in to Kindergarten to 4th grades?

a. Yes

b. No

9. What town do you currently live?

a. Newark

b. Irvington

c. East Orange

d. Orange

e. Other _____ (please identify)

10. Please share any additional ideas/thoughts you have about Link adding a K-4 academic program that can assist us in planning.



EXPLORING A K-4 PROGRAM AT LINK CJR SUGGESTIONS FOR DRAFT SURVEY TO CURRENT FAMILIES

As we celebrate Link's 50th year, we are considering an expansion of our program to allow us to serve our families and scholars more deeply. Your thoughts and the needs of your children are important to us. Please take a few moments and share them with us in this survey. Some of the questions will require you to place a check by your answer. Read the instructions for each of those questions carefully to see how many answers you may select. Other questions will require you to write in your answer. Please print those answers clearly.

1. What grades do your children currently attend at Link? *(check all that apply)*
 - a. 5th grade
 - b. 6th grade
 - c. 7th grade
 - d. 8th grade

2. Why did you select Link for your currently enrolled student(s)? *(check all that apply)*
 - a. Legacy of 50 years serving the community
 - b. Rigorous academic program
 - c. Inclusive environment for special needs students
 - d. Arts programming
 - e. Wide array of exposure (STEM, outdoor adventure education, electives, yoga, centering practice, etc.)
 - f. Positive school culture
 - g. Link Core Values and personal student development
 - h. Connection to competitive high schools and scholarship programs
 - i. Other *(please describe)* _____

3. How satisfied are you with your experience at Link? *(check only one)*

- a. Very satisfied
- b. Somewhat satisfied
- c. Somewhat dissatisfied
- d. Very dissatisfied

4. Do you have children under the age of 3? *(check only one)*

- a. Yes
How many? _____
- b. No

5. Do you have children currently attending kindergarten, 1st grade, 2nd grade, 3rd grade, or 4th grade? *(check only one)*

- a. Yes
How many? _____
- b. No *(Skip to Question 10)*

6. What are their current grades? *(check all that apply)*

- a. Kindergarten
- b. 1st grade
- c. 2nd grade
- d. 3rd grade
- e. 4th grade

7. What kind of school do these children currently attend? *(check all that apply)*

- a. District School
- b. Charter School
- c. Private-Not Faith Based
- d. Private-Faith Based School (Catholic, Christian, Muslim, etc.)

8. Would you send your child to Link for K to 4th grades? *(check only one)*

- a. Yes
- b. No *(Skip to Question 10)*

9. Why would you select Link for your younger children? *(check all that apply)*

- a. Legacy of 50 years serving the community
 - b. Rigorous academic program
 - c. Inclusive environment for special needs students
 - d. Arts programming
 - e. Wide array of exposure (STEM, outdoor adventure education, electives, yoga, centering practice, etc.)
 - f. Positive school culture
 - g. Link Core Values and personal student development
 - h. Connection to competitive high schools and scholarship programs
 - i. Comprehensive K-8 elementary school program and community
 - j. Keeping siblings together in the same school
 - k. Impacting strong student outcomes even earlier
 - l. Other *(please describe)* _____
-

10. How supportive would you be of Link adding kindergarten, 1st grade, 2nd grade, 3rd grade, and 4th grade? *(check only one)*

- a. Very supportive
- b. Somewhat supportive
- c. Somewhat unsupportive
- d. Very unsupportive

11. What can Link do to strengthen its programming for the kindergarten to 4th grade levels?

12. Would you help Link spread the word about its plans to add the kindergarten to 4th grade levels? *(check only one)*

- a. Yes
- b. No *(Skip to Question 14)*

13. How can you support Link in getting the word out? *(check all that apply)*

- a. Host a small gathering in my home
- b. Connect Link to a community organization or site
Please list names of organizations and contact information

14. Would you recommend Link to family, friends, and colleagues? *(check only one)*

- a. Yes
- b. No

15. Where do you currently live? *(check only one)*

- a. Newark
- b. Irvington
- c. East Orange
- d. Orange
- e. Other (Please identify) _____

16. Please share any additional ideas/thoughts you have about Link adding a K-4 academic program that can assist us in planning.

