

Link Community School
United States History I, 7th Grade

	C	E	F	G	H	I
1	Unit/Topic	Standards: Content	Standards: Common Core	Key Skills: What will students be able to do	Content: What will students know	Resources: technology, textbooks, workbooks, novels, teacher designed material
2	U.S. Constitution - Knowing your rights...	6.1.8.A.3.a-g 6.1.8.B.3.a-d 6.1.8.C.3.a-c 6.1.8.D.3.a-g	What is the basic structure of the Constitution? What are the roles and functions of the three branches of government? How do separation of powers and checks and balances affect the U.S. Government? What are the rights, liberties, and responsibilities of U.S. citizens? How is the Constitution a living document?	Students will be able to: 1. identify and categorize 2. compare and contrast 3. summarize 4. defend and support 5. analyze and interpret 6. differentiate and gather	1. Students will know weaknesses of the Articles of Confederation. 2. Students will know the differences between Federalists and Anti-federalists. 3. Students will know how compromise helped shaped the U.S. Constitution. 4. Students will know principles of the U.S. Constitution. 5. Students will know the Bill of Rights and major amendments. 6. Students will know the difference between a strict and loose constructivist.	1. Students will use U.S. History Holt-McDouglan Textbook, Teacher Created Projects/Handouts Assorted Maps, Primary Sources, and Secondary Sources
3	Legitimacy- How America became a World Leader.	6.1.8.A.4.a-c 6.1.8.B.4.a-b 6.1.8.C.4.a-c 6.1.8.D.4.a-c	Was the Monroe Doctortine a policy of expansion or self defese? How have reformers had significant impact on American society?	Students will be able to: 1. identify and categorize 2. compare and contrast 3. summarize 4. defend and support 5. analyze and interpret 6. differentiate and gather	1. Students will know how the United States expanded during the early 1800's. 2. Students will know how major events impacted the development of the United States. 3. Students will know geographic factors that that influenced the westward movement of settlers. 4. Students will know different pieces of technology that helped contribute to the westward movement.	1. Students will use U.S. History Holt-McDouglan Textbook, Teacher Created Projects/Handouts Assorted Maps, Primary Sources, and Secondary Sources
4	Civil War- Keeping the Balance?!?!	6.1.8.A.5.a-b 6.1.8.B.5.a 6.1.8.C.5.a-b 6.1.8.D.5.a-d	What social, political, and economic issues tended to divide Americans in the period prior to the Civil War?Why did the election of Abraham Lincoln seem to exacerbate sectional tensions in the prewar period?What impact did political and military leadership have on the conduct of the war?How did the war affect minorities during the period (women, free blacks, slaves, immigrants)? How did the Civil War "make" modern America?	Students will be able to: 1. identify and categorize 2. compare and contrast 3. summarize 4. defend and support 5. analyze and interpret 6. differentiate and gather	1. Students will know cultural, economical, and political issues that divided the North and the South. 2. Students will know the roles of key abolitionists in the anti-slavery movement. 3. Students will know key events and how they contributed to the start of the Civil War. 4. Students will know key individuals and their roles. 5. Students will know and explain critical developements and major battles in the Civil War. 6. Students will know the effects of war on Union and Confederate Soliders, including women and slaves.	1. Students will use U.S. History Holt-McDouglan Textbook, Teacher Created Projects/Handouts Assorted Maps, Primary Sources, and Secondary Sources

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1	Reconstruction	RH6-8.1 RH6-8.2 RH6-8.3 RH6-8.7 RH6-8.9	How did the Civil War change America? What was the significance of the Emancipation Proclamation? When was slavery abolished? The Thirteenth Amendment? What were the similarities and differences between Lincoln's and Johnson reconstruction plans? What was congressional reconstruction?	Compare and contrast the immediate and long-term effects of the Civil War on the economies of the North and South. Analyze the debate about how to reunite the country, and determine the extent to which enacted Reconstruction policies achieved their goals.	Relate conflicting political, economic, social, and sectional perspectives on Reconstruction to the resistance of some Southern individuals and states.	US History Book
5	Migration, Industrialization, and Urbanization	RH6-8.1 RH6-8.2 RH6-8.3 RH6-8.7 RH6-8.9	What was the immigration experience and how did it differ based on nationality? What were the motivations for emigrating? How varying groups settled and were assimilated? How did the growth of industry reshape America? Compare industrial growth in finance, manufacturing, and agriculture. What caused the growth of organized labor? How did industrialization result in increased urbanization? What were the consequences of urbanization.	Analyze the effectiveness of governmental policies and of actions by groups and individuals to address discrimination against new immigrants, Native Americans, and African Americans. Relate varying immigrants' experiences to gender, race, ethnicity, or occupation. Evaluate how events led to the creation of labor and agricultural organizations that protect the rights of workers.	Analyze the effectiveness of national legislation, policies, and Supreme Court decisions (i.e., the Civil Rights Act, the Voting Rights Act, the Equal Rights Amendment, Title VII, Title IX, Affirmative Action, Brown v. Board of Education, and Roe v. Wade) in promoting civil liberties and equal opportunities.	US History Book
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