

**Link Community Charter School
Grade 6 US History**

	C	E	F	G	H	I
	Unit/Topic	Standards: Content	Standards: Common Core	Key Skills: What will students be able to do	Content: What will students know	Resources: technology, textbooks, workbooks, novels, teacher designed material
1	FOUNDATION - DEVELOPMENT-MOTIVES -SWBAT map major parts of the United States, SWBAT create the route the first Americans traveled, SWBAT	6.1.8.A.1.a 6.1.8.B.1.a-b 6.1.8.C.1.a-b 6.1.8.D.1.a-c	RH6-8.1 RH6-8.2 RH6-8.3 RH6-8.7 RH6-8.9	Students will be able to: 1. identify and categorize 2. compare and contrast 3. summarize 4. defend and support 5. analyze and interpret 6. differentiate and gather	1. Students will know how the first inhabitants migrated to North America. 2. Students will know how early civilizations impacted North America developmentally. 3. Students will be able to differentiate the different regions in the United States by exploring regional and cultural differences among the Native Americans. 4. Students will be able to delineate how Native Americans were respectful and resourceful of their environment 5. Students will know the importance of asking questions by examining great philosophers from Europe. 6. Students will understand how culture spreads by examining West Africa. 7. Students will know the term cultural diffusion and examples from present day.	1. Students will use U.S. History Holt-McDouglan Textbook, Teacher Created Projects/Handouts Assorted Maps, Primary Sources, and Secondary Sources
2	Key Explorers and Impact	6.1.8.A.2.a-c 6.1.8.B.2.a-b 6.1.8.C.2.a-c 6.1.8.D.2.a-b	RH6-8.1 RH6-8.2 RH6-8.3 RH6-8.7 RH6-8.9	Students will be able to: 1. identify and categorize 2. compare and contrast 3. summarize 4. defend and support 5. analyze and interpret 6. differentiate and gather	1. Students will be able to discuss motives of the European Explorers. 2. Students will be able to recall notable key explorers. 3. Students will be able to discuss the role of technology played in exploration. 4. Students will be able to map routes of famous explorations. 5. Students will be able to explain how these explorations affected the world through the Colombian Exchange.	1. Students will use U.S. History Holt-McDouglan Textbook, Teacher Created Projects/Handouts Assorted Maps, Primary Sources, and Secondary Sources
3	Reality- Colonial America	6.1.8.A.3.a-g 6.1.8.B.3.a-d 6.1.8.C.3.a-c 6.1.8.D.3.a-g	RH6-8.1 RH6-8.2 RH6-8.3 RH6-8.7 RH6-8.9	Students will be able to: 1. identify and categorize 2. compare and contrast 3. summarize 4. defend and support 5. analyze and interpret 6. differentiate and gather	1. Students will know the religious and economic factors that led to colonization of America. 2. Students will know the struggles and successes the first settlers faced in Southern, New England, and Mid-Atlantic colonies. 3. Students will know how to describe colonial life by perspective. 4. Students will be able to describe the relationship between the colonies and England and how these factors led to the French and Indian War.	1. Students will use U.S. History Holt-McDouglan Textbook, Teacher Created Projects/Handouts Assorted Maps, Primary Sources, and Secondary Sources
4	POWER OF WORDS - AMERICAN REVOLUTION	6.1.8.A.3.a-g 6.1.8.B.3.a-d 6.1.8.C.3.a-c 6.1.8.D.3.a-g	RH6-8.1 RH6-8.2 RH6-8.3 RH6-8.7 RH6-8.9	Students will be able to: 1. identify and categorize 2. compare and contrast 3. summarize 4. defend and support 5. analyze and interpret 6. differentiate and gather	1. Students will know the acts that led to dysfunction with Great Britain both economically and politicaly. 2. Students will know Thomas Paines' pamphlet "Common Sense" and its impact on the colonies. 3. Students will know key people and how they impacted the American Revolution. 4. Students will know the advantages and disadvantages of both the United States and Great Britain. 5. Students will know key battles and turning points during the American Revolution. 6. Students will know why and how America defeated Great Britain.	1. Students will use U.S. History Holt-McDouglan Textbook, Teacher Created Projects/Handouts Assorted Maps, Primary Sources, and Secondary Sources
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