Thank You!

Link Parent Survey

January, 2020

As we prepare for end of year festivities for the 2020 graduating class, we work closely with the Link Parent Association (LPA) to support the Annual 8th Grade Dance. The 8th Grade Dance is an opportunity to gather our graduates for a fun social event that is grade level appropriate to celebrate the completion of the Link journey. It is not a prom, but a festive dance. Our graduates will experience proms, and all the related frills, as they prepare to graduate high school.

Following a tradition of 8th grade dances in the gym of Link's former building on Irvine Turner Boulevard; in the past five years as a public charter school, the 8th grade dance has been coordinated by the LPA and it has been held in either the school gym or the San Columba Church community room (across the street). By having it in these two locations, Link families have enjoyed a free event, making it more accessible to everyone. Families usually support their scholars getting a dress/suit, and having hair and nails done. Food, decorations, and DJ were paid for by the LPA, with some event support provided by school staff.

To plan for both the June 2020 event and the following few years, we wanted to gather input from our families. Please answer the questions below.

1. What grade level(s) do you have students in? 5th 6th 7th 8th
2. How important is it that the event be free or low cost to families? Very Important/Important/Not Important
3. Do you support the 8th grade dance being held on site or at the church community room Yes/No
4. Do you have suggestions for other locations? Yes/No Please list.
 - a. _____
 - b. _____
 - c. _____
5. How important is it that Link hold an 8th grade dance? Very Important/Important/Not Important
6. Would you provide assistance for the event? Yes/No Please specify
 - a. Planning Yes/No
 - b. Set-up Yes/No
 - c. Decorations Yes/No
 - d. Food Service Yes/NO
 - e. Chaperone Yes/No
7. Do you have particular creative talents that you would offer to help with the event? i.e. baking, decorating,
8. Do you have access to supplies and equipment to support the event?

Please provide contact information so we can follow-up with you about responses.

Name _____

Phone _____ Email _____

LINKSCHOOL.ORG COVID PAGE FOR FAMILIES

ENROLL (<https://linkschool.org/enrollment/application-process/>)



During the outbreak of the COVID-19 coronavirus, Link will continue to provide information and a variety resources to help members of our community during the school closure. Please check back periodically for updates.

LINK'S HOTLINES

To reach Link Community Charter School during the school closure, please use the following:

Main Office: Dial 973-642-0529 to be connected to our remote school office. Please be patient as only one call can be answered at a time.

Technology Support: Email Linktech@linkschool.org (<mailto:Linktech@linkschool.org>) or call 973-817-0462

Enrollment and High School Placement: gsilver@linkschool.org (<mailto:gsilver@linkschool.org>) or 973-817-0466 (voicemail only, email preferred)

Instructional Questions: Email teachers first, then instruction@linkschool.org (<mailto:instruction@linkschool.org>)

School Nurse: 973-799-3561

Individual Staff Members: Find email addresses at <https://linkschool.org/about-us/administration-faculty-staff/> ([about-us/administration-faculty-staff/](https://linkschool.org/about-us/administration-faculty-staff/))

General Email Address: link@linkschool.org

Communications to Link Families
(https://linkschool.org/?page_id=15393&preview=true)

COVID-19 Information
(https://linkschool.org/?page_id=15394&preview=true)

Link Breakfast & Lunch Program
([https://linkschool.org/?
page_id=15391&preview=true](https://linkschool.org/?page_id=15391&preview=true))

Resources for Gov't Assistance
([http://linkschool.org/resources-for-
government-assistance/](http://linkschool.org/resources-for-government-assistance/))

Technology Resources
([https://linkschool.org/?
page_id=15396&preview=true](https://linkschool.org/?page_id=15396&preview=true))

Family Resources
([https://linkschool.org/?
page_id=15395&preview=true](https://linkschool.org/?page_id=15395&preview=true))

Online Activities for Families
(<http://linkschool.org/family-activities/>)

For portals to instructional programs, DeansList, and PowerSchool, go to the Parents or Students Page (see right column.)


