

## TEACHER

### Overview

Building on a 48 year legacy of educational excellence, Link Community Charter School (LCCS) is a community that demands the very best of all its members. LCCS teachers hold central responsibility for developing the minds, bodies and spirits of our students, working deliberately to change the trajectory of the lives of our young scholars thus ending the disparity in educational achievement that exists in low income communities. Classroom teachers are responsible for actively delivering the school's curriculum and ensuring student learning that meets established standards in a collaborative/co-teacher model. With a commitment to continuously improving one's practice, curriculum and instruction through grade level collaboration, teachers work to achieve strong student results. Teachers also serve as student advisors and community leaders and play an integral part in the life of the school. All support the development of Link scholars working towards strong student growth, admission to competitive high schools and lifelong success.

### Expectations

- Possess strong content knowledge and a highly effective teaching practice
- Plan intensely and thoughtfully and collaborate with other content area and grade level teachers
- Deliver highly engaging and student-centered instruction, differentiating for all students to be successful
- Maintain and communicate high academic and personal expectations for all students
- Build a positive classroom culture that supports joy, active learning and the core values
- Maintain an organized, structured, well managed classroom with clear policies and fair, consistently applied discipline
- Actively support and contribute to a positive school culture for all members of the community

### Qualifications

- Demonstrated passion for and commitment to educational equity and social justice
- Successful teaching experience in a classroom setting with proven track record of high student achievement and use of data in making instructional choices, preferably in an urban community
- Demonstrated ability to evaluate student assessments and a willingness to be held accountable for student results
- Excellent oral and written communication skills and interpersonal skills
- Ability to engage the interest of and connect with young people
- Ability to work with a diverse group of children and to work well with parents
- Ability to work effectively as a team member, bringing a positive attitude, strong personal drive and motivation, joy, flexibility and a sense of humor
- Appropriate grade level/content area NJ Teaching Certification (Alternate Route candidates will be considered)
- Required criminal history check, proof of U.S. citizenship or legal resident status and residency in New Jersey within one year of hire
- Commitment to Link Community Charter School's mission, vision and Core Values

### Training and Support

Teachers participate in a two day overnight retreat and weeklong opening meetings in August, are provided ½ day Friday schedules to facilitate Professional Development, training, collaboration and independent work, receive personal coaching and mentoring with Instructional Coach and Content Area

Specialists (math and literacy), and 3 full day Professional Development Days annually. The administrative team is supportive and available, and welcomes open dialogue.

#### Compensation

Link offers a competitive compensation package and provides the necessary tools for successful implementation of the school's mission, including a laptop computer, email, high speed internet access, on-site and remote technical support, all necessary classroom and school supplies, a welcoming, clean and secure workspace/school community. Classrooms are equipped with Smart Boards and mobile student devices (Chrome Books and I Pads).