LCCS Health-Related Closure Preparedness Plan, Updated May 2020
(<http://linkschool.org/wp-content/uploads/2020/05/LCCS-Health-Related-Closure-Preparedness-Plan-Updated-May-2020-1.pdf>)

LCCS Checklist for School Health Related Closure 5-22-2020
(<http://linkschool.org/wp-content/uploads/2020/06/LCCS6099-Checklist-for-School-Health-Related-Closure-5-22-2020.pdf>)

LCCS Health-Related Closure Preparedness Plan, March 2020
(<http://linkschool.org/wp-content/uploads/2020/03/LCCS-Health-Related-Closure-Preparedness-Plan-March-2020.pdf>)

NEWARK IS OUR HOME
EDUCATION IS OUR WORK
THE WORLD IS
OUR FUTURE

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Student Deliveries

First Name	Last Name	Needed	Phone	Street Address	Apt #	Town	Zipcode	Instructions
Micah		Calligraphy				east orange	07017	will meet you
Saffie		Hair & Beauty				East Orange	07017	
Alani		Hair & Beauty				East Orange	07017	
asiyah		Hair & Beauty				east orange	07017	ring the bell
Boyd		7th grade book				Hillside	07205	
Alvana		Knitting				Hillside	07205	N/A
Jaheem		Pottery				Hillside	07205	
Sunna		Knitting				Hillside	07205	
Abby		Hair & Beauty				Hillside, NJ	07205	
Ann-Christie		7th grade Book				Irvington	07111	leave at the door
Berlantha		7th grade Book				Irvington	07111	
Richard		7th grade Book				Irvington	07111	
Alyssa		7th grade Book				Irvington	07111	screen door 1
Kevaughn		7th grade Book				Irvington	07111	None
Abigail		7th grade Book				Irvington	07112	
Armani		7th grade Book				IRVINGTON	07111	N/A
Gabrielle		7th grade Book				Irvington	07111	leave it at the
Timothy		7th grade Book				Irvington	07111	None.
Shyan		7th grade Book				Irvington	07111	None.
Harris-Elder		7th grade book				Irvington	07111	
Paul		7th grade book				Irvington	07111	
King		7th grade book				Irvington	07111	
Akinpeloye		7th grade book				Irvington	07111	
Allotey		7th grade book				Irvington	07111	
Tayor		7th grade Book				Irvington	07111	outside
Rebecca		7th grade Book				Irvington	07111	mail box
Tayor		7th grade Book				Irvington	07111	outside
Jayda, Kendra		(x2), knitting				Irvington	07111	number is 57,
Shiann		calligraphy				Irvington	07111	
Esther		calligraphy				Irvington	07111	the back porch.
Quinn		Comics &				Irvington	07111	
Aleem		Comics and				Irvington	07111	down stairs
Brihanna		Hair & Beauty				Irvington	07111	
Angelnafi		Painting				Irvington	07111	doorbell outside

Student Summer Reading - Free Book Selections

Author Last Name	Heist Society	Genre	Link to Review	Student Name (first and last) ONLY ONE Student per line	Grade Level in 2019-20
1 Carter	Heist Society			Allure Harris-Elder	
1 Dashner	The Maze Runner			Allure Harris-Elder	
1 Kinney	Diary of a Wimpy Kid	Humor	https://www.goodreads.com/book/show/11588266-diary-of-a-wimpy-kid	Brandon Charles	
1 Ibbotson	The Secret of Platform 13			brianna	
1 DuPrau	The City of Ember			brianna	
1 Jeier	Hill and Miss			brianna	
1 Harlow	Star in The Storm	Animal	https://www.goodreads.com/book/show/11588266-diary-of-a-wimpy-kid	Brianna C	7th
1 Henry	The Girl I Used To Be			Brianna C	7th
1 DiCamillo	Because of Winn Dixie	Animal	https://www.goodreads.com/book/show/11588266-diary-of-a-wimpy-kid	camila Hernandez	5th
1 Riggs	Miss Peregrine's Home For Peculiar Children	Fantasy	https://www.goodreads.com/book/show/11588266-diary-of-a-wimpy-kid	camila Hernandez	5th
1 Green	Paper Towns	Contemporary	https://www.goodreads.com/book/show/11588266-diary-of-a-wimpy-kid	Chloe Broadus	
1 Columbus	House of Secrets, Battle of the Beasts			Daniyah Myers	
1 Dahl	The Magic Finger	Fantasy	https://www.goodreads.com/book/show/11588266-diary-of-a-wimpy-kid	Daniyah Myers	
1 Kinney	Diary of a Wimpy Kid	Humor	https://www.goodreads.com/book/show/11588266-diary-of-a-wimpy-kid	David Ojo	5th
1 Mass	The Candy Makers	Mystery	https://www.goodreads.com/book/show/11588266-diary-of-a-wimpy-kid	David Ojo	
1 Pastis	Timmy Failure Mistakes Were Made	Humor	https://www.goodreads.com/book/show/11588266-diary-of-a-wimpy-kid	Jayde Thompson	
1 Patterson	Public School Superhero	Humor	https://www.goodreads.com/book/show/11588266-diary-of-a-wimpy-kid	Jayde Thompson	
1 Gibbs	Spy Ski School	Mystery	https://www.goodreads.com/book/show/11588266-diary-of-a-wimpy-kid	Jaziyah Callahan	7th
1 Griffiths	The Day My Butt Went Psychol	Humor	https://www.goodreads.com/book/show/11588266-diary-of-a-wimpy-kid	Jaziyah Callahan	7th
1 Anderson	Fever 1793	Historical Fiction	https://www.goodreads.com/book/show/11588266-diary-of-a-wimpy-kid	Junisha Luke	
1 Applegate	Roscoe Riley Rules: Never Glue Your Friends to Chairs	Children	https://www.goodreads.com/book/show/11588266-diary-of-a-wimpy-kid	Junisha Luke	
1 Keene	Nancy Drew: The Bungalow Mystery	Mystery	https://www.goodreads.com/book/show/11588266-diary-of-a-wimpy-kid	Kevin Gamboa Arias	
1 Rowell	Eleanor and Park	Romance	https://www.goodreads.com/book/show/11588266-diary-of-a-wimpy-kid	Kevin Gamboa Arias	
1 London	39 Clues Doublecross (Book 2 in Mission Hinderber series)	Adventure	https://www.goodreads.com/book/show/11588266-diary-of-a-wimpy-kid	London Highsmith	
1 McCullough	Don't Expect Magic	Fantasy	https://www.goodreads.com/book/show/11588266-diary-of-a-wimpy-kid	London Highsmith	
1 Patterson	I Totally Funnest			Michael Johnson	
1 Paul Curtis	Bud Not Buddy	Historical Fiction	https://www.goodreads.com/book/show/11588266-diary-of-a-wimpy-kid	Michael Johnson	
1 Haddon	The Curious Incident Of The Dog In The Night-Time	Mystery	https://www.goodreads.com/book/show/11588266-diary-of-a-wimpy-kid	Michael Johnson	
1 Goldberg Sloan	Counting by 7's	Young Adult	https://www.goodreads.com/book/show/11588266-diary-of-a-wimpy-kid	Michael Johnson	
1 Patterson	I Funny A Middle School Story			Michael Johnson	
1 Tashjian	My Life as a Garner	Young Adult/Car	https://www.goodreads.com/book/show/11588266-diary-of-a-wimpy-kid	Roman Roberts	
1 Bell	EL Dealo	Graphic Novel	https://www.goodreads.com/book/show/11588266-diary-of-a-wimpy-kid	Roman Roberts	
1 Mlynowski	Whatever After, Fairest of All			Rosa Cadogan	
1 Martin	Ten Rules for Living with my Sister			Rosa Cadogan	
1 Lupica	Fantasy League			Saffie Borgh	
1 Clements	A Week In The Woods	Adventure	https://www.goodreads.com/book/show/11588266-diary-of-a-wimpy-kid	Samuel Oshuporu	
1 Sparks	At First Sight	Romance	https://www.goodreads.com/book/show/11588266-diary-of-a-wimpy-kid	Shayanna Mollineau	
1 Sobol	Encyclopedia Brown, Gets His Man	Mystery	https://www.goodreads.com/book/show/11588266-diary-of-a-wimpy-kid	Shiloh Vesprey	
1 Patterson	Middle School, How I Survived Bullies, Broccoli, and Snake Hill			Trinaye Mollineau	
1 Spinelli	Stargirl			Trinaye Mollineau	
1 Keene	Nancy Drew, The Secret of the Old Clock	Mystery	https://www.goodreads.com/book/show/11588266-diary-of-a-wimpy-kid	Zaniyah Miller	
1 Alexie	The Absolutely True Diary of a Part-Time Indian	Realistic Fiction	https://www.goodreads.com/book/show/11588266-diary-of-a-wimpy-kid		
1 Amateau	Dante of the Maury River	Animal	https://www.goodreads.com/book/show/11588266-diary-of-a-wimpy-kid		
1 Anderson	Fever 1793	Historical Fiction	https://www.goodreads.com/book/show/11588266-diary-of-a-wimpy-kid		
1 Anderson	Fever 1793	Historical Fiction	https://www.goodreads.com/book/show/11588266-diary-of-a-wimpy-kid		



Student Suspension Data Comparison

School Years: 2018-19 and 2019-20

Month	In School 2019-20	In School 2018-19		Out of School 2019-20	Out of School 2018-19
September	0	0		0	1
October	0	0		2	18
November	2	1		4	16
December	1	0		3	1
January	1	4		1	17
February	1	0		4	9
March 13th	2	1		9	20
Subtotal	7	6		23	82
March 30 th	0			0	
April	0	2		0	1
May	0	1		0	6
June	0	0		0	4
Subtotals	0	3		0	11
Grand Totals for the Year	7	9		23	93

COVID-19 Planning: Survey to Families, July 2020

As we navigate the expectations from the NJDOE and guidance from the CDC, Link looks to design the best programming for our students for the 2020-2021 school year, while considering the health and safety of our team and families. We value your thoughts and feedback and ask that you take a few minutes to complete the survey below. All answers will be kept confidential and the information gathered will only be shared in the aggregate, but individual responses will help us plan for hybrid scenarios. Thank you for supporting our efforts to plan for the upcoming school year.

* Required



1. Email address *

2. Please type your first name in the box below. *

3. Please type your last name in the box below. *

4. Please type the name(s) of your child(ren) who will attend Link in September, 2020. (Please separate each name by a comma.) *

5. I have students in the following grades. *

Check all that apply.

- ☐ 5th Grade
- ☐ 6th Grade
- ☐ 7th Grade
- ☐ 8th Grade

6. Please rate your level of agreement with the following statements about communication during the March - June COVID-19 school closure. *

Mark only one oval per row.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Communication between school and home was effective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The information I received was in a language my family can easily understand.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Please rate your level of agreement with the following statements about support and resources provided by the school during the March - June COVID-19 closure. *

Mark only one oval per row.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I felt supported by the staff of Link Community Charter School.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My student had the materials and supplies necessary to engage in online learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our request for technology (laptop/chromebook and/or mobile hotspot) was responded to in a timely manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We were provided appropriate access to meals for students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Please rate your level of agreement with the following statements about assignments during the March - June COVID-19 closure. *

Mark only one oval per row.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I feel the workload was realistic.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To complete assignments, my child/ren required additional support outside of what the teacher provided.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. If we are required to continue learning from home next school year, which structure would you prefer to assist your child in completing work? *

Mark only one oval.

- ☐ A daily schedule provided by the teacher
- ☐ My student working at his/her own pace

10. Which instructional delivery worked best for your child? (please select one) *

Check all that apply.

- ☐ Live classroom lessons
- ☐ Pre-recorded video lessons
- ☐ Small group meetings
- ☐ A combination of the above options

11. Which statement best matches your beliefs about your child's readiness for next year? *

Mark only one oval.

- ☐ I believe my child IS ready for the next grade level.
- ☐ I believe my child is NOT ready for the next grade level.

12. What are the biggest barriers to learning or to completion of assignments for your child/ren while at home? (check all that apply) *

Check all that apply.

- ☐ We don't have Internet access.
- ☐ We don't have a device (e.g. laptop or tablet).
- ☐ We don't have a quiet space to complete the schoolwork or engage online.
- ☐ We were not sure what we were supposed to do.
- ☐ The parents/guardians have other responsibilities to attend to.
- ☐ We have NOT run into any barriers to learning or completing schoolwork.

13. I felt adequately equipped to support my child while learning from home. *

Mark only one oval.

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

14. If you selected Strongly Disagree with the statement above, please tell us more about your experience. *

15. On a scale of 1 to 5, where 1 is not comfortable and 5 is extremely comfortable, what is your level of comfort to send your child(ren) to school for in-person learning in September? *

Mark only one oval.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. When thinking about school re-opening, it is important to me that: *

Check all that apply.

- ☐ My child wears a face mask every day.
- ☐ There are no more than 10 students in a room.
- ☐ Everyone's temperature is taken daily.
- ☐ School has increased sanitation protocols.
- ☐ School has increased handwashing protocols.
- ☐ School employees wear face masks.
- ☐ The school implements social distancing of students.
- ☐ The school limit access to the building to only essential visits.
- ☐ The school install plastic barriers to protect students and staff in classrooms and offices.

17. How do you expect your child to travel to and from school? *

Mark only one oval.

- ☐ Personal vehicle
- ☐ Uber/Lyft/etc.
- ☐ Public transportation
- ☐ Walk
- ☐ School bus

18. In reviewing plans being considered, please provide your level of support/interest for each. *

Mark only one oval per row.

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
100% in person with social distancing and safety protocols	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hybrid 1: 2 days in school, 3 days from home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hybrid 2: 1day in school, 4 days from home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
100% remote learning with regular school schedule	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. If we are not able to return to school, in-person, how important is it for your child/ren to receive breakfast and lunch from school? *

Mark only one oval.

	1	2	3	4	5	
Not important: my child would have meals at home if not provided by school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very important

20. Are you an essential worker (those necessary to continue critical infrastructure operations in areas such as: health care, emergency services, law enforcement and public safety, energy and water, food production, critical retail such as grocery stores, and transportation)? *

Check all that apply.

- ☐ Yes
☐ No

21. Are there other essential workers (as defined in the previous question) in your household? *

Mark only one oval.

- ☐ Yes
☐ No

22. If you answered yes indicating either you or others in your household are essential workers, is there someone in the household that can supervise student learning from home? *

Mark only one oval.

- ☐ Yes
☐ No

23. What are the challenges that would prevent you from sending your child/ren to school in a hybrid scenario? (please check all that apply) *

Check all that apply.

- ☐ Someone in our home has high-risk health issues or is in a high-risk age group.
- ☐ My work schedule would prevent me from being home to support my child/ren when engaged in remote learning.
- ☐ No adult would be present to supervise my child/ren at home.
- ☐ Lack of confidence in the health and well-being of my child/ren or that they may spread the virus to others in our household.
- ☐ I see no challenges impacting our ability to take part in a hybrid scenario.

24. Are there any other circumstances that would impact your ability to participate in one of the different return-to-school scenarios outlined above? Please specify below. *

25. Is there anything else you would like to share for the Planning Team to consider as we think through these scenarios on behalf of our Team and Families? *

Thank you for completing the survey and sharing your feedback!

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Google Forms

December Link Parent Assoc.
Guest Speaker

**10 STEPS TO READING SUCCESS
PROGRESSIVE PARENTS PROMOTING LITERACY**

10 Steps to Reading Success Progressive Parents Promoting Literacy is a two-hour workshop. Parents will experience practical strategies and engage in hands-on activities that have the potential to improve their child's ability to:

- read fluently;
- comprehend what they read;
- become competent confident readers;
- solve problems;
- communicate effectively.

Topic overview:

literacy definition
reading stamina
print rich environment
motivation tips
libraries and bookstores
children's interests
book club tips
school partnerships

Resources provided:

stamina chart
reading log
reading lists

Contact:

kpcarterwrites23@gmail.com
973.715.8089

Workshop Fee \